

Internal Academic Audit (2018-19)

Aliah University
Department of Islamic Studies

Academic Audit
Academic Year: 2018-19


Amy
13/3/23
Internal Academic Audit Committee
Department of Islamic Studies
Aliah University, Kolkata-14

Kasheed
13.03.23

Amy
13/3/23
HEAD (Officiating)
Dept. of Islamic Studies
Aliah University, Kolkata

The Academic Audit of Aliah University focuses on four key functional areas:

1. Academic Management
2. Academic Practices
3. Infrastructure and supportive facilities
4. Initiatives and Supplementation


13/3/23
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Aliah University, Kolkata

Academic Management**Information about HOD/ HOD (Officiating)**

- 1] Name: **Mr. Syed Abdur Rasheed**
- 2] Designation: **HoD, (Officiating)**
- 3] Qualification: **MA, NET**
- 4] Teaching experience (in years): **1.8 Years**
- 5] Industry experience (if any in years): **Nil**
- 6] Number of teaching hours per week: **13**
- 7] Number of Research Projects/Publications/
Study material developed during
The academic year (provide list in separate sheet): **00**

8] Contribution to enrich quality of teaching-learning during the academic year:

(Seminars / Workshops / lectures / field visits organized):

1. **Presented a paper** entitled "Hindustan me Islamic Studies ki Asri Manawiyat" in Two day National Seminar on 'Islamic Studies: Concept, Present Scenario and Future' on 24-25 April 2019, Organized by the Dept. of Islamic Studies MANUU in collaboration with Henry Martyn Institute, at Hyderabad.

9] Contribution to the growth and development of the University during the academic year:

Committee	Position held	Work done/ Activity
Board of Studies, Dept. of Islamic Studies	Member	Participated in meetings

10] Other responsibilities (Please specify, add rows if required):

1	Regular responsibilities as HoD
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11] Best Practices in teaching & academic-administration introduced in the department in the academic year (Please specify, add rows if required):

1	
2	

Information about Teaching Members (to be filled by individual Teaching member)

Syed Abdur Rasheed

1] Name: **Mr. Syed Abdur Rasheed**

2] Designation: **Asst. Professor**

3] Qualification: **MA, NET**

4] Teaching experience (in years): **1.8 Years**

5] Industry experience (if any in years): **Nil**

6] Number of teaching hours per week: **13**

7] Number of Research Projects/Publications/
Study material developed during

The academic year (provide list in separate sheet): **01 Publication**

1. Syed, Abdur Rasheed. "Maktoobat e Nabawi ke Usool aur Dr. Hamidullah". In [Ed] Mohsin Usmani. *Mohammad Hamidullah ka limi warsa aur us ki Asri Manawiyat*. Institute of Objective studies, New Delhi. **2019**. ISBN: 978-93-84973-79-7.

8] Contribution to enrich quality of teaching-learning during the academic year:

(Seminars / Workshops / lectures / field visits organized):

2. **Presented a paper** entitled "Hindustan me Islamic Studies ki Asri Manawiyat" in Two day National Seminar on 'Islamic Studies: Concept, Present Scenario and Future' on 24-25 April 2019, Organized by the Dept. of Islamic Studies MANUU in collaboration with Henry Martyn Institute, at Hyderabad.

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Board of Studies, Dept. of Islamic Studies	Member	Participated in meetings

10] Other responsibilities (Please specify, add rows if required):

1	Regular responsibilities as HoD
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11] Best Practices in teaching & academic-administration introduced in the department in the academic year (Please specify, add rows if required):

1	
2	

Dr Sumaiya Ahmed

- 1] Name: **Dr. Sumaiya Ahmed**
2] Designation: **Assistant professor**
3] Qualification: **M.A., NET, JRF, Ph. D**
4] Teaching experience (in years): **5 months**
5] Industry experience (if any in years): **Nil**
6] Number of teaching hours per week: **12**
7] Number of Research Projects/Publications/
Study material developed during
The academic year (provide list in separate sheet): **6**

