

Aliah University



Syllabus for Master of Arts in Islamic Studies under CBCS

(Applicable from Academic Year 2021)

Dept. of Islamic Studies

Aliah University

Park Circus Campus

17, Gorachand Road, Kolkata, W.B. 700014, India,

Syllabus for MA in Islamic Studies

A. Programme Outcome:

This programme will enable the students:

1. To acquire the revealed knowledge of Quran and Hadith.
2. To develop students' ability in analysing texts of Quran and Hadith as sources of Islamic Jurisprudence.
3. To gain knowledge about Islamic mysticism, kalam and Muslim Philosophy.
4. To gain knowledge regarding different aspects of the History of Muslim Culture and Civilization all over the world. Students would be acquainted with the Social, Political, Ethical and Economical theories and practices of Muslim Thinkers.
5. To learn about Interfaith Studies like Hinduism, Christianity, Judaism etc and non-Muslim's Contribution to Islamic Studies
6. To train students in finding solutions for modern issues of family life and social life in the light of Islamic teachings.
7. To know about socio-political-Economic and legal issues relating to the Muslim women
8. To learn about achievements and contributions by the Muslims to Natural Science, Social Science, Technology, Art and Architecture
9. To enable students to be eligible for higher studies.

B. Program Specific Outcome:

1. This Program will enable the students to learn and understand the Islamic Sciences.
2. To discuss and review the contribution of Muslim culture and civilization to the humanity.

Detailed Course Structure with Credit Distribution

Semester-1				
Course Name	Course Type	Course Code	L-T-P	Credits
<i>Tafsir</i> and Hadith	Core	ISTPGCCT01	Lecture	4
<i>Seerah</i> and Pious Caliphate	Core	ISTPGCCT02	Lecture	4
Umayyad Rule in East and West	Core	ISTPGCCT03	Lecture	4
Abbasids and Petty Dynasties	Core	ISTPGCCT04	Lecture	4
Sultanate and Mughal Period	Core	ISTPGCCT05	Lecture	4
Computer Application	Compulsory	PGAUC01	Theory & Practical	Non-Credit
Semester Credit				20
Semester-2				
Course Name	Course Type	Course Code	L-T-P	Credits
Islamic Law	Core	ISTPGCCT06	Lecture	4
Ottomans and Modern Turkey	Core	ISTPGCCT07	Lecture	4
Muslim Thinkers	Core	ISTPGCCT08	Lecture	4
Islamic Art and Architecture	Core	ISTPGCCT09	Lecture	4
Muslims in Modern India	Core	ISTPGCCT10	Lecture	4
Human Rights	Compulsory	PGAEC01	Lecture	Non-Credit
Semester Credit				20
Semester-3				
Course Name	Course Type	Course Code	L-T-P	Credits
Tasawwuf	Core	ISTPGCCT11	Lecture	4
Kalam and Muslim Philosophy	Core	ISTPGCCT12	Lecture	4
Muslims in Bengal (1707-1947)	DET	ISTPGDET01	Lecture	4x2=8
Muslim's Contribution to Natural Sciences	DET	ISTPGDET02	Lecture	
Prominent Muslim Thinkers	GEC	ISTPGGEC01	Lecture	4
Semester Credit				20
Semester-4				
Course Name	Course Type	Course Code	L-T-P	Credits
Non-Muslim's Contribution to Islamic Studies	Core	ISTPGCCT13	Lecture	4
Islam and Modern Issues & Trends	DET	ISTPGDET04	Lecture	4x2=8
Research Methodology	DET	ISTPGDET05	Lecture	
Dissertation	Core	ISTPGPRJ01		4
Indian Muslim Freedom Fighters	GEC	ISTPGGEC02	Lecture	4
Semester Credit				20
All Semesters Credits				80

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M.A. in Islamic Studies
Semester-1

Course Name: *Tafsir* and Hadith

Course Code: ISTPGCCT01

Mode of Instruction: Lecture

Lectures/week: 4

Credits: 4

Course Outcome:

1. Introduce the significance of Quran, Tafsir, and Hadith
2. familiarize the student with the nature of revelation, compilation, literature, and unique qualities of Quran, Tafsir, and Hadith.

