

# Aliah University

## Academic Audit Academic Year: 2019-2020 Department of Law

M R Kaur  
9/01/2023

  
09/01/2023

  
9/01/2023

Apurnisa  
09/01/2023



**The Academic Audit of Aliah University focuses on four key functional areas:**

- 1. Academic Management**
- 2. Academic Practices**
- 3. Infrastructure and supportive facilities**
- 4. Initiatives and Supplementation**

## Academic Management

### Information about HOD/ HOD (Officiating)

1] Name: Dr. Zubair Ahmed

2] Designation: Assistant Professor

3] Qualification: Ph.D.

4] Teaching experience (in years):7

5] Industry experience (if any in years): 1

6] Number of teaching hours per week: 18

7] Number of Research Projects/Publications/  
Study material developed during  
The academic year (provide list in separate sheet): 1

**“Doctrine of fair use under Copyright law and its Use in Teaching Learning method” In *Instructional Strategies Vol.I* (ISBN:978-93-87229-13-6), ABS Books, New Delhi.**

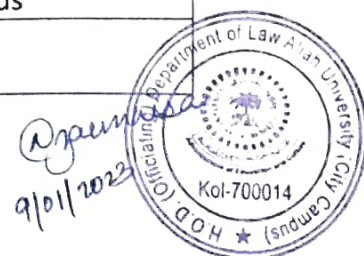
8] Contribution to enrich quality of teaching-learning during the academic year:  
(Seminars/Workshops/lectures/field visits organized): 1

**Conducted one day National Level seminar on “Impact of Islamic Law in the Contemporary Indian Legal System”.**

9] Contribution to the growth and development of the University during the academic year:

Committee	Position held	Work done/ Activity
Purchase Rule Framing Committee;	Member	As Assigned
Committee for West Bengal Health Scheme	Member	Recommender, Park Circus Campus
Departmental Purchase Committee in Geography Department.	Member	As Assigned

10] Other responsibilities (Please specify, add rows if required):



1	
2	

11] Best Practices in teaching & academic-administration introduced in the department in the academic year (Please specify, add rows if required):

1	
2	

**Information about Teaching Members (to be filled by individual Teaching member)**

**Nasreen Azaunnisa**

1] Name: Nasreen Azaunnisa

2] Designation: Assistant Professor

3] Qualification: LL.M.

4] Teaching experience (in years): 5

5] Industry experience (if any in years): nil

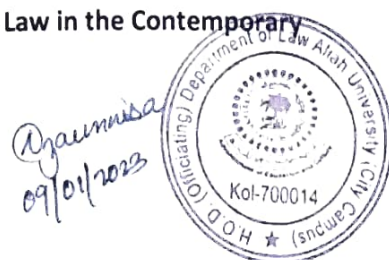
6] Number of teaching hours per week: 18

7] Number of Research Projects/Publications/  
Study material developed during  
The academic year (provide list in separate sheet):

8] Contribution to enrich quality of teaching-learning  
during the academic year:  
(Seminars/Workshops/lectures/field visits organized):

Convenor in one day National Level seminar on "Impact of Islamic Law in the Contemporary Indian Legal System".

9] Contribution to the growth and development of the



University during the academic year:

Committee	Position held	Work done/ Activity

10] Other responsibilities (Please specify, add rows if required):

1	
2	

11] Best Practices in teaching & academic-administration introduced in the department in the academic year (Please specify, add rows if required):

1	
2	

**Zubair Ahmed**

1] Name: Dr. Zubair Ahmed

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Departmental Purchase Committee in Geography Department.	Member	As Assigned

10) Other responsibilities (Please specify, add rows if required):

1	
2	

11) Best Practices in teaching & academic-administration introduced in the department in the academic year (Please specify, add rows if required):

1	
2	

**Syed Mohammad Yawar (on lien)**

1) Name: Dr. Syed Mohammad Yawar

2) Designation: Assistant Professor

3) Qualification: PH.D.

4) Teaching experience (in years):

5) Industry experience (if any in years):

6) Number of teaching hours per week:

7) Number of Research Projects/Publications/





Study material developed during  
The academic year (provide list in separate sheet):

8] Contribution to enrich quality of teaching-learning  
during the academic year:  
(Seminars/Workshops/lectures/field visits organized):

Convenor in one day National Level seminar on "Impact of Islamic Law in the Contemporary  
Indian Legal System".

9] Contribution to the growth and development of the  
University during the academic year:

Committee	Position held	Work done/ Activity

10] Other responsibilities (Please specify, add rows if required):

1	
2	

11] Best Practices in teaching & academic-  
administration introduced in the department in the academic year (Please specify, add  
rows if required):

1	
2	

**Information about Technical Staff & Non-Teaching Members (to be filled  
by individual Technical Staff & Non-Teaching Member)**

1] Name:

2] Designation:

3] Qualification:

4] Teaching experience (in years):



5] Industry experience (if any in years):

6] Number of teaching-support/ Lab- hours per week:  
(for Technical Staff)

7] Contribution to the growth and development of the  
University during the academic year (Administrative responsibilities):

Committee	Position held	Work done/ Activity

8] Other responsibilities (Please specify, add rows if required):

1	
2	

### Academic Practices

#### Academic Practices (for the academic year: 2019-2020)

1] Total number of teaching-days in the academic year: **158**

2] Total number of permanent teaching staff: **3**

3] Total number of permanent teaching staff with PhD: **2**

4] Number of programmes offered (please specify): **2**

**Ph.D.**

**LL.M.**

5] Number of sanctioned intake of students and  
Number of actual admissions: **30 sanctioned**  
**30 Admitted**

