



# Aliah University

(Under the department of Minority Affairs and Madrasah Education, Govt. of West Bengal)  
IIA/27, New Town, Kolkata - 700160, Phones: (033) 2341 6444, West Bengal, India

## 1.4.1 Structured feedback for curriculum and its transactions from stakeholders of the university

Structured feedback for curriculum and its transactions is regularly obtained from different stakeholders like Students, Teachers, Parents, Employees, Alumni, Academic peers etc. Attached with this duly endorsed top sheet is provided **feedback analysis** report of various departments and different stakeholders (last five years).

  
Registrar (Officiating)  
Aliah University  
New Town, Kolkata-700160



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## 1.4.1 Structured feedback for curriculum and its transactions from stakeholders of the university

Structured feedback for curriculum and its transactions is regularly obtained from different stakeholders like Students, Teachers, Parents, Employees, Alumni, Academic peers etc. Attached with this duly endorsed top sheet is provided action taken report on feedback analysis from various departments and different stakeholders (last five years).

  
Registrar (Officiating)  
Aliah University  
New Town, Kolkata-700160





# DEPARTMENT OF ARABIC

## Aliah University

(A UGC & AICTE approved autonomous Institution under the Department of  
Minority Affairs & Madrasah Education, Govt. of West Bengal)

Park Circus Campus, 17 Gorachand Road, Kolkata-700014, West Bengal, India  
Mobile: +91 8584853845, Email: hod.arabic@aliah.ac.in

### DC Meeting Resolution

Date: 12/06/2023

A Departmental Committee Meeting was held on 12/06/2023 at 2:00 pm. in the Office of the Head to discuss regarding Students' Satisfaction Survey and taking action against feedback received from the students in teaching-learning and employability in the Department.

The meeting unanimously sorted out three responses from student's feedback and has been taken actions as follows:

1. Each teacher of the department will be more careful to identify student's weaknesses and try to help individually in the department.
2. The Department will take care in preparing curriculum and course materials so that students can have more employment opportunities after their completion of courses.
3. Teachers will try to use more ICT tools in the classes for maximize the comprehension level of the students and make interesting for their learning process.

#### Members:

1. Prof. Md. Maseehur Rahman, HoD, & Chairperson, DRC & DSC
2. Dr. Md. Jahangir Alom, Convenor, DRC
3. Dr. Meraj Ahmad, Member, DRC
4. Dr. Anisur Rahman, Member, DRC
5. Dr. Saidur Rahman, Memembr, DRC
6. Dr. Rizwanul Haque, Member, DRC
7. Dr. Salimuddin, Member, DRC

*Mh* 12/6/23  
Head Dept. of Arabic  
Aliah University, Kolkata-14

*ahm* 12/06/23  
MD 12/06/2023

*Anisur Rahman* 12/06/23

*Saidur Rahman* 12/06/23

*Rizwanul Haque* 12/06/23

*Salimuddin* 12/06/2023

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## DEPARTMENT OF ARABIC ALIAH UNIVERSITY

17, Gorachand Road, Park Circus Kolkata-700 014, West Bengal, India  
Mobile: +91 8584853845, Email: maseehur@gmail.com

Date: 09/06/2023

### Notice for DRC Meeting

A Departmental Research Committee (DRC) meeting will be held on 12/06/2023 at 2:00 pm. in the Office of the Head, Department of Arabic on the following agenda:

#### **Agenda:**

1. To review the feedback received from the students and taking necessary action against their responses.

All members are requested to make it convenient to attend the same.

Head, Dept. of Arabic

**Head Dept. of Arabic**  
**Aliah University, Kolkata-14**



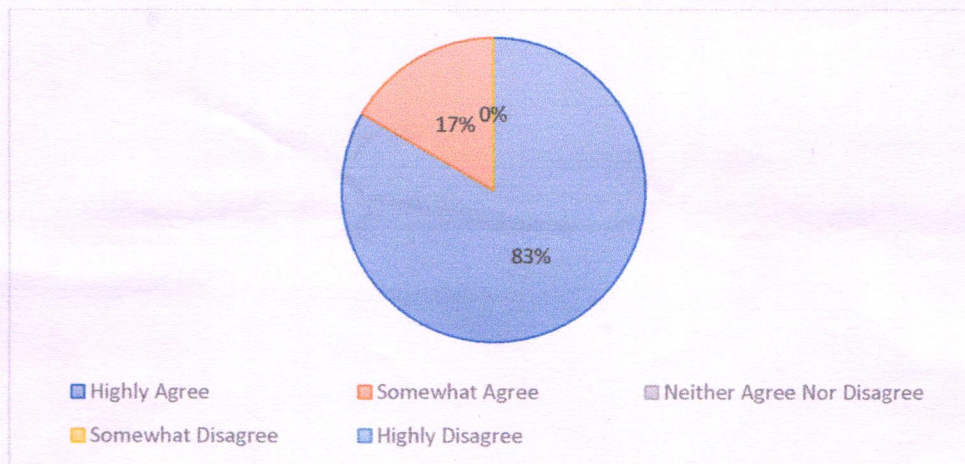
## Teachers' Feedback Analysis Report for Design and Review of Syllabus, 2022-23

### Department of Bengali

For NAAC, Teachers Satisfaction Survey (TSS) was conducted among the teachers of the Department of Bengali. Feedback was collected from our teachers personally which will help to upgrade the quality in higher education. We have designed a special feedback form on design and review of syllabus. The result of the survey is based on the response of 6 (six) teachers of our department.

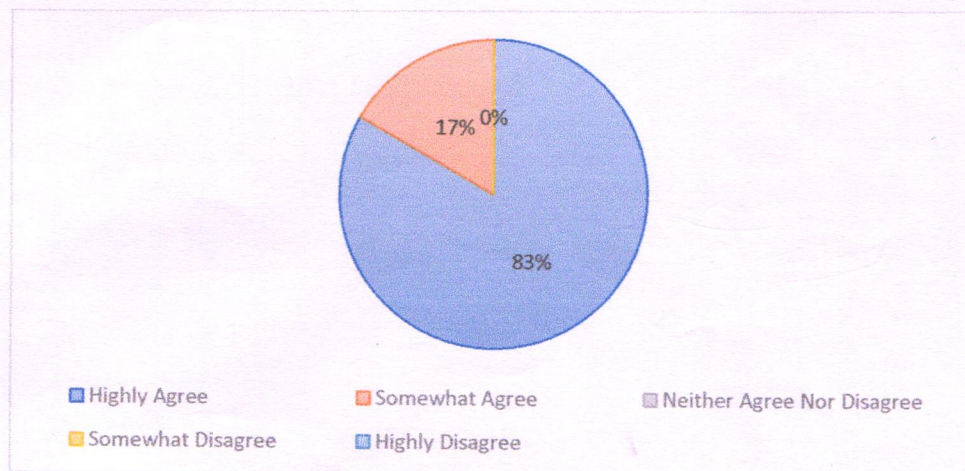
1. The learning objectives stated in the syllabi/ syllabus is clear and appropriate to the program.

6 Responses



2. The curriculum and syllabi/ syllabus are/ is well organized and suitable to the program.

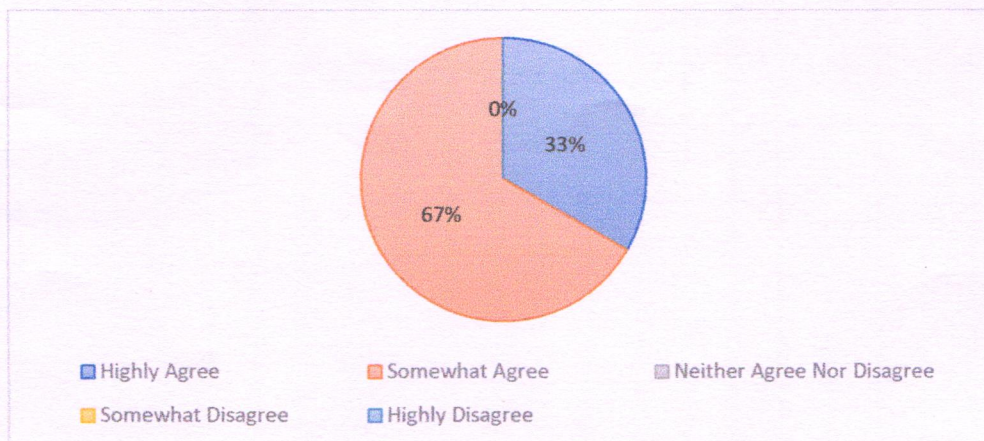
6 Responses





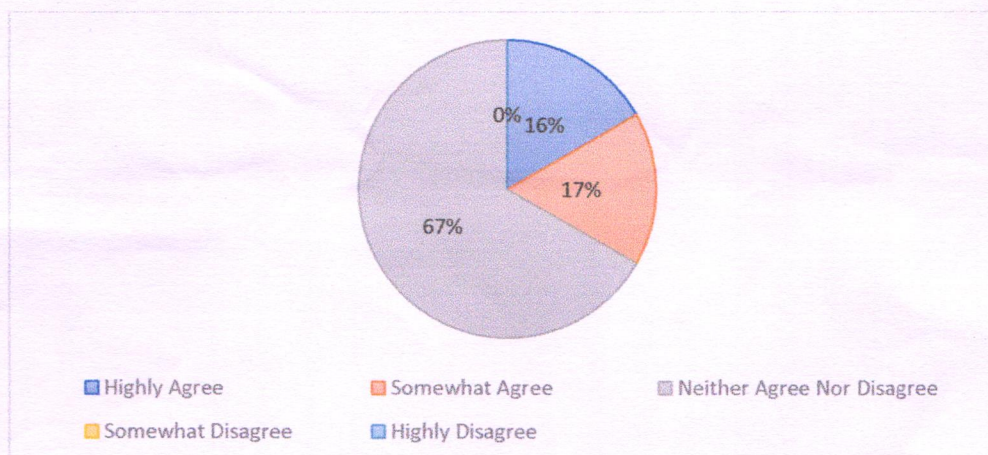
3. The text Books/Reference Books are well suited to the course and syllabi/ syllabus.

6 Responses



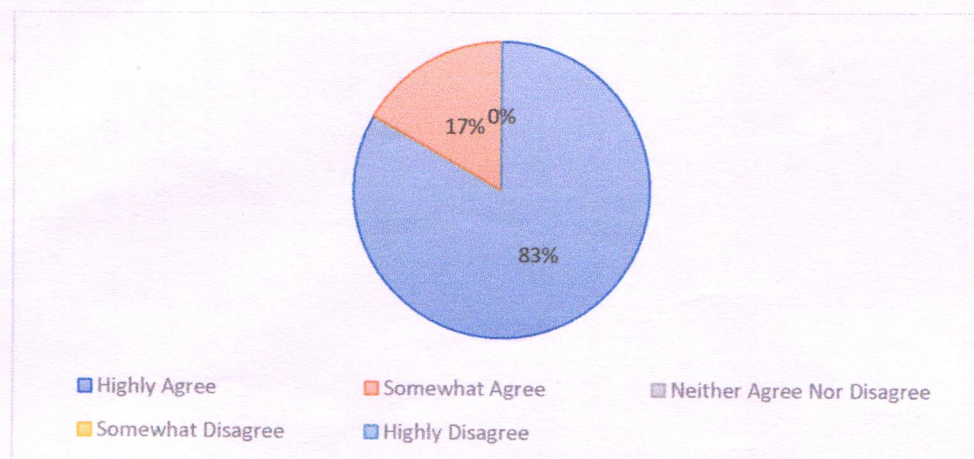
4. The curriculum and syllabi/ syllabus design are in tune with the industry demand.

6 Responses



5. The curriculum and syllabi/ syllabus design are periodically reviewed and updated.

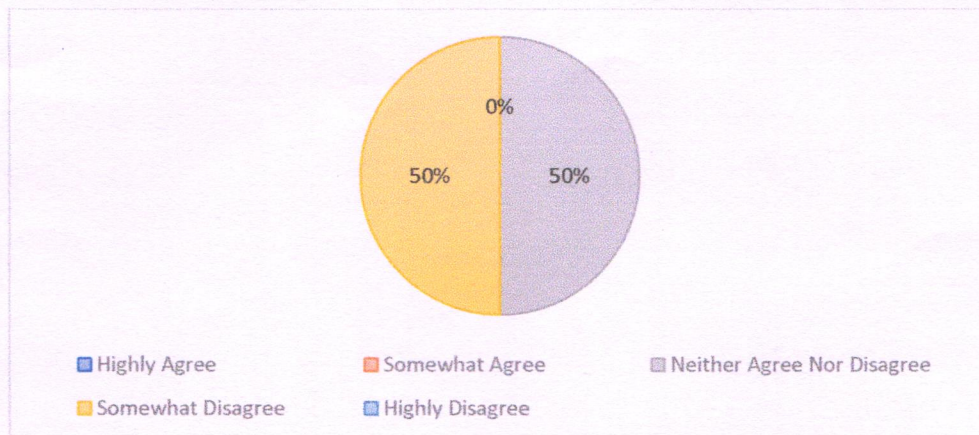
6 Responses





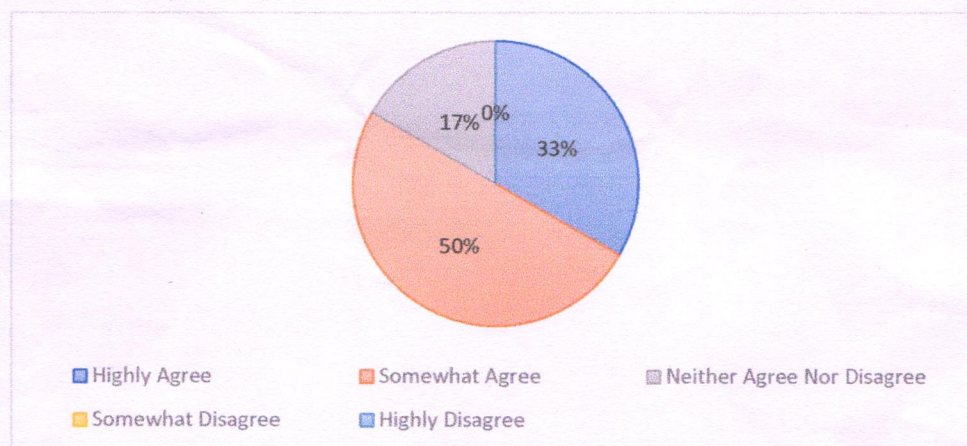
6. The process of curriculum and syllabi/ syllabus design involves inputs from the industry personnel.

6 Responses



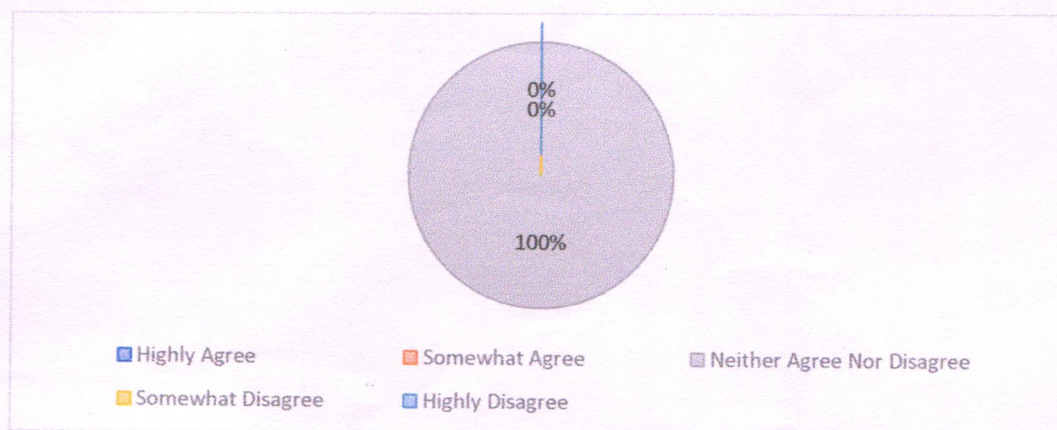
7. The electives offered are in tune with the technological advancements.

6 Responses



8. The syllabi / syllabus maintains a balance between theory and industry application.

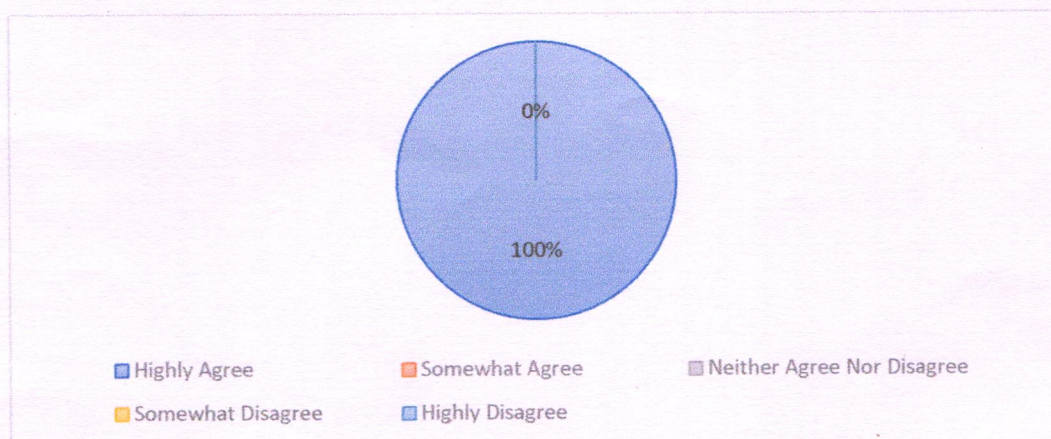
6 Responses





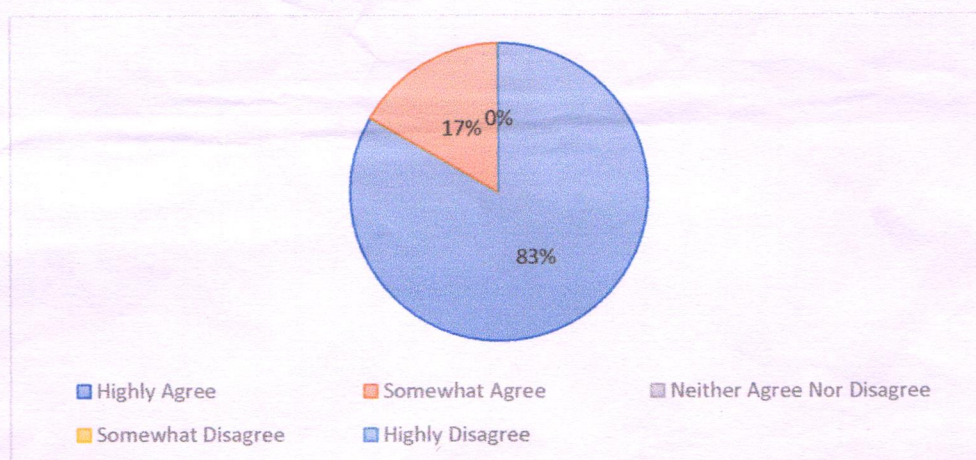
9. The syllabi/ syllabus has been designed to encourage and facilitates self-learning.

