

Aliah University

Department of Management and Business Administration

Academic Audit

Academic Year: 2021-22

The Academic Audit process of Aliah University focuses on four key functional areas:

1. Academic Management
2. Academic Practices
3. Infrastructure and supportive facilities
4. Initiatives and Supplementation

Academic Management

Information about HOD/ HOD (Officiating) (2021-22)

- 1] Name: **Arup Kumar Baksi**
 2] Designation: **Associate Professor**
 3] Qualification: **PhD, MBA, MSc**
 4] Teaching experience (in years): **21 years**
 5] Industry experience (if any in years): **4 years**
 6] Number of teaching hours per week: **08**
 7] Number of Research Projects/Publications/Study material developed during the academic year (provide list in separate sheet): **a) Research Project: 01**
b) Publication: 11
 8] Contribution to enrich quality of teaching-learning during the academic year:
 (Seminars / Workshops / lectures / field visits organized):
 9] Contribution to the growth and development of the University during the academic year:

Committee	Position held	Work done/ Activity
NAAC Core Committee	Member	NACC data Collection and Documentation
ERP Committee	Member	Developing proposal for ERP implementation in Aliah University
Technical Committee for Online Classes	Chairman	Implementing Google LMS for Online teaching
IQAC	Director	IQAC related activities

10] Other responsibilities (Please specify, add rows if required):

1	Regular responsibilities shared as HoD (upto 01/06/2022)
2	Responsibilities against Invitation to enact as Resource Person & External Expert

11] Best Practices in teaching & academic-administration introduced in the department in the academic year (Please specify, add rows if required):

1	Introduction of Research Colloquium
2	

Information about Teaching Members (to be filled by individual Teaching member) (2020-21)

Arup Kumar Baksi

1] Name: Arup Kumar Baksi

2] Designation: Associate Professor

3] Qualification: PhD, MBA, MSc

4] Teaching experience (in years): 21 years

5] Industry experience (if any in years): 04 years

6] Number of teaching hours per week: 08 hrs

7] Number of Research Projects/Publications/
Study material developed during

The academic year (provide list in separate sheet): Publication – 11

8] Contribution/ Participation to enrich quality of teaching-learning during the academic year:

(Seminars / Workshops / lectures / field visits organized):

1. Resource Person in the 2nd Faculty Induction Programme (FIP) organised by UGC-HRDC, The University of Burdwan (AY-2020-2021)
 - 5/02/2021: Transcending Content Through Learning Sciences
 - 6/02/2021: Designing E-learning Content
2. Resource Person in the 1st Faculty Induction Programme (FIP) organised by UGC-HRDC, The University of Burdwan (AY-2021-2022)
 - 7/09/2021: (i) Use of ICTs to enable Authentic Learning on virtual platform
(ii) Engaging learners on virtual platform with e-content
3. Resource Person in the Winter School in Outcome Based Learning and Educational Reforms organised by UGC-HRDC, The University of Burdwan
 - 17/01/2022: (i) Research in Outcome Based Learning: Research-based Learning
4. Resource Person in the 2nd Faculty Induction Programme (FIP) organised by UGC-HRDC, The University of Burdwan (AY-2021-2022)
 - 8/02/2022: Virtual Learning Environment through LCMS
 - 9/02/2022: Qualitative Data Analysis using QDAS
5. Resource Person in the Short Term Course on E-Content Development and Online Pedagogy organised by UGC-HRDC, The University of Burdwan (AY-2021-2022)
 - 23/06/2022: (i) Content Designing for Authentic Learning using Content Authoring Tools
(ii) Video Lectures: Structural and Content Issues
6. Resource Person in the 1st Faculty Induction Programme (FIP) organised by UGC-HRDC, The University of Burdwan (AY-2022-2023)
 - 18/07/2022: (i) Content Designing for Virtual Learning
(ii) Content Authoring Tools for Virtual Content Creation
7. Resource Person in the 10-day National e-Workshop on Advanced Research Methodology in Social Sciences organized by the A. K. Dasgupta Centre for Planning and Development (A Centre sponsored by the NITI Aayog, Govt. of India), Visva-Bharati
 - 26/04/2022: (i) Qualitative Research Design
 - 28/04/2022: (ii) Qualitative Data Analysis
8. Resource Person in the 10-day National e-Workshop on Basic to Advanced: Hands-on Training of SPSS in Research Methodology organized by the A. K. Dasgupta Centre for Planning and Development (A Centre sponsored by the NITI Aayog, Govt. of India), Visva-Bharati
 - 16/05/2022: (i) Exploratory Factor Analysis
(ii) Confirmatory Factor Analysis
9. Resource Person in the 7-day Faculty Development Programme on Accounting and Finance organized by St. Xavier's College, Kolkata
 - 19/12/2022: (i) Developing MOOCs & Content Designing
10. Invited Speaker in the World Tourism Day Commemoration organised by Amity University, Kolkata