Unit-1 Quran

- 1) Revelation
- 2) Collection and Compilation
- 3) Teachings
- 4) Development of *Tafsir*
- 5) *Tafsir* Literature in Arabic Language
- 6) *Tafsir* Literature in India

Unit-2 Hadith

- 7) Introduction
- 8) Compilation
- 9) Usool-e-Hadith
- 10) *Riwayat* and *Dirayat*
- 11) Important Sources of Hadith
- 12) Hadith literature in India

Recommended Books:

1. Muhammad Mustafa Azami, *The History of the Quranic Text from Revelation to Compilation*, Leicester: UK Islamic Academy.
2. Muhammad Husain Dahabi, *Al Tafsir wal Mufasssirun*, Cairo: Maktaba wahba.
3. Taqi Usmani. *An approach to Quranic Sciences*. New Delhi: Adam Publishers. 2006.
4. Maulana Muhammad Abdur Rahim, *Hadis Sankoloner Itihas*, Dhaka: Khairun Prokasoni, 2012
5. Taqi Usmani. *Authority of Sunnah*, Karachi: Idaratul Quran.
6. Ibn e Salah. *Muqaddimah Ibn Al-Salah* - Introduction to the Science of Hadith. Translated by: Dr. Eerik Dickinson. Syria, Garnet Publishing Limited, 2006.
7. Nukhbat al Fikar (Selected Concept in the Terminology of Hadith). Author: Ibn e Hajar al Asqalani. Translator: Ustadh Abu Najm bin al-Iskandar.
8. Hindustan me Ilm e Hadith ki Isha'at. Qazi Athar Mubarkpuri. MaktabaurI Fahim Maunath Bhanjan. 2006.
9. Barr-e-Sagheer-Me-Mutalia-Quran, Md. Raziul Islam Nadwi.Malik and Co. Lahore.

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Semester-1

Course Name: *Seerah* and Pious Caliphate Course Code: ISTPGCCT02
Mode of Instruction: Lecture Lectures/week: 4 Credits: 4

Course Outcome:

1. Students will acquire knowledge of Jahiliya before the arrival of Islam in Arabia.
2. They will know about the struggle of Prophet Muhammad (PBUH).
3. Students will understand the administration, society, culture, economic, political, education systems during the Prophetic and Pious caliphate time.

Unit-1 *Seerah*

1. Pre-Islamic Arabia
2. Life of Prophet at Makkah
3. Migration to Habasha and Madina
4. Formation of Islamic State at Madina
5. Socio-Economic and Political System
6. Achievements

Unit-2 Pious Caliphate

7. Important events during the period of four Caliphs
8. Contribution of Pious Caliphs
9. Educational and Social System
10. Administration, Military
11. Achievements

Recommended Books

1. The Sealed Nectar. Safiurrahman Mubarkpuri. Maktaba Darussalam. Riyadh.
2. Life and Work of the Prophet of Islam. Muhammad Hamidullah. Translated by Mahmood Ahmed Ghazi. Adams Publishers. New Delhi.
3. Muslim Conduct of State. Muhammad Hamidullah. Islamic Book Trust.
4. K. Ali, Muslim Sanskriti Itihas, Dhaka: Aleya Book Depot, 2009.
5. Mofijullah Kobir, Islam O Khilafat, Dhaka: Nawraj Kitabistan, 2015.
6. Shibli Nomani: Al Farooq. Azamgarh: Darul Musannifeen.
7. Tarikh e Islam. Dr. Hamiduddin. Islamic Book Foundation. New Delhi.

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Semester-1

Course Name: Umayyad Rule in East and West

Code: ISTPGCCT03

Mode of Instruction: Lecture

Lectures/week: 4

Credits: 4

Course Outcome:

1. Students would be able to understand about the achievements of the Umayyad rulers
2. Students will understand the society, culture, education and literary development during that period.

Unit-1 Umayyad Rule in East

1. Establishment of hereditary and Monarchy
2. Emergence and Consolidation of the empire
3. Socio-economic condition
4. Education and fine Arts
5. Development of Arabic language and literature

Unit-2 Umayyad Rule in West

6. Umayyad rule in west
7. Socio- cultural development
8. Intellectual, educational, literally development
9. Art and architecture
10. Granada, Cordova

Recommended Books

1. Ameer Ali, History of Saracens, London: Macmillan & Co. Ltd. 1954
2. K. Ali: A Study of Islamic History, New Delhi: Adam Publishers & distributors, 2009
3. S. Azizur Rahman: *The Story of Islamic Spain* New Delhi: Good Word, 2001.
4. T.W. Arnold, The Preaching of Islam, New Delhi: Kitab Bhavan, 1999
5. W.M. Watt: *A History of Islamic Spain*, U.S.A: Transaction Publishers, 2007
6. S. Azizur Rahman: *The Story of Islamic Spain* New Delhi: Good Word, 2001.
7. S.M. Imamuddin : *A Political History of Muslim Spain, New Delhi: Affiliated East-West Press, PVT.LTD, 1960.*
8. Mofijullah Kobir, Islam O Khilafat, Dhaka: Nawraj Kitabistan, 2015
9. Muhammad Ebrahim Khalil, Muhammad Rezaul Hossain, Islamer Itihas (Umayyads and Abbasids), Merit Fair Prokasan, 2016.
10. Ashif Zamal Lasker, Muslim Spain er Itihas, Kolkata: Books Space, 2016
11. Fakir Faruk Ahammed, Spaine Musolmander Itihas, Dhaka: Famous Books, 2017.
12. Muhammad Abu Taher, Spaine Islam O Musalmander Abadan, Dhaka: Islamic Foundation Bangladesh,2008.

