

B.A. in HISTORY

Aliah University

The current CBCS syllabus with its multi-disciplinary and holistic approach towards education offers students the opportunity to hone their skills and develop competencies not only in their areas of specialization but also in other disciplines according to their aptitude. Thus a student with a degree in History can develop skills that are applicable to a wide range of careers such as law, publishing, journalism and the media, librarianship and archival work, advertising, tourism, heritage study, public administration, etc. Graduates in History can also work as museum curators, archaeologists, civil servants and teachers. In addition to using their training for such broader professional purposes, students of History can pursue higher studies and become academicians, historians and history experts. Studying History provides students with the analytical skills to critically assess the past and find connections with the events and ideas of the present – thereby allowing them to envision a better future.

SEMESTER-I

Programme Outcomes (PO):

The CBCS system provides academic flexibility to meet various needs of the students through learner-centric approach.

- The Students will be able to understand basic concept of history and able to question with argument and logic.
- Understand the subject for sustainable development that one student can adjust indifferent fields of activity related to historical knowledge.
- Create a historical sense and overall understanding of the subject.
- To prepare the students for a successful career in history.
- History is recognised as a powerful subject of Social Science group.
- Students should be developed in a way that they will take the opportunity to work in any field of Social Science with an inter-disciplinary approach.

Course outcomes (CO)

CC Paper-1: History of India-I (From Earliest times to 600 AD)**Course Code: HSTUGCC01****Course Outcomes (CO):**

1. To acquaint the students with the understanding of India's Socio-political and cultural past through the study of various phases of evolution from Hunter-gatherers to the formation of the first empire.
2. Able to know the various sources of the ancient Indian history.
3. The students will be able to critically analyse the knowledge of technology, environment and gender.
4. Able to understand the origin, development and the extent of settlement patterns.
5. Familiar about the changing political formations as well as development in society and economy.

CC Paper: Social Formations and Cultural Patterns of the Ancient World**Course Code: HSTUGCC03****Course Outcomes (CO):**

1. The course intends to initiate the study of evolution of humankind through various phases till the emergence of three great civilizations of World. It further attempts to understand the advent of Iron and its repercussions.
2. In a position to analyse the evolution of humankind.
3. Familiar with different civilizations.
4. Able to explain debate on the advent of Iron and its implications during ancient world.
5. Familiar with the slave society in ancient Greece and their culture.

GE Paper: History of India (From Earliest Times to up to 300 CE)**Course Code: HSTUGGE01****Course Outcomes (CO):**

1. Its aims to familiarize the student with the various phases of India's ancient history viz. Stone Age, Harappan Civilization, till emergence of first empire and Post Mauryan political atmosphere. Moreover it intends to discuss the religious history of the period.
2. Familiar about the sources and interpretation of Prehistory and Proto-historic culture.
3. Able to know the causes and the decline of Harappan civilization.
4. In a position to distinct the causes, doctrine and spread of different religions.
5. Able to analyse the rise of Magadha, Mahajanpadas and its decline.

SEMESTER-II

Programme Outcomes (PO):

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CC Paper – III: HISTORY OF INDIA II

Course Code: HSTUGCC02

Course Outcome (CO):

1. The course intends to focus on the study of socio-political, religio-cultural and economic history from the formation of the Mauryan Empire to the Early Medieval period of Indian History.
2. Able to comprehend the social and economic condition from 300 BCE to 300 CE.
3. Apprised of the Political structure of Mauryan Empire and post Mauryan politics.
4. Acquainted with the Political Structure of Guptas.
5. Familiar with the socio-political and economic transition from Ancient to Early Medieval India.
6. Able to comprehend the religious development during 300 BCE to 750 C.E.
7. Competent to understand the literary and lingual development during the period.
8. In a position to trace the architectural evolution and patronage from the ruling class.