- on 26/09/2022
11. Invited Speaker in the One-day National Webinar on Changing Marketing Paradigm in the Digital Edge: The Road Ahead organised by Aligarh Muslim University, Murshidabad Centre on 15/12/2021
 12. Invited Lecture in the Workshop on NVivo organised by Centre for Journalism and Mass Communication, Visva Bharati on 21/07/2022
 13. Resource Person in the 2nd Faculty Induction Programme (FIP) organised by UGC-HRDC, The University of Burdwan (AY-2022-2023)
 - 05/09/2022: (i) Emerging Trends in Mixed Method Research
 - (ii) Data Analysis based on Mixed Methods: Qualitative Perspective
 14. Resource Person in the 3rd Faculty Induction Programme (FIP) organised by UGC-HRDC, The University of Burdwan (AY-2022-2023)
 - 29/11/2022: (i) Content Designing using Content Authoring Tools for e-Learning
 - 30/11/2022 (ii) Challenges of Data Analysis in Mixed Method Approaches

9] Contribution to the growth and development of the University during the academic year:

Committee	Position held	Work done/ Activity
NAAC Core Committee	Member	NACC data Collection and Documentation
ERP Committee	Member	Developing proposal for ERP implementation in Aliah University
IQAC	Director cum Member Secretary	IQAC related activities
Technical Committee for Online Classes	Chairman	Implementing Google LMS for Online teaching

10] Other responsibilities (Please specify, add rows if required):

1	Regular responsibilities shouldered as HoD (upto 0i/06/2022)
2	

11] Best Practices in teaching & academic-administration introduced in the department in the academic year (Please specify, add rows if required):

1	Introduction of Research Colloquium
2	

Publications (2021-22)

1. Gupta, A., Baksi, A. K. (2021). Service Recovery Strategies for the Service Providers in Human Capital Market. The Journal of Oriental Research Madras (UGC CARE-I)
2. Baksi, A. K., Parida, B. B. (2021). Developing Relational Constructs to Control Tourist Engagement in Low-Engaging Autochthonous Destinations in Post COVID-19 Environment. International Journal of Hospitality & Tourism Systems (Scopus), 14, 111-126
3. Baksi, A. K. (2021). Identifying Combination of Controllable Metrics of Responsible Tourism in COVID-19 Pandemic and Beyond: A Recovery Charter, NMIMS Management Review (Web of Science) 29(1), 43-64
4. Gupta, A., Baksi, A. K. (2022). Impact of internal marketing on perceived service quality: A study on HR service sector. Business Management and Economics Engineering, 2(43),
5. Gupta, A., Baksi, A. K. (2022). HR Metrics and Quality of Hire in Human Capital Market: A Case Study, Specialusis Ugdymas (Scopus), 2(43), 1872-1883.
6. Baksi, A. K., Parida, B. B. (2022). Application of Social Media Analytics in Assessing Decision Insights of Tourists under Disruption, NMIMS Management Review (Web of Science) 30(2), 58-81
7. Baksi, A. K. (2022). Luxury Brands: Creation and Sustainability, Tourist Behaviour, Apple Academic Press & CRC Press (Taylor and Francis), 117-152
8. Baksi, A. K. (2022). Branding Luxury Travel, The Emerald Handbook of Luxury Management for Hospitality and Tourism, Emerald Publishing Ltd. 243-270
9. Baksi, A. K. (2022). TraveLux: An interaction-based brand relationship scale for the luxury travelers, Turizam (Web of Science), 26, 1-21