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Semester-1

Course Name: Abbasids and Petty Dynasties
Mode of Instruction: Lecture

Course Code: ISTPGCCT04
Lectures/week: 4 Credits: 4

Course Outcome:

1. Students will be able to learn the special features and achievements of the Abbasid and Petty dynasties rulers.
2. They will know the Administration, Society, Literary development, Art and Architecture.

Unit-1 Abbasids

1. Establishment
2. Important Rulers
3. Administration
4. Society
5. Literary development
6. Art and Architecture

Unit-2 Petty Dynasties

7. Buyids
8. Ghaznavids
9. Seljuks
10. Aghlabids

Recommended Books

1. Abdul Ali: Islamic Dynasties of the Arab East, M.D Publications, New Delhi.
2. E.J. Brill. The Encyclopaedia of Islam. Leiden: E. J. Brill. 1986. (Relevant Articles)
3. Hitti, Philip K. *History of the Arabs*. 10th Edition. London: Macmillan Education Ltd.
4. K. Ali, Muslim Sanskriti Itihas, Dhaka: Aleya Book Depot, 2009.
5. K. Ali: A Study of Islamic History, New Delhi: Adam Publishers & distributors, 2009
6. Mafijullah Kobir, Islam O khilfat, Dhaka: NawrojKitabistan, 2018.
7. Mahbubur Rahman: Abbasi o Khilafat ebong Ancholik Rajbongshosomohu, Dhaka: Abosor, 2014.
8. Mofijullah Kobir, Islam O Khilafat, Dhaka: Nawraj Kitabistan, 2015
9. Muhammad Ebrahim Khalil, Muhammad Rezaul Hossain, Islamer Itihas (Umayyads and Abbasids), Merit Fair Prokasan, 2016.
10. T.W. Arnold, The Preaching of Islam, New Delhi: Kitab Bhavan, 1999

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Semester-1

Course Name: Sultanate and Mughal Period
Mode of Instruction: Lecture

Course Code: ISTPGCCT05
Lectures/week: 4 Credits: 4

Course Outcome:

1. Explain the advent of Islam in India and the Muslim rule.
2. Familiarize the students with the Delhi Sultanate and Mughal Empire and the important events and achievements during that period.
3. Provide the students with the knowledge of learning, and culture in Medieval India.

UNIT-1 Delhi Sultanate

1. Early Indo Arab Relations
2. Establishment of Delhi Sultanate
3. Administration and Judiciary
4. Literary development and Architecture

UNIT-2 Mughal Period

5. Establishment and Important Rulers
6. Social Structure and composite culture
7. Administration, Military and Judiciary
8. Contribution to Arts and Architecture
9. Contribution to Natural Sciences and Islamic Sciences
10. Decline and Fall

Recommended Books

1. Satish Chandra, Medieval India, New Delhi: Har-Anand Publication, Pvt. Ltd. 2019
2. Salma Ahmed Farooqui, A Comprehensive History of Medieval India. New Delhi: Pearson Education India. 2011
3. Aziz Ahmed, An Intellectual History of Islam in India. Edinburgh University Press, 1969.
4. Aziz Ahmed, Studies in Islamic culture in the India Environment. Oxford: Clarendon Press. 1964.
5. N. N. Law, Law, Promotion of Learning in India during Muhammadan Rule. London: Longmans, Green and Co. 1916.
6. Tara Chand, Influence of Islam on Indian Culture. Allahabad: The Indian Press Ltd.
7. Percy Brown, Indian Architecture, Bombay: DB Taraporevala Sons and Co. Pvt. Ltd. 1981.

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Semester-2

Course Name: Islamic Law
Mode of Instruction: Lecture

Course Code: ISTPGCCT06
Lectures/week: 4 Credits: 4

Course Outcome:

1. Students will obtain information about the development of the Islamic law.
2. They will be able to discuss the important issues of Sharia, its contemporary relevance in India and abroad.