CC Paper – IV: SOCIAL FORMATIONS AND CULTURAL PATTERNS OF THE MEDIEVAL WORLD

Course Code: HSTUGCC04

Course Outcome (CO):

1. The Course intends to acquaint the students with the socio-religious and economic history of the medieval world in particular the Roman Empire, Medieval Europe and Central Islamic lands.
2. Comprehend about the society of ancient Rome.
3. In a position to be familiar with religion and culture in ancient Rome.
4. Able to understand the economic conditions of ancient Rome.
5. Familiar with the crisis of Roman Empire.
6. Acquainted with the economic developments from 7th to 14th century,
7. Apprised of the technological development during the period.
8. Able to understand the religious and cultural development during Medieval Rome.
9. In a position to comprehend the social and political history of Islamic world.
10. Familiar with the religious development in Islamic world.
11. Informed about the patterns of Trade and Urbanization in Islamic world.

Papers [For other discipline(s)]: Paper – II**History of India (300 to 1206 CE)****Course Code: HSTUGGE02****Course Outcome (CO):**

1. The course aims at the comprehensive study of Guptas and socio-political, cultural and economic history of early medieval kingdoms in India till the advent of Islam in Northern India. It will focus on the study of establishment of the Delhi Sultanate.
2. Comprehend the different factors responsible for the rise of Guptas.
3. Be familiar with the socio-political and cultural developments during the Guptas.
4. Apprised of the detailed history of Harsha's reign.
5. Be Informed about the emergence of various regional kingdoms after the decline of Harsha in North India.
6. Acquainted with the political developments of South India after the decline of Vakatakas.
7. Apprised of the socio-economic and cultural conditions during Early Medieval India.
8. Competent to analyze the factors behind the establishment of Muslim rule in India.

SEMESTER- III

Programme Outcome (PO):

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CC Paper-V History of India III (750-1260)

Course Code: HSTUGCC05

Course Outcome (CO):

1. The student will know the sources of studying early Medieval India, debate on Indian feudalism and evolution of political structures.
2. They can acquire knowledge towards the society, economy and culture in early medieval India.
3. They can gather knowledge towards the Arab and Turkish conquests of Northern part of India from this paper.
4. They will achieve knowledge about the religious and cultural changing scenarios after the advent of the Islam in India especially impact of Bhakti cult and Tantrism.
5. They will gather knowledge how the Sultanate of Delhi had established in 1206.

CC Paper-VI: Rise of Modern West-I (15th – 16th Centuries)

Course Code: HSTUGCC07

Course Outcome (CO):

1. Students of history will learn about the rise of the modern west world and transition of society and economy from feudalism to capitalism.
2. They will learn how to rise of Renaissance in Italy and spread of humanism in Europe and results of the European Reformation in the 16th century and Shift of economic balance from the Mediterranean to the Atlantic, Commercial Revolution, Influx of American silver and the Price Revolution.
3. They gathered knowledge towards the emergence of European state system like Spain, France, and England etc.

CC Paper-VII: History of India IV (1526-1757 AD)

Course Code: HSTUGCC09

Course outcome (CO):

1. They acquire knowledge towards the Turkey's invasion & Struggle for Empire in North-Western India and foundation of the Mughal Rule in India.
2. Students will learn about the Mughal Indian society, economy and culture after consolidation of the Mughal rule India.
3. They will learn about how the Regional Powers had been raised in different parts of India after downfall of the Mughal Empire of Delhi.
4. They can gather knowledge to the downfall of the Mughal Empire only lack of unity among the Mughal courtiers and resulted to raise provincial kingdoms in Bengal, Hyderabad, Awadh, Mysore and Maratha in Western India.

GE Paper- III History of India (From 1206 AD to 1707AD)

Course Code: HSTUGSE01

Course Outcome (CO):

1. The Students will learn how the foundation, expansion and consolidation of the Delhi Sultanate had established and ruled under five dynasties i.e. Ilbari Turkish, Khaljis, Tughlaqs, Syed and Lodhi for a long time.
2. They also learn about the nature of the state, nobility and under the Ulemas during Sultan and Mughal rule in medieval India. After the downfall of the Delhi Sultanate how the Mughal dynasty had come to power in India and had ruled up to 1707.
3. They can acquire knowledge towards the polity, economy, Religion, Art, Architecture and Society during Mughal rule in India.

Skill Enhancement Course (SEC)

SEC- Paper-I Archives & Museums in India

Course Code: HSTUGSE01

Course Outcome (CO):

1. Students will learn how to maintain documentary, visual and material remains of the past either in house or Institutions.
2. They will be encouraged to undertake collection, documentation and exhibition of such materials in their localities and colleges.
3. They can understand towards the important and significance of the Museum and Archives to build the history of India. Thus educational tour to the National Archives and National Museum is an integral part of the history students.

