Aliah University

Academic Audit

Academic Year: 2022-2023

Department of Law



The Academic Audit of Aliah University focuses on four key functional areas:

- 1. Academic Management
- 2. Academic Practices
- 3. Infrastructure and supportive facilities
- 4. Initiatives and Supplementation

Academic Management Information about HOD/ HOD (Officiating)

1] Name: Nasreen Azaunnisa

2] Designation: Assistant Professor

3] Qualification: LL.M.

4] Teaching experience (in years): 08

5] Industry experience (if any in years): None

6] Number of teaching hours per week: 20

7] Number of Research Projects/Publications/ Study material developed during The academic year (provide list in separate sheet):

- 8] Contribution to enrich quality of teaching-learning during the academic year: (Seminars/Workshops/lectures/field visits organized): 0
- 9] Contribution to the growth and development of the University during the academic year:

Committee	Position held	Work done/ Activity
(1) 10 1 10 10 10 10 10 10 10 10 10 10 10 1		

10] Other responsibilities (Please specify, add rows if required):

1	Course co-ordinator	(Human	Rights)
2			

11] Best Practices in teaching & academic-administration introduced in the department in the academic year (Please specify, add rows if required):

Pypumisa plupas

を持たった	1	
	2	

Information about Teaching Members (to be filled by individual Teaching member)

DR. ZUBAIR AHMED

1] Name: Dr. Zubair Ahmed

2] Designation: Assistant Professor

3] Qualification: Ph.D.

4] Teaching experience (in years):10

5] Industry experience (if any in years): 1

6] Number of teaching hours per week: 22

7] Number of Research Projects/Publications/
Study material developed during
The academic year (provide list in separate sheet): 2

"Role of Geographical Indications for the Empowerment of Women in West Bengal, India"
In Promoting Peace, Dignity and Equity for a Healthy World
(ISBN:978-620-4-98457-5)
LAP LAMBERT Academic Publishing, Europe.

Integration of Artificial Intelligence into Indian Healthcare System in Business Management and Economics Engineering; December 2022; UGC/CARE listed, Scopus Indexed Journal.

- 8] Contribution to enrich quality of teaching-learning during the academic year: (Seminars/Workshops/lectures/field visits organized): 0
- 9] Contribution to the growth and development of the University during the academic year:



Committee	Position held	Work done/ Activity
Purchase Rule Framing Committee	Member	As assigned
Committee for West Bengal Health Scheme	Member	As assigned
Departmental Purchase Committee in Geography Department	Member	As assigned
Committee for Criterion –V of NAAC	Member	As assigned
Hostel Management Committee	Member	As assigned
Committee for Draft Ordinance of the University	Member	As assigned

10] Other responsibilities (Please specify, add rows if required):

1	
2	

11] BestPracticesinteaching&academicadministrationintroducedinthedepartmentinthe academic year (Please specify, add rows if required):

1	
1	

MS.NASREEN AZAUNNISA

1] Name: Ms.Nasreen Azaunnisa

2] Designation: Assistant Professor

3] Qualification: LL.M.

4] Teaching experience (in years):08

5] Industry experience (if any in years): None

6] Number of teaching hours per week: 20



7] Number of Research Projects/Publications/ Study material developed during The academic year (provide list in separate sheet):

8] Contribution to enrich quality of teaching-learning during the academic year:

(Seminars/Workshops/lectures/field visits organized): 0

9] Contribution to the growth and development of the University during the academic year:

10] Other responsibilities (Please specify, add rows if required):

	1	Course co-ordinator (Human Rights)
-	2	

11] BestPracticesinteaching&academicadministrationintroducedinthedepartmentinthe academic year (Please specify, add rows if required):

1	
2	

DR. SYED MOHAMMAD YAWAR (ON LIEN)

1] Name: Dr. Syed Mohammad Yawar (On lien)

2] Designation: Assistant Professor

3] Qualification: Ph.D.

4] Teaching experience (in years):

5] Industry experience (if any in years):

6] Number of teaching hours per week:



Opening allol 2013

7] Number of Research Projects/Publications/ Study material developed during The academic year (provide list in separate sheet):

8] Contribution to enrich quality of teaching-learning during the academic year: (Seminars/Workshops/lectures/field visits organized):

9] Contribution to the growth and development of the University during the academic year:

10] Other responsibilities (Please specify, add rows if required):

1	4	
	1	
	2	

11] BestPracticesinteaching&academic-administrationintroducedinthedepartmentinthe academic year (Please specify, add rows if required):

1	
2	



Information about Technical Staff & Non-Teaching Members (to be filled by individual Technical Staff & Non-Teaching Member)

1] Name:		
2] Designation:		
3] Qualification:		
4] Teaching experien	ce (in years):	
5] Industry experienc	e (if any in years):	
6] Number of teachin (for Technical Staff)	g-support/ Lab- hours per w	eek:
71 Contribution to the	growthanddevelopmentofth academic year (Administrativ	e responsibilities):

1 2

Academic Practices Academic Practices (for the academic year: 2022-2023)

- 1] Total number of teaching-days in the academic year: 230
- 2] Total number of permanent teaching staff: 3
- 3] Total number of permanent teaching staff with PhD: 2
- 4] Number of programmes offered (please specify):2

Ph.D.