Unit-1

1. Origin and development
2. Primary and Secondary Sources
3. Schools of Islamic Law: Formation and development
4. *Taqleed* and *Ijtihad*
5. *Fatwa* and *Qaza*
6. Introduction to *Usool al Fiqh*

Unit-2

7. Islamic *Fiqh* in India
8. Muslim Personal Law in India
9. Modern Issues and Islamic *Fiqh*
10. Contemporary relevance

Recommended Books:

1. Muhammad *Ruhul Amin*, *Islami Ainer Utsha*, Bangladesh Islamic Law Research and Legal Aid Centre, 2013.
2. Mohammad Hashim *Kamali*, Principles of Islamic Jurisprudence. London: The Islamic Texts Society. 2003
3. Taqi Usmani, The legal Status of following a Madhab, Karachi: *Darul Ishaat*, 2003.
4. Akhtarul Wasay. Mohd. Fahim Akhtar. *Fiqh Islami-Taaruf aur Tarikh*, New Delhi: Islamic Book Foundation.
5. Mohammad Hameedullah Khan, *The Schools of Islamic Jurisprudence: A Comparative Study*, New Delhi: Kitab Bhavan, 1991.

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Semester-2

Course Name: Ottomans and Modern Turkey
Mode of Instruction: Lecture

Course Code: ISTPGCCT07
Lectures/week: 4 Credits: 4

Course Outcome:

1. Students will gain knowledge about the Ottomans and modern Turkey
2. They will be able to discuss the important issues in modern Turkey.

Unit-1

1. Establishment
2. Eminent Rulers
3. Decline and its Reasons
4. Socio-Economic Development
5. Civil and Military Administration
6. Millet System,
7. Science, Art and Architecture

Unit-2

8. *Tanzimat* Reform
9. Reform Movements and Personalities
10. Islam and Secularism in Modern Turkey

Recommended Books

1. The Ottoman Empire and the World around It. Suraiya Faroqhi. I.B. Tauris. 2006.
2. The Cambridge History of Turkey. Edited by: Suraiya N. Faroqhi & Kate Fleet. Reşat Kasaba. Cambridge University Press. 2012
3. An Economic and Social History of the Ottoman Empire, 1300-1914. Halil Inalcik and others. Cambridge University Press, 1994.
4. The legal Status of following a Madhab. Taqi Usmani. Darul Ishaat. Karachi. 2003.
5. Daulat e Osmania. Muhammad Uzair. Darul Musannifeen. Azamgarh.
6. History of The Ottoman Empire and Modern Turkey. Stanford J. Shaw. Cambridge University Press. 2002.

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Semester-2

Course Name: Muslim Thinkers
Mode of Instruction: Lecture

Course Code: ISTPGCCT08
Lectures/week: 4 Credits: 4

Course Outcome:

1. Introduce the student clear insights about the aims, objective, mission and vision of these topics.

Unit-1 Classical and Medieval period

1. Al Biruni
2. Al-Mawardi
3. Al-Ghazali
4. Ibn Arabi
5. Ibn Taimiyyah
6. Ibn Khaldun

Unit-2 Modern period

7. Hasan al Banna
8. Syed Qutb
9. Maududi
10. Ahmad *Kasarvi Tabrezi*
11. Ali Shariati

Recommended Books:

1. M.M. Sharif, A History of Muslims Philosophy, New Delhi: Adam Publishers and distributors.
2. HM Said (ed), Al-Biruni- Commemorative Volume, Karachi: Hamdard Foundation, 1979
3. Abdul Maudud, Muslim Monisi (Biographical Skerches of Muslim Intellectuals), Dhaka: Mawla Brothers, 2014
4. Ibn Khaldun, Muqadimmah, translated by Ghulam Samdani Quraishy, Dhaka: Dibya Prakash, 2017

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Course Name: Islamic Art and Architecture

Course Code: ISTPGCCT09

Mode of Instruction: Lecture

Lectures/week: 4 Credits: 4

Course Outcome:

1. The students will be able to discuss the Islamic concept of Art and Architecture.
2. They will gain knowledge on important Muslim artists and architects and their contributions in different fields.
3. This course will enable them to know about the building traditions introduced by Muslims with special reference to Arab, Persian, Spanish, Turkish and Indo-Islamic art and architecture.

Unit-1 Art

1. Islamic Views on Art and Architecture
2. Calligraphy
3. Music
4. Painting
5. Pottery and Engraving

Unit-2 Architecture

6. Salient Features of Muslim Architecture
7. Arab-Islamic Architecture
8. Persian- Islamic Architecture
9. Islamic Architecture in Spain
10. Turkish- Islamic Architecture
11. Indo-Islamic Architecture

Recommended Books:

1. Islamic Art and Architecture 650-1250. Richard Ettinghausen, Oleg Grabar, Marilyn Jenkins-Madina. Yale University Press. New Haven, London. 2001.
2. Renaissance of Islam: Art of the Mamelukes. Esin Atil. Smithsonian Books. Washington DC. 1981
3. Art of the Arab World. Esin Atil. Smithsonian Books. Washington DC 1975.
4. Indian Islamic Architecture, John Burton-Paget. Brill, Leiden. 2008.
5. Islamic Architecture in India. Satish Grover. CBS Publishers & Distributors Pvt Ltd, 2017.
6. Mughal Architecture: An Outline of it's History and Development (1526–1858). Ebba Koch. Primus Books. 2014. Delhi.