10. Alam, M.N., Das, S., Baksi, A. K., Pal, S. & Bhul, M. (2022). Role of Soft-HRM and Green HRM Practices in between Job from Home and Job Performance during the C-19 Lockdown Crisis: Moderating Role of Servant Leadership and Employee Value Proposition, 6(11), 63-77
11. Kundu, S., Pal, S. & Baksi. A. K. (2022). Violence against Women and Children in Disruptive Environment with Special Reference to COVID-19: Some Insights for Social Work Professionals. South Asian Journal of Participative Development, 22(2), 183-209

Parveen Ahmed Alam

1] Name: Parveen Ahmed Alam

2] Designation: Professor

3] Qualification: PhD

4] Teaching experience (in years): 18 years

5] Industry experience (if any in years): 8 years

6] Number of teaching hours per week: 14 hrs per week (including Lectures, Tutorials, Practical, Project Supervision and Field work)

7] Number of Research Projects/Publications/
Study material developed during
the academic year (provide list in separate sheet): 4 publications

8] Contribution to enrich quality of teaching-learning
during the academic year:
(Seminars / Workshops / lectures / field visits organized): 4 conferences

9] Contribution to the growth and development of the
University during the academic year:

Committee	Position held	Work done/ Activity
Academic Council (No. AU/VC/154/21 dated 28.09.2021)	Member	Participated in meetings and decision making
NAAC Core Committee (Memo No.: AU/REG/0787/21 dated 13-12-2021)	Member	Various activities related to NAAC documentation

Committees continued since 2016-18

Committee	Position held	Work done/ Activity
Departmental Research Committee	Chairperson	All activities related to PhD including conducting admission test and interview.
Board of Studies, Department of Management & Business Administration, Aliah University (Memo No.: AU/REG/1317/17 dated 19-12-2017)	Chairperson	

Publication Committee (Memo No.: AU/REG/0297/18 dated 26-03-2018)	Member	
Training & Placement Committee (Memo No.: AU/REG/0468/18 dated 07-05-2018)	Member	
University Research Programme (Memo No.:AU/REG/1121/19 dated 12-12- 2019) till 11.1.22	Coordinator	Revised the system of working of the cell; Drafted and implemented e-PhD guidelines; Day to day administration; PhD admission.
Outreach Committee (Memo No.: AU/REG/0038/20 dated 09-01-2020)	Member	No meetings.
Internal Complaints Committee (Memo No.: AU/REG/1341/17 dated 12-12-2017) till 10.1.22	Presiding Officer	Holding enquiries on complaints received, submitting report and creating awareness

10] Other responsibilities (Please specify, add rows if required):

1	HoD, MBA (vide Memo No. AU/REG/0276/22 dated 06.06.2022)
2	

11] Best Practices in teaching & academic-administration introduced in the department in the academic year (Please specify, add rows if required):

1	
2	

12] Engagement of Teacher with other institute/ university:

- Kazi Nazrul University (online teaching)
- St Xaviers' University (moderation)
- Maulana Abul Kalam Azad University of Technology, West Bengal – Member, Research Advisory Committee for two students pursuing PhD under Dr Shamima Haque, School of Management Studies, Techno India
- Resource person in “BIZ WIZARD 2022”, an international workshop organized by Asutosh College on “Business Problem Analysis for Young Minds”, Jan 2, 2022; Presented a paper on HR Problems due to Pandemic.
- Chaired a session in International Conference on Innovative Research Practices in Social Sciences (IRPSS-2021), IEM

Number of Research Projects/Publications/Study material developed during the academic year (provide list in separate sheet):

Sl. No.	Description	Publication Date
1.	Abedin, Y & Alam, P.A. (2021). “The Impact of Lock down due to Covid-19 on a typical Indian family in West Bengal: A Case Study”. <i>THE American Journal of Humanities and Social Sciences Research (THE AJHSSR)</i> 4(2), pp. 49-57. (E-ISSN: 2581-8868)	2021
2.	Banerji, J, Kundu, K. & Alam, P.A. (2021). “The Bitcoin Bubble: Insights of Herd Behaviour”. <i>Journal of Money, Banking and Finance</i> 7(2). (ISSN 2320 – 9747)	2021

3.	Banerji, J, Kundu, K. & Alam, P.A. (2021). "Relating Behavioral Biases to Personality: An empirical investigation on prospective Investors". <i>Indian Journal of Economics and Business</i> 20(3)	2021
4.	Singh, P and Alam, P.A. (2021); A Study on the status of campus hiring of MBA students in the New Normal, <i>Innovative Management Practices – An Interdisciplinary Approach with special reference to the new Normal</i> , (pp52-61), Kolkata,India:Allied Publishers, (ISBN 978-93-90951-08-6)	2021

