

Aliah University

Academic Audit Academic Year:2018-2019 Department Of Law



M R Karu
9/01/2023

Z. Ahmed
9/01/2023

[Signature]
9/01/2023

The Academic Audit of Aliah University focuses on four key functional areas:

- 1. Academic Management**
- 2. Academic Practices**
- 3. Infrastructure and supportive facilities**
- 4. Initiatives and Supplementation**

Academic Management

Information about HOD/ HOD (Officiating)

- 1] Name: Dr. Zubair Ahmed
- 2] Designation: Assistant Professor
- 3] Qualification: Ph.D.
- 4] Teaching experience (in years):4
- 5] Industry experience (if any in years):1
- 6] Number of teaching hours per week:18
- 7] Number of Research Projects/Publications/
Study material developed during
The academic year (provide list in separate sheet): 4

“Impact of TRIPS Agreement in Indian Trade Secret Law” In <i>Shodh Drishti</i>(ISSN: 0976-6650);UGC Approved Journal No. 49321; February 2019
“Child Trafficking: Is Innocence Vanishing?” In <i>International Journal of Contemporary Research</i>(ISSN: 2393-8358);UGC Approved Journal No. 48416; February 2019
“Protecting Trade Secrets: A Comparative Study of United States of America and Indian Law” In <i>International Journal of Contemporary Research</i>(ISSN: 2393-8358);UGC Approved Journal No. 48416; March 2019
“Validation on Agreement in Restraint of Trade: A Study of Indian Legal Provision” In <i>Shodh Drishti</i>(ISSN: 0976-6650);UGC Approved Journal No. 49321; April 2019

- 8] Contribution to enrich quality of teaching-learning during the academic year:
(Seminars/Workshops/lectures/fieldvisitsorganized): 1

Conducted one day National Level Workshop on “Impact of Islamic Law in the Contemporary Indian Legal System”.

- 9] Contribution to the growth and development of the University during the academic year:



Committee	Position held	Work done/ Activity
Purchase Rule Framing Committee	Member	As Assigned
Committee for Reconsideration of length of Services for Part-Time Teachers of Dept. of Islamic Theology	Member	As Assigned

10] Other responsibilities (Please specify, add rows if required):

1	
2	

11] Best Practices in teaching & academic-administration introduced in the department in the academic year (Please specify, add rows if required):

1	
2	

Information about Teaching Members (to be filled by individual Teaching member)

Nasreen Azaunnisa

- 1] Name: Nasreen Azaunnisa
- 2] Designation: Assistant Professor
- 3] Qualification: LL.M.
- 4] Teaching experience (in years): 4
- 5] Industry experience (if any in years): No
- 6] Number of teaching hours per week: 18



7] Number of Research Projects/Publications/
Study material developed during
The academic year (provide list in separate sheet):

8] Contribution to enrich quality of teaching-learning
during the academic year:
(Seminars/Workshops/lectures/fieldvisitsorganized):

9] Contribution to the growth and development of the
University during the academic year:

Committee	Position held	Work done/ Activity

10] Other responsibilities (Please specify, add rows if required):

1	
2	

11] Best Practices in teaching & academic-
administration introduced in the department in the academic year (Please specify, add
rows if required):

1	
2	

Zubair Ahmed

1] Name: Dr. Zubair Ahmed

2] Designation: Assistant Professor

3] Qualification: Ph.D.

4] Teaching experience (in years): 4

5] Industry experience (if any in years): 1

6] Number of teaching hours per week: 18

7] Number of Research Projects/Publications/



Study material developed during
The academic year (provide list in separate sheet): 4

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<p>“Protecting Trade Secrets: A Comparative Study of United States of America and Indian Law” In <i>International Journal of Contemporary Research</i>(ISSN: 2393-8358);UGC Approved Journal No. 48416; March 2019</p>
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9] Contribution to the growth and development of the University during the academic year:

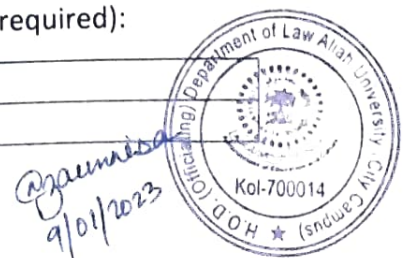
Committee	Position held	Work done/ Activity
Purchase Rule Framing Committee	Member	As Assigned
Committee for Reconsideration of length of Services for Part-Time Teachers of Dept. of Islamic Theology	Member	As Assigned

10] Other responsibilities (Please specify, add rows if required):

1	
2	

11] Best Practices in teaching & academic-administration introduced in the department in the academic year (Please specify, add rows if required):

1	
2	



Syed Mohammad Yawar (on lien)

1] Name: Dr. Syed Mohammad Yawar

2] Designation: Assistant Professor

3] Qualification: PH.D.

4] Teaching experience (in years):

5] Industry experience (if any in years):

6] Number of teaching hours per week:

7] Number of Research Projects/Publications/
Study material developed during
The academic year (provide list in separate sheet):

8] Contribution to enrich quality of teaching-learning
during the academic year:
(Seminars/Workshops/lectures/fieldvisitsorganized):

9] Contribution to the growth and development of the
University during the academic year:

Committee	Position held	Work done/ Activity

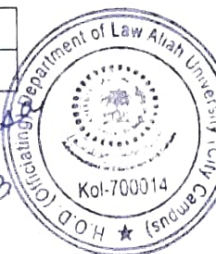
10] Other responsibilities (Please specify, add rows if required):

1	
2	

11] Best Practices in teaching & academic-
administration introduced in the department in the academic year (Please specify, add
rows if required):

1	
2	

A. Yawar
9/10/2023



Information about Technical Staff & Non-Teaching Members (to be filled by individual Technical Staff & Non-Teaching Member)

1] Name:

2] Designation:

3] Qualification:

4] Teaching experience (in years):

5] Industry experience (if any in years):

6] Number of teaching-support/ Lab- hours per week:
(for Technical Staff)

7] Contribution to the growth and development of the University during the academic year (Administrative responsibilities):

Committee	Position held	Work done/ Activity

8] Other responsibilities (Please specify, add rows if required):

1	
2	

Academic Practices

Academic Practices (for the academic year: 2018-2019)

1] Total number of teaching-days in the academic year: **70**

2] Total number of permanent teaching staff: **3**



3] Total number of permanent teaching staff with PhD: **2**

4] Number of programmes offered (please specify): **1(LL.M)**

5] Number of sanctioned intake of students and
Number of actual admissions: **30 sanctioned**
30 Admitted

6] How many teaching members have attended
Orientation Programme/ Refresher Course/ FDP/ Workshop/
Training Programme/ Research Methodology Course/
Capacity Building Programme etc.: **None**

7] Number of Orientation Programme/ Refresher Course/ FDP/
Workshop/ Training Programme/ Research Methodology Course/
Capacity Building Programme etc. organised by the department: **None**

8] Number of Training Programme/ Consultancy offered
By the department: **None**

9] Number of academic collaborations made by the department: **None**

10] Innovative practices (please specify):

Teaching-Learning-Evaluation process (for the academic year: 2018-2019)

1] Does teaching members participate in course designing? **Yes**

2] Does the department have a structured Board of Studies or
similar academic body to design/ expand/ modify course content? **Yes**

3] Does the programme follow:
a. CBCS structure **No**
b. Elective-based structure **Yes**
c. Any other, please specify

4] Does the department follow Academic Calendar implemented
By the University? **Yes**



5] Use of Teaching-Learning tools/ platforms (Please specify)
a. OHP
b. LCD
c. Interactive Boards
d. LMS
e. Any other

6] Use of ICT in Teaching-Learning-Evaluation
a. e-books
b. e-journals
c. research database/ repositories
d. IT enabled classroom
e. Online assignment
f. Online assessment
g. Online feedback

7] Weekly class hour per course (average): **5 Hour**

8] Whether remedial/ tutorial classes included in class routine? **Yes**

9] Does the programme offered has scope of Internship/ Project/
Field work/ Seminar presentation/ Industrial training? **Yes**