- I. *Aligarh Muslim University: History, International Journal of the Asian Philosophical Association, Turkey, Vol.12, Issue No. 1, 2019, pp.61-75. ISSN24592110*
- II. *Orientalists Reaction on the Hadith Literature: A Brief Study of the Contribution of Ignaz Goldziher, Published in Islam and Muslim Societies: A social Science Journal, Lucknow, India, vol.12, No. 2, 2019, pp.54-65, ISSN#0973-2802.*
- III. **Social Networking Sites: From the Perspective of Islamic Ethics**, Published in The Muslim World League Journal, Saudi Arabia, Vol.47, No.1, October, 2018, pp.36-42.
- IV. **Spread of Islam: The Peace, Equality and Justice**, Published in The Muslim World League Journal, Saudi Arabia, Vol.47, No. 4, January, 2019, pp. 26-29.
- V. *The First Written Constitution in the World: The Perception of Muhammad Hamidullah, Published in the Legacy of Muhammad Hamidullah (ed) by Ishtiyaque Danish. Genuine Publications & Media Pvt Ltd, New Delhi, India, 2019. Pp55-71. ISBN No. 9788194424802*
- VI. Research Project **"Contribution of Haji Muhammad Mohsin to Bengali Muslim Education in Contemporary Era"**, from Institute of Objective Studies, New Delhi, 2019.

8] Contribution to enrich quality of teaching-learning during the academic year:

(Seminars / Workshops / lectures / field visits organized): **03**

- I. International Conference on "Family System in World Religions" held on dated February 13th -14th, 2019, Aligarh, India, Sponsored by Al-Mustafa International University (India Branch) and Centre for International Understanding, Aligarh Muslim University, Paper Presented on **"Foundation of the Family: A comparative Study in Islam and Western Society"**.

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- II. International Workshop Cum Seminar on “Contemporary Strategies in the Teaching Learning Process” held on dated 10th July, 2019, Kolkata, India, Sponsored by Department of Education, Aliah University and Global Multidisciplinary Research Organization (GMRO), Paper Presented on “*The Use of PowerPoint Technology for the Teaching Method in Islamic Studies at the University Level*”.
- III. Participated two-day International Seminar on “*Urdu Adab Mein Ishq-e-Haqiqi ka Tasawwur*” organized by Department of Urdu, Aliah University, Kolkata, India, 15th -16th March, 2019.

9] Contribution to the growth and development of the University during the academic year:

Committee	Position held	Work done/ Activity
Board of Studies, Dept. of Islamic Studies	Member	Participated in meetings

10] Other responsibilities (Please specify, add rows if required):

1	
2	

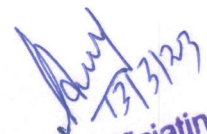
11] Best Practices in teaching & academic-administration introduced in the department in the academic year (Please specify, add rows if required):

1	
2	

Information about Technical Staff & Non-Teaching Members (to be filled by individual Technical Staff & Non-Teaching Member)

No Technical or non-teaching staff is available.

- 1] Name:
- 2] Designation:
- 3] Qualification:
- 4] Teaching experience (in years):
- 5] Industry experience (if any in years):
- 6] Number of teaching-support/ Lab- hours per week:


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(for Technical Staff)

7] Contribution to the growth and development of the University during the academic year (Administrative responsibilities):

Committee	Position held	Work done/ Activity

8] Other responsibilities (Please specify, add rows if required):

1	
2	

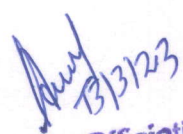
Academic Practices

Academic Practices (for the academic year: 2019-20)

- 1] Total number of teaching-days in the academic year: **182**
- 2] Total number of permanent teaching staff: **02**
- 3] Total number of permanent teaching staff with PhD: **01**
- 4] Number of programmes offered (please specify): **01, 3-Year BA (Hons) in Islamic Studies**
- 5] Number of sanctioned intake of students and Number of actual admissions: **60 and 58**
- 6] How many teaching members have attended Orientation Programme/ Refresher Course/ FDP/ Workshop/ Training Programme/ Research Methodology Course/ Capacity Building Programme etc.: **01**
- 7] Number of Orientation Programme/ Refresher Course/ FDP/ Workshop/ Training Programme/ Research Methodology Course/ Capacity Building Programme etc. organised by the department: **00**
- 8] Number of Training Programme/ Consultancy offered By the department: **Nil**
- 9] Number of academic collaborations made by the department: **00**
- 10] Innovative practices (please specify):

Teaching-Learning-Evaluation process (for the academic year:2019-20)