KaushikKundu

- 1] Name: KaushikKundu
- 2] Designation: Professor
- 3] Qualification: MBA PhD,
- 4] Teaching experience (in years): 21
- 5] Industry experience (if any in years): 04
- 6] Number of teaching hours per week: 16 Hours
- 7] Number of Research Projects/Publications/
Study material developed during
The academic year (provide list in separate sheet): None
- 8] Contribution to enrich quality of teaching-learning during the academic year:
(Seminars/Workshops/lectures/field visits organized): None
- 9] Contribution to the growth and development of the
University during the academic year:
Member of the Board of Research Studies
Chairman Space Allocation Committee
Chairman Sports Board
Chairman Auction Committee
- 10] Other responsibilities (Please specify, add rows if required):
- 11] Best Practices in teaching& academic-administration introduced in the department in the
academic year (Please specify, add rows if required): None

1	
2	

- 12] Engagement of Teacher with other institute/ university:

Asrsful Islam

- 1] Name: ASRAFUL ISLAM
 2] Designation: ASSISTANT PROFESSOR
 3] Qualification: MBA
 4] Teaching experience (in years): 9+
 5] Industry experience (if any in years): 4+
 6] Number of teaching hours per week: 16
 7] Number of Research Projects/Publications/
 Study material developed during
 The academic year (provide list in separate sheet):
 8] Contribution to enrich quality of teaching-learning
 during the academic year:
 (Seminars/Workshops/lectures/field visits organized):

Member, ICMBP 2022

- 9] Contribution to the growth and development of the University during the academic year:

Committee	Position held	Work done/ Activity
Board of Studies	Member	Syllabus review and other academic issues
Committee for CBCS Curricula	Member	Drafting new syllabus as per UGC/AICTE guidelines

- 10] Other responsibilities (Please specify, add rows if required):

1	Examinations duty
2	

- 11] Best Practices in teaching & academic-administration introduced in the department in the academic year (Please specify, add rows if required):

1	Mentoring
2	Assignments
	Remedial classes

Abdul Motin Ostagar

- 1] Name: Abdul Motin Ostagar
 2] Designation: Assistant Professor
 3] Qualification: PGDABM
 4] Teaching experience (in years): 9
 5] Industry experience (if any in years): 3
 6] Number of teaching hours per week: 16
 7] Number of Research Projects/Publications/
 Study material developed during
 The academic year (provide list in separate sheet): NIL
 8] Contribution to enrich quality of teaching-learning
 during the academic year:

(Seminars / Workshops / lectures / field visits organized):

9] Contribution to the growth and development of the University during the academic year:

Committee	Position held	Work done/ Activity
Departmental Purchase Committee	Member	Instrumental in purchasing activities
Departmental MOU Committee	Convenor	Worked for OU with MGNCRE, Dept of Higher Education, Ministry of Education, GOI
Board of Studies	Member	Participated in syllabus enrichment
NET/GATE Coaching Committee	Member	Designed the coaching model for NET/ GATE
VAC Committee	Member	Worked for VAC policy for the University

10] Other responsibilities (Please specify, add rows if required):

1	Examinations duty
2	

11] Best Practices in teaching & academic-administration introduced in the department in the academic year (Please specify, add rows if required):

1	Mentoring
2	Assignments
3	Remedial classes

12] Engagement of Teacher with other institute/ university: NIL

Somnath Chatterjee

- 1] Name: **Somnath Chatterjee**
- 2] Designation: **Assistant Professor**
- 3] Qualification: **MBA, PhD**
- 4] Teaching experience (in years): **12.5**
- 5] Industry experience (if any in years): **Nil**
- 6] Number of teaching hours per week: **16**
- 7] Number of Research Projects/Publications/
Study material developed during
The academic year (provide list in separate sheet):

A. Developed Study Material**B. No. of Publication – 1**

8] Contribution to enrich quality of teaching-learning during the academic year:

(Seminars / Workshops / lectures / field visits organized):

A. Conference Presentation - 2

9] Contribution to the growth and development of the University during the academic year:

Committee	Position held	Work done/ Activity
Committee for CBCS Curricula	Member	Drafting new syllabus as per UGC/AICTE guidelines

10] Other responsibilities (Please specify, add rows if required):

1	Departmental Examination Coordinator
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11] Best Practices in teaching & academic-administration introduced in the department in the academic year (Please specify, add rows if required):

1	
2	

12] Engagement of Teacher with other institute/ university:

Ayan Majumdar

1] Name: Ayan Majumdar

2] Designation: Assistant Professor

3] Qualification: M.Com, P.hD, FCA

4] Teaching experience (in years): 15

5] Industry experience (if any in years): Nil

6] Number of teaching hours per week: 18 Hours

7] Number of Research Projects/Publications/
Study material developed during

The academic year (provide list in separate sheet):

8] Contribution to enrich quality of teaching-learning during the academic year:

(Seminars / Workshops / lectures / field visits organized):

9] Contribution to the growth and development of the University during the academic year:

Committee	Position held	Work done/ Activity
Preparation of Annual Report	Convenor	Preparing annual report of the university

10] Other responsibilities (Please specify, add rows if required):

1	
2	

11] Best Practices in teaching & academic-administration introduced in the department in the academic year (Please specify, add rows if required):

1	
2	

12] Engagement of Teacher with other institute/ university:

Samiran Sur

1] Name: **Samiran Sur**

2] Designation: **Assistant Professor**

3] Qualification: **PhD**

4] Teaching experience (in years): **13**

5] Industry experience (if any in years): **6.5**

6] Number of teaching hours per week: **16**

7] Number of Research Projects/Publications/

Study material developed during

The academic year (provide list in separate sheet): **Journal Publication-3**

Developed Study Material

8] Contribution to enrich quality of teaching-learning during the academic year:

(Seminars / Workshops / lectures / field visits organized):

9] Contribution to the growth and development of the University during the academic year:

Committee	Position held	Work done/ Activity
1. Training & Placement Committee	Member	
2. Empanelment of Advertising Agencies Committee	Member	
3. Asset Distribution Committee	Chairman	
4. Asset Marking Committee	Chairman	
5. Institutions Innovation Council	Director	
6. Purchase Committee (Mechanical Engineering)	Member	

10] Other responsibilities (Please specify, add rows if required):

1	
2	

11] Best Practices in teaching & academic-administration introduced in the department in the academic year (Please specify, add rows if required):

1	
2	

12] Engagement of Teacher with other institute/ university:

Gholam Syedain Khan

- 1] Name: GHOLAM SYEDAIN KHAN
- 2] Designation: ASSISTANT PROFESSOR
- 3] Qualification: **M.COM, MBA, M.PHIL, PhD (submitted)**
- 4] Teaching experience (in years): 10 Years
- 5] Industry experience (if any in years):
- 6] Number of teaching hours per week: 16
- 7] Number of Research Projects/Publications/Study material developed during

The academic year (provide list in separate sheet):

Book – 1, Publications - 3

1. **Co-Editor**, Innovative Management Practices - An Interdisciplinary Approach published by Allied Publisher, New Delhi. [30]
2. **Khan, G.S.** (2021), The Economic Consequences of COVID-19 Pandemic in India, In Khan, G.S and Baksi, A (Eds.), *Innovative Management Practices - An Interdisciplinary Approach* (pp. 3-9), Allied Publisher, India. [31]
3. Sarkar, A. and **Khan, G.S.**, (2021), The Reaction of Stock Markets to Covid-19 Pandemic: Evidence from Select Most Affected Countries, In Khan, G.S and Baksi, A (Eds.), *Innovative Management Practices - An Interdisciplinary Approach* (pp. 18-24), Allied Publisher, India. [32]
4. Hussain, I. and **Khan, G.S.** (2021), The Impact of Financial Leverage on the Profitability of the Select Retail Companies in India, In Khan, G.S and Baksi, A (Eds.), *Innovative Management Practices - An Interdisciplinary Approach* (pp. 130-142), Allied Publisher, India. [33]

8] Contribution to enrich quality of teaching-learning during the academic year:
(Seminars / Workshops / lectures / field visits organized):

9] Contribution to the growth and development of the University during the academic year:

Committee	Position held	Work done/ Activity
Annual Report Committee [34]	Member	
Internal Audit Committee [35]	Member	
Water Treatment Plant	Chairman	
Empanelment of Advertising Agencies	Chairman	

10] Other responsibilities (Please specify, add rows if required):

1	Appointed as Board Observer in West Bengal Joint Entrance Examination 2022 . [29]
2	

11] Best Practices in teaching & academic-administration introduced in the department in the academic year (Please specify, add rows if required):

1	
2	

12] Engagement of Teacher with other institute/ university:

Furquan Uddin

1] Name: Dr. Furquan Uddin

2] Designation: Assistant Professor

3] Qualification: Ph.D.