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Semester-2

Course Name: Muslims in Modern India
Mode of Instruction: Lecture

Course Code: ISTPGCCT10
Lectures/week: 4 Credits: 4

Course Outcome:

1. Provide the students with various topics addressing Muslim conditions during the colonial period, independent- reform movements, freedom struggle, partitions, modern issues, and aspects.

Unit-I

1. 1757: British Colonialism and Expansion
2. Battle of *Balakot*
3. 1857: war of Independence
4. Partition of Bengal-1905

Unit-II

5. Role of Muslim in the freedom struggle
6. Khilafat Movement
7. Two Nation Theory

Unit-III

8. Socio-Economic Condition of Muslim
9. Education and Muslim Community
10. Sachar Committee Report
11. Identity Crisis

Recommended Books:

1. Aziz Ahmad, Islamic Modernism in India and Pakistan, OUP, London
2. Imtiaz Ahmad (ed), Modernization and Social Change among Muslim in India, New Delhi: Monohar Publications, 1983.
3. Jawaid, M. A et al ed, Minorities of India- Problems and Prospects, New Delhi: Manak Publications Pvt. Ltd, 2007.
4. S. N. Sen, *History of the Freedom Movement in India (1857-1947)*, New Delhi: New Age International, 1997.
5. Sekh Rahim Mondal, Educational status of Muslims problems prospects and priorities, inter, New Dehli: India Publications, 1997

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Semester-3

Course Name : *Tasawwuf*
Mode of Instruction: Lecture

Course Code: ISTPGCCT11
Lectures/week: 4 Credits: 4

Course Outcome:

1. Students will be acquainted with the origin and development of *Tasawwuf*.
2. They will know about the exemplary character of various orders, beliefs and practices.

Unit- 1

1. The basic concept of Tassawuf and its roots
2. Belief and Practices
3. Origin and Development
4. Major Orders and Sub-Orders
5. Contemporary Relevance

Unit- 2

6. Hassan al- Basri, Junaid Baghdadi
7. Ibne-Arabi, Sheikh Ali Hujwiri
8. Khwajah Muinuddin Chisti, Nizamuddin Auliya
9. Shah Jalal of Sylhet, Haji Shariatullah
10. Pir Abu Bakr Siddiqi of Furfura

Recommended Books:

1. A.R.M. Ali Haidar, *Tassawuf er Totogan*, Dhaka: Islamic Foundation Bangladesh, 1995
2. Athar Abbas Rizvi: A History of Sufism in India, New Delhi: Munshiram Monharlal Publishers Pvt. Ltd, 1978
3. Muhammad Ebrahim Khalil, Syfeebad ebong Prodhan Sufee o Tader Abodan, Dhaka: Merit Fare Prokasoni, 2017
4. Muhammad Enamul Haq, Sufism in Bengal, Bangladesh: Asiatic Society of Bangladesh, 1973
5. Muhammad Ismail, Hagiology of Sūfī Saints and the Spread of Islam in South Asia, New Delhi: Jnanada Prakashan, 2010.
6. Muhammad Ismail, Sufi Movement and Sūfī Literature in India in the Seventeenth Century, Aligarh, India: Department of Islami studies, A.M.U., 2008
7. Muhammad Malik, *et.al.*, *Islam e Sufi Dorshon*, Dhaka: Islamic Foundation Bangladesh, 1997
8. Muhammad Mojlum Khan, The Muslim Heritage of Bengal: the lives, Thoughts and Achievement of Great Muslim Scholars, UK: Kube Publication, 2013.
9. Muhammad Sanaullah Ashrafi, *Islam e Tasawwuf er Bhatti*, Dhaka: Islamic Foundation Bangladesh, 2009
10. Reynold A. Nicholson, *The idea of Personality in Sufism*, Dehli: Idarah-i Adabiyat-i Delli, 2009
11. Sadia Dehlvi, *Sufism the Heart of Islam*, New Delhi: Harpercollins Publishers India, 2010

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Semester-3

Course Name: Kalam and Muslim Philosophy
Mode of Instruction: Lecture

Course Code: ISTPGCCT12
Lectures/week: 4 Credits: 4

Course Outcome:

1. The students will know the basic concept of Kalam and Muslim philosophy,
2. Analyse the origin and development and discuss the important schools of kalam
3. Demonstrate the biography and thought of certain Muslim Philosophers.