SEC- Paper-I Understanding Heritage

Course Code: HSTUGSE03

Course Outcome (CO):

1. Students to understand the different facets of heritage and their significance. They also understand about the legal and institutional frameworks for heritage protection in India as the challenges facing it.
2. They can examine towards the implications of the rapidly changing interface between heritage and history.
3. They will gather knowledge about the heritage through project and visit to Museum and Archives both local and national.

Semester-IV:

Programme Outcomes (PO):

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CC Paper: Rise of the Modern West-II

Course Code: HSTUGCC06

Course Outcome (CO):

1. After the completing the course, students will be able to identify the key developments of Europe during the seventeenth and eighteenth centuries.
2. Students will be able to explain the political as well as intellectual trends of this era. Even they will be able to understand the varieties of scientific advancements.
3. They will learn about the rise of modern science in relation to European society by the Renaissance and the European politics in the 18th Century like parliamentary monarchy, patterns of Absolutism in Europe and prelude to the Industrial Revolution in England and other European countries

CC Paper: History of India-V (1550-1605)

Course Code: HSTUGCC08

Programme Outcome (PO):

Course Outcome (CO):

1. On completion of this course, students will learn about the Turkey's invasion and struggle for Empire in North-Western India and foundation of the Mughal rule in India.
2. The students will be able understand to know the society, polity, culture and economy during this period.
3. Students will come to know the diverse Persian and vernacular sources of the Mughal period.
4. Students will also come to know the Indo-Mughal cultural and religious interactions and its varied impact on the lives of the people under this rule.

CC Paper: History of India VI (1750-1857) AD

Course Code: HSTUGCC10

Course Outcome (CO):

1. Students will understand the diverse strategies of the establishment of the East India Company's rule in India after the Battle of Plassey in 1757.
2. They will come to know the different steps of the colonial rule and its adverse effects on the economy.
3. Students will develop their understandings on various indigenous revolts like Indigo Revolt, Deccan Riot, Santhal Revolt and many more like this.

GE Paper: History of India (From 1707 AD to 1950 AD)

Course Code: HSTUGGE04

Course Outcome (CO):

1. Students will be able to discuss various trends of nationalism in India including the days of 'Moderate' Congress politics, Gandhian Nationalism, Extremism, Left politics.
2. Students will get a clear idea of Indian National Army, Communal trends, formation of the Muslim League, Partition of India and Indian Independence.
3. Students will develop their ideas on the overall significance of the colonial rule and beyond in India.

SEC Paper: Understanding Popular Culture

Course Code: HSTUGSE02

Course Outcome (CO):

1. Students will understand the pattern of influence of popular culture on society at large.
2. They will interpret artefacts of popular culture from an historical and social perspective.
3. They will understand the various sources of popular culture and its subsequent critique.
4. They will also engage themselves in understand the relation among race, class and gender with popular culture.

Art Appreciation: An Introduction to Indian Art

Course Code: HSTUGSE04

Course Outcome (CO):

1. Students will be equipped with the abilities to understand art as a medium of cultural expression as well as develop their ideas on prehistoric art like rock art and Harappan art.

2. They will also develop ideas on ancient, medieval and modern as well as contemporary art forms and their cultural and other forms of conglomeration.
3. They will particularly understand the Sultanate, the Mughal, the Rajasthani and the Pahari art tradition.
4. Students will be having proper idea of the heritage of art and its forms of preservation.

SEMESTER-V

Programme Outcomes (PO):

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CC Paper: History of Modern Europe-I (1780-1939)

Course Code: HSTUGCC11

Course Outcome (CO):

1. Students will understand the various aspects of the French Revolution, mainly Social, intellectual, political and economic currents.
2. They will come to know the forces of restoration and revolution between 1815 to 1848
3. They will develop a concept of capitalist industrialization and the nature of social and economic transformation in Europe from 1780s to 1918.
4. They will understand the rise of nationalism and popular movements during this period and especially the Bolshevik Revolution of 1917.
5. Students will also enhance their understanding the nature of European imperialism and the idea of the Great War of 1914 and develop knowledge about Europe between the Two World Wars with reference to the great depression, the Spanish Civil War and others.