4] Teaching experience (in years): 5.5

5] Industry experience (if any in years): N.A.

6] Number of teaching hours per week: 16

7] Number of Research Projects/Publications/

Study material developed during

The academic year (provide list in separate sheet): 01

8] Contribution to enrich quality of teaching-learning during the academic year:

(Seminars/Workshops/lectures/fieldvisitsorganized):01

9] Contribution to the growth and development of the University during the academic year:

Committee	Position held	Work done/ Activity
Board of Studies	Member	Curriculum redesigned

10] Other responsibilities (Please specify, add rows if required):

1	
2	

11] Best Practices in teaching & academic-administration introduced in the department in the academic year (Please specify, add rows if required):

1	
2	

12] Engagement of Teacher with other institute/ university:

- 1] Name: Rasheed K
 2] Designation: Assistant Professor
 3] Qualification: MBA
 4] Teaching experience (in years): 4
 5] Industry experience (if any in years): Nil
 6] Number of teaching hours per week: 12
 7] Number of Research Projects/Publications/
 Study material developed during
 The academic year (provide list in separate sheet): 4
 8] Contribution to enrich quality of teaching-learning during the academic year:
 (Seminars/Workshops/lectures/fieldvisitsorganized):
 9] Contribution to the growth and development to the
 University duringthe academic year:

Committee	Position held	Work done/ Activity

- 10] Other responsibilities (Please specify, add rows if required):

1	Member, Board of Studies for the Dept. of M&BA
2	

- 11] Best Practices in teaching & academic-administration introduced in the department in the
 academic year (Please specify, add rows if required):

1	Introduced ICT in teaching
2	

- 12] Engagement of Teacher with other institute/ university:

NasreenNasar

- 1] Name: Nasreen Nasar
 2] Designation: Assistant Professor
 3] Qualification: MBA
 4] Teaching experience (in years):7.5
 5] Industry experience (if any in years): NIL
 6] Number of teaching hours per week: 16
 7] Number of Research Projects/Publications/
 Study material developed during the academic year (provide list in separate sheet):
 8] Contribution to enrich quality of teaching-learning during the academic year:
 9] Contribution to the growth and development of the University during the academic year:

Committee	Position held	Work done/ Activity
Sports Board	Member	NIQ, Work progress assessment, etc.

- 10] Other responsibilities (Please specify, add rows if required):

1	Member, Board of Studies for the Dept. of M&BA
2	

11] Best Practices in teaching & academic administration introduced in the department in the academic year (Please specify, add rows if required):

1	
2	

12] Engagement of Teacher with other institute/ university:

Asima Sarkar

1] Name: Asima Sarkar

2] Designation: Assistant Professor

3] Qualification: M.Sc., PhD

4] Teaching experience (in years): 16

5] Industry experience (if any in years): NIL

6] Number of teaching hours per week: 16

7] Number of Research Projects/Publications/

Study material developed during

The academic year (provide list in separate sheet): 2

8] Contribution to enrich quality of teaching-learning during the academic year:

(Seminars / Workshops / lectures / field visits organized):

9] Contribution to the growth and development of the University during the academic year:

Committee	Position held	Work done/ Activity
Departmental Examination Committee	Member	Organising examination in the department

10] Other responsibilities (Please specify, add rows if required):

1	Member Hostel Maintenance Committee
2	Member of Committee for AICTE Affairs
3	Member of Committee for Geotagged Photographs

11] Best Practices in teaching & academic-administration introduced in the department in the academic year (Please specify, add rows if required):

1	Electronic Methods
2	

12] Engagement of Teacher with other institute/ university: NA

Zarnigah Parwez

1] Name: Zarnigah Parwez

2] Designation: Assistant Professor

3] Qualification: Master of International Business (MIB)

4] Teaching experience (in years): 4 Years

5] Industry experience (if any in years): Nil

6] Number of teaching hours per week: 16

7] Number of Research Projects/Publications/ Study material developed during the academic year(provide list in separate sheet): 0

8] Contribution to enrich quality of teaching-learning during the academic year: (Seminars / Workshops / lectures / field visits organized): N/A

9] Contribution to the growth and development of the University during the academic year:

Committee	Positionheld	Workdone/Activity
Hostel Management Committee	Warden,Girl's Hostel, New Town	Manage and supervise the hostel activities.