(LL.M)

- 5] Number of sanctioned intake of students and Number of actual admissions: 70 sanctioned 70 Admitted
- 6] How many teaching members have attended Orientation Programme/ Refresher Course/ FDP/ Workshop/ Training Programme/ Research Methodology Course/ Capacity Building Programme etc.:
- 7] Number of Orientation Programme/ Refresher Course/ FDP/ Workshop/ Training Programme/ Research Methodology Course/ Capacity Building Programme etc. organised by the department: **None**
- 8] Number of Training Programme/ Consultancy offered By the department: **None**
- 9] Number of academic collaborations made by the department: None
- 10] Innovative practices (please specify):



Teaching-Learning-Evaluation process (for the academic year: 2022-2023)

- 1] Does teaching members participate in course designing? Yes
- 2] Does the department have a structured Board of Studies or similar academic body to design/ expand/ modify course content? Yes
- 3] Does the programme follow:
 - a. CBCS structure No
 - b. Elective-based structure Yes
 - c. Any other, please specify
- 4] Does the department follow Academic Calendar implemented By the University? **Yes**
- 5] Use of Teaching-Learning tools/ platforms (Please specify)
 - a. OHP
 - b. LCD
 - c. Interactive Boards
 - d. LMS
 - e. Any other
- 6] Use of ICT in Teaching-Learning-Evaluation
 - a. e-books
 - b. e-journals
 - c. research database/ repositories
 - d. IT enabled classroom
 - e. Online assignment
 - f. Online assessment
 - g. Online feedback
- 7] Weekly class hour per course (average): 6 Hour
- 8] Whether remedial/ tutorial classes included in class routine? Yes
- 9] Does the programme offered has scope of Internship/ Project/ Field work/ Seminar presentation/ Industrial training? Yes
- 10] Does the department follow progressive evaluation of students? Yes



Quiniba a 10/10/2000

Number of students appeared and passed in the academic year: 21

Research output (for the academic year: 2022-2023)

- 1] Does the department offer MPhil/ PhD/ Post-Doctoral Programme: (Please specify): **Yes**
- 2] Number of students/ scholars registered/ enrolled in MPhil/ PhD/ Post-Doctoral Programme (If the answer to Q1 is yes): 3
- 3] Number of publications in refereed & peer-reviewed journals: 0
- 4] Number of book/ edited-volume/ book-chapter published with ISBN: 1
- 5] Number of patents registered: 0
- 6] Number of revenue generating events (Consultancy, Training Programme, MDP/ EDP etc.):0
- 7] Number of Seminar/ Conference/ Workshop/ FDP etc organised at State/ National/ International level:
- 8] Number of sponsored research projects:
 - a. Completed
 - b. Ongoing
- 9] Number of collaborative research projects:
 - a. Completed
 - b. Ongoing

10] Any innovative research initiative adopted and implemented (please



Bannair polio 12023

Infrastructure & facilities (departmental level)

- 1] Number of classrooms: 2
- 2] Number of ICT-enabled classrooms:0
- 3] Number of laboratories: 0
- 4] Availability of licensed software/ databases: 0
- 5] Number of tutorial rooms: 0
- 6] Number of seminar halls: 0
- 7] Number of rooms for the teaching members: 3
- 8] Number of computer/ printer/ scanner available:
 - a. In laboratory 0
 - b. In teachers' enclosure0
 - c. For Research scholars0
 - d. For Administrative purpose 1 Each
- 9] Whether Internet facility available in classrooms/ laboratory / teachers' enclosure? **No**
- 10] Whether reprographic facility available? No
- 11] Number of washroom facility (for male): 1
- 12] Number of washroom facility (for female):1



- 13] Presence of appropriate signage:
- 14] Barrier free environment ensured?

Initiatives and Supplementation for Students:

- 1] Whether Mentorship (Teacher-driven) for students is in place? Yes
- 2] Do the students participate in extra-academic activities and pursue Co-curricular activities? **Yes**
- 3] Does the department arrange Industry-visit/ Industrial lecture/ Field-trips/ Excursions/ Archeological trips/ Exhibitions etc. for students? **No**
- 4] Does the department arrange seminars/ workshops/ skill-development programmes etc. for students? **Yes**
- 5] Does the department arrange programmes for the students focusing Soft-skill and Personality development? **Yes**
- 6] Does the department have any Student Forum/ Club/ Chapter etc.? No
- 7] Does the department have a students' feedback mechanism in place? Yes
- 8] Are the students provided with Training and Placement support? No
- 9] Do the students receive ICT-based teaching? No
- 10] Can the students access digital resources offered by the University library? Yes
- 11] Please indicate the number of students those have qualified for NET/SET/GATE/GMAT/SLET/WBCS/UPSC or any other Competitive Exam (for the specific period) 1

12] Please indicate the number of students those have progressed for higher studies (for the specific period) 1

Marming 10/2023

13] Please indicate the number of students those were offered placements by the University (for the specific period). 0

Norwen Kommika 10/10/2022

Norwen Kommika 20/10/2022

Marken Kommika 20/10/2022