## **Aliah University**

# Academic Audit 2018-19 JMC



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Department of Journalism & Mass Communication

Alian University, Kolketa

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MOBAMINAD REYAZ

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Assistant Professor

Assistant Profess

13/3/2013

The Academic Audit process of Aliah University focuses on four key functional areas:

- Academic Management
   Academic Practices
- 3. Infrastructure and supportive facilities
- 4. Initiatives and Supplementation

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#### **Academic Management**

#### Information about HOD/ HOD (Officiating)

- 1] Name: Dr Kaifia Ancer Laskar
- 2] Designation: Assistant Professor
- 3] Qualification:Ph. D in Mass Communication
- 4] Teaching experience (in years):2
- 5] Industry experience (if any in years):2
- 6] Number of teaching hours per week: 16
- 7] Number of Research Projects/Publications/ Study material developed during The academic year (provide list in separate sheet): 0
- 8] Contribution to enrich quality of teaching-learning during the academic year: (Seminars/Workshops/lectures/field visits organized): 3
- 9] Contribution To The Growth And Development Of The University During The academic year:

Committee	Position held	Work done/ Activity
DCM	Chairperson	

10] Other responsibilities (Please specify, add rows if required):

1	Chairperson, Third theatre workshop organised in collaboration	
	with Department of English and Badal Sirkar Theatre group	
2	Chairperson, Board of Studies, JMC Modification/updation of	
	Syllabus	

11] Best Practices Teaching Academic-administration introduced in the department in the academic year (Please specify, add rows if required):

Article 13/03/2013

1	Practice based teaching learning and evaluation	
2		

## Information about Teaching Members (to be filled by individual Teaching member)

1] Name: Ghazala Yasmin

2] Designation: Assistant Professor

3] Qualification:

MA

4] Teaching experience (in years): 5

5] Industry experience (if any in years): 10

6] Number of teaching hours per week: 16

7] Number of Research Projects/Publications/ Study material developed during The academic year (provide list in separate sheet):1

8] Contribution to enrich quality of teaching-learning during the academic year: (Seminars/Workshops/lectures/field visits organized): International Seminar on Media, Minority and Rights Nukkad Natak
Media Production Workshop

9] Contribution To The Growth And Development Of The University During The academic year:

Committee	Position held	Work done
Departmental Committee	Member	Discharge of administrative and academic activities
Space Allocation Committee	Member	Allotment of classrooms/other facilities for the conduct of courses in Park Circus Campus
Hostel Management Committee	Member	Discharge of administrative responsibilities in the

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		management of Aliah University Hostels
Timetable Committee	Member	Preparation of Centralised timetable for the Park Circus
4		Campus
Board of Studies, JMC	Member	Modification/updation of
		Syllabus
General Purchase Committee		Procurement of goods/
		miscellaneous products for
		University requirement
		Disciplinary activities against
Internal Complaints Committee	Member	complaints of sexual
		harassment at the workplace
Canteen Committee	Member	Running and coordination of the
		University canteens

10] Other responsibilities (Please specify, add rows if required):

1	
2	

11] Best Practices Teaching Academic-administration introduced in the department in the academic year (Please specify, add rows if required):

1	Use of powerpoint presentations/ ebooks, audio/video manuals/	
	film screenings	
2	Class tests/group discussions/ student internships at media	
	organisations	

## Information about Teaching Members (to be filled by individual Teaching member)

1] Name: Dr. Kaifia Ancer Laskar

2] Designation: Assistant Professor

3] Qualification: Ph. D in Mass Communication

4] Teaching experience (in years): 2 years

5] Industry experience (if any in years):2 yrs

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6] Number of teaching hours per week: 16

7] Number of Research Projects/Publications/ Study material developed during The academic year (provide list in separate sheet): 0

8] Contribution to enrich quality of teaching-learning during the academic year:

(Seminars/Workshops/lectures/field visits organized): 3

9] Contribution To The Growth And Development Of The University During The academic year:

Committee	Position held	Work done/ Activity
DCM	Chairperson	International
		seminar,
		International film
		festival, Third
		theatre workshop

10] Other responsibilities (Please specify, add rows if required):