6 Responses



10. The syllabi/ syllabus includes specific list of text & reference books and additional learning resources/ inputs, namely web URLs, databases etc.

6 Responses



### Overall Feedback Analysis

The various graphs expressed different views by teachers regarding their perceptions on design and review of syllabus. Teachers are more or less satisfied with the curriculum development. We shall try to improve our quality of syllabus, teaching-learning process, facilities and services to upgrade the quality in higher education in the basis of the teachers' feedback.

M R Khan  
29/3/2023



Head  
Department of Bengali  
Aliah University, Kolkata







## Students' Feedback Analysis Report for Design and Review of Syllabus,

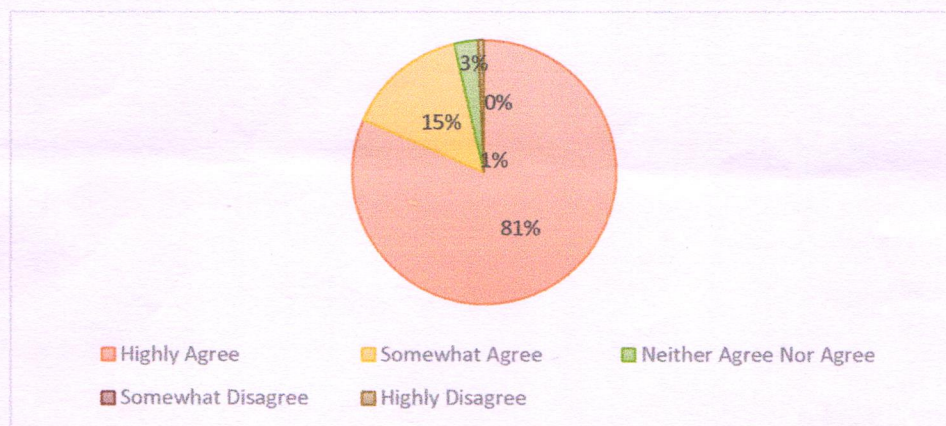
2022-23

### Department of Bengali

For NAAC, Students' Satisfaction Survey (SSS) was conducted among the students of different semester of the Department of Bengali on design and review of syllabus. Feedback was collected from our students personally in a questionnaire format. A student had to respond all the questions given in the following format with his/ her sincere effort and thought. We think the survey result will help the department to improve the quality in higher education. The result of the survey is based on the response of 135 (One hundred and thirty-five) students of our department.

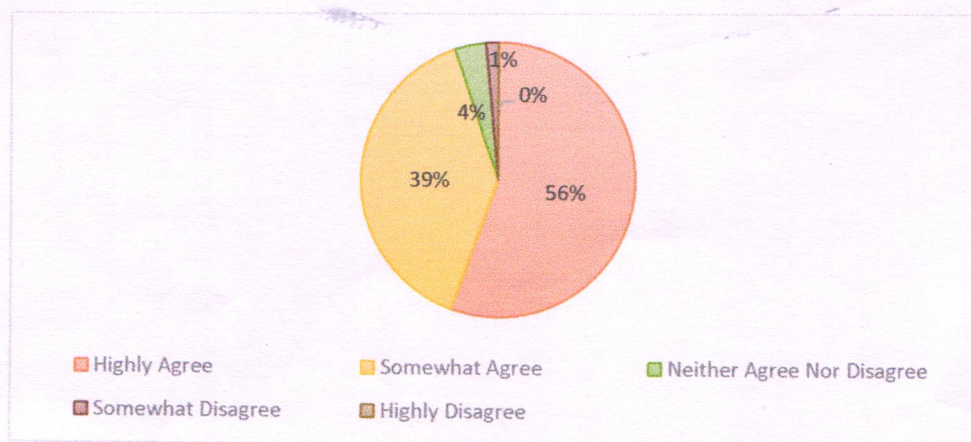
1. The sequence of the courses (subjects) in the Curriculum is well maintained.

135 Responses



2. The objectives and the learning outcomes for each course are clearly stated at the beginning of the syllabus.

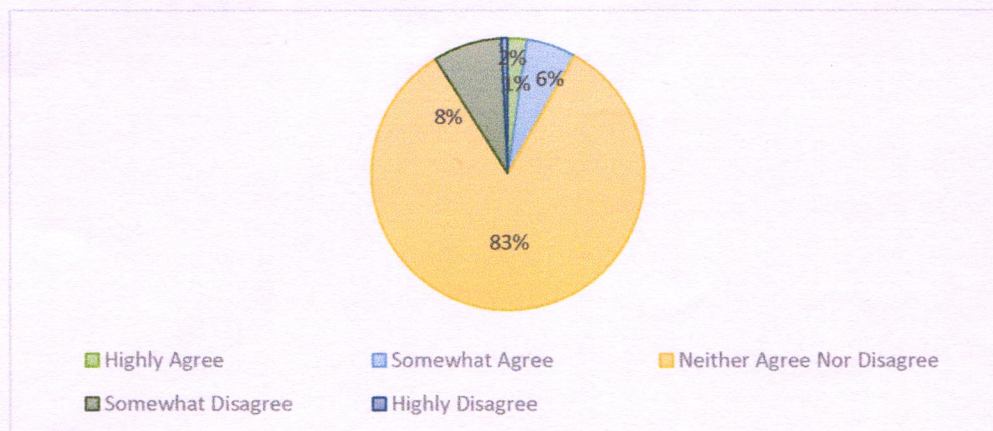
135 Responses





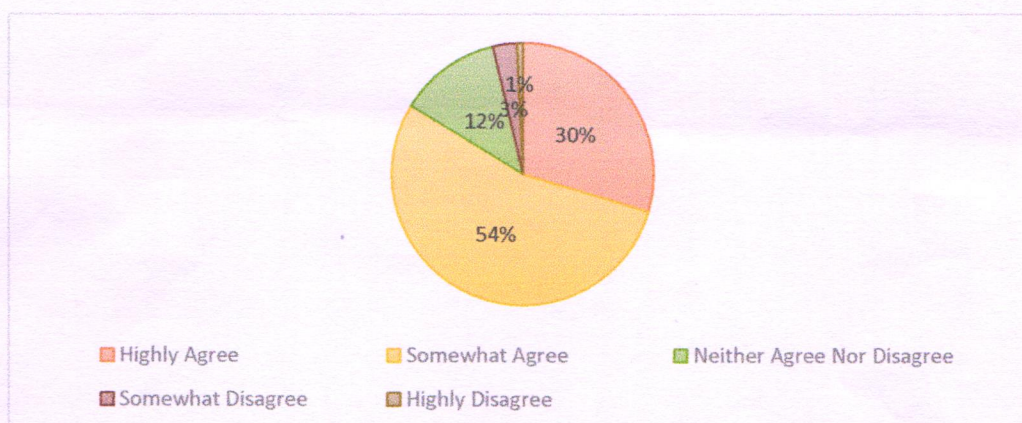
3. The syllabus of the course ensures balance between theoretical content and industry updates.

135 Responses



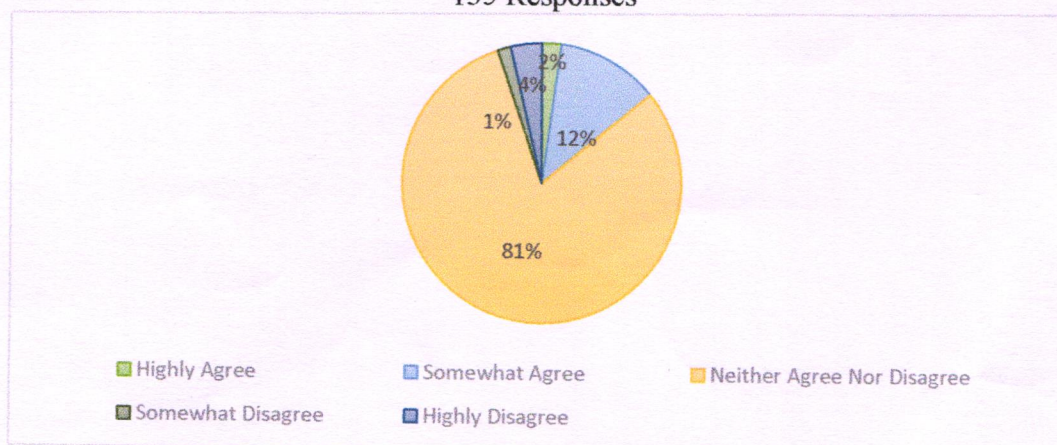
4. The offering of the electives in terms of the irrelevance to the specializations are justified.

135 Responses



5. The electives are in line with the industry demand and the content (syllabus) are adequately drafted.

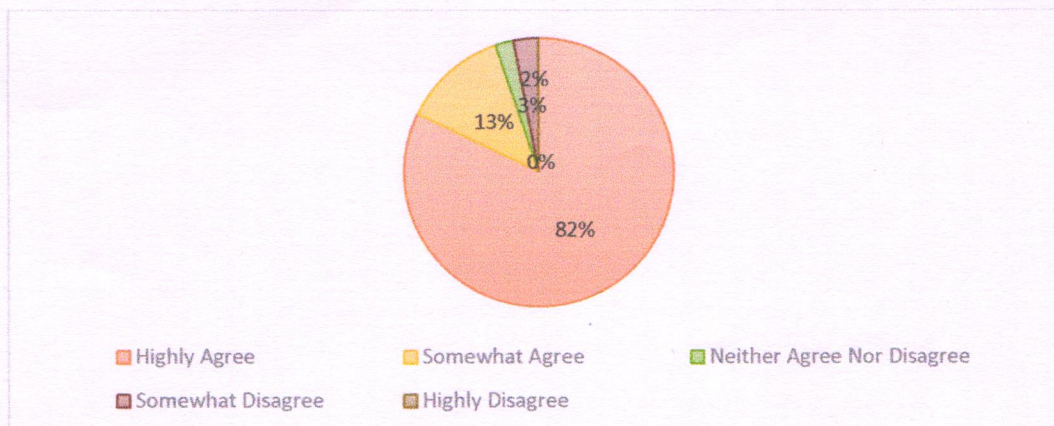
135 Responses





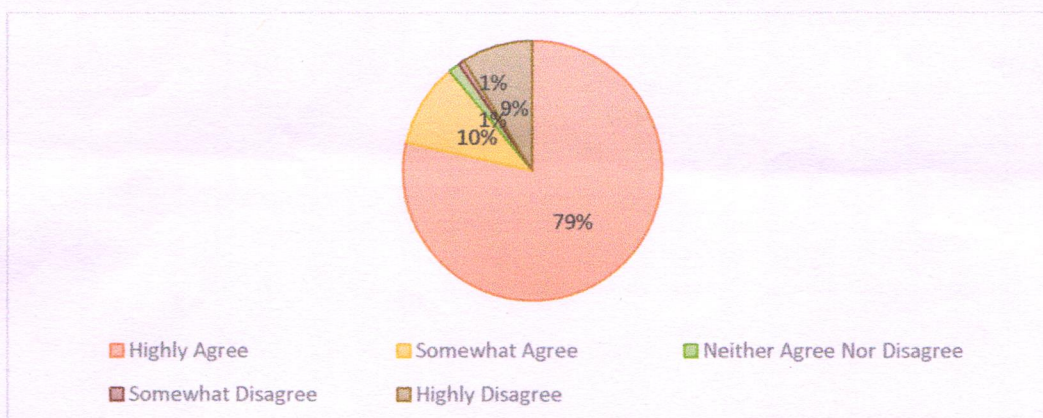
6. Syllabus includes additional learning resources/ inputs, namely web URLs, databases etc.

135 Responses



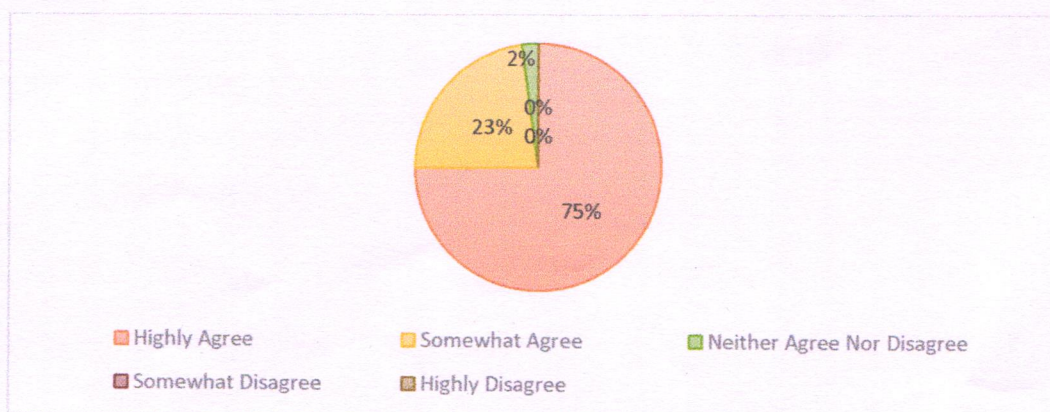
7. Syllabus encourage and facilitate self-learning.

135 Responses



8. The syllabi are periodically reviewed and updated.

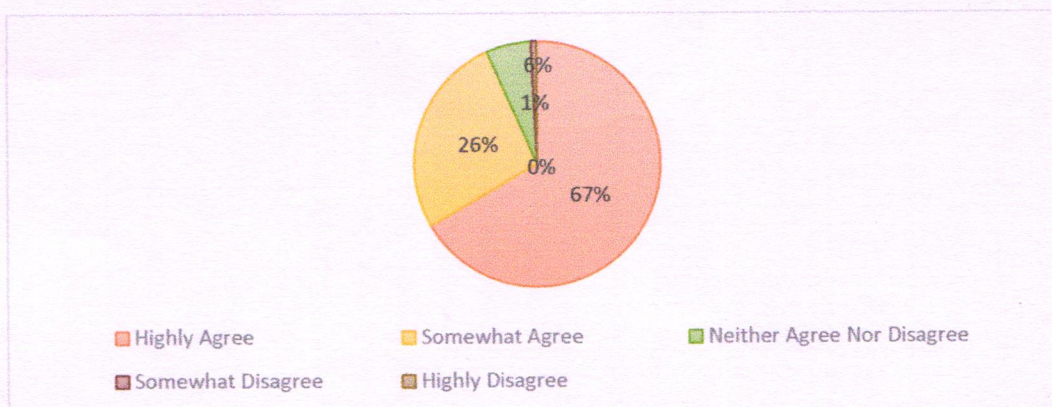
135 Responses





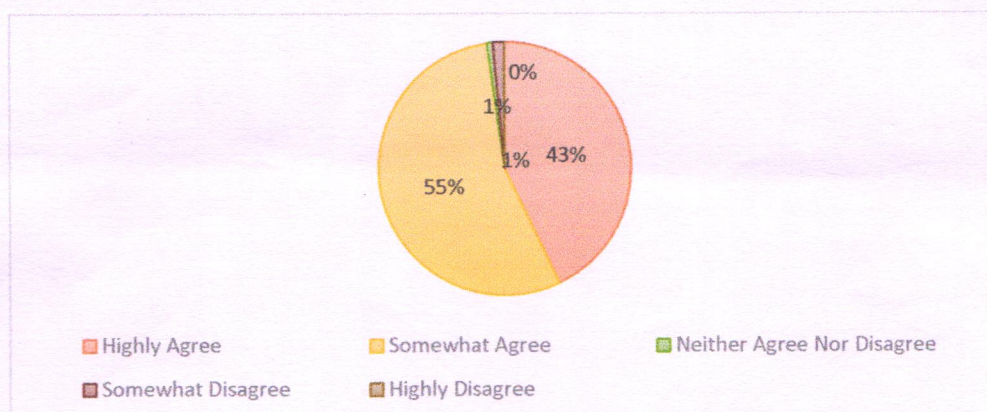
9. The course-content delivery uses Case Study, Presentations, Group Discussions and other interactive approaches.

135 Responses



10. The curriculum adequately addresses the skill development issues (namely soft skill, computing skill etc.)

135 Responses



### Overall Feedback Analysis

The various graphs expressed different views by our students in regard to their perceptions on design and review of syllabus. The students are more or less satisfied with the curriculum development. Sequence of the courses (subjects) in the curriculum is satisfactory in their opinion. They appreciated the impartment of human values and ethics in programme, course and syllabi. They acknowledged additional resources i.e., web references, databases etc. given by the department in respect to 21<sup>st</sup> century requirement. As we teach courses in language and literature, it is automatically distant industry demands or industry activities. We shall try to improve our quality of syllabus, teaching-learning process, facilities and services to upgrade the quality in higher education in the basis of the students' feedback.

M R Khan  
29/3/2022





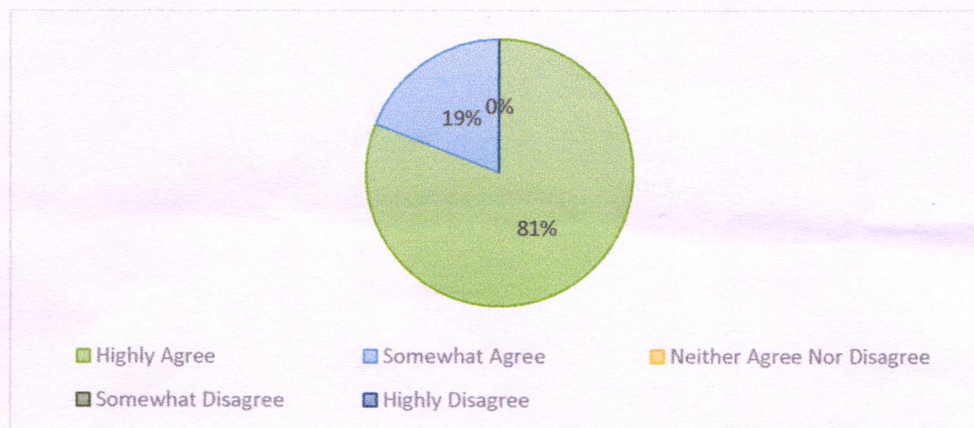
## Alumni Feedback Analysis Report for Design and Review of Syllabus, 2022-23

### Department of Bengali

We collected feedback from our alumni personally. We have designed a special feedback form on design and review of syllabus remaining ten questions. They express their valuable suggestions for development of teaching-learning process. We believe that alumni feedback is an important source of information for betterment and development of the university. We collected the curriculum feedback form the academic year 2022-23. The result of the survey is based on the response of 42 (forty-two) alumni of our department.

