

Instructional Strategies Volume 1 contains edited articles. In this book, articles are under contemporary teaching-learning strategies covering the teaching-learning aspects of generalized plan for the prosecution of the lessons considering the psychological needs of all levels of learners to make the teaching-learning process more scientific and effective.



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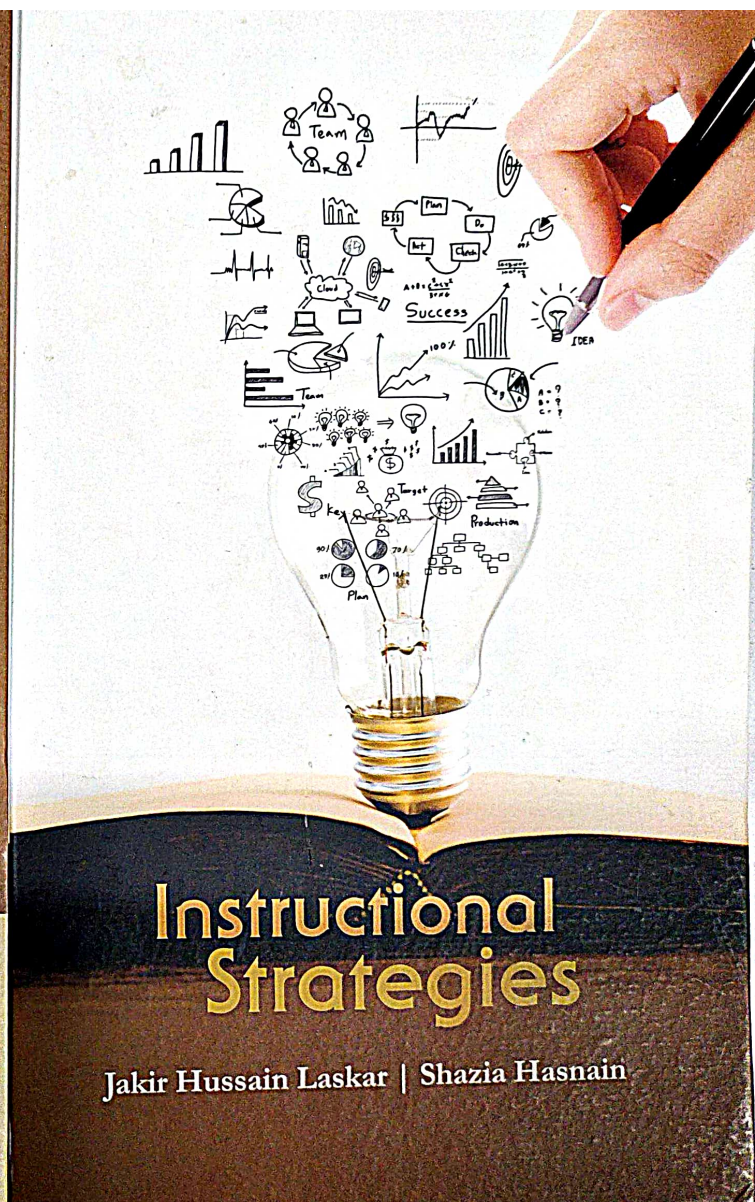
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Doctrine of Fair Use Under the Copyright Law and its Use in Teaching Learning Method

*Dr. Zubair Ahmed

Abstract

The aim of copyright law is to maintain a balance between the diverging interests of the society and the author of a creative work. It tries to maintain this balance by providing to the author adequate compensation for his labor and to the society the liberty to use his work thereby ensuring the free flow of information. Copyright is a bundle of rights, which confers a negative right on the part of the registered owner to exclude all the others from using and exploiting his work. It is the exclusive right granted by the law to creator of such original work, to do, authorize, or prohibit certain acts in relation to such work, thereby protecting and rewarding creativity. But, the right to control access to one's own expressions before publication does not engender free speech

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