CC Paper: History of India-VII (1605-1750)**Course Code: HSC13****Course Outcome (CO):**

1. The students will understand the political nature and expansion under this period along with the vernacular sources like the Persian and others.
2. They will come to know the various revenue and administrative apparatus and their system of action.
3. They will gain knowledge on Akbar and his rule in India through diverse prism.
4. Students will develop their ideas of religious orthodoxy as well syncretism under this period.
5. They will also develop their ideas on the various inland and overseas networks of trade and commerce during this age.

DSE Paper: History of United States of America-I (1776-1945)**Course Code: HSTUGDS01****Course Outcome (CO):**

1. Students will understand the diverse political as well as agrarian changes in the USA during this period.
2. They will understand the growth of capitalism, business process and forms of Depression.
3. They will come to know various forms of movements like labour movement, Union movement, women's movement and Afro-American movements.
4. Students will develop their ideas on the character of US imperialism with reference to America's involvement in the First and Second World Wars.

OR**DSE Paper: History of the USSR-I (C. 1917-1964)****Course Outcome (CO):**

1. Students will come to know the overall development of the Russia during this period.
2. They will come to know the period from 1917 to 1927 as a period of establishment of the liberal rule after the Bolshevik revolution.

3. They come to know the period from 1927 to 1953 as period of Stalin or Stalinism. Even the issues of the Second World War will be discussed here.
4. Students will come to know the period from 1953 to 1964 as a period of Nikita Khrushchev. They also come to know the US-Russia tension and the birth of the cold war environment affecting across the globe.

OR

DSE Paper: Life and Culture in Pre-Colonial Bengal: Prehistoric times to mid 18th Century

Course Code: HSTUGDS05

Course outcome (CO):

1. Students will come to know about the historical geography of ancient and medieval India.
2. They will develop ideas on demography, ethnology, earliest inhabitants as well as the process of Aryanization of Bengal. Even, the lives of people their dress, food, culture as a whole.
3. They will come to know the patterns of political developments and subsequent effects of Bengal during this period.
4. Students will also equip with economic life, religious life and art in Bengal. Furthermore, they will be able to know Bengali culture and the development of literature under this period.

DSE Paper: History of South East Asia-The 19th Century

Course Code: HSTUGDS07

Course Outcome (CO):

1. The students will develop their idea on the nature of the society and folk culture of South East Asia during this period. They will come to know whether there was any continuity or break with the pre-colonial society.
2. They will learn the various strategies of the emergence of the colonial rule and the transformation of the Thai state under the foreign rule.
3. They will come to know the interaction between the native and colonial culture in these regions under the period in terms of economy, society, culture and politics as well as religion at large.

OR

DSE Paper: History of East Asia-I (c. 1840-1919)

Course Code: HSTUGDS09

Course Outcome (CO):

1. Students will enhance their knowledge about the nature, structure and tradition of the East Asian states like China, Japan. They will come to know the transformation of the East Asian society to modern culture.
2. They will come to know how the Chinese and Japanese societies as part of the East Asia were exposed to the foreign rule and the consequent cultural interaction between them.
3. Students will also understand how the Chinese and Japanese societies was united and proved detrimental to the foreign rule and gained their freedom from the colonial bondage.
4. They will also develop their ideas on how East Asian economy was shaped during the nineteenth century.

SEMESTER-VI

Programme Outcomes (PO):

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CC Course: History of India VIII (1857-1950)

Course Code: HSTUGCC12

Course Outcome (CO):

1. After completing this course, student will come to know the overall development of the colonial rule in India and beyond that. The Great Revolt of 1857 and other important political developments will be discussed here.
2. Students will learn the transition from the Company rule to the rule of the Queen Victoria and the subsequent changes in administrations in this subcontinent.
3. Students will come to know the various forms of movements against the British rule in India and the participation of the people.
4. They will come to know the post-independent India and its various forms of issues that adequately address the inner tensions of India and how such tension has been resolved.