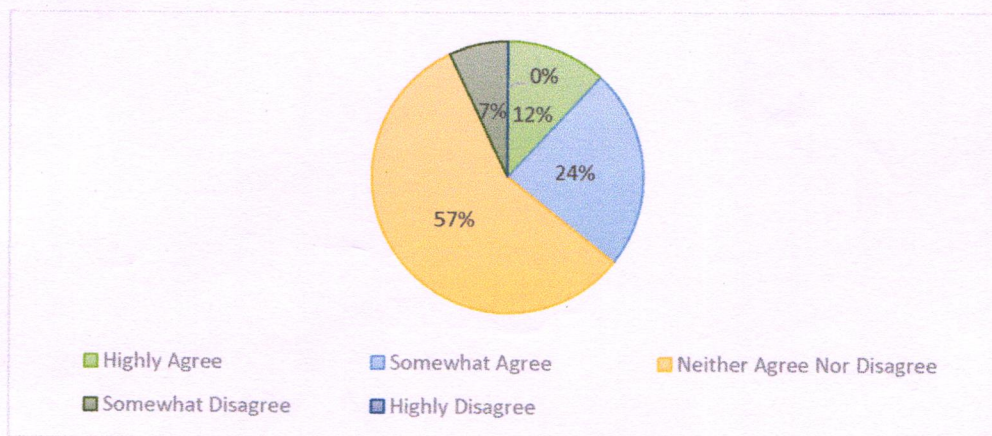
1. Programme, course and syllabi meet prerequisite and basic knowledge required for the career/ professional development.

42 Responses



2. The programme, course and syllabi are well organized as per industry requirements.

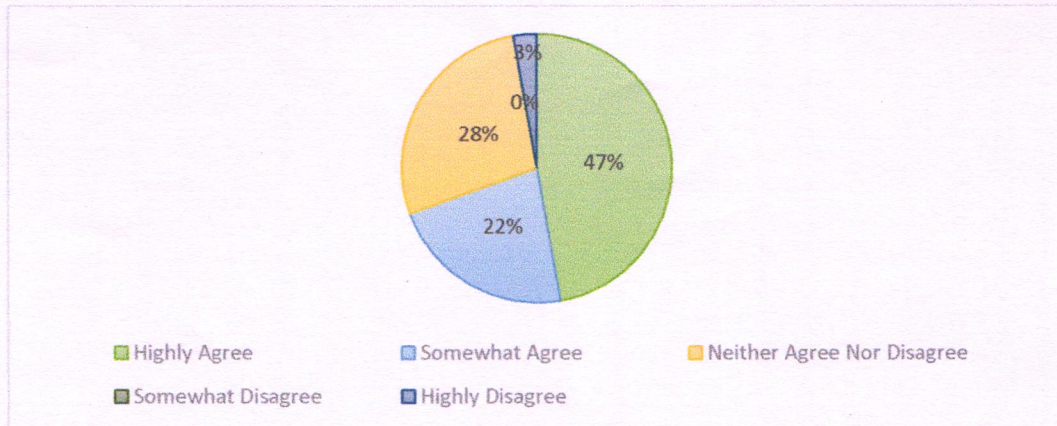
42 Responses





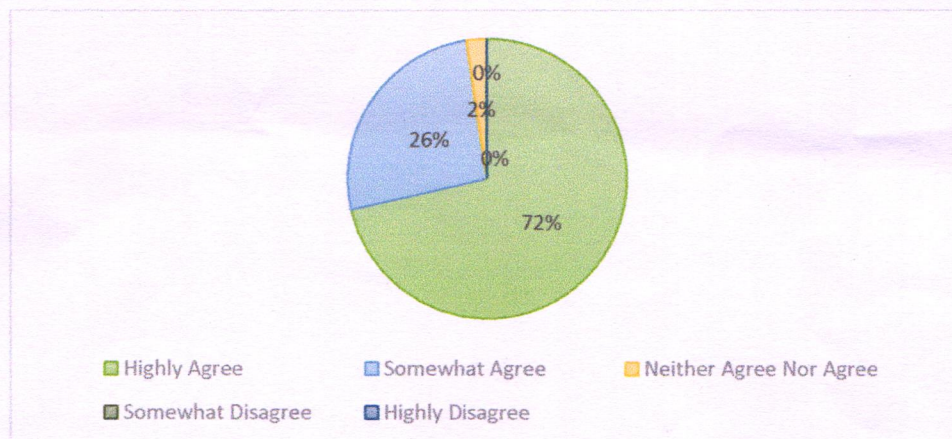
3. The programme, course and syllabi offer scope to expand knowledge base, specifically about the contemporary industry and their activities.

42 Responses



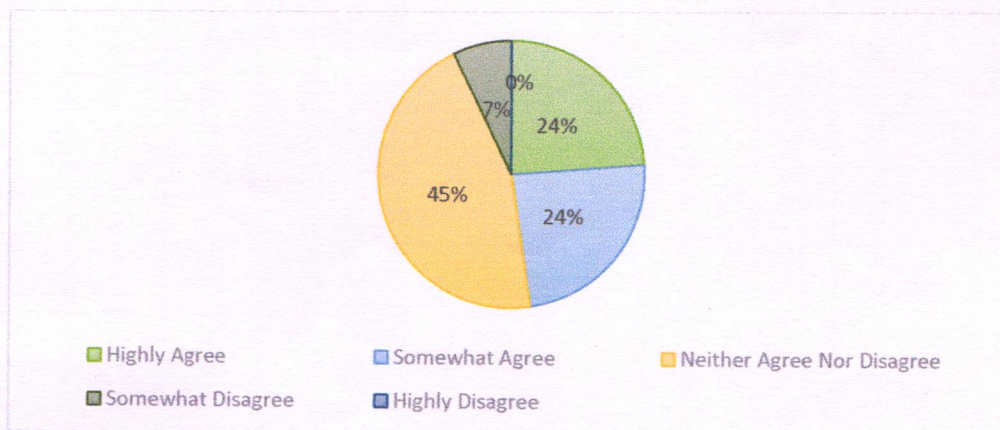
4. The programme, course and syllabi are well designed to harness soft skills, computing skills and analytical skills.

42 Responses



5. The programme, course and syllabi incorporate electives which are attuned to industry demands.

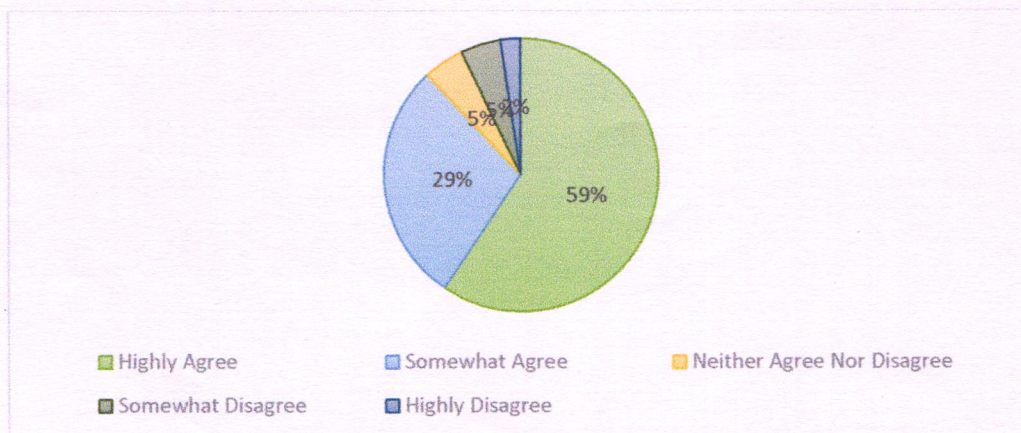
42 Responses





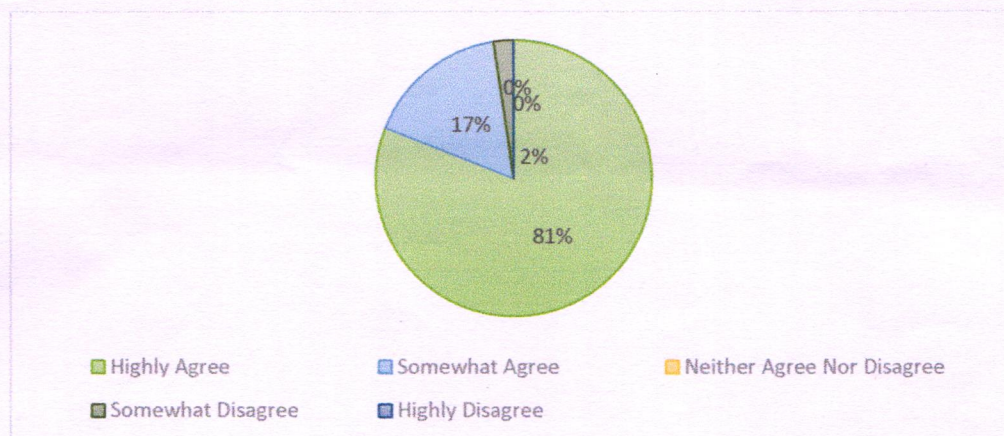
6. The programme, course and syllabi encourage and facilitate self-learning.

42 Responses



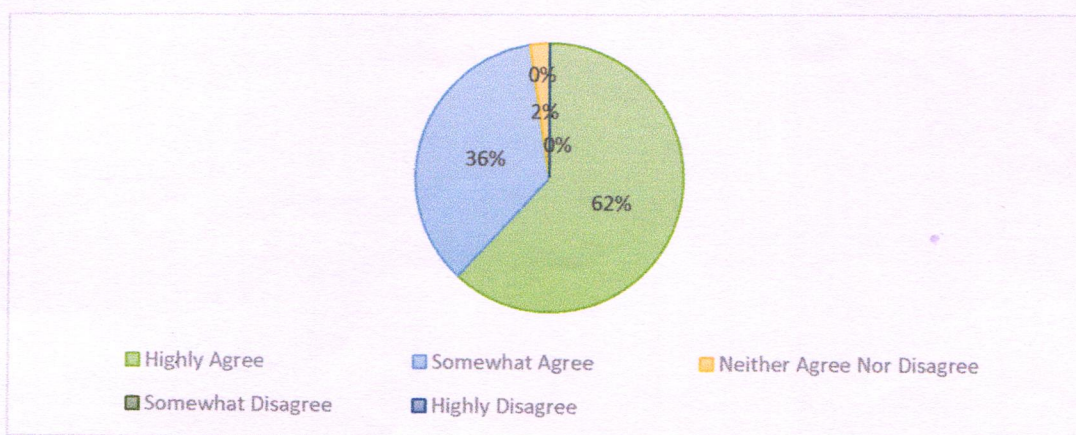
7. The programme, course and syllabi are well drafted with adequate scope of interactive sessions and case analysis.

42 Responses



8. The programme, course and syllabi motivate entrepreneurial activities.

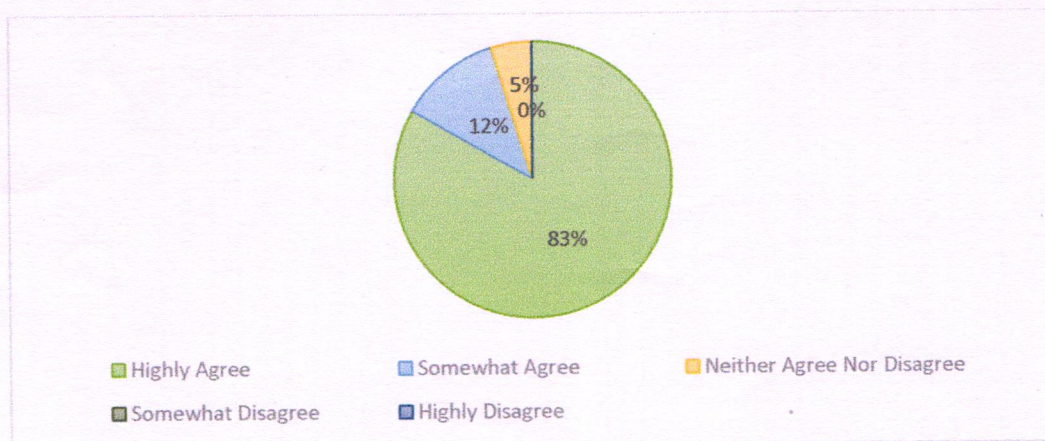
42 Responses





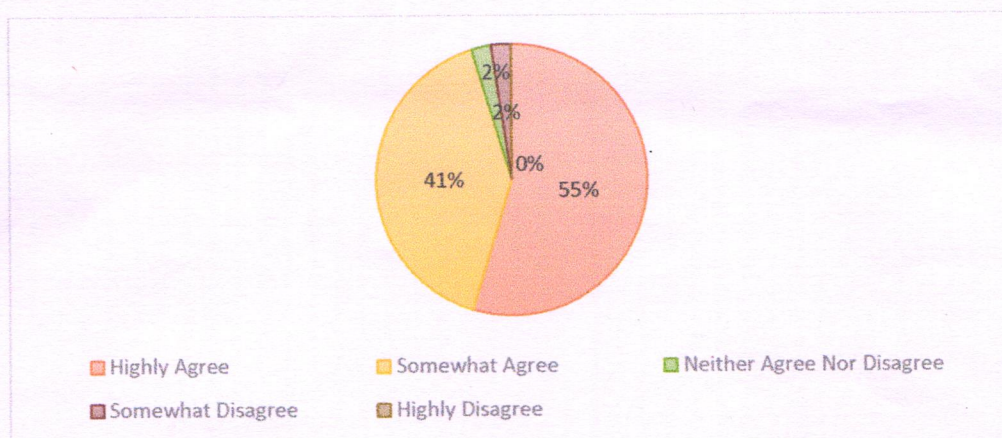
9. The programme, course and syllabi impart human values and ethics.

42 Responses



10. The programme, course and syllabi offer additional resources in terms of web references, databases etc.

42 Responses



### Overall Feedback Analysis

The various graphs expressed different views by our alumni in regard to their perceptions on design and review of syllabus. The alumni are more or less satisfied with the curriculum development. They appreciated the impartment of impart human values and ethics in programme, course and syllabi. They acknowledged additional resources i.e., web references, databases etc. given by the department in respect to 21<sup>st</sup> century requirement. As we teach courses in language and literature, it is automatically distant industry demands or industry activities. We shall try to improve our quality of syllabus, teaching-learning process, facilities and services to upgrade the quality in higher education in the basis of the alumni feedback.

M R Khan  
29/3/2023  
Head





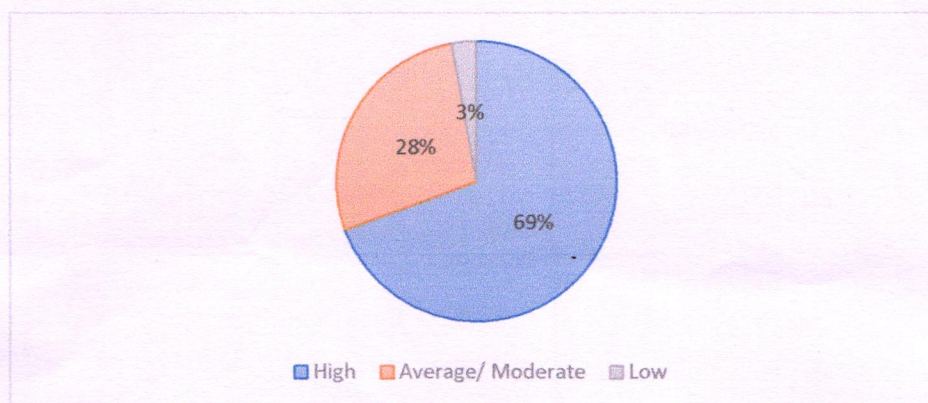
## Parents' Feedback Analysis Report for Design and Review of Syllabus, 2022-23

### Department of Bengali

Parents opinion play a very important role in the development and enhancement of the quality of the learning experience. We conducted a survey among the parents of different year's students to provide parents the opportunity to comment on the ward's learning process and to assess the academic provision and to upgrade the quality in higher education. We have designed a special feedback form on design and review of syllabus and circulate it among the parents. The result of the survey is based on 49 (forty-nine) responses.

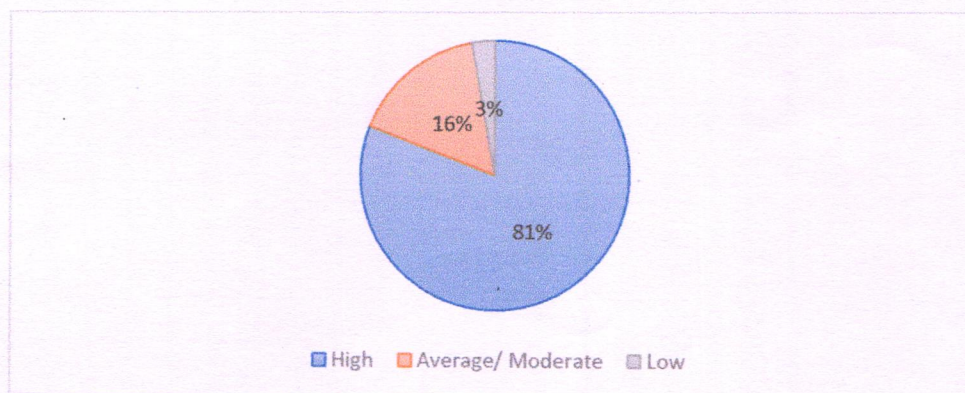
1. Rate the learning experience gained by the ward through curriculum of the course.

49 Responses



2. Rate the competency of the programme with respect to other Universities.

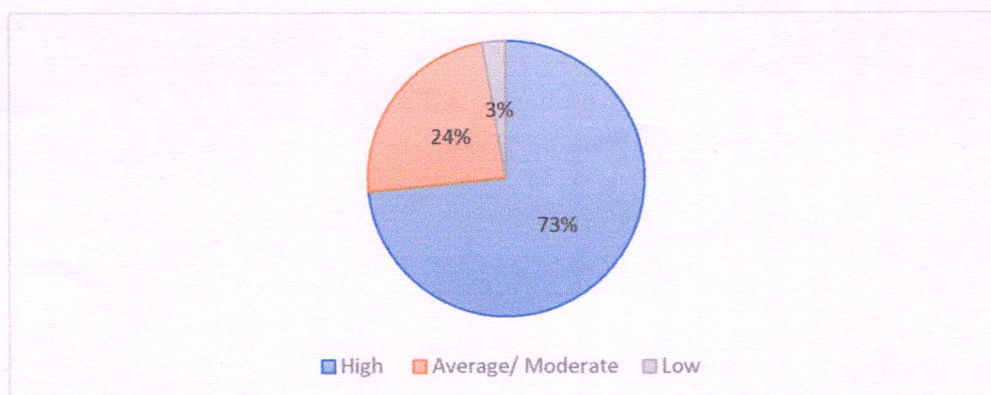
49 Responses





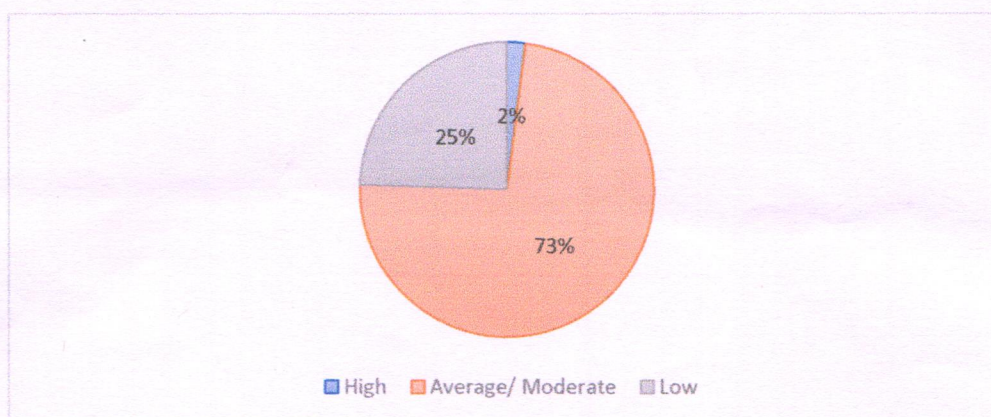
3. Rate the relevance of syllabi of the course offered in the programme.

49 Responses



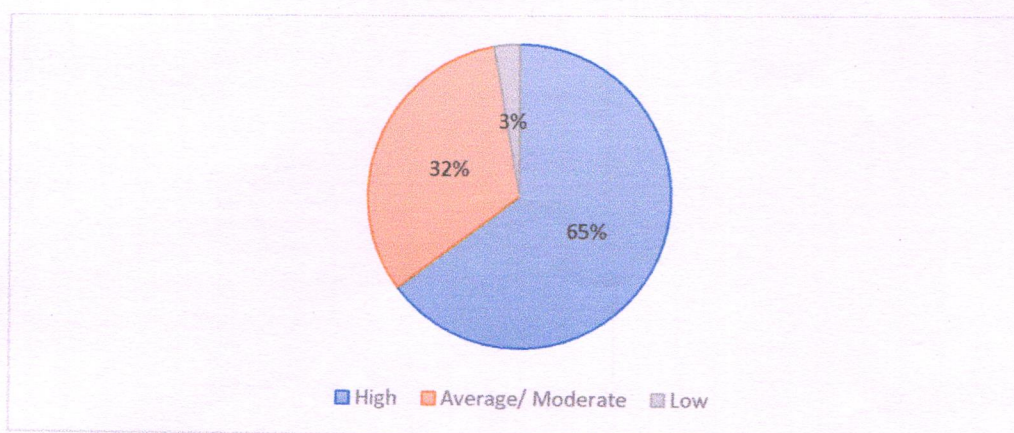
4. Rate the impact of the programme, course and syllabi in terms of employability of the students.

49 Responses



5. Rate the impact of the programme, course and syllabi in terms of skill development (soft skill, computing skill, analytical skill) of the students.

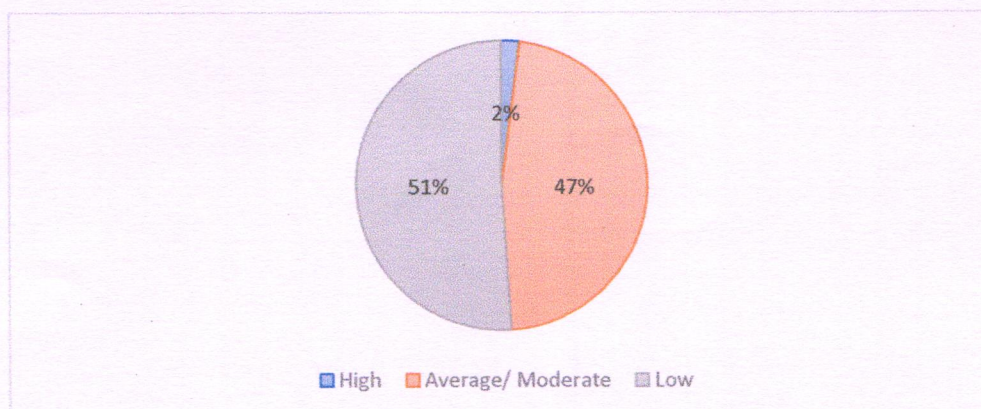
49 Responses





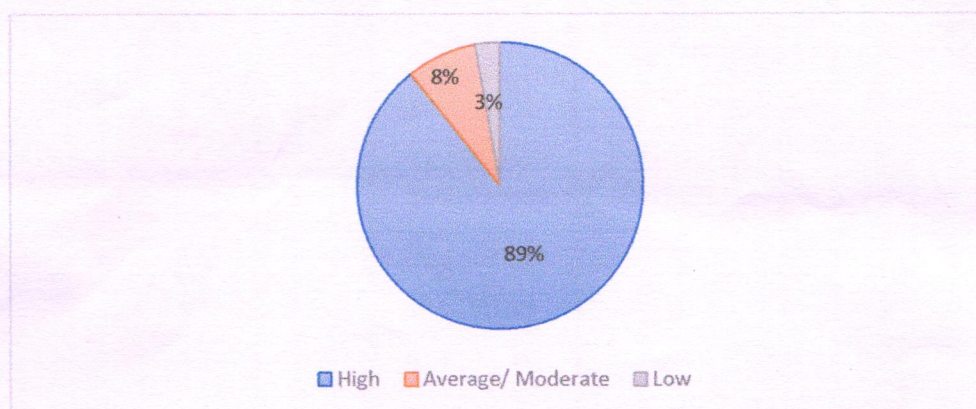
6. Rate the programme, course and syllabi in terms of industry readiness.

49 Responses



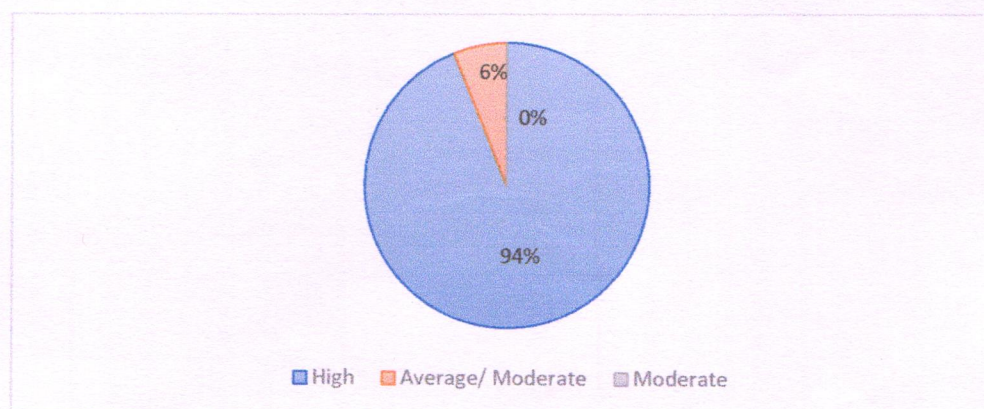
7. Rate the impact of the programme, course and syllabi in motivating students to opt for higher learning.

49 Responses



8. Rate the impact of the programme, course and syllabi in developing human values and imparting ethics in students.

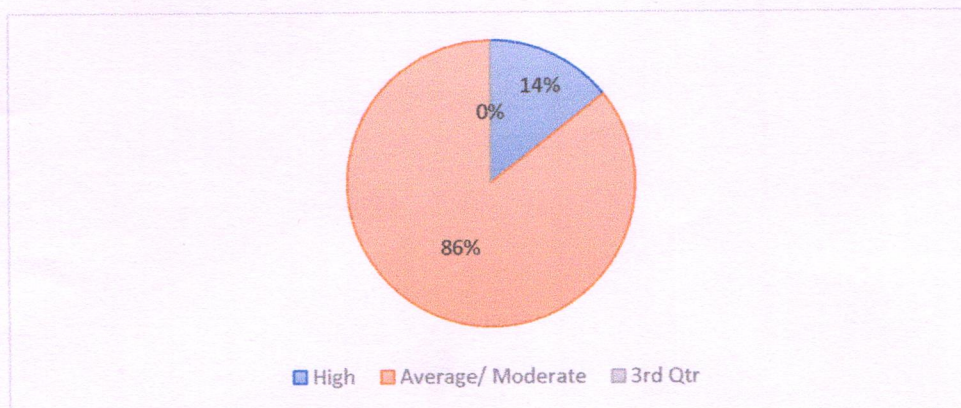
49 Responses





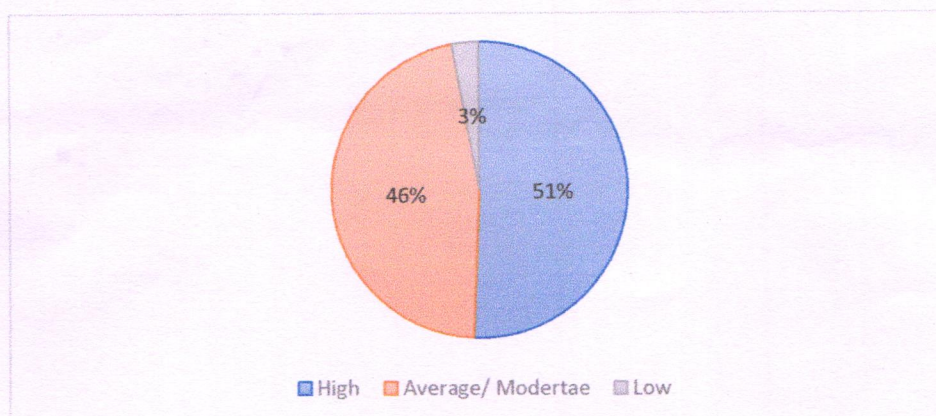
9. Rate the impact of the programme, course and syllabi in incorporating outreach programmes.

49 Responses



10. Rate the impact of the programme, course and syllabi in developing entrepreneurial skills in students.

49 Responses



### Overall Feedback Analysis

The various graphs expressed different views by parents regarding their perceptions on design and review of syllabus. Parents are more or less satisfied with the curriculum development, development of human values and imparting ethics in students, and impact of the programme for higher studies. We shall try to improve our quality of syllabus, teaching-learning process, facilities and services to upgrade the quality in higher education in the basis of the parents' feedback.

M R Kari  
29/3/2023



Head  
Department of Bengali  
Aliah University, Kolkata



## Department of Biological Sciences

8<sup>th</sup> Floor, New Town Campus  
II-A/27, Action Area II, Newtown  
Kolkata – 700160, West Bengal, India  
E-mail: alam\_micro@rediffmail.com  
Mobile: +91-9432183459

Aliah University

আলিয়া বিশ্ববিদ্যালয়  
جامعة عالية



### Minutes of the Departmental Committee Meeting

Date: 23.11.2020

**Venue:** Meeting Room, Department of Biological Sciences, 8<sup>th</sup> Floor, New Town Campus

#### **Agenda:**

1. Analysis of Students Feedback for design and review of syllabus and further course of action
2. Analysis of Parents Feedback for design and review of syllabus and further course of action
3. Analysis of Teachers Feedback for design and review of syllabus and further course of action

#### **Resolution Taken:**

##### **Agenda 1: Analysis of Students Feedback for design and review of syllabus and further course of action**

All members of the Departmental Committee (DC) of Department of Biological Sciences, discussed each and every point related to the online feedback for design and review of syllabus submitted by the undergraduate and postgraduate students of the Department.


The feedback was collected with some specific queries with numerical point scales from 1 through 5 for rating the ongoing syllabus being offered by the Department. The questions asked were given below:

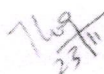
1. The sequence of the subjects in the Curriculum is well maintained
2. Clearly stated objectives and learning outcomes
3. Balance of theory & practical papers
4. Research Exposure
5. Relevance of offered elective papers
6. Information about learning resources
7. Syllabus encourage self-learning
8. Periodic review and update
9. Interactive approaches
10. Skill development
11. Co-curricular practices
12. Career prospects

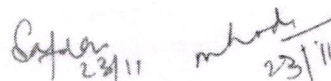
The 5-point rating scale was:

- 1: Very Poor
- 2: Poor
- 3: Average
- 4: Good
- 5: Outstanding

  
HOD (Officiating)  
Dept. of Biological Sciences  
Aliah University, Kol-160

 Alam. 23/11/2020

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P-T-O



Total of 86 responses were received from the students of the Department. The Query wise analysis of the feedback response is enclosed as Annexure-I and Student's suggestion as Annexure-II.

Students rating on each query has been thoroughly discussed and critically appraised in the meeting and recommended the following course of action to further improve the syllabi.

**Query 1:** A large percentage of students rated the sequence of the subjects in current syllabi as good (45%) or Outstanding (34%). However, approximately 20% of the students rated it as average. Overall rating **4.15** in the Five-point scale.

The DC recommends the Departmental Syllabus Committee to look into the sequence of subjects for any scope of improvement and take up the point in upcoming Board of Studies (BoS) meetings.

**Query 2:** Regarding the clearly stated objectives and learning outcomes, 43% and 29% students rated as good and outstanding respectively. However, 25.6% students rated it as average and 2.3% rated as poor. Overall rating **3.99** in the Five-point scale.

The DC recommends the Departmental Syllabus Committee to incorporate clearly stated Course Objectives and Learning Outcomes in the syllabus for each paper including theory and practical and get approved by BoS.

**Query 3:** Regarding the Balance of theory & practical papers, 39.5% and 23.3% students rated as good and outstanding respectively. However, 1.12% students rated it as very poor, 3.5% students rated it as poor and 32.6% students think it is average. Overall rating **3.8** in the Five-point scale.

The DC after critical reviewing and thorough discussion of the concerns, also realise that due to the establishment phase of the Laboratories in the Department, lack of adequate number of faculty members and ongoing Nationwide lockdown due to COVID-19 pandemic, some of the practical classes were hampered. The DC recommends the issue to be further discussed in the upcoming BoS for further course of action.

**Query 4:** Regarding the Research Exposure, 38.4% and 23.3% students rated as good and outstanding respectively. However, 8.1% students rated it as poor and 30.26% students think it is average. Overall rating **3.77** in the Five-point scale.

The DC recommends the incorporation of project based and research based pedagogical tools for teaching and learning process apart from the already incorporated Dissertation Research projects.

**Query 5:** Regarding the relevance of offered elective papers, 43% and 26.7% students rated as good and outstanding respectively. However, 2.3% students rated it as very poor, 4.7% students rated it as poor and 23.3% students think it is average. Overall rating **3.87** in the Five-point scale.

The DC discussed the concern and realises that the lack of sufficient number of faculty members as the main reason for the Department for not being able to offer more number of elective papers. The DC recommends this point to be further discussed in the BoS and bring to the notice of University Authority.

**Query 6:** Regarding the information about learning resources, 41.9% and 36% students rated as good and outstanding respectively. However, 22.1% students think it is average. Overall rating **4.14** in the Five-point scale.

The DC recommends the Departmental Syllabus Committee to incorporate more information about the learning resources, especially e-contents.

**Query 7:** Regarding the encouragement of self-learning, 45.3% and 39.5% students rated as good and outstanding respectively. However, 15.1 students think it is average. Overall rating **4.24** in the Five-point scale.

The DC recommends that students should be involved in active learning process and encourage more for self-learning by engaging them in small projects and activity based learning.



Query 8: Regarding the periodic review and update of the syllabus, 46.5% and 33.7% students rated as good and outstanding respectively. However, 1.2% students rated it as poor and 18.6% students think it is average. Overall rating 4.13 in the Five-point scale.

The DC recommends regular reviewing and timely updating of the syllabus.

Query 9: Regarding the interactive approaches, 46.5% and 31.4% students rated as good and outstanding respectively. However, 1.2% students rated it as poor and 20.9% students think it is average.

The Committee recommends more students engagement in active and student centric teaching learning process as a common practice. Overall rating 4.08 in the Five-point scale.

Query 10: Regarding the skill development, 50% and 22.1% students rated as good and outstanding respectively. However, 4.7% students rated it as poor and 22.1% students think it is average. Overall rating 3.87 in the Five-point scale.

The DC recommends the Departmental Syllabus Committee to review and incorporate more skill development subjects in upcoming amendments.

Query 11: Regarding the Co-curricular practices, 43% and 17.4% students rated as good and outstanding respectively. However, 2.3% students rated it as very poor, 7% students rated it as poor and 30.2% students think it is average. Overall rating 3.66 in the Five-point scale.

The DC recommends the Departmental Co-curriculum Committee to actively engage students in various co-curricular activities as a common practice.

Query 12: Regarding the career prospects, 46.5% and 23.3% students rated as good and outstanding respectively. However, 7% students rated it as poor and 23.3% students think it is average. Overall rating 3.86 in the Five-point scale.

The DC recommends the regular academia-industry interaction, workshops, seminars and internship programs for awareness as well as employability development.

Further the Committee also discussed the important suggestion as highlighted in the Annexure-I and recommends the Departmental Syllabus Committee to consider students' concerns in the next round of amendment of the syllabus.

#### Agenda 2: Parents Feedback

The DC members of the Department of Biological Sciences, discussed each and every point related to the online feedback for design and review of syllabus submitted by the parents of undergraduate and postgraduate students of the Department.

The feedback was collected with some specific queries with numerical point scales from 1 through 3 for rating the ongoing syllabus being offered by the Department. The questions asked were given below:

1. Learning experience gained by the ward through curriculum of the course
2. Competency compared to other Universities
3. Relevance of syllabi
4. Employability
5. Skill development
6. Industry requirements
7. Motivation for higher education

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8. Imparting ethics and human values
9. Developing entrepreneurial skills

The 3-point rating scale was:  
 1: Average  
 2: Good  
 3: Outstanding

Total of 34 responses were received from parents of students of the Department. The Query wise analysis of the feedback response is enclosed as Annexure-III and Student's suggestion as Annexure-IV.

Parents rating on each query has been thoroughly discussed and critically appraised in the meeting and recommended the following course of action to further improve the syllabi.

Query 1: Regarding the learning experience gained by the ward through curriculum of the course, 5.9%, 44.1% and 50% of the parents rated as average, good and outstanding respectively. Overall rating 2.44 in the Three-point scale.

The DC members after discussions resolve to take up strategies to keep parents updated regarding the progress and learning exposure of their wards.

Query 2: Regarding the competency compared to other Universities, 17.6%, 47.1% and 35.3% of the parents rated as average, good and outstanding respectively. Overall rating 2.18 in the Three-point scale.

The DC appreciates the feedback and resolves to further improve the overall quality.

Query 3: Regarding the relevance of syllabi, 52.9% and 47.1% of the parents rated good and outstanding respectively. Overall rating 2.47 in the Three-point scale.

The DC appreciate the feedback and resolves to further improve the quality.

Query 4: Regarding the Employability, 14.7%, 61.8% and 23.5% of the parents rated as average, good and outstanding respectively. Overall rating 2.09 in the Three-point scale.

The DC resolves to discuss the issue in upcoming BOS for further course of action.

Query 5: Regarding the Skill development, 5.9%, 64.7% and 29.4% of the parents rated as average, good and outstanding respectively. Overall rating 2.24 in the Three-point scale.

The DC resolves to discuss the issue in upcoming BOS for further course of action to incorporate more skill development courses in the syllabi.

Query 6: Regarding the Industry requirements, 17.6%, 58.8% and 23.5% of the parents rated as average, good and outstanding respectively. Overall rating 2.06 in the Three-point scale.

The DC resolves to improve academia-industry interaction and encourage students to take up industrial internship/trainings.

Query 7: Regarding the Motivation for higher education, 2.9%, 20.6% and 76.5% of the parents rated as average, good and outstanding respectively. Overall rating 2.74 in the Three-point scale.

The DC resolves to conduct more activities at the department level to encourage students for higher education.

Query 8: Regarding the Imparting ethics and human values, 5.9%, 41.2% and 52.9% of the parents rated as average, good and outstanding respectively. Overall rating 2.47 in the Three-point scale.

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7/8/23  
 23/11  
 21/09/23



Bioethics is already a part of the current syllabi. The DC further resolves to give much emphasis on imparting ethics and human values by routine teaching learning practices.

*Query 9:* Regarding the Developing entrepreneurial skills, 14.7%, 52.9% and 32.4% of the parents rated as average, good and outstanding respectively. Overall rating **2.18** in the Three-point scale.

The DC recommends the Departmental Syllabus Committee to incorporate Bio-Entrepreneurship in the syllabi during next amendment.

Further the Committee also discussed the important suggestion as highlighted in the Annexure-IV and recommends the Departmental Syllabus Committee to consider parents' concerns in the next round of amendment of the syllabus.

#### **Agenda 3: Teachers Feedback**

The DC members of the Department of Biological Sciences, discussed each and every point related to the online feedback for design and review of syllabus submitted by the teachers of the Department.

The feedback was collected with some specific queries with numerical point scales from 1 through 5 for rating the ongoing syllabus being offered by the Department. The questions asked were given below:

1. Clarity of learning objectives
2. Suitability to the program
3. Suitability of Reference Books
4. Industry requirements
5. Regular review and update
6. Research skills development
7. Relevance of offered electives
8. Balance of theory & practical papers
9. Entices interest in the subject and encourages self-learning
10. Availability of e-learning resources

The 5-point rating scale was:

- 1: Very Poor
- 2: Poor
- 3: Average
- 4: Good
- 5: Outstanding

All the 8 teachers of the Department submitted their responses to the specific queries. The Query wise analysis of the feedback response is enclosed as Annexure-V and Teachers' suggestion as Annexure-VI.

Teachers rating on each query has been thoroughly discussed and critically appraised in the meeting and recommended the following course of action to further improve the syllabi.

*Query 1:* Regarding the clarity of learning objectives of the syllabus, 03 teachers rated as average, 05 and 02 teachers rated as good and outstanding respectively with an overall rating of **4.14** in a Five-point scale.

The DC members recommends the Departmental Syllabus Committee to add clearly stated course objectives and learning outcomes for each papers separately.

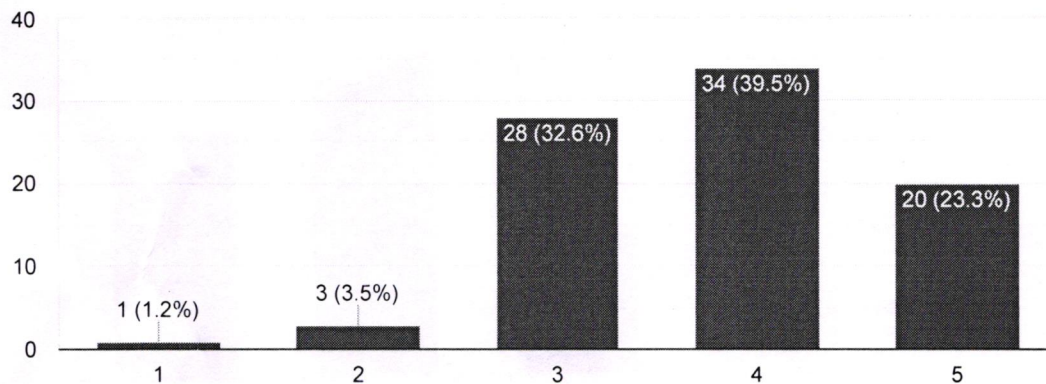


- Query 2: Regarding the suitability to the program, 03 teachers rated as good and 05 teachers rated as outstanding with an overall rating of 4.71 in a Five-point scale.
- Query 3: Regarding the suitability of reference books, 01 teachers rated as average, 02 and 05 teachers rated as good and outstanding respectively with an overall rating of 4.71 in a Five-point scale.
- Query 4: Regarding the industry requirements, 02 teachers rated as average, 05 and 01 teachers rated as good and outstanding respectively with an overall rating of 4.00 in a Five-point scale.
- The DC member resolves to follow up with the availability of reference books with University Library.
- Query 5: Regarding the regular review and update, 05 teachers rated as good and 04 teachers rated as outstanding with an overall rating of 4.43 in a Five-point scale.
- The DC resolves to conduct get the syllabi reviewed by internal and external experts and update on a regular basis.
- Query 6: Regarding the research skills development, 01 teachers rated as average, 02 and 05 teachers rated as good and outstanding respectively with an overall rating of 4.57 in a Five-point scale.
- The DC resolves to give more emphasis on research based learning and engaging students in small research projects apart from the dissertations.
- Query 7: Regarding the relevance of offered electives, 01 teachers rated as average, 04 and 03 teachers rated as good and outstanding respectively with an overall rating of 4.27 in a Five-point scale.
- The DC recommends the Departmental Syllabus Committee to look into the syllabus for relevance of currently offered elective papers for further improvements.
- Query 8: Regarding the balance of theory & practical papers, 02 teachers rated as poor, 02 and 05 teachers rated as good and outstanding respectively with an overall rating of 4.43 in a Five-point scale.
- The DC recommends the Departmental Syllabus Committee to review and update the current syllabus for further improvements to make balance of theory and practical papers.
- Query 9: Regarding the Entices interest in the subject and encourages self-learning, 01 teachers rated as average, 03 and 04 teachers rated as good and outstanding respectively with an overall rating of 4.29 in a Five-point scale.
- The DS resolves to implement more active learning, project and research based pedagogical tools on a regular basis for the teaching learning process. Moreover, DC also recommends the teaching faculties to facilitate students for self-learning.
- Query 10: Regarding the availability of e-learning resources, 01 teachers rated as average, 04 and 04 teachers rated as good and outstanding respectively with an overall rating of 4.43 in a Five-point scale.
- The DC resolves to get access to more e-learning resources.
- Further, the Committee also discussed the important suggestion as highlighted in the Annexure-VI and recommends the Departmental Syllabus Committee to consider teachers' concerns in the next round of amendment of the syllabus.



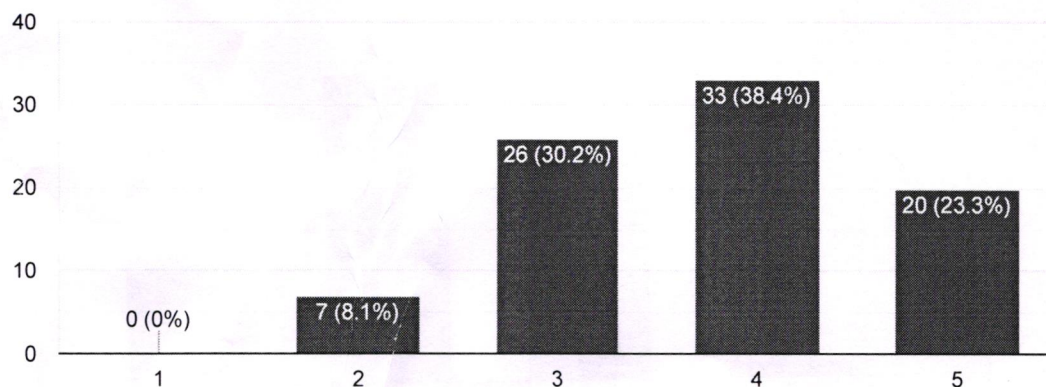
### Balance of theory & practical papers

86 responses




### Research Exposure

86 responses



#### Point Description:

- 1: Very Poor
- 2: Poor
- 3: Average
- 4: Good
- 5: Outstanding

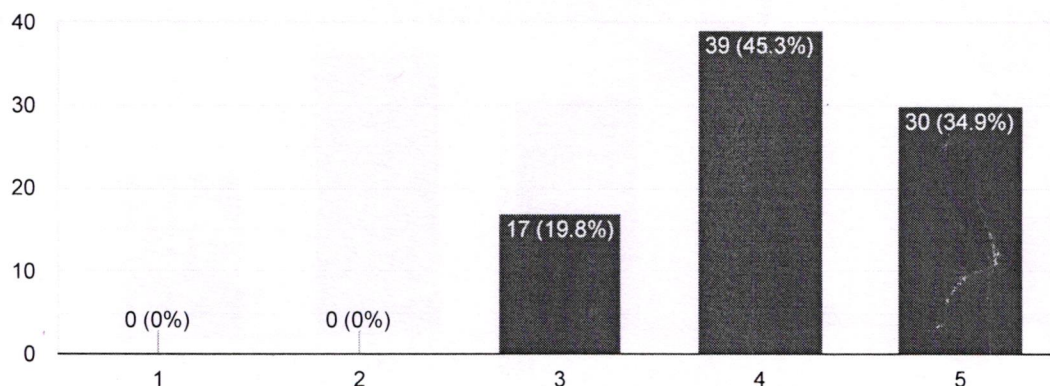
  
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## Annexure-I

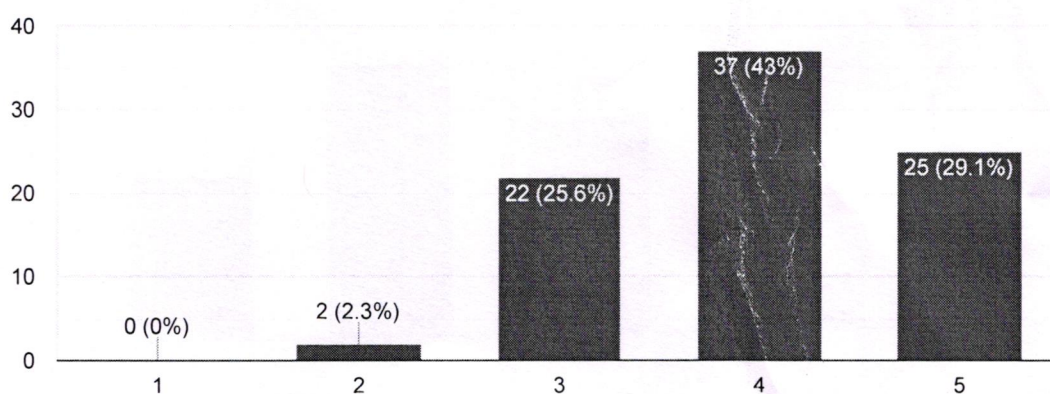
The sequence of the subjects in the Curriculum is well maintained

86 responses



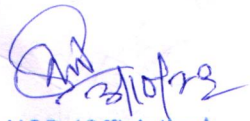
Clearly stated objectives and learning outcomes

86 responses



Point Description:

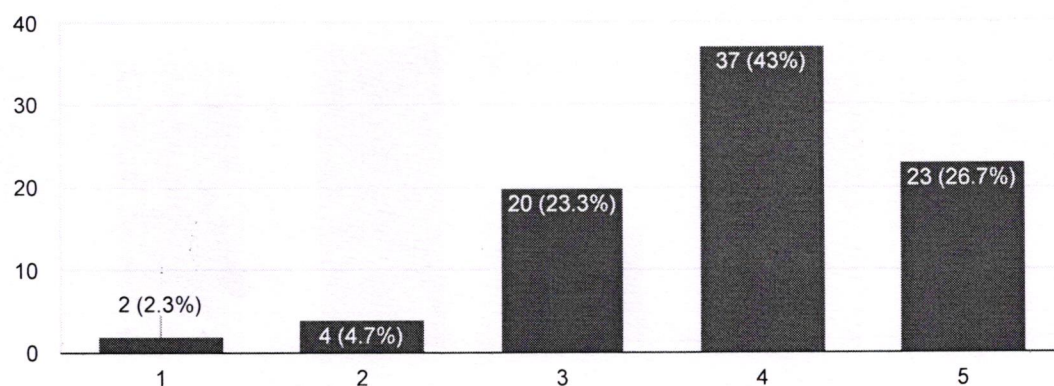
- 1: Very Poor
- 2: Poor
- 3: Average
- 4: Good
- 5: Outstanding

  
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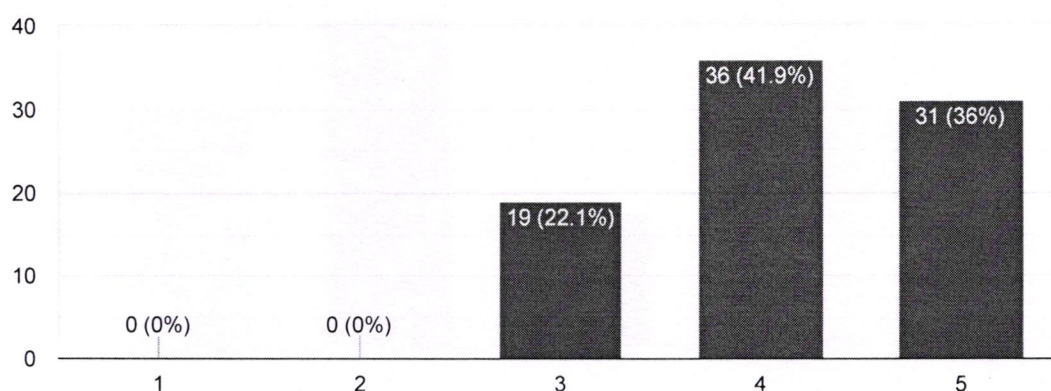
### Relevance of offered elective papers

86 responses




### Information about learning resources

86 responses



Point Description:

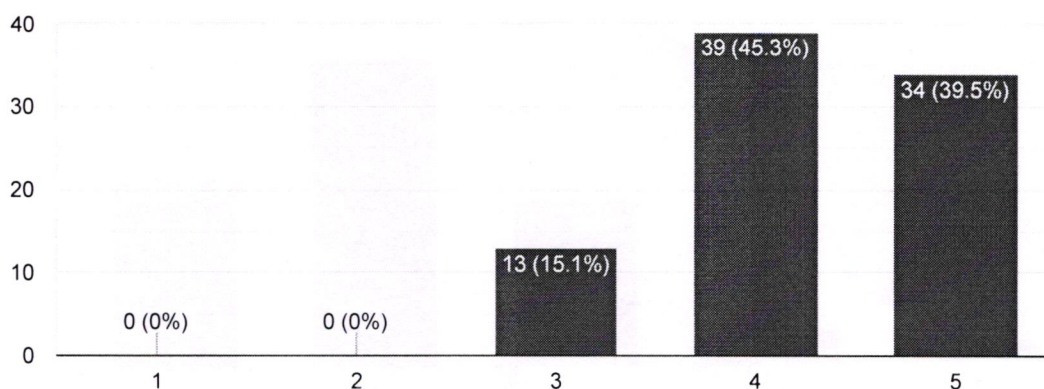
- 1: Very Poor
- 2: Poor
- 3: Average
- 4: Good
- 5: Outstanding

  
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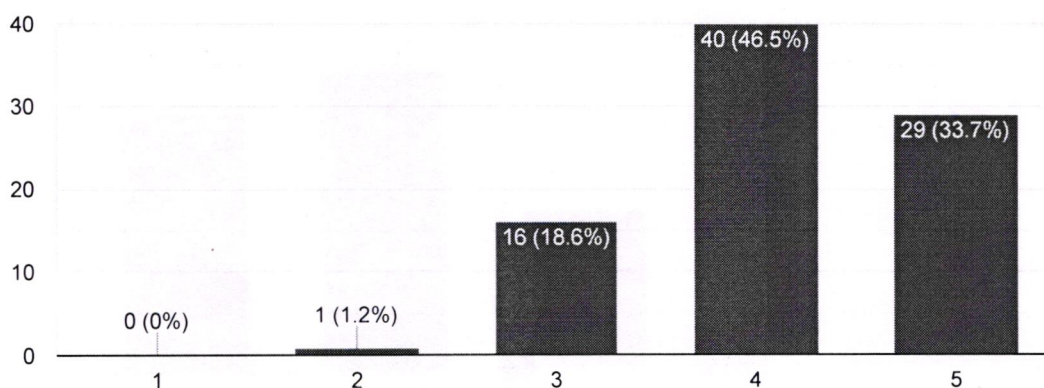
### Syllabus encourage self-learning

86 responses



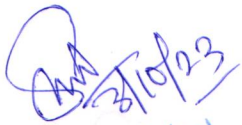
### Periodic review and update

86 responses



Point Description:

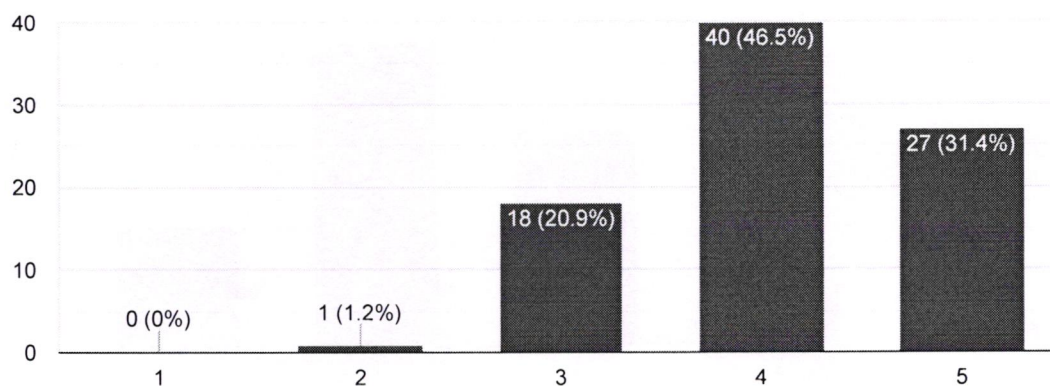
- 1: Very Poor
- 2: Poor
- 3: Average
- 4: Good
- 5: Outstanding

  
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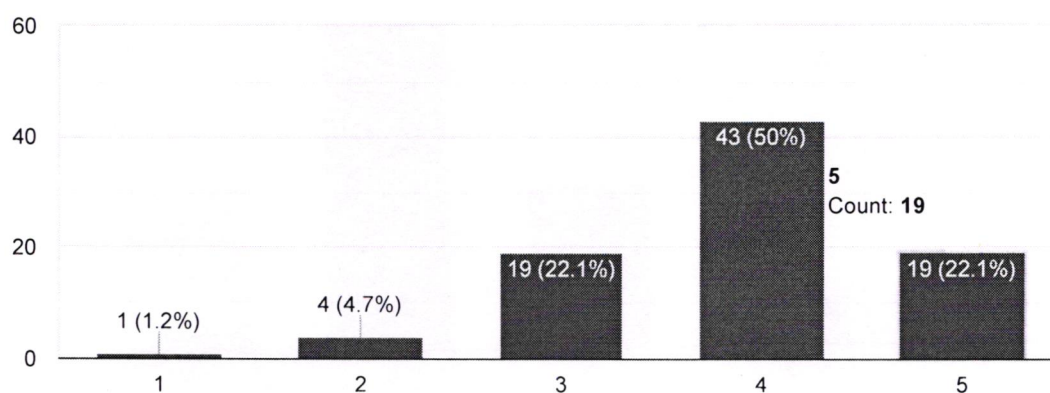
### Interactive approaches

86 responses




### Skill development

86 responses



Point Description:

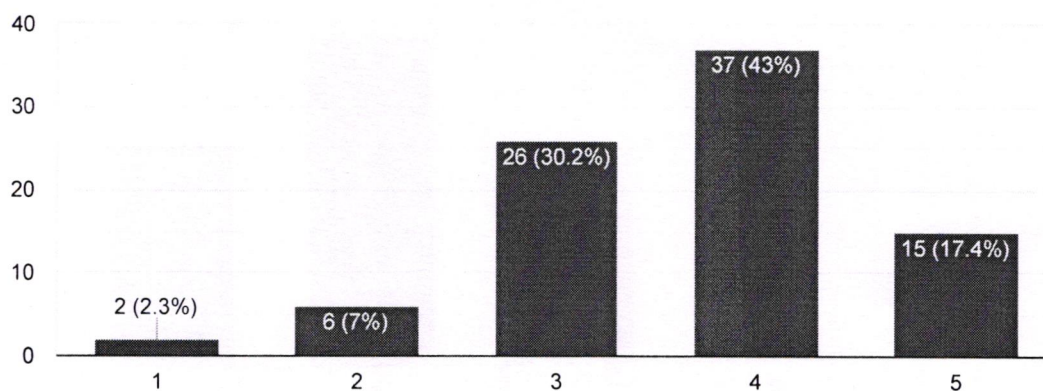
- 1: Very Poor
- 2: Poor
- 3: Average
- 4: Good
- 5: Outstanding

  
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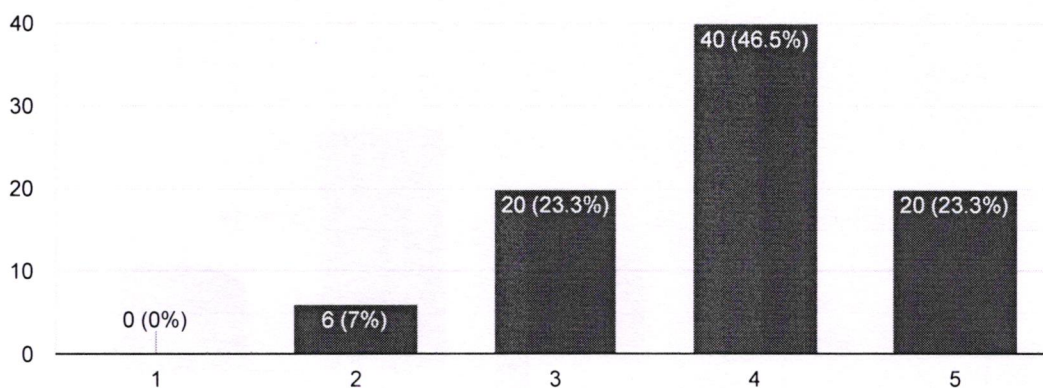
### Co-curricular practices

86 responses



### Career prospects


86 responses



### Suggestions for further improvement

Point Description:

- 1: Very Poor
- 2: Poor
- 3: Average
- 4: Good
- 5: Outstanding

  
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**Student's feedback: Suggestions for further improvement**

Nothing

Have to do very much things in this perspective

Need more teachers and well understandable teaching.

We need smart classes to visualise more.

Design of syllabus is OK, but a proper marks distribution for individual topics would have been better for students to know how much to study for a given topic. Further, actual completion of the syllabus, would make the effort of designing a syllabus more effective. Thank you.

It's a great environment in our department. I don't think the department needs any kind of suggestion for further improvement. The faculties are great and the students are awesome. My remarks in this point is I am lucky to be a part of this.

Career prospects, co-curricular.

In second semester syllabus, animal physiology & human physiology are separate two papers. If this physiology parts would have been an individual paper, Then it would have been better for us.

Overall is good.

The syllabus should be completed before conducting examinations.

Everything is okay.

No

Syllabus is good enough but the problem is we are not getting much practices or practical for industrial purpose

Regularity of practical classes and covering almost all practicals, educational tour for all sem students,

Practical classes

Please try to improve the practicals and be more systematic in the practical papers

I think the syllabus is well maintained.

The syllabus is well maintained

Theory papers are well maintained but we don't get much practical exposure.

No suggestions

More practicals

Need more practical class

Improvement our Practical classes.

Very good

•Add some co curriculum activities. Advance the syllabus to some more extent, faculty are very less as a result we get less no of classes.

Need more attention towards practicals

NIL

Smart class

Just keep supporting us

I think the department, the faculties and the students are awesome in every way. I am very lucky to be in here.

It would be better if we could have practicals everyday

Nothing

We would like to learn more in that skill development part and it would be better to get career advice through special discussions.

No

If we get few more professors then it will be helpful for us

Continue

N

Good

Time management and balancing( every side about class)

Want More Books In Library.

I think it would be nice if you represent the whole class in live online video with blackboard and chalk and explain the study materials by drawing picture. I think this will make the students understand better .

Learning many books and giving us competitive exam.

Nil

Sir , i would like to do our online classes by video conference and also, if the 3rd semester classes are online then main subject as well as the elective classes are routine because our elective subject teacher's can't take able to take our class as per as our class routine.



Required more teacher

In previous 2 year I feel 2 issue which seems to a problem to me. (1)in the 1st few month respective teachers takes our class with a little irregularities, and we usually complete our syllabus upto 60% or 70% very smoothly. But, at the very last moment we completes rest off of the syllabus with a great hurry. Because of the time shortage and sometimes at the very last moment we just can't go though into the last units with details, again because of the "last moment pressure". So, if you please put a little bit pressure from the 1st months then it will very easy to us at the last moment and we may can revise the syllabus. (2) shot of facultys .... Hope all our respective teachers will understand our situation and will take a good action for our future.. Thank you.

Required more books in our library

Plz improve it any way

Biological sciences department should be more practical classes

Everything is all right.

The practical lab classes could have been more interactive and interesting. There could been some more co-curricular practices like other departments, apart from academical events. Despite the fact that we belong to a science background, we should have various social awareness seminars or events for an overall development along with higher education. Else, I think our department's progress rate is higher as compared to others and I feel happy about it.

I will prepared for competitive exm..

No suggestions

It's better to hire some teachers

Practical improvements

Frequent cancellation of classes should be looked upon, authority and management should be improved, Extra curriculum should be added.

No

Some digital classes will be helpful

No

Nothing

Nothing

Carry on and go ahead

Sorry nothing is comes in mind

Carry on. Class with video representations may be more helpful

Trying for the nest

Improvement of practical room

Our teachers have always helped us with our studies. They have always been engaged in helping us through their tireless work. Our Biological Sciences department has impressed me a lot.Thank you so much Sir.

No

More teachers are immediately needed , there is lack of books in the library , we experienced very less practical classes during our graduation , good educational tours (to National parks , sanctuaries and industries) should be arranged for the UGs too because it helps us to experience the real world and relate it with our syllabus.

Need hostel

Thank you

Involve more teacher's and book available in library

I think it's ok

More or less good

We need more faculty 🙄

No

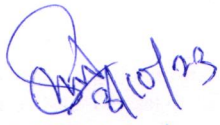
Availability of more books based upon the syllabi, I think, would be very conducive for the students.

Should be all syllabus will complete before exam

No suggestions

Need more faculty members

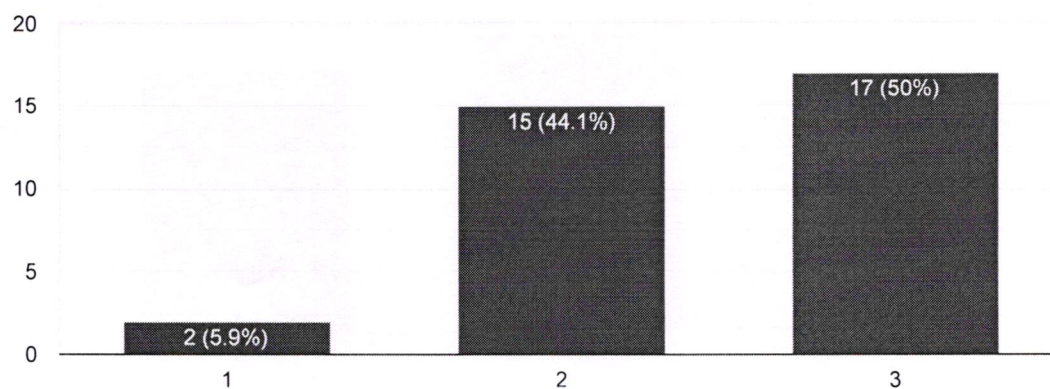
Very good

  
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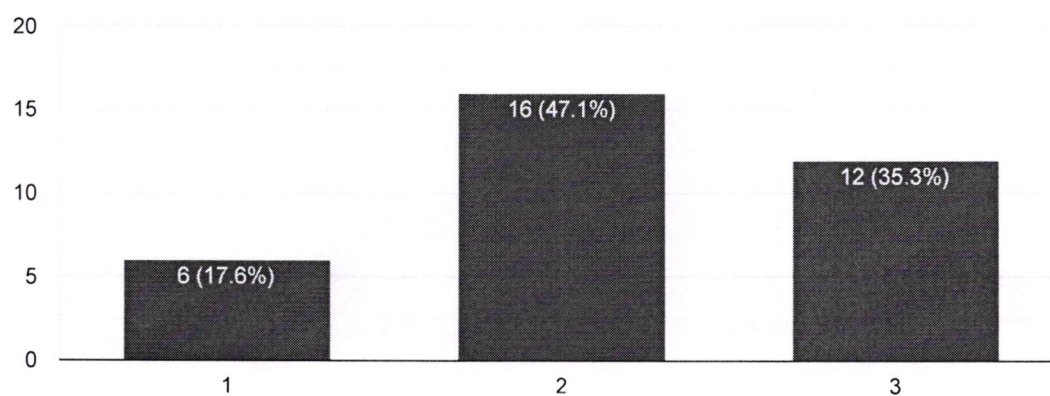
## Learning experience gained by the ward through curriculum of the course

34 responses



## Competency compared to other Universities

34 responses




Point Description:

1: Average

2: Good

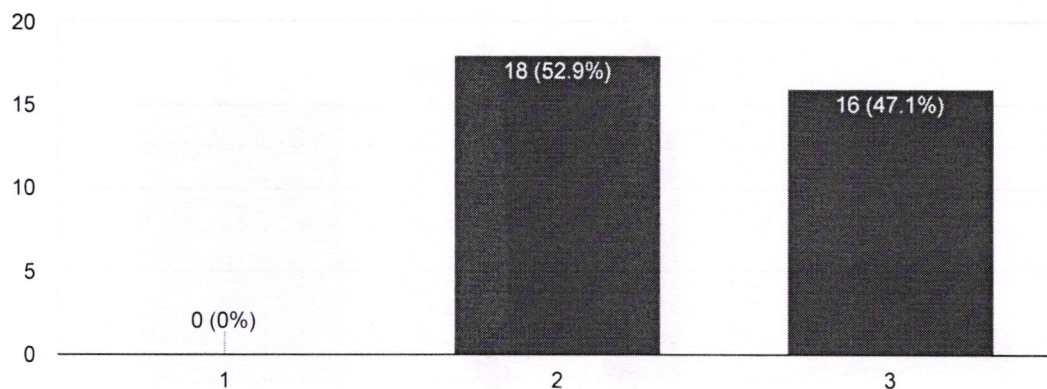
3: Outstanding

  
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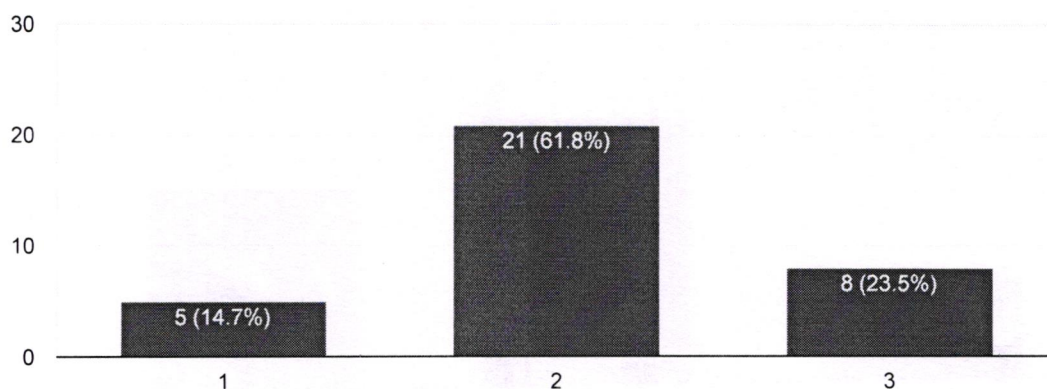
### Relevance of syllabi

34 responses




### Employability

34 responses



Point Description:

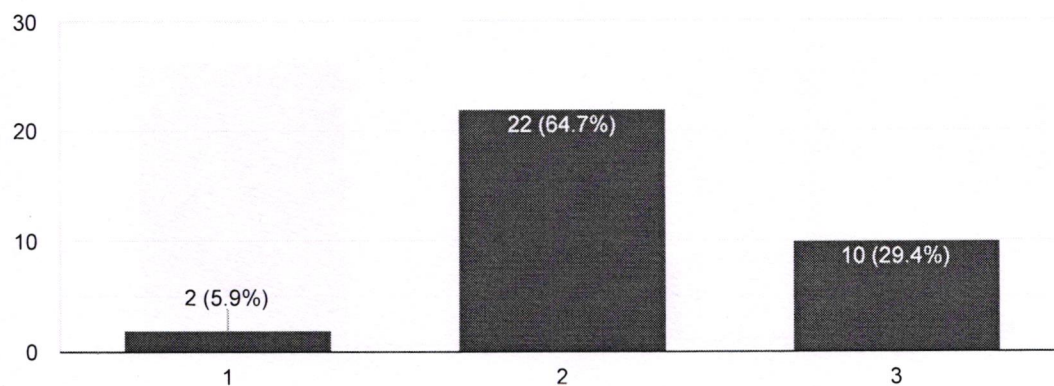
- 1: Average
- 2: Good
- 3: Outstanding

  
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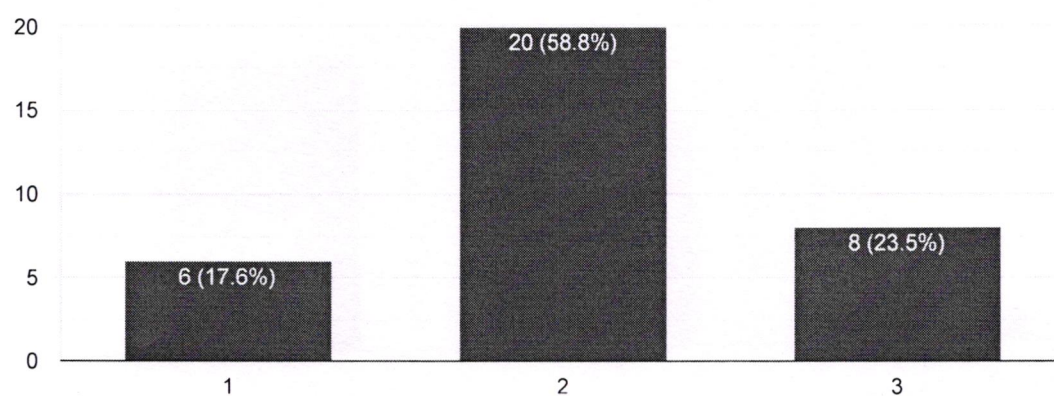
### Skill development

34 responses



### Industry requirements

34 responses




Point Description:

1: Average

2: Good

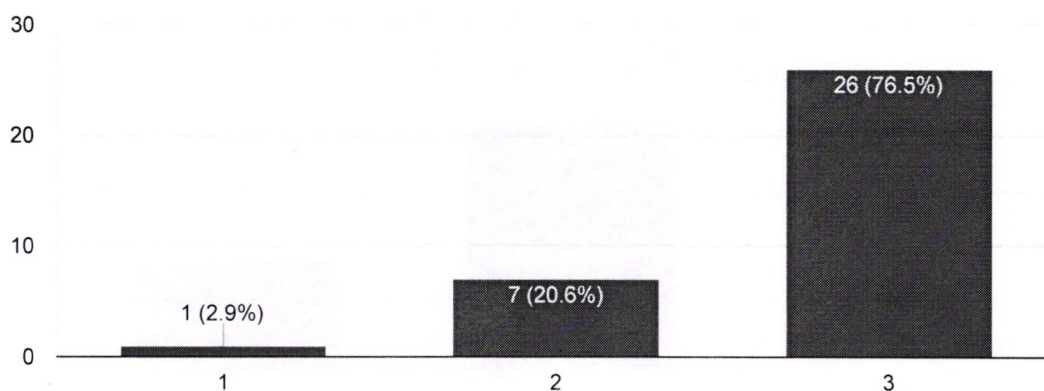
3: Outstanding

  
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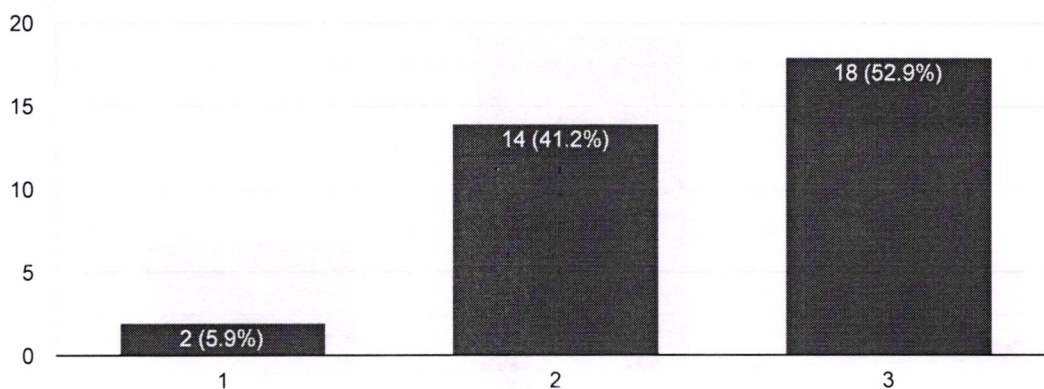
### Motivation for higher education

34 responses



### Imparting ethics and human values

34 responses




Point Description:

1: Average

2: Good

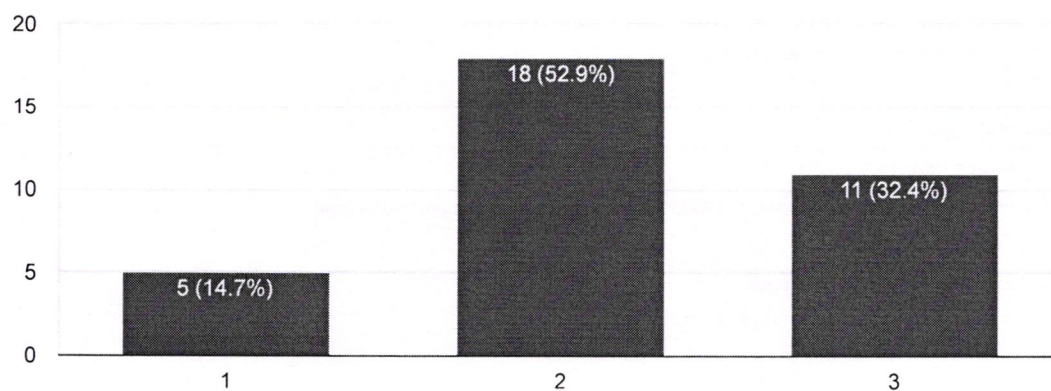
3: Outstanding

  
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### Developing entrepreneurial skills

34 responses




Point Description:

1: Average

2: Good

3: Outstanding

  
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### Parents' Feedback: Suggestions for further improvement

Application in real life.

Regular classes during this pandemic should be taken.

No

Please focus on the practicals

Satisfied ,No further suggestions

Whole department is good and impressive , the faculties are very communicative and helpful.

There should be more camping .

Facilities of laboratory should be developed

No

Good

Overall Outstanding

Question-answer- episode should be kept in the online classes and must be taken class tests.

Nothing

Required more library book

Motivation to a higher education.

No doubt the online classes are very good but it may be more appropriate if you kindly arrange for practical classes also.

Required More Teacher

Everything is ok. 🍀

It seems there's a lack of application based teaching, self development & entrepreneurial skills. But I hope these are on the way and the department would soon emphasis more on this aspect as well.

Motivated to higher education

Institutions should give entrepreneurial skills to students

Keep it up

It's better to increase the amount of books in library

Low standard of university , bengali language used for imparting education, frequent cancellation of classes.

Nothing

Carry on

Good

Carry on

Thank you


It's good

Must teach them to apply theoretical knowledge into practical field

No suggestions

Everything is ok

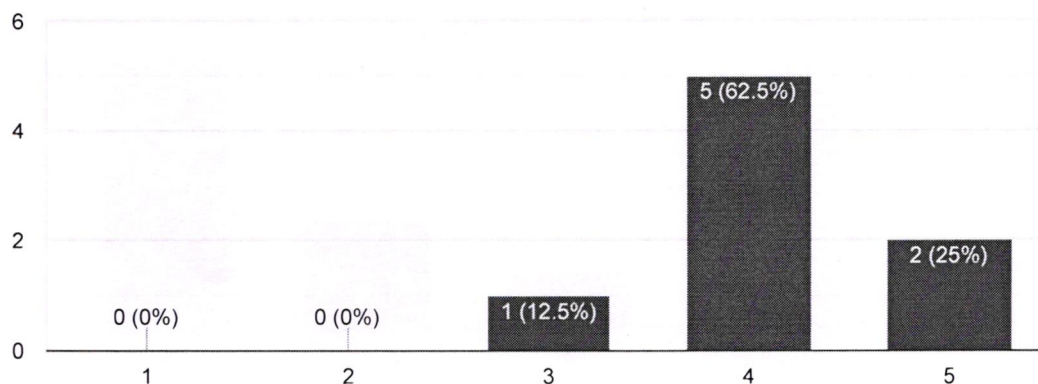
More or less good

  
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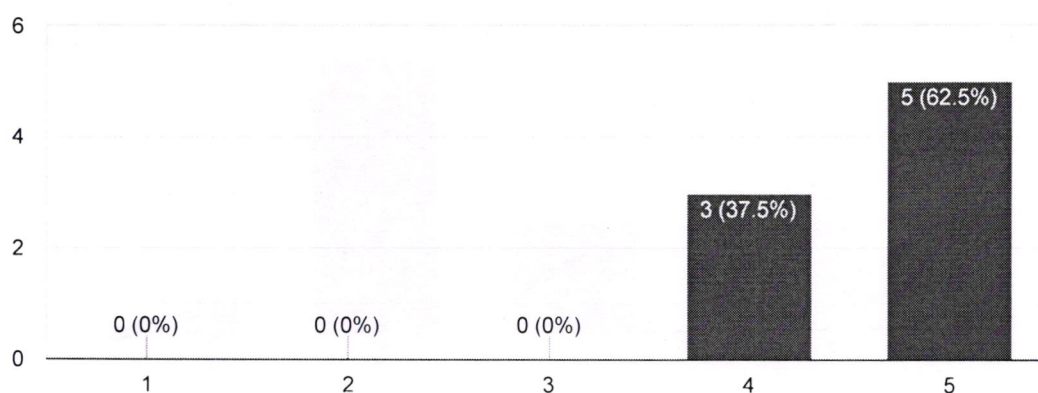
## Clarity of learning objectives

8 responses



## Suitability to the program

8 responses



## Point Description:


1: Very Poor

2: Poor

3: Average

4: Good

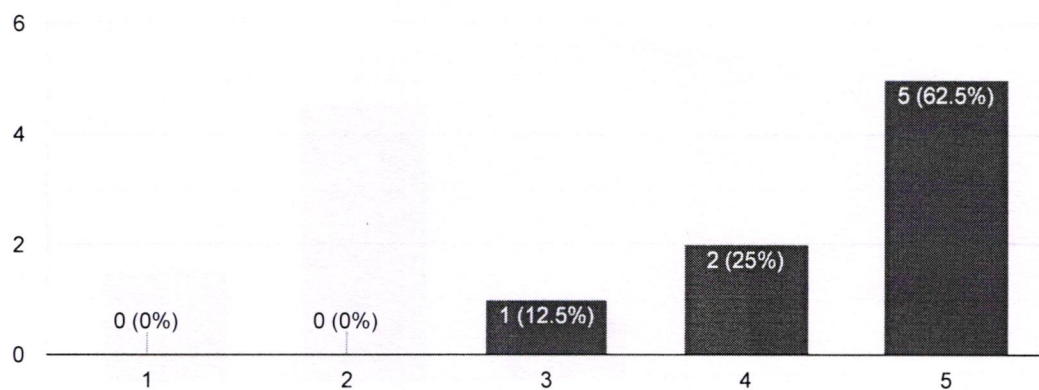
5: Outstanding

  
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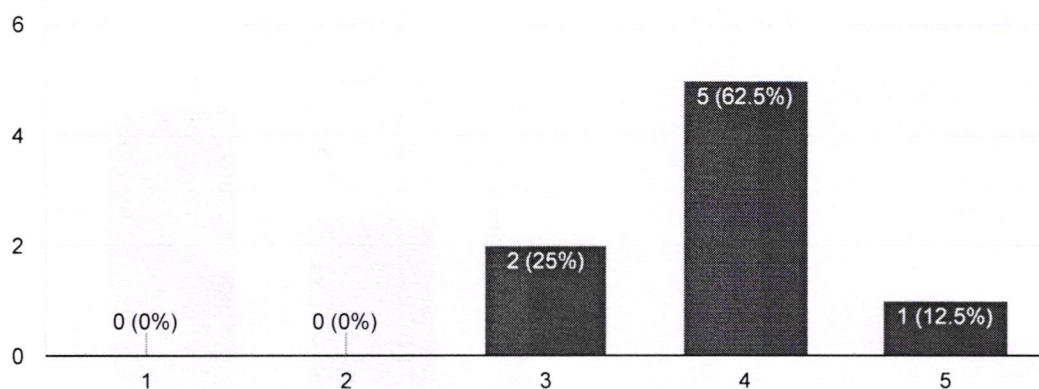
### Suitability of Reference Books

8 responses



### Industry requirements

8 responses



Point Description:

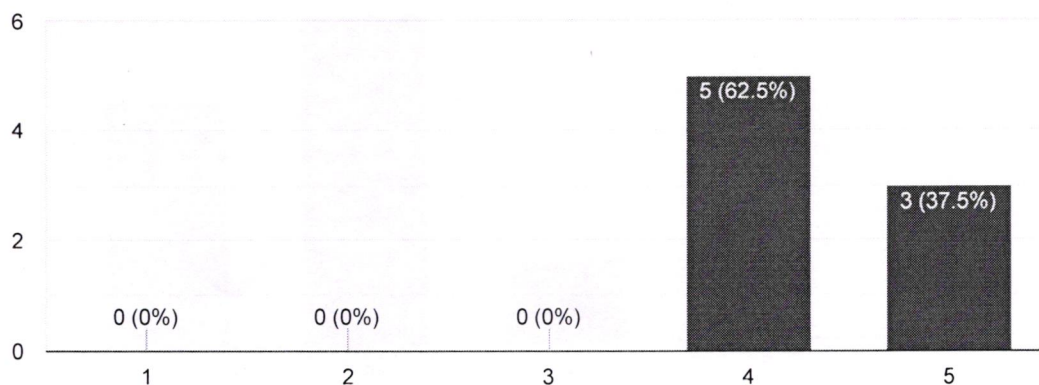
- 1: Very Poor
- 2: Poor
- 3: Average
- 4: Good
- 5: Outstanding

  
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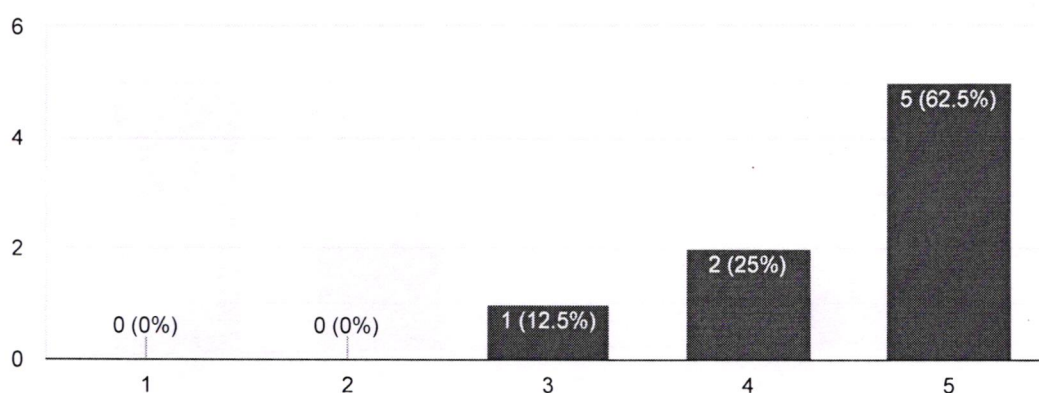
### Regular review and update

8 responses




### Research skills development

8 responses



Point Description:

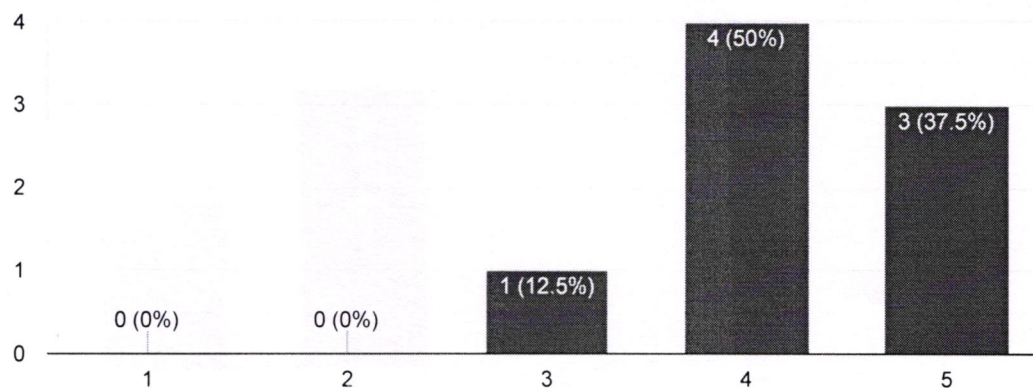
- 1: Very Poor
- 2: Poor
- 3: Average
- 4: Good
- 5: Outstanding

  
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Dept. of Biological Sciences  
Aliah University, Kol-160



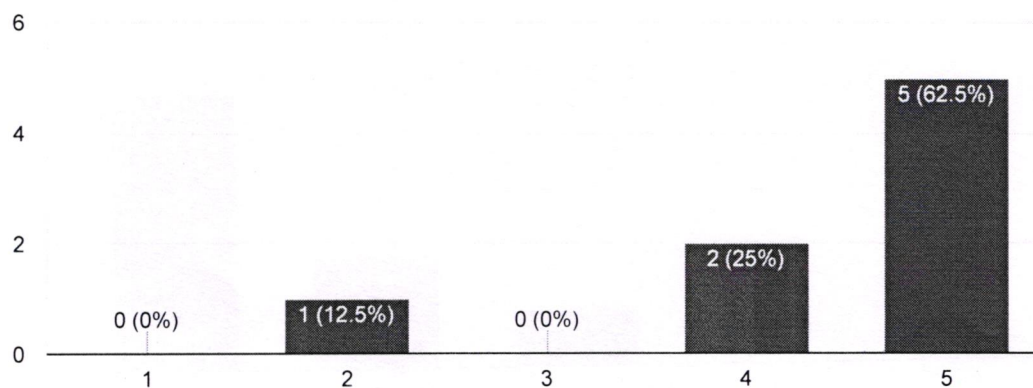
### Relevance of offered electives

8 responses




### Balance of theory & practical papers

8 responses



Point Description:

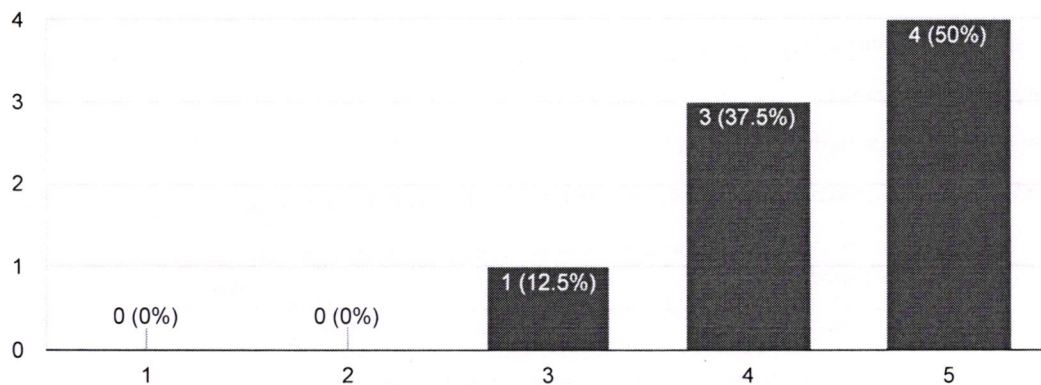
- 1: Very Poor
- 2: Poor
- 3: Average
- 4: Good
- 5: Outstanding

  
HOD (Officiating)  
Dept. of Biological Sciences  
Aliah University, Kol-160



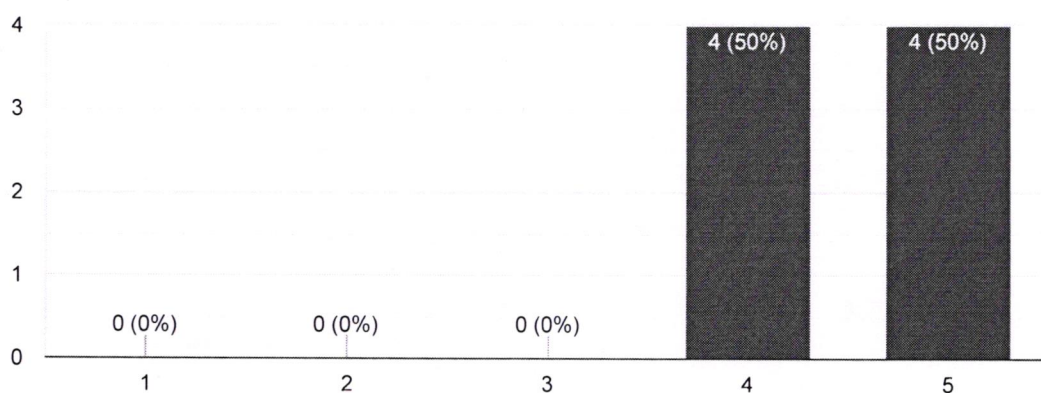
### Entices interest in the subject and encourages self-learning

8 responses



### Availability of e-learning resources

8 responses



#### Point Description:

- 1: Very Poor
- 2: Poor
- 3: Average
- 4: Good
- 5: Outstanding

  
HOD (Officiating)  
Dept. of Biological Sciences  
Aliah University, Kol-160



### **Teachers' Feedback: Suggestions for further improvement**

Industry expert as a member of board of studies.

Further Improvement required

It is very well designed, no further suggestion is required.

More Emphasis should be given to industrial training and if possible in collaboration with industry and R&D sectors

Learning objectives and outcomes should be mentioned more clearly. It would be good if learning outcomes be mentioned for each of the papers.

Syllabus minor streamlining may be required

Current topics can be included in various courses during next revision of syllabus in UG and PG courses

  
HOD (Officiating)  
Dept. of Biological Sciences  
Aliah University, Kol-160



# Teachers' feedback for design and review of syllabus

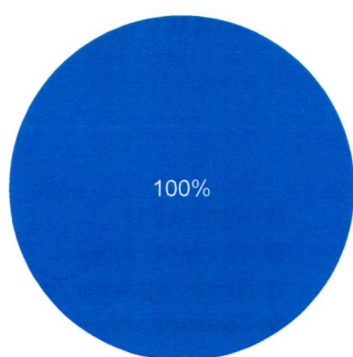
7 responses

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The learning objectives stated in the syllabi/ syllabus / is clear and appropriate to the program

7 responses

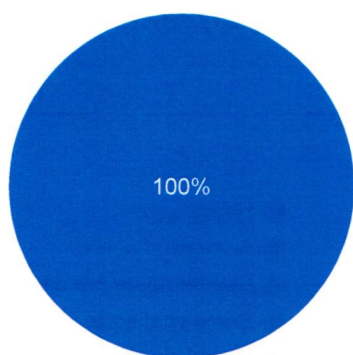


- Highly agree
- Somewhat agree
- Neither agree nor disagree
- Somewhat disagree
- Highly disagree

The curriculum and syllabi/ syllabus are/ is well organized and suitable to the program.

 [Copy](#)

7 responses



- Highly agree
- Somewhat agree
- Neither agree nor disagree
- Somewhat disagree
- Highly disagree

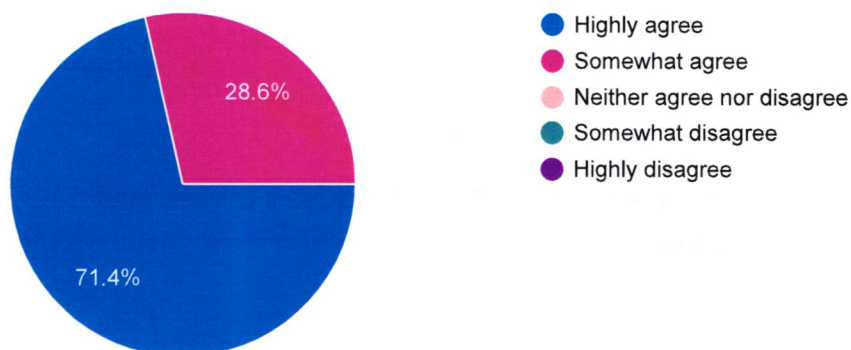




The text Books/Reference Books are well suited to the course and syllabi/ syllabus

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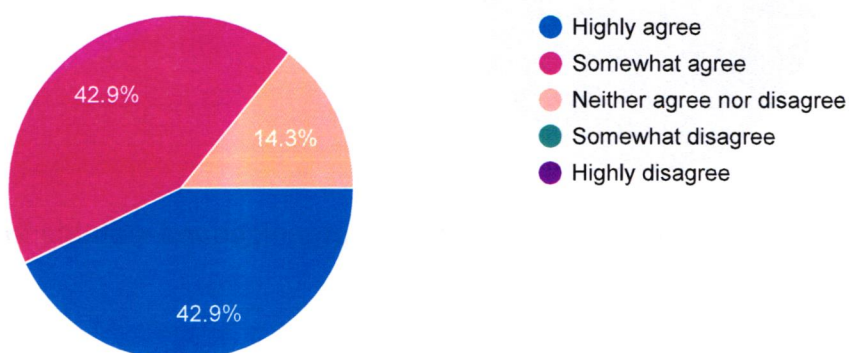
7 responses



The curriculum and syllabi/ syllabus design are in tune with the industry demand

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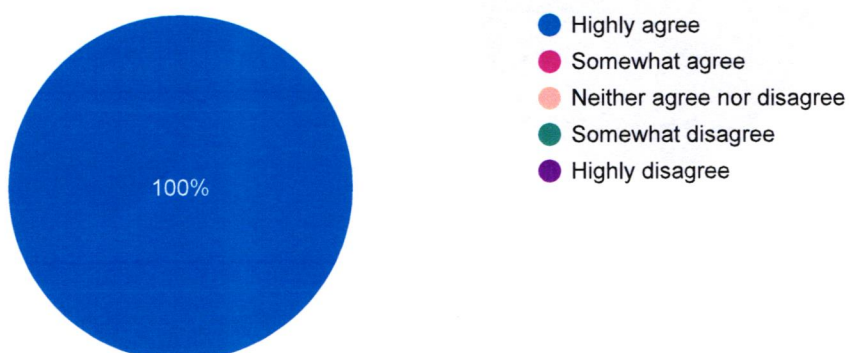
7 responses



The curriculum and syllabi/ syllabus design are periodically reviewed and updated

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7 responses

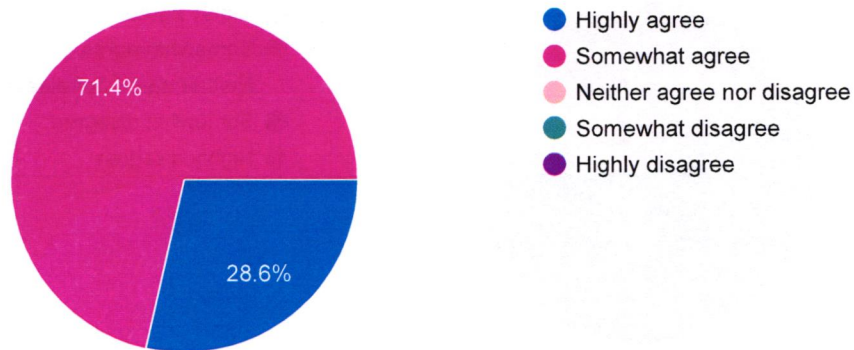




The process of curriculum and syllabi/ syllabus design involves inputs from the industry personnel

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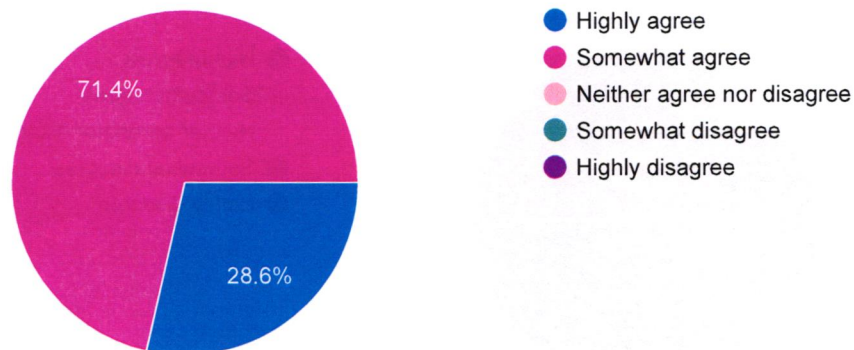
7 responses



The electives offered are in tune with the technological advancements

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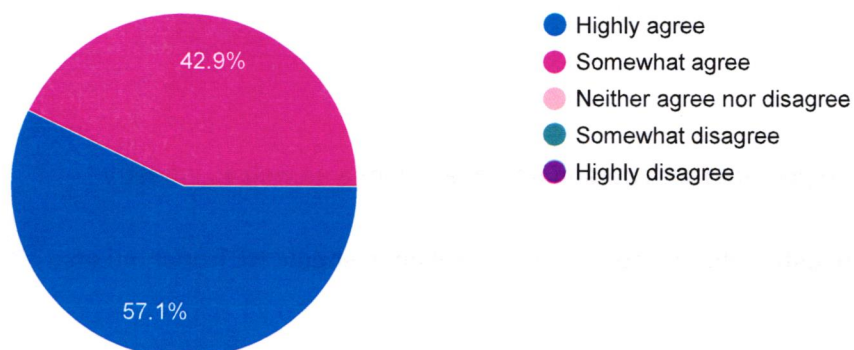
7 responses



The syllabi / syllabus maintains a balance between theory and industry application

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7 responses

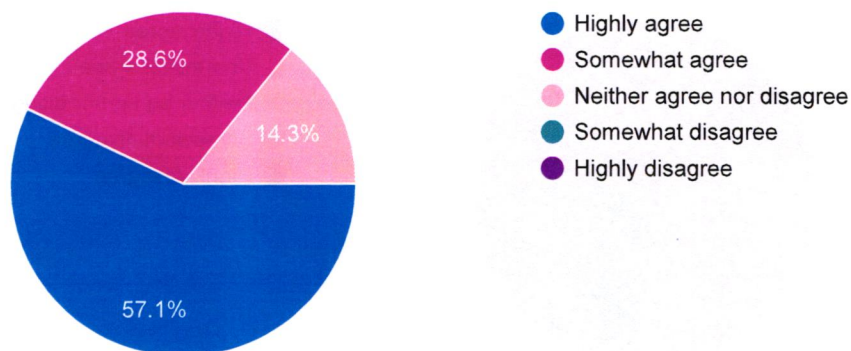




The syllabi/ syllabus has been designed to encourage and facilitates self-learning

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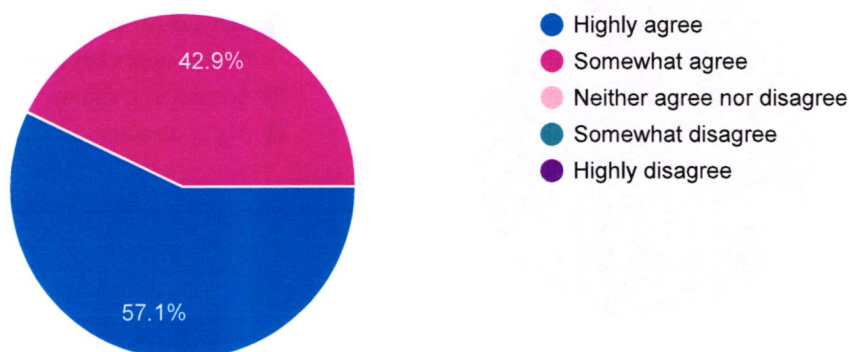
7 responses



The syllabi/ syllabus includes specific list of text & reference books and additional learning resources/ inputs, namely web URLs, databases etc.

 Copy

7 responses



### Suggestions for further improvement:

4 responses

Not required

Syllabi must be prepared with personal from academia as well as industry

Some more industry related should include. Syllabus should NET oriented also

NA





**Name of the teacher:**

7 responses

Md. Akhtarul Alam

Harun Al Rasid Gazi

Dr. Md. Maidul Islam

Dr.Seikh Mafiz Alam

N Yasmin

Dr Md Hedayetullah Mir

Mustafa Jahir Raihan

**Signature:**

2 responses

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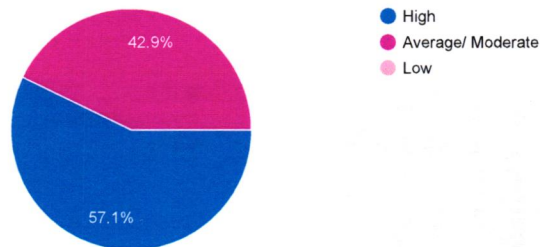
## Parent feedback for design and review of syllabus

7 responses

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Rate the learning experience gained by the ward  
through curriculum of the course

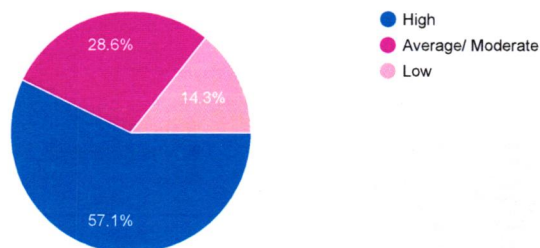
7 responses



Rate the competency of the programme with respect to other Universities

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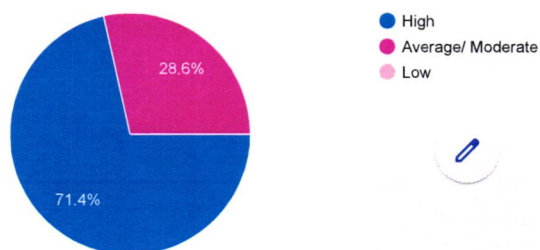
7 responses



Rate the relevance of syllabi of the course offered in the programme

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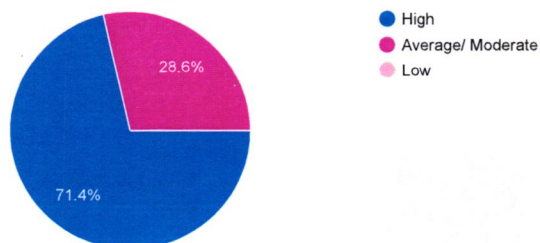
7 responses



Rate the impact of the programme, course and syllabi in terms of  
employability of the students

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7 responses

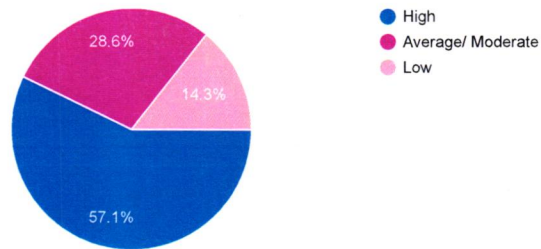




Rate the impact of the programme, course and syllabi in terms of skill development (soft skill, computing skill, analytical skill) of the students

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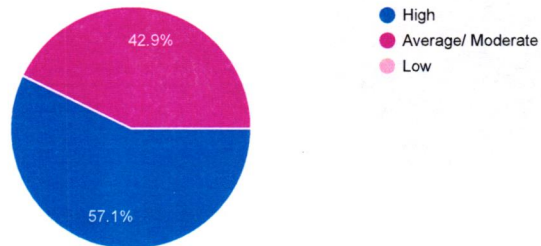
7 responses



Rate the programme, course and syllabi in terms of industry readiness

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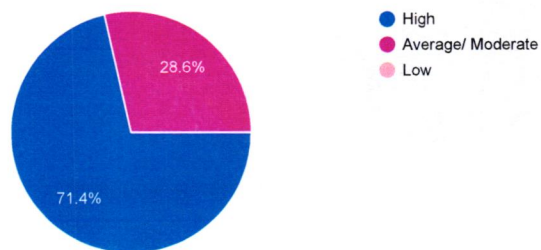
7 responses



Rate the impact of the programme, course and syllabi in motivating students to opt for higher learning

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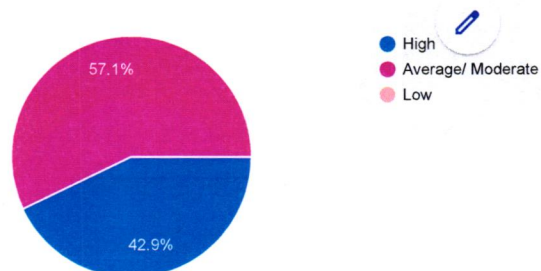
7 responses



Rate the impact of the programme, course and syllabi in developing human values and imparting ethics in students

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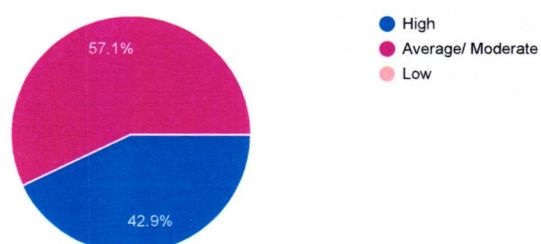
7 responses



Rate the impact of the programme, course and syllabi in incorporating outreach programmes

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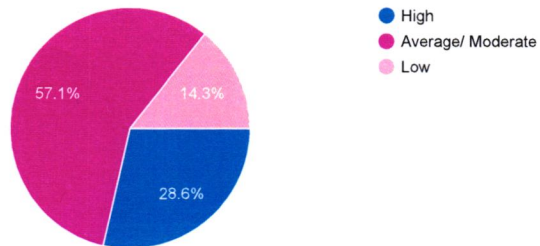
7 responses



Rate the impact of the programme, course and syllabi in developing entrepreneurial skills in students

 Copy

7 responses



#### Suggestions for further improvement:

2 responses

Add inorganic specialization in M.sc

Improve the entrepreneurial skills in the students.

#### Name

4 responses

ANISUR RAHAMAN MALLICK

Ulfatur rahman

Hasan Parvej

Md Saifuddin Paik

#### Signature

2 responses

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