

PROGRAMME SPECIFIC OUTCOME (PSO) FOR B.A.(HONS)

The University takes the undergraduate programme in History with a mission and the constituent need to produce graduates who by the end of the programme are able to analyze the social, economic, political and cultural evolution both of the Indian society and that of the world with some efficiency and motivation with these ends:

1. Sound knowledge of different Historical Periods:

Under the CBCS, the papers for each semester are so arranged that it caters to the study of particular Historical phase in the larger evolution of the human race. Some major historical works are introduced so that the students are acquainted with the different trends in historiography, methodology and analytical factual reading of the past and present. With a thought of introducing the students to the major development round the world, the syllabus works as a kaleidoscope to take a glimpse of the major breakthrough in different parts of the world. In the movement of ideas, society and economy the major turning points in Historical perspectives are offered to the students.

2. Knowledge of the development of critical Historical analysis:

The social, economic, intellectual, political and spiritual evolution of India from the prehistoric days through the medieval period into the days of Colonial period, Struggle for Independence and State building make the students sensitive to the importance of

chronology, facts and sources. In this area also the present syllabus generates an insight , as it guides the students with standards and up to date knowledge of historical events, impacts of war on societies, impact of scientific and social reforms on society and individuals and the road to democracy in different societies.

3. Development of Historical perspective:

In the study of the Ancient, Medieval, Modern, European, English, American or industrial revolution, the students move from sphere to sphere, area to area and from prospects to conclusions. On completion of the programme, the students will be able to extrapolate from what they had learned and apply their competencies to solve different kinds of non-familiar problems, rather than replicate curriculum content knowledge; and apply one's learning to real life situations.

4. Develop the vision of a true social scientist:

Each society, holds something as unique to themselves, the syllabus, teaching and vision of the Department is to introduce the students to their own unique historical experience through the age in comparison to both the societies which are better than them and worst then them. A historian in making is a social scientist in grooming and the department takes utmost care for their grooming.