6] How many teaching members have attended  
Orientation Programme/ Refresher Course/ FDP/ Workshop/  
Training Programme/ Research Methodology Course/  
Capacity Building Programme etc.: **Two**

7] Number of Orientation Programme/ Refresher Course/ FDP/





Workshop/ Training Programme/ Research Methodology Course/  
Capacity Building Programme etc. organised by the department: **None**

8] Number of Training Programme/ Consultancy offered  
By the department: **None**

9] Number of academic collaborations made by the department: **one**

10] Innovative practices (please specify):

### Teaching-Learning-Evaluation process (for the academic year: 2019-2020)

1] Does teaching members participate in course designing? **Yes**

2] Does the department have a structured Board of Studies or similar academic body to design/ expand/ modify course content? **Yes**

3] Does the programme follow:  
a. CBCS structure **No**  
b. Elective-based structure **Yes**  
c. Any other, please specify

4] Does the department follow Academic Calendar implemented By the University? **Yes**

5] Use of Teaching-Learning tools/ platforms (Please specify)  
a. OHP  
b. LCD  
c. Interactive Boards  
d. LMS  
e. Any other

6] Use of ICT in Teaching-Learning-Evaluation  
a. e-books  
b. e-journals  
c. research database/ repositories  
d. IT enabled classroom  
e. Online assignment  
f. Online assessment



g. Online feedback

7] Weekly class hour per course (average): **5 Hour**

8] Whether remedial/ tutorial classes included in class routine? **Yes**

9] Does the programme offered has scope of Internship/ Project/ Field work/ Seminar presentation/ Industrial training? **Yes**

10] Does the department follow progressive evaluation of students? **Yes**

11] Number of students appeared and passed in the academic year: **21**

### **Research output (for the academic year: 2019-2020)**

1] Does the department offer MPhil/ PhD/ Post-Doctoral Programme: (Please specify): **Yes**

2] Number of students/ scholars registered/ enrolled in MPhil/ PhD/ Post-Doctoral Programme (If the answer to Q1 is yes): **2**

3] Number of publications in refereed & peer-reviewed journals: **0**

4] Number of book/ edited-volume/ book-chapter published with ISBN: **1**

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**In *Instructional Strategies Vol.I*(ISBN:978-93-87229-13-6)**

5] Number of patents registered: **0**

6] Number of revenue generating events (Consultancy, Training Programme, MDP/ EDP etc.):**0**

7] Number of Seminar/ Conference/ Workshop/ FDP etc organised at State/ National/ International level: **1 National Level Workshop**

8] Number of sponsored research projects:  
a. Completed  
b. Ongoing



- 9] Number of collaborative research projects:  
a. Completed  
b. Ongoing

10] Any innovative research initiative adopted and implemented (please specify):

### Infrastructure & facilities (departmental level)

1] Number of classrooms: **2**

2] Number of ICT-enabled classrooms: **0**

3] Number of laboratories: **0**

4] Availability of licensed software/ databases: **0**

5] Number of tutorial rooms: **0**

6] Number of seminar halls: **0**

7] Number of rooms for the teaching members: **3**

8] Number of computer/ printer/ scanner available:

- a. In laboratory **0**  
b. In teachers' enclosure **0**  
c. For Research scholars **0**  
d. For Administrative purpose **5 computers, 3 printers, 1 scanner**

9] Whether Internet facility available in classrooms/ laboratory / teachers' enclosure? **yes**

10] Whether reprographic facility available? **No**



11] Number of washroom facility (for male): 1

12] Number of washroom facility (for female):1

13] Presence of appropriate signage:

14] Barrier free environment ensured?

### **Initiatives and Supplementation for Students:**

1] Whether Mentorship (Teacher-driven) for students is in place? **Yes**

2] Do the students participate in extra-academic activities and pursue Co-curricular activities? **Yes**

3] Does the department arrange Industry-visit/ Industrial lecture/ Field-trips/ Excursions/ Archeological trips/ Exhibitions etc. for students ? **No**

4] Does the department arrange seminars/ workshops/ skill-development programmes etc. for students? **Yes**

5] Does the department arrange programmes for the students focusing Soft-skill and Personality development? **Yes**

6] Does the department have any Student Forum/ Club/ Chapter etc.? **No**

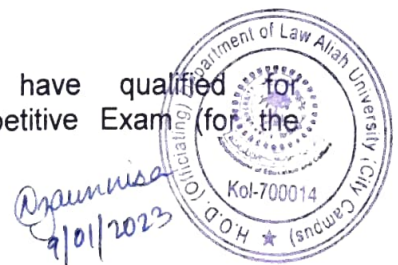
7] Does the department have a students' feedback mechanism in place? **Yes**

8] Are the students provided with Training and Placement support? **No**

9] Do the students receive ICT-based teaching? **No**

10] Can the students access digital resources offered by the University library? **Yes**

11] Please indicate the number of students those have qualified for NET/SET/GATE/GMAT/SLET/WBCS/UPSC or any other Competitive Exam (for the specific period) **1**



12] Please indicate the number of students those have progressed for higher studies (for the specific period) **5**

13] Please indicate the number of students those were offered placements by the University (for the specific period). **0**

