



Aliah University

(Under the department of Minority Affairs and Madrasah Education, Govt. of West Bengal)
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6.5.3. Incremental improvements made for the preceding five years with regard to quality (in case of first cycle NAAC A/A) Post accreditation quality initiatives (second and subsequent cycles of NAAC A/A)

Describe quality enhancement initiatives in the academic and administrative domains successfully implemented during the last five years within a Maximum of 500 words for either

Attached below is QIM writeup in the prescribed format.

Registrar (Officiating)
Aliah University
New Town, Kolkata-700160

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From the rented and cramped quarters of Salt Lake, Sector V, the IT hub of Kolkata where the students, faculty and the staff jostled for space in 2012 and 13 to the sprawling, state-of-the-art Campus boasting the grandeur of Islamic architectural designs at New Town and Park Circus, the growth and expanse of Aliah University has been phenomenal and exponential.

Over the past five years the University has continued to improve its methods of reaching out to furthest districts of West Bengal and has addressed and catered to the needs of the students' economically backward families. Having consistently improved its on line mechanisms to reach out to the students before and during the times of admissions through the dedicated team work at AUAT, the University has been able to steadfastly attract students in traditional and modern subjects. There has also been a heartening rise of the number of students taking admissions from the neighbouring country of Bangladesh.

One of the wonders at this University is its incremental manifestation of the ability to groom and shape the weakest of the students from the poorest areas of Bengal as conscientious citizens, worthy of being employed and being used as a prized human resource. The teaching -learning system has continued to adopt and adapt systems like Choice Based Credit System (CBCS) and

Curriculum & Credit Framework in line with National Education Policy (NEP) to optimize the benefits offered to the students and to make them at par with the finest institutions of the country.

Each year and progressively the training and placement, fellowship records and admissions of alumni in other premier institutes evince the improved output of the University. The reorganised Research policies, framework and modalities of functioning of the University Research Programmes, in the past five years has ensured better doctoral outputs. During and subsequent to the pandemic, the institution has developed an even better system of IT enabled and computer assisted learning with the creation of G suits, smart classrooms, whiteboards, Lectures aided with PPTs, Audios and Videos. Post-Covid, educational tours and visits, practicals have made education experiential and participatory. Numerous seminars, invited lectures, conferences, workshops, Board of Studies meetings have brought in the luminaries from the academia to contribute to the growth of the institution. Both in Teaching-Learning, administration and financial transactions, the University has strived to go paperless. The setting up of the Enterprise Resource Planning (ERP) cloud solution, is a significant step towards integrated management of the organization's financial results. The campuses have gone greener, cleaner, gender sensitive and safer. Better and empirical practices of rainwater harvesting, waste segregation, conserving the green and composting have shown the way to the university's commitment towards society. There have been more organised efforts to celebrate campus life in a more robust manner through co-curricular activities, festivities and sports. Implementation of welfare policies, health benefit facilities like Swastha Saathi or Death-cum-Retirement Benefit scheme for employees in the course of these five years have provided further incentives to work better.