1	Member 12 B facilitation team, Member Convocation core committee
2	Chairperson, Special lectures for skill development with industry expers: Nakul Singh Shawney, Documentary Film Maker
	Chairperson , 2 day International Film Festival "Aks Dar Aks: Connecting Muslim Stories on Celluloid
	Chairperson, One Day International Seminar on ""Media, Minority and Rights: Justice Rajinder Sachar, A Retrospective"

11] Best Practices Teaching Academic-administration introduced in the department in the academic year (Please specify, add rows if required):

1	Practice based teaching learning and evaluation
2	

### Information about Teaching Members (to be filled by individual Teaching member)

1] Name: Mohammad Reyaz

2] Designation: Assistant Professor

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- 3] Qualification: MA in MA in Convergent Journalism and PhD in International Studies
- 4] Teaching experience (in years): 2 Years
- 5] Industry experience (if any in years): 5 years
- 6] Number of teaching hours per week: 16 Hours
- 7] Number of Research Projects/Publications/ Study material developed during The academic year (provide list in separate sheet):
- 8] Contribution to enrich quality of teaching-learning during the academic year: (Seminars/Workshops/lectures/field visits organized):1

Convener, One Day International Seminar on "Media, Minority and Rights: Justice Rajinder Sachar, A Retrospective" on 14 August 2018.

9] Contribution To The Growth And Development Of The University During The academic year:

Committee	Position held	Work done/ Activity
Departmental Committee	Member	
AU Publication Committee	Convenor	Published half yearly newsletters; and students magazine
Departmental Purchase Committee	Convenor	Initiated the process of setting up media lab
Purchase Committee of History Dept	Member	
Purchase Committee of Geography Dept	member	

10] Other responsibilities (Please specify, add rows if required):

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11] ] Best Practices Teaching Academic-administration introduced in the department in the academic year (Please specify, add rows if required):

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#### **Academic Practices**

Academic Practices (for the academic year:\_2018-2019)

- 1] Total number of teaching-days in the academic year:
- 2] Total number of permanent teaching staff:3
- 3] Total number of permanent teaching staff with PhD: 2
- 4] Number of programmes offered (please specify): PG JMC
- 5] Number of sanctioned intake of students and Number of actual admissions: 40,
- 6] How many teaching members have attended Orientation Programme/ Refresher Course/ FDP/ Workshop/ Training Programme/ Research Methodology Course/ Capacity Building Programme etc.:2
- 7] Number of Orientation Programme/ Refresher Course/ FDP/ Workshop/ Training Programme/ Research Methodology Course/ Capacity Building Programme etc. organised by the department: 3
- 8] Number of Training Programme/ Consultancy offered By the department: 0
- 9] Number of academic collaborations made by the department: 0
- 10] Innovative practices (please specify): Documentary film making, Nukkad Natak performances, Radio podcasts, Web blog creation, Promotional video production

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#### Teaching-Learning-Evaluation process (for the academic year:\_2018-19)

- 1] Does teaching members participate in course designing? yes
- 2] Does the department have a structured Board of Studies or similar academic body to design/ expand/ modify course content?yes
- 3] Does the programme follow: Elective based structure
  - a. CBCS structure
  - b. Elective-based structure
  - c. Any other, please specify
- 4] Does the department follow Academic Calendar implemented By the University? yes
- 5] Use of Teaching-Learning tools/ platforms (Please specify): LCD
  - a. OHP
  - b. LCD
  - c. Interactive Boards
  - d. LMS
  - e. Any other
- 6] Use of ICT in Teaching-Learning-Evaluation
  - a. e-books
  - b. e-journals
  - c. research database/ repositories
  - d. IT enabled classroom
  - e. Online assignment
  - f. Online assessment
  - g. Online feedback
- 7] Weekly class hour per course (average): 4
- 8] Whether remedial/ tutorial classes included in class routine? yes
- 9] Does the programme offered has scope of Internship/ Project/ Field work/ Seminar presentation/ Industrial training? yes
- 10] Does the department follow progressive evaluation of students? yes
- 11] Number of students appeared and passed in the academic year:3