10] Does the department follow progressive evaluation of students? **Yes**

11] Number of students appeared and passed in the academic year: **17**

Research output (for the academic year: 2018-2019)

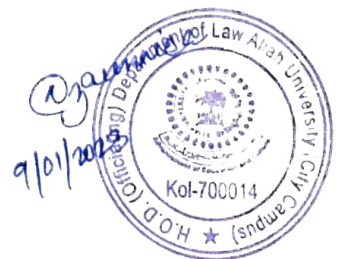
1] Does the department offer MPhil/ PhD/ Post-Doctoral Programme:
(Please specify): **No**

2] Number of students/ scholars registered/ enrolled
in MPhil/ PhD/ Post-Doctoral Programme (If the answer to Q1 is yes):

3] Number of publications in refereed & peer-reviewed journals: **4**

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In *Shodh Drishti*(ISSN: 0976-6650);UGC Approved Journal No.
49321; February 2019

“Child Trafficking: Is Innocence Vanishing?”
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“Protecting Trade Secrets: A Comparative Study of United States of America and Indian Law”

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“Validation on Agreement in Restraint of Trade: A Study of Indian Legal Provision”

In *Shodh Drishti*(ISSN: 0976-6650);UGC Approved Journal No. 49321; April 2019

4] Number of book/ edited-volume/ book-chapter published with ISBN:0

5] Number of patents registered:0

6] Number of revenue generating events (Consultancy, Training Programme, MDP/ EDP etc.):0

7] Number of Seminar/ Conference/ Workshop/ FDP etc organised at State/ National/ International level: 0

8] Number of sponsored research projects:

- a. Completed
- b. Ongoing

9] Number of collaborative research projects:

- a. Completed
- b. Ongoing

10] Any innovative research initiative adopted and implemented (please specify):

Infrastructure & facilities (departmental level)

1] Number of classrooms: 2

2] Number of ICT-enabled classrooms:0

3] Number of laboratories: 0

4] Availability of licensed software/ databases: 0



5] Number of tutorial rooms: **0**

6] Number of seminar halls: **0**

7] Number of rooms for the teaching members: **3**

8] Number of computer/ printer/ scanner available:

a. In laboratory **0**

b. In teachers' enclosure **0**

c. For Research scholars **0**

d. For Administrative purpose **5 computers, 3 printers, 1 scanner**

9] Whether Internet facility available in classrooms/ laboratory / teachers' enclosure? **yes**

10] Whether reprographic facility available? **No**

11] Number of washroom facility (for male): **1**

12] Number of washroom facility (for female): **1**

13] Presence of appropriate signage:

14] Barrier free environment ensured?

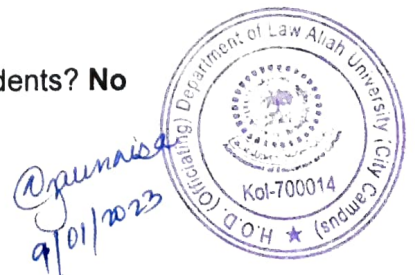
Initiatives and Supplementation for Students:

1] Whether Mentorship (Teacher-driven) for students is in place? **Yes**

2] Do the students participate in extra-academic activities and pursue Co-curricular activities? **Yes**

3] Does the department arrange Industry-visit/ Industrial lecture/ Field-trips/ Excursions/ Archeological trips/ Exhibitions etc. for students? **No**

4] Does the department arrange seminars/ workshops/



skill-development programmes etc. for students? **Yes**

5] Does the department arrange programmes for the students focusing Soft-skill and Personality development? **Yes**

6] Does the department have any Student Forum/ Club/ Chapter etc.? **No**

7] Does the department have a students' feedback mechanism in place? **Yes**

8] Are the students provided with Training and Placement support? **No**

9] Do the students receive ICT-based teaching? **No**

10] Can the students access digital resources offered by the University library? **Yes**

11] Please indicate the number of students those have qualified for NET/SET/GATE/GMAT/SLET/WBCS/UPSC or any other Competitive Exam (for the specific period) **0**

12] Please indicate the number of students those have progressed for higher studies (for the specific period) **5**

13] Please indicate the number of students those were offered placements by the University (for the specific period). **0**

