# **Aliah University Department of Islamic Theology**

**Academic Audit** 2019-20

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The Academic Audit process of Aliah University focuses on four key functional areas:

- 1. Academic Management
- 2. Academic Practices
- 3. Infrastructure and supportive facilities
- 4. Initiatives and Supplementation

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M.O.D. Officiating

Dept. of Islanic Theology

Nich University, Kolkesta

## Academic Management

Information about HOD/ H	IOD (Officiating)	
1] Name:	Dr. Maseehur Rahman	
2] Designation:	Associate Professor	
3] Qualification:	M.A. Ph.D	•
4] Teaching experience (in y	years):	
5] Industry experience (if ar	ny in years):	
6] Number of teaching hour	s per week:	
Study material developed do The academic year (provide 8] Contribution to enrich que (Seminars):  9] Contribution to the grow University during the acade	e list in separate sheet): nality of teaching-learning du th and development of the	aring the academic year:
Committee	Position held	Work done/ Activity
10] Other responsibilities (	Please specify, add rows if re	equired):
1		
2		
11] BestPracticesinteachin	g&academic-administrationi	introducedinthedepartmentinthe

academic	e year (Please specify, add rows if required):	
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#### Information about HOD/ HOD (Officiating)

1] Name:

Dr. Mohd Shamim Akhter

2] Designation:

Assistant Professor

3] Qualification:

M.A. Ph.D

4] Teaching experience (in years): 8yrs

5] Industry experience (if any in years):

1yrs 6 months

6] Number of teaching hours per week:

12 hrs

7] Number of Research Projects/Publications/

Study material developed during

The academic year (provide list in separate sheet): 1.Fikr-e- Islami Ko Dar Pesh Maasir Challenges, 2. Sahbanul Hind Maulan Ahmad Saeed Dehlavi Ki Tasnifi Khidmat, 3.

8] Contribution to enrich quality of teaching-learning during the academic year: Jama Wa Tadween-e-Figh

(Seminars/Workshops/lectures/field visits organized):

9] Contribution to the growth and development of the

University during the academic year:

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Committee	Position held	Work done/ Activity
Aliah University Admission	Member	
Test Committee		
Board of Studies	Chairman	
DRC	Chairman	
DSC	Chairman	
Anti-Ragging Committee	Member	
Purchase Committee	Chairman	
Sports Committee	Member	
Academic Council	Member	

10] Other responsibilities (Please specify, add rows if required):

1	Nominated Member of West Bengal Madrasa Education Board, by
	Government of West Bengal
2	Nominated as external subject expert in the Board of Social Sciences of the
	Dept. of Comparative Religion in the Central University of Kashmir, Srinagar
	(J&K).
	(beer).

11] BestPracticesinteaching&academic-administrationintroducedinthedepartmentinthe academic year (Please specify, add rows if required):

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2	م	ji.

Information about Teaching	Members (	to be filled	by individual	Teaching mem	ber)
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1] Name:

Dr. Abu Tamim

2] Designation:

**Assistant Professor** 

3] Qualification:

M.A. Ph.D

4] Teaching experience (in years): 8yrs

5] Industry experience (if any in years):

3yrs

6] Number of teaching hours per week:

12 hrs

7] Number of Research Projects/Publications/

Study material developed during

The academic year (provide list in separate sheet):

8] Contribution to enrich quality of teaching-learning during the academic year:

(Seminars): Islam and Humanities

9] Contribution to the growth and development of the

University during the academic year:

Committee	Position held	Work done/ Activity
DRC	Convenor	
Time Table Committee	Chairman	
Purchase Committee	Member	
Anti Ragging Committee	Member	
IQAC	Member	
Academic Council	Member	
BoS	Member	

10] Other responsibilities (Please specify, add rows if required):

1	Additional charge of department of Islamic Studies
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11] BestPracticesinteaching&academic-administrationintroducedinthedepartmentinthe academic year (Please specify, add rows if required):

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#### Dr. Kamal Ashraf

Dr. Kamal Ashraf 1] Name:

**Assistant Professor** 2] Designation:

M.A. Ph.D 3] Qualification:

4] Teaching experience (in years):

5] Industry experience (if any in years): 1 yr 6 months

6] Number of teaching hours per week: 12 hrs

7] Number of Research Projects/Publications/

Study material developed during

The academic year (provide list in separate sheet): Doctor MHKA ilme warsha

8] Contribution to enrich quality of teaching-learning during the academic year: (Seminars/Workshops/lectures/field visits organized): 1. Allama Habibur Rahman al-Azami ba -Haisiyat -e- Faqeeh. 2. Mahatam Gandhi aor Ittehade quamiyyat, 3. Impact of Islamic Law in the Contemporary Indian Legacy System,