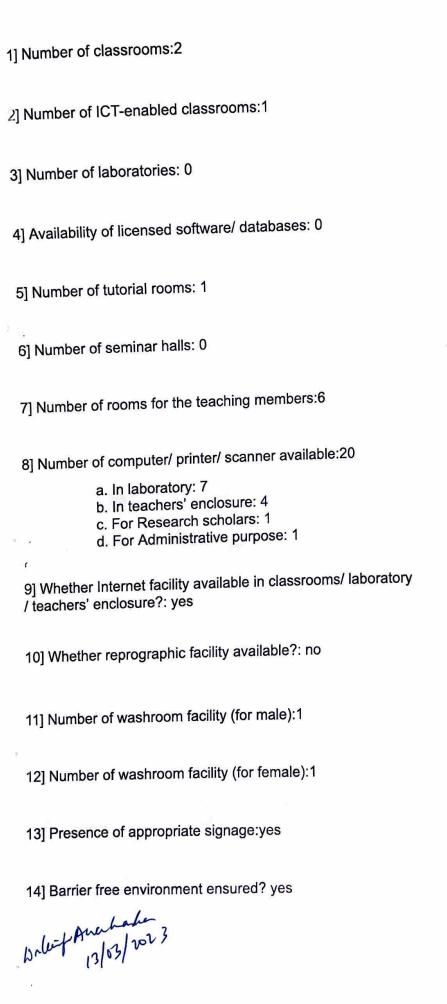
Dr heit malache

#### Research output (for the academic year: 2018-2019)

- 1] Does the department offer MPhil/ PhD/ Post-Doctoral Programme: (Please specify):yes
- 2] Number of students/ scholars registered/ enrolled in MPhil/ PhD/ Post-Doctoral Programme (If the answer to Q1 is yes):2
- 3] Number of publications in refereed & peer-reviewed journals: 0
- 4] Number of book/ edited-volume/ book-chapter published with ISBN:3
- 5] Number of patents registered: 0
- 6] Number of revenue generating events (Consultancy, Training Programme, MDP/ EDP etc.): 0
- 7] Number of Seminar/ Conference/ Workshop/ FDP etc organised at State/ National/ International level:2
- 8] Number of sponsored research projects:1 ongoing
  - a. Completed
  - b. Ongoing
- 9] Number of collaborative research projects: 0
  - a. Completed
  - b. Ongoing
- 10] Any innovative research initiative adopted and implemented (please specify): 0

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## Infrastructure & facilities (departmental level)



## Initiatives and Supplementation for Students:

- 1] Whether Mentorship (Teacher-driven) for students is in place? yes
- 2] Do the students participate in extra-academic activities and pursue Co-curricular activities? yes
- 3] Does the department arrange Industry-visit/ Industrial lecture/ Field-trips/ Excursions/ Archeological trips/ Exhibitions etc. for students? yes
- 4] Does the department arrange seminars/ workshops/ skill-development programmes etc. for students? yes
- 5] Does the department arrange programmes for the students focusing Soft-skill and Personality development? yes
- 6] Does the department have any Student Forum/ Club/ Chapter etc.? no
- 7] Does the department have a students' feedback mechanism in place? yes
- 8] Are the students provided with Training and Placement support? yes
- 9] Do the students receive ICT-based teaching? yes
- 10] Can the students access digital resources offered by the University library? yes
- 11] Please indicate the number of students those have qualified for NET/SET/GATE/GMAT/SLET/WBCS/UPSC or any other Competitive Exam (for the specific period): 0
- 12] Please indicate the number of students those have progressed for higher studies (for the specific period): 0
- 13] Please indicate the number of students those were offered placements by the University (for the specific period): 0

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#### Annexure 1

Mohammad Reyaz (2018). Prospects of Turkmenistan-Afghanistan-Pakistan-India (TAPI)

Pipeline for India. *Avrasya Dünyası/ Eurasian World*, Year 2, No. 3, pp. 47-51.

<a href="https://avim.org.tr/tr/Dergi/Avrasya-Dunyasi-Eurasian-World-1/3">https://avim.org.tr/tr/Dergi/Avrasya-Dunyasi-Eurasian-World-1/3</a>.

Ghazala Yasmin (2018). Mediating with the Mammoth: Media's Role in Covering the Great Indian Elections. In *Media Governance and Cultural Issues*, pp. 92-106. Kolkata: Superintendent Press.

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