- 1] Does teaching members participate in course designing? **Yes**
- 2] Does the department have a structured Board of Studies or similar academic body to design/ expand/ modify course content? **Yes**


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- 3] Does the programme follow:
- a. CBCS structure No.
 - b. Elective-based structure Yes.
 - c. Any other, please specify

4] Does the department follow Academic Calendar implemented By the University? **Yes**

- 5] Use of Teaching-Learning tools/ platforms (Please specify)
- a. OHP No
 - b. LCD No
 - c. Interactive Boards **Yes**
 - d. LMS No
 - e. Any other

- 6] Use of ICT in Teaching-Learning-Evaluation
- a. e-books **Yes**
 - b. e-journals **Yes**
 - c. research database/ repositories No
 - d. IT enabled classroom No
 - e. Online assignment No
 - f. Online assessment No
 - g. Online feedback No

7] Weekly class hour per course (average): **4**

8] Whether remedial/ tutorial classes included in class routine? **No**

9] Does the programme offered has scope of Internship/ Project/ Field work/ Seminar presentation/ Industrial training? **Yes**

10] Does the department follow progressive evaluation of students? **Yes**

11] Number of students appeared and passed in the academic year: **No**

Research output (for the academic year:2019-20)

1] Does the department offer MPhil/ PhD/ Post-Doctoral Programme: (Please specify): **No**

2] Number of students/ scholars registered/ enrolled in MPhil/ PhD/ Post-Doctoral Programme (If the answer to Q1 is yes): **00**

3] Number of publications in refereed & peer-reviewed journals: **00**

4] Number of book/ edited-volume/ book-chapter published with ISBN: **00**

5] Number of patents registered: **00**

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6] Number of revenue generating events (Consultancy, Training Programme, MDP/ EDP etc.): **00**

7] Number of Seminar/ Conference/ Workshop/ FDP etc organised at State/ National/ International level: **00**

8] Number of sponsored research projects:

a. Completed **00**

b. Ongoing **00**

9] Number of collaborative research projects:

a. Completed **00**

b. Ongoing **00**

10] Any innovative research initiative adopted and implemented (please specify):

Infrastructure & facilities (departmental level)

1] Number of classrooms: **02**

2] Number of ICT-enabled classrooms: **00**

3] Number of laboratories: **NA**

4] Availability of licensed software/ databases: **00**

5] Number of tutorial rooms: **00**

6] Number of seminar halls: **00**

7] Number of rooms for the teaching members: **02**

8] Number of computer/ printer/ scanner available: **00**

a. In laboratory

b. In teachers' enclosure

c. For Research scholars

d. For Administrative purpose

9] Whether Internet facility available in classrooms/ laboratory / teachers' enclosure?

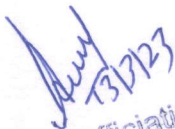
10] Whether reprographic facility available? **No**

11] Number of washroom facility (for male): **01**

12] Number of washroom facility (for female): **01**


13] Presence of appropriate signage: **Yes**

14] Barrier free environment ensured? **Yes**


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Initiatives and Supplementation for Students:

- 1] Whether Mentorship (Teacher-driven) for students is in place? **Yes**
- 2] Do the students participate in extra-academic activities and pursue Co-curricular activities? **Yes**
- 3] Does the department arrange Industry-visit/ Industrial lecture/ Field-trips/ Excursions/ Archeological trips/ Exhibitions etc. for students? **No**
- 4] Does the department arrange seminars/ workshops/ skill-development programmes etc. for students? **Yes**
- 5] Does the department arrange programmes for the students focusing Soft-skill and Personality development? **No**
- 6] Does the department have any Student Forum/ Club/ Chapter etc.? **No**
- 7] Does the department have a students' feedback mechanism in place? **Yes**
- 8] Are the students provided with Training and Placement support? **Yes**
- 9] Do the students receive ICT-based teaching? **No**
- 10] Can the students access digital resources offered by the University library? **Yes**
- 11] Please indicate the number of students those have qualified for NET/SET/GATE/GMAT/SLET/WBCS/UPSC or any other Competitive Exam (for the specific period) **00**
- 12] Please indicate the number of students those have progressed for higher studies (for the specific period) **00**
- 13] Please indicate the number of students those were offered placements by the University (for the specific period). **00**


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