10] Other responsibilities (Please specify, add rows if required):

1	Board of Studies for the Department of Management and Business Administration, Aliah University–Member
2	Anti-Ragging committee - Member
3	University Maintenance Committee- Member

11] Best Practices in teaching & academic-administration introduced in the department in the academic year (Please specify, add rows if required): N/A

1	
2	

12] Engagement of Teacher with other institute/university: No

Adnan Ahmed Siddqui

1] Name: Adnan Ahmed Siddqui

2] Designation: Assistant Professor

3] Qualification: MBA

4] Teaching experience (in years): 5

5] Industry experience (if any in years): 0

6] Number of teaching hours per week: 16

7] Number of Research Projects/Publications/ Study material developed during

The academic year (provide list in separate sheet): 0

8] Contribution to enrich quality of teaching-learning during the academic year: Organising committee member ICMBP 2022

9] Contributiontothegrowthanddevelopmentofthe University duringthe academic year:

Committee	Position held	Work done/ Activity

10] Other responsibilities (Please specify, add rows if required):

1	Member, Board of Studies for the Dept. of M&BA
2	

11] BestPracticesinteaching& academic-administrationintroducedinthedepartmentinthe academic year (Please specify, add rows if required):

1	
2	

12] Engagement of Teacher with other institute/ university:

Mirza Mabood Ali Beg

1] Name: Mirza Mabood Ali Beg

2] Designation: Assistant Professor

3] Qualification: MBA

4] Teaching experience (in years):7 years

5] Industry experience (if any in years): Nil

6] Number of teaching hours per week: 16

7] Number of Research Projects/Publications/

Study material developed during

The academic year (provide list in separate sheet):Nil

8] Contribution to enrich quality of teaching-learning

during the academic year: Activity based method of Teaching and Learning is practiced in the classroom.

9] Contribution to the growth and development of the

University during the academic year:

Committee	Position held	Work done/ Activity
Purchase Committee (Biosciences Department)	Member	Actively involved in the decision making on purchase related matters in the Department of Biosciences

10] Other responsibilities (Please specify, add rows if required):

1	Acted as Observer for AUAT 2022
2	Acted as Observer for off-campus Centres of the University.

11] Best Practices in teaching & academic-administration introduced in the department in the academic year (Please specify, add rows if required):

1	Group Activities are assigned to the students in the form of Group discussion, Extempore, Assignments etc.
2	Student are made to present their assignments with PPT

12] Engagement of Teacher with other institute/ university: Nil

Academic Practices

Academic Practices (for the academic year: 2021-22)

1] Total number of teaching-days in the academic year:	136
2] Total number of permanent teaching staff:	16
3] Total number of permanent teaching staff with PhD:	08
4] Number of programmes offered (please specify):	02 (Five Years Integrated MBA Program and PhD Program)
5] Number of sanctioned intake of students and Number of actual admissions:	60 and 60
6] How many teaching members have attended Orientation Programme/ Refresher Course/ FDP/ Workshop/ Programme/ Research Methodology Course/ Capacity Building Programme etc.:	3 (TOTAL 11 Training PROGRAMMES ATTENDED)
7] Number of Orientation Programme/ Refresher Course/ FDP/ Workshop/ Training Programme/ Research Methodology Course/ Capacity Building Programme etc. organised by the department:	3
8] Number of Training Programme/ Consultancy offered By the department:	00
9] Number of academic collaborations made by the department:	00
10] Innovative practices (please specify):	Special Counselling, Soft skill and personality development classes and mock interview for job aspiring final year students

Teaching-Learning-Evaluation process (for the academic year: 2021-22)