CC Paper: History of Modern Europe-II (1780-1939)

Course Code: HSTUGCC14

Course Outcome (CO):

1. Students will come to know the major political changes during this period in Europe.
2. They will develop the ideas of how different trajectories of ideological and diplomatic changes proved to be crucial for the global warfare.
3. They will come to know the interaction and tussle of the imperialist and democratic ideas across Europe and the globe.
4. Students will draw their understanding regarding the changing pattern of European map, sites of conflict and the rise of the new states like Germany and Italy.

DSE Course: History of United states of America-II (1776-1945)

Course code – HSTUGDSO2

Course outcome (CO):

1. Student will understand of the key figures and leaders who shaped American history during this period. Students will learn about important individuals such as George Washington, Abraham Lincoln, Franklin D. Roosevelt, and others.
2. Critical analysis of primary and secondary sources related to this period of American history. Students will develop the skills necessary to evaluate the reliability and

credibility of historical documents and interpret their meaning in the context of the period.

3. Knowledge of the impact of American history on global events during this period. Students will be able to analyze the role of United States in International affairs during this period, including its involvement in World War I and World War II.

OR

DSE Course: History of the USSR –II (1917-1964)

Course Code – HSTUGDS04

Course outcome (CO):

1. Student will understand the origins of the Soviet Union: The course should provide a detailed understanding of the political, economic, social, and cultural factors that led to the establishment of the Soviet Union in 1922.
2. To get knowledge about the role of the USSR in international relations ; the course will provide an understanding of the role played by Soviet Union in international relations during this period, including its involvement in World War II ,the cold war ,establishment of Warsaw Pact etc .
3. Understanding the political and economic systems of the USSR: The course provides a comprehensive understanding of the political and economic systems that were established in the Soviet Union during this period, including the role of the Communist Party and the planned economy.

OR

DSE Course: Gender in Indian History (1500-1950)

Course Code: HSTUGDS06

Course outcome (CO):

1. After completing this course, students will gain a better understanding of how gender has played a significant role in shaping Indian society, culture, and politics. They will learn how gender roles and expectations have evolved over time and the impact of these changes on the lives of women and men.
2. Familiarity with historical sources: Students will become familiar with the types of historical sources used by historians to study gender in India. These may include literature, legal documents, religious texts, and visual arts, among others.

3. Critical thinking skills: The course will help students develop critical thinking skills by encouraging them to analyze and interpret historical sources from a gender perspective. They will learn how to identify biases and stereotypes and how to approach historical sources critically.
4. Students will develop the concept of inter-sectionality, which considers the ways in which different social identities intersect and influence to one another. Student will learn how gender intersects with other identities such as class, caste, religion and sexuality.

DSE Course: History of South East Asia – The 20th Century

Course Code: HSTUGDS08

Course Outcome (CO):

1. To understand the political, economic, and social developments that occurred in Southeast Asia during the 20th century.
2. To examine the impact of colonization, decolonization, and post-colonialism on Southeast Asian countries.
3. To analyze the various nationalist and independence movements in the region, including their causes, strategies, and outcomes.
4. To explore the cultural and religious diversity of Southeast Asia and its influence on the region's history.

OR

DSE Course: History of Modern East Asia – I (1868 -1945)

Course code – HSTUGDS10

Course Outcome (CO):

1. Students will understanding the major political and social changes that took place in East Asia during this period, including the rise of modern nation-states, the spread of industrialization, and the impact of imperialism.

2. They will be able to understand the role of key historical figures and events in shaping East Asian history during this time, such as the Meiji Restoration in Japan, the Boxer Rebellion in China, and the rise of nationalist movements in Korea.
3. Students will come to know that the impact of foreign powers on East Asia during this period, including the unequal treaties imposed by Western powers on China and Japan, and the Japanese occupation of Korea and parts of China.
4. They will realise the impact of modernization and industrialization on East Asian societies, including changes in economic structures, social hierarchies, and gender

OR

DSE Course: History of Latin America (c. 1500-1960s)

Course Code: HSTUGDS12

Course Outcome (CO):

1. After completing this course, students will understand the major historical events that shaped Latin America from 1500 to 1960.
2. Students will come to know the impact of colonialism, slavery, and imperialism on Latin American societies.
3. They will come to know the different political and economic currents that emerged during this time.
4. Students will develop their ideas on various key political figures of Latin America and their interactions with the rest of the world.