9] Contribution to the growth and development of the

University during the academic year:

Committee	Position held	Work done/ Activity
Maintenance	Member	
Committee		
(AU/REG/1179/19 dt.		
24-12-19		
Department	Member	
Purchased		
Sports Committee	Member	
(AU/REG/1120/19dt		
12-12-2019)		
BoS	Member	
DRC	Member	

10] Other responsibilities (Please specify, add rows if required):

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11] Best Practices in teaching & academic-administration in traduced in the department in the academic year (Please specify, add rows if required):

### Dr. Imdad Husain

11 Name:	Dr. Imdad Hus
I I Name.	

2] Designation: Assistant Professor

3] Qualification: M.A., PhD

4] Teaching experience (in years): 3yrs

5] Industry experience (if any in years): N/A

6] Number of teaching hours per week: 12hrs

7] Number of Research Projects/Publications/ Study material developed during The academic year (provide list in separate sheet):

8] Contribution to enrich quality of teaching-learning during the academic year: (Seminars/Workshops/lectures/field visits organized):

9] Contribution to the growth and development of the University during the academic year:

		This	riche.	. 7

Committee  Departmental Purchase Committee	Position held Member	Work done/Activity
DRC (AU/REG/0460/19dt.15-05-2019	Member	
BoS (AU/REG/0872/18 dt.04-09- 2018)	Member	
Examination Committee	Member	
Formation of Distance Education	Member	

10] Other responsibilities (Please specify, add rows if required):

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11] BestPracticesinteaching&academic-administrationintroducedinthedepartmentinthe academic year (Please specify, add rows if required):

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#### Dr. Md Ashraf Ali

1] Name:

Dr. Md Ashraf Ali

2] Designation:

Assistant Professor

3] Qualification:

M.A. Ph.D

4] Teaching experience (in years): 2yrs 10mnth

5] Industry experience (if any in years):

N/A

6] Number of teaching hours per week:

12hrs

7] Number of Research Projects/Publications/

Study material developed during

The academic year (provide list in separate sheet): 1. The Role of Muslim Scholars in the Independence of India, 2. Mohd Gazali Nadwi: Life and Impressions, 3. A General view of Quranic Studies at Aliah University, 4. Maulana Abul Kalam Qasmi Shamsi, Life and Impressions.

8] Contribution to enrich quality of teaching-learning during the academic year:

(Seminars/Workshops/lectures/field visits organized):

9] Contribution to the growth and development of the University during the academic year:

C	Position held	Work done/ Activity
Committee DRC (AU/REG/0460/19dt.15-	Member	
05-2019 BoS (AU/REG/0872/18 dt.04-	Member	
09-2018)		
Formation of Distance Education	Member	
DSC	Member	

10] Other responsibilities (Please specify, add rows if required):

1010	ther responsionities (Flease speerly, and 1911)	
1	Examination In charge at Park Circus December 2019	
2	BoS at Islamic Studies	
3	Paper Setter & Moderator	

11] Best Practices in teaching & academic-administration introduced in the department in the academic year (Please specify, add rows if required):

2	

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### **Academic Practices**

# Academic Practices (for the academic year: 2019-20)

158 days 1] Total number of teaching-days in the academic year: 2] Total number of permanent teaching staff:5 3] Total number of permanent teaching staff with PhD: 4] Number of programmes offered (please specify): 03 1. B.A. Hons 2. M.A. 3.Ph.D 5] Number of sanctioned intake of students and Number of actual admissions: Sanctioned: B.A. Girls- 50 Boys- 150, M.A. Girls- 40 & Boys-160 Actual Admission: B.A. Girls- 37 Boys- 104, M.A. Girls- 41 & Boys- 127 6] How many teaching members have attended? Orientation Programme/ Refresher Course/ FDP/ Workshop/ Training Programme/ Research Methodology Course/ 1. Dr Abu Tamim OP Capacity Building Programme etc.: 7] Number of Orientation Programme/ Refresher Course/ FDP/ Workshop/ Training Programme/ Research Methodology Course/ 00 Capacity Building Programme etc. organised by the department: 8] Number of Training Programme/ Consultancy offered 00 By the department:

10] Innovative practices (please specify):

Counselling for higher studies and job aspiring students

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# Teaching-Learning-Evaluation process (for the academic year: 2019-20)

1] Does teaching members participate in course designing? yes

9] Number of academic collaborations made by the department:

2] Does the department have a structured Board of Studies or similar academic body to design/expand/ modify course content? yes

3] Does the programme follow?

a. CBCS structure
b. Elective-based structure

yes

yes

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c. Any other, please specify		
4] Does the department follow Academic Calendar implemented By the University	ersity	? yes
5] Use of Teaching-Learning tools/ platforms (Please specify)  a. OHP  b. LCD  c. Interactive Boards  d. LMS  e. Any other Black Board		•
6] Use of ICT in Teaching-Learning-Evaluation a. e-books b. e-journals c. research database/ repositories d. IT enabled classroom e. Online assignment f. Online assessment g. Online feedback		
7] Weekly class hour per course (average): B.A. Hons 6hrs M.A. 4hrs	35°	de e
	No	
9] Does the programme offered has scope of Internship/ Project/ Field work/ Seminar presentation/ Industrial training?		No
10] Does the department follow progressive evaluation of students?		Yes
11] Number of students appeared and passed in the academic year:		
Appeared: B.A200, M.A, -200 Passed-B.A-145, M.A-132		
Research output (for the academic year: 2019-20)		
1] Does the department offer MPhil/ PhD/ Post-Doctoral Programme (Ple	ase sp	ecify): PhD
2] Number of students/ scholars registered/ enrolled in MPhil/ PhD/ Post-Doctoral Programme (If the answer to Q1 is yes):	Nil	
3] Number of publications in refereed & peer-reviewed journals:	00	H.O.D. 10fficed
4] Number of book/ edited-volume/ book-chapter published with ISBN:	00	Dept. of Islamic Thaliah University. Ke
5] Number of patents registered:		00

6] Number of revenue generating events (Consultancy, Training Programme, MDP/ EDP etc.):

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7] Number of Seminar/ Conference/ Workshop/ FDP etc organised at 00 State/ National/ International level: 00 8] Number of sponsored research projects: a. Completed b. Ongoing 00 9] Number of collaborative research projects: a. Completed b. Ongoing 10] Any innovative research initiative adopted and implemented (please specify): N.A. Infrastructure & facilities (departmental level) · - with Births . .. 1] Number of classrooms: 14 2] Number of ICT-enabled classrooms: 2 3] Number of laboratories: 4] Availability of licensed software/ databases: No 5] Number of tutorial rooms: 4 6] Number of seminar halls: 0 7] Number of rooms for the teaching members: 26 8] Number of computer/ printer/ scanner available: Comp-33 pcs a. In laboratory b. In teachers' enclosure Comp-19Pcs, Print-13 pcs c. For Research scholars 1pcs d. For Administrative purpose Comp- 5pcs, Print- 6pcs, Scann-3pcs 9] Whether Internet facility available in classrooms/ laboratory / teachers' enclosure? Only teachers room and Wife facility both 10] Whether reprographic facility available? Yes 11] Number of washroom facility (for male): 11 12] Number of washroom facility (for female): 5

13] Presence of appropriate signage: yes

14] Barrier free environment ensured? yes

## Initiatives and Supplementation for Students:

- 1] Whether Mentorship (Teacher-driven) for students is in place? Yes
- 2] Do the students participate in extra-academic activities and pursue Co-curricular activities? Yes
- 3] Does the department arrange Industry-visit/ Industrial lecture/
  Field-trips/ Excursions/ Archaeological trips/ Exhibitions etc. for students?
- 4] Does the department arrange seminars/ workshops/ skill-development programmes etc. for students?
- 5] Does the department arrange programmes for the students focusing Soft-skill and Personality development? Yes
- 6] Does the department have any Student Forum/ Club/ Chapter etc.? NO
- 7] Does the department have a students' feedback mechanism in place? NO 8] Are the students provided with Training and Placement support? yes
- 9] Do the students receive ICT-based teaching?
- 10] Can the students access digital resources offered by the University library? NC
- 11] Please indicate the number of students those have qualified for NET/SET/GATE/GMAT/SLET/WBCS/UPSC or any other Competitive Exam (for the specific period) : No
- 12] Please indicate the number of students those have progressed for higher studies (for the specific period)
- 13] Please indicate the number of students those were offered placements by the University (for the specific period). NO

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