1] Does teaching members participate in course designing?	NO
2] Does the department have a structured Board of Studies or similar academic body to design/ expand/ modify course content?	YES
3] Does the programme follow:	
a. CBCS structure	YES
b. Elective-based structure	YES
c. Any other, please specify	
4] Does the department follow Academic Calendar implemented By the University?	YES
5] Use of Teaching-Learning tools/ platforms (Please specify)	
a. OHP	NO
b. LCD	YES
c. Interactive Boards	YES
d. LMS	YES
e. Any other	
6] Use of ICT in Teaching-Learning-Evaluation	
a. e-books	YES
b. e-journals	YES
c. research database/ repositories	YES
d. IT enabled classroom	NO
e. Online assignment	YES
f. Online assessment	YES
g. Online feedback	YES
7] Weekly class hour per course (average):	3.5
8] Whether remedial/ tutorial classes included in class routine?	YES
9] Does the programme offered has scope of Internship/ Project/ Field work/ Seminar presentation/ Industrial training?	YES
10] Does the department follow progressive evaluation of students?	YES
11] Number of students appeared and passed in the academic year:	15/15

Research output (for the academic year: 2021-22)

1] Does the department offer MPhil/ PhD/ Post-Doctoral Programme: (Please specify):	YES
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2] Number of students/ scholars registered/ enrolled in MPhil/ PhD/ Post-Doctoral Programme (If the answer to Q1 is yes):	05
3] Number of publications in refereed & peer-reviewed journals:	28
4] Number of book/ edited-volume/ book-chapter published with ISBN:	6
5] Number of patents registered:	N.A.
6] Number of revenue generating events (Consultancy, Training Programme, MDP/ EDP etc.):	00
7] Number of Seminar/ Conference/ Workshop/ FDP etc organised at State/ National/ International level:	13
8] Number of sponsored research projects:	
a. Completed	01
b. Ongoing	00
9] Number of collaborative research projects:	
a. Completed	01
b. Ongoing	00

10] Any innovative research initiative adopted and implemented (please specify):

Research Colloquium Series has been introduced in regular interval.

Infrastructure & facilities (departmental level) (2021-22)

1] Number of classrooms:	05
2] Number of ICT-enabled classrooms:	01
3] Number of laboratories:	01
4] Availability of licensed software/ databases:	Yes
5] Number of tutorial rooms:	02
6] Number of seminar halls:	01 (The ICT enable classroom is used in dual purpose; as seminar hall as well as ICT enable classroom)
7] Number of rooms for the teaching members:	04 (including one room cum office for the Head of the Department)
8] Number of computer/ printer/ scanner available:	
a. In laboratory	
b. In teachers' enclosure	
c. For Research scholars	
d. For Administrative purpose	

	2021-22		
	computer	printer	scanner
In laboratory	53	0	0
In teachers' enclosure	16	16	16
For Research scholars	1	1	1

For Administrative purpose	2	3	3
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- 9] Whether Internet facility available in classrooms/ laboratory / teachers' enclosure? **YES**
- 10] Whether reprographic facility available? **YES**
- 11] Number of washroom facility (for male): **02**
- 12] Number of washroom facility (for female): **02**
- 13] Presence of appropriate signage: **YES**
- 14] Barrier free environment ensured? **YES**

Initiatives and Supplementation for Students: (2021-22)

- 1] Whether Mentorship (Teacher-driven) for students is in place? **YES**
- 2] Do the students participate in extra-academic activities and pursue Co-curricular activities? **YES**
- 3] Does the department arrange Industry-visit/ Industrial lecture/ Field-trips/ Excursions/ Archeological trips/ Exhibitions etc. for students? **YES**
- 4] Does the department arrange seminars/ workshops/ skill-development programmes etc. for students? **YES**
- 5] Does the department arrange programmes for the students focusing Soft-skill and Personality development? **YES**
- 6] Does the department have any Student Forum/ Club/ Chapter etc.? **NO**
- 7] Does the department have a students' feedback mechanism in place? **YES**
- 8] Are the students provided with Training and Placement support? **YES**
- 9] Do the students receive ICT-based teaching? **YES**
- 10] Can the students access digital resources offered by the University library? **YES**
- 11] Please indicate the number of students those have qualified for NET/SET/GATE/GMAT/SLET/WBCS/UPSC or any other Competitive Exam (for the specific period)
00
- 12] Please indicate the number of students those have progressed for higher studies (for the specific period)
16

13] Please indicate the number of students those were offered placements by the University (for the specific period). **02**