Unit: 1

1. Basic Concept of Kalam
2. Interaction with Greek Thought
3. Origin and Characteristic
4. Important Schools of Kalam

Unit: 2

5. Origin and Development of Muslim Philosophy
6. Al-Kindi
7. Al-Farabi
8. Ibn- Sina
9. Ibn Rushd

Recommended Books:

1. A.J. Arberry, Revelation and Reason in Islam, New York, Routledge, 2013
2. Dr. Md. Ebrahim Khalil, Islame Bivimya Darshanik Somprodayer Bikash, Dhaka: Alor bhubon, 2017.
3. Duncan Black MacDonald, Development of Muslim Theology, Jurisprudence, and Constitutional Theory, UK:Good Press, 201
4. Iqbal, M. The Reconstruction of Religious Thought in Islam, Adam Publishers, Delhi, 2018
5. M. M. Sharif: A History of Muslim Philosophy, N. Delhi: Adam Publishers & Distributor, 2013
6. M. M. Sharif: Muslim Thought, New Delhi: Adam Publishers & Distributor,2007
7. Shibli Nomani: Al Kalam aur Ilm al Kalam. Azamgarh: Darul Musannifeen.
8. W.M. Watt, The Formative period of Islamic Thought, Chicago: University Press Edinburgh, 1973.

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Semester-3

Course Name: Muslims in Bengal (1707-1947)

Course Code: ISTPGDET01

Mode of Instruction: Lecture

Lectures/week: 4 Credits: 4

Course Outcome:

1. Introduce the Independents Nawabs of Bengal.
2. Learn the major contribution of Muslim intellectuals to various fields including Education, Literary -Activity.
3. Enlighten the students with the Socio-Educational Reforms in the Islamic perspective in Bengal.

Unit-1

1. Independent Nawabs of Bengal
2. Battle of Plassey -1757
3. East India Company
4. Reaction and Reform Movements
5. Economic Condition
6. Development of Education and Bengali Literature
7. Muslim Writings in Bengali

Unit-2

8. Haji Muhammad Mohsin,
9. Syed Ameer Ali
10. Nawab Abdul Latif
11. Begum Rokeya

Recommended Books:

1. A.K.M. Najir Ahmad, Bangladeshe Islam er Agomon, Dhaka: Bangladesh Islamic Centre, 2006.
2. Abbas Ali Khan, BanglarMuslmander Itihas (I&II Vol), Dhaka: Bangladesh Islamic Centre, 2007.
3. Abdul Karim, Muslim Banglar Itihas O Otijjho, Dhka: Kakoli Prokasoni, 2002.
4. Abdul Karim, Social History of the Muslims in Bengal, Dhaka: Asiatic Society of Pakistan, 1959
5. Abul Asad (ed)Bangla sahiter onnotomo sertho porbondho: Dhaka: Bangla sahitto porishod, 2018
6. Dr. Enamul Haq, Muslim Bangla Sahitya, Dhaka: Mowla Brothers, 20001.
7. Ghulam Husain Salim, Riyāzu-s-Salāṭīn (A History of Bengal) translated by Abdus Salam, Delhi: Idarah-I Adabiyat-I Delli, 1975.
8. M.A. Rahim, BanglarMuslmanderItihas(1757-1947), Dhaka: Ahmed Publishing House, 1976.
9. Muhammad Mohar Ali, History of the Muslims of Bengal, (Muslim Rule inBengal) Bangladesh: Islamic Foundation Bangladesh, 1985.
10. Ricard M. Eaton, The rise of Islam and the Bengal frontier (1204-1760), New Delhi: Oxford university press, 1994.
11. Sufia Ahmed, Muslim Community in Bengal 1884-1912, Bangladesh: oxford university press, 1974
12. Syed Ali Ashraf, Muslim Traditions in Bengali Literature, Bangladesh: Islamic Foundation Bangladesh, 1983.
13. U.A.B. Razia Akter Banu, Islam in Bangladesh,Netherlands: Brill, Leiden. 1992.

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Semester-3

Course: Muslim's Contribution to Natural Sciences Code: ISTPGDET02
Mode of Instruction: Lecture Lectures/week: 4 Credits: 4

Course Outcome:

1. Students would be able to learn that the Quran itself is a natural science.
2. Students will introduce to the Muslim scholars who were versatile genius and their contributions in the various disciplines of natural sciences.

Unit-1 Muslim Response to Rational Science

1. Islamic Views on Science
2. Translation Movement in Umayyad and Abbasid Period
3. *Bayt al Hikmah & Darul Hikma*

Unit-2 Muslim's Contribution to Natural Science

4. Mathematics
5. Astronomy
6. Medical Science
7. Physics and Chemistry
8. Botany and Zoology
9. Historiography and Geography
10. Contemporary Muslim scientists

Recommended Books

1. Hitti, Philip K. *History of the Arabs*. 10th Edition. London: Macmillan Education Ltd.
2. Meri. Josef W. Eds. *Medieval Islamic Civilization- an Encyclopedia*. New York: Routledge Taylor & Francis Group. 2006.
3. Morgan, Michael Hamilton. *Lost History- the Enduring legacy of Muslim Scientists, Thinkers and Artists*. Washington D.C.: National Geographic. 2008.
4. Nicholson, Reynold. *A Literary History of the Arabs*. First Edition. London: The University Press, Cambridge. 1907. (Reprinted: 1953)
5. Saliba, George. *Islamic Science and the Making of the European Renaissance*. London: The MIT Press. 2007.
6. Sharif, MM. *A History of Muslim Philosophy*. (V. II). New Delhi: Adams Publishers and Distributers. 2012.
7. Science and Civilization in Islam. Seyyed Hossein Nasr. Harvard University Press. 1968.

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Semester-3

Course Name: Prominent Muslim Thinkers
Mode of Instruction: Lecture

Course Code: ISTPGGET01
Lectures/week: 4 Credits: 4

Course Outcome:

1. Students will be gain knowledge about the social, political and ethical ideologies of Muslim thinkers
2. They will be able to discuss the Islamic thoughts.

Unit-1 Classical Period

1. Ali bin Muhammad al Mawardi (1058)
2. Abu Hamid Muhammad al Gazali (1111)
3. Abul Walid Muhammad Ibn Rushd (1198)
4. Abdur Rahman Ibn Khaldun (1406)
5. Shah Waliullah (1762)

Unit-2 Modern Period

6. Jamaluddin Afgani (1897)
7. Sir Syed Ahmed Khan (1898)
8. Muhammad Iqbal (1938)
9. Hasan Al Banna (1949)
10. Ali Shariati (1977)

Recommended Books:

1. Montgomery Watt, The Formative Period of Islamic Thought. Edinburgh: Edinburgh University Press, 1973.
2. Abdul Maudud, Muslim Monisi (Biographical Sketches of Muslim Intellectuals), Dhaka: Mawla Brothers, 2014.
3. M.M. Sharif, A History of Muslims Philosophy, New Delhi: Adam Publishers and distributors.
4. Haroon Khan Sherwani, Early Muslim Political Thought and Administration, Lahore: Sh. Muhammad Sharaf, 1942.

Aliah University
Department of Islamic Studies
M.A. in Islamic Studies
Semester-4

Course Name: Non-Muslim's Contribution to Islamic Studies Code: ISTPGCCT13
Mode of Instruction: Lecture Lectures/week: 4 Credits: 4

Course Outcome:

1. Students will acquire knowledge about the contribution of western and Indian non-Muslim scholars to Islamic Studies
2. They will be able to critically analyse the works of non-Muslim scholars related to Islamic sciences.

Unit-1 Orientalism

1. Origin and development
2. Aims and objectives

Unit-2 Contribution to Islamic sciences

3. *Quranic* Studies
4. *Hadith* Sciences
5. *Fiqh* and *Seerah*
6. Islamic Mysticism
7. Critical Study of Orientalists' contribution

Unit-3 Contribution of Indian Non-Muslims

8. Contribution to Quran and Hadith
9. *Seerah* and History
10. Publication of Islamic Literature

Recommended Books:

1. A Quarterly Journal of Islamic Studies and of Christian Interpretation among Muslims, Vol-53, July 1963, Issue-3, USA, p 185.
2. *Dirasat Islamia ke Farogh me Hindoaun ki Khimaat*. Shis Muhammad Ismail. Kitabi Dunya. Delhi. 2002.
3. English-Speaking Orientalists. A. L. Tibawi. Elmer H. Douglas (ed.), The Muslim World:
4. Islam and Orientalism. Maryam Jameelah. New Delhi. Adam Publishers, 2007
5. Islam and the West Khurshid Ahmad. Islamic Publications. Lahore. 1970.
6. Islam aur Mustashriqeen. Sabahuddin Abdur Rahman. Darul Musannifeen. Azamgarh.
7. Orientalism. Edward W. Said. Vintage Books. New York. 1979
8. Western Views of Islam in the Middle Ages. Richard W. Southern. Harvard University Press. 1962.

Aliah University
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M.A. in Islamic Studies
Semester-4

Course Name: Islam and Modern Issues & Trends Code: ISTPGDET03
Mode of Instruction: Lecture Lectures/week: 4 Credits: 4

Course Outcome:

1. Students will be able to discuss modern issues in the light of Islamic teaching.
2. They will acquire knowledge and analyse the modern trends in Muslim societies.

Unit-1 Modern Issues

1. Environment
2. Human Rights
3. Education
4. Pluralism
5. Secularism
6. Globalization
7. Status of Women in Islam

Unit-2 Modern Trends in Muslim Societies

8. Personalities: Jamal Uddin Afgani, Hassan al Banna, Ali Shariati,
9. Important Institutions in the Arab World: OIC, ICESCO, Muslim World League
10. Muslim Organizations in the West: ICNA, IIIT, ECFR,

Recommended Books:

1. W.C. Smith, Islam in Modern History. Princeton University Press. New Jersey. 1957.
2. A. Hourani, Arabic Thought in the Liberal Age
3. M.A. Z. Badwi, Three Reformers of Egypt
4. Encyclopedia of Islam (New Edition) - Relevant chapters.
5. Esposito. JL: Oxford insyclopedia of Modern Islamic World
6. Esposito. JL: Modern Muslim World
7. Maududi, S. Abul Ala, Human Rights in Islam, Markazi Maktaba Islami Publishers, Delhi.
8. Sheikh, Showkat Hussain, Human Rights in Islam, Kitab Bhawan, Delhi
9. Salah ud din, Muhammad, Fundamental Rights, Markazi Maktaba Islami Publishers, Delhi

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Semester-4

Course Name: Research Methodology
Mode of Instruction: Lecture

Course Code: ISTPGDET04
Lectures/week: 4 Credits: 4

Course Outcome:

1. Students will acquire knowledge about the Research, types, Characteristic and scientific investigation.

1. Introduction
2. Types of Research
3. Characteristics
4. Methods of research
5. Sources of information and data
6. Chapterization
7. Reference Style and format
8. Headings and Sub-headings
9. Highlights, Underlining, Italics
10. Quotations and Footnotes

Recommended Books:

1. Ahmad Von Denffer, Research in Islam: Basic, Principles and Practical suggestions, UK: Islamic Foundation, 1983.
2. J. Anderson, Thesis and Assignment Writing, New Delhi: Wiley Eastern Private Limited, 1971.
3. Q.H Farooquee, Technique of Thesis Writings, Aligarh: Aligarh Muslim University, 1965.
4. Robert B Burns, Introduction of Research Methods, UK: Longman, 1979.
5. Uwe Flick, Introducing Research Methodology: A Beginner's Guide to Doing a Research Project, London: Sage, 2011

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Semester-4

Course Name: Dissertation

Course Code: ISTPGPRJ01

Credits: 4

Course Outcome:

1. The course outcome is to develop the students' knowledge, skills, attitude, and disposition.
2. The students will be able to write a dissertation following research method and analyse the various aspects of the research.

Dissertation work: Dissertation on any topic related to Islamic Studies.

Dissertation Marks: The marks for dissertations will be divided as follows:

40 Marks: Dissertation

10 Marks: Viva Voce

Aliah University
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Semester-4

Course Name: Indian Muslim Freedom Fighters
Mode of Instruction: Lecture

Course Code: ISTPGGET02
Lectures/week: 4 Credits: 4

Course Outcome:

1. Students will get information about Indian Muslim freedom fighters
2. They will be able to discuss their contribution to the freedom struggle of India.

Unit-1

1. Nawab Sirajud Daulah (1757)
2. Tipu Sultan (1799)
3. Syed Ahmed Shahid (1831)
4. Titu Mir (1831)
5. Maulvi Ahmadullah Shah (1858)
6. General Bakht Khan (1859)
7. Begum Hazrat Mahal (1879)

Unit-2

8. Shaikh Mehmud Hasan (1920)
9. Mohammad Ali Jauhar (1931)
10. Asif Ali (1953)
11. Abul Kalam Azad (1958)
12. Khan Abdul Ghaffar Khan (1988)

Recommended Books:

1. M. Mujeeb, *Indian Muslims*, London: George Allen and Unwin Ltd, London, 1956.
2. S. N. Sen, *History of the Freedom Movement in India (1857-1947)*, New Delhi: New Age International, 1997.
3. Satish Ganjoo, *Muslim Freedom Fighters of India*. Anmol India. 2003.
4. Syed Ubaidur Rahman, *Biographical Encyclopedia of Indian Muslim Freedom Fighters*. New Delhi: Global Media Publications, 2021.
5. Moin Shakir, *Khilafat to Partition*, New Delhi: Ajanta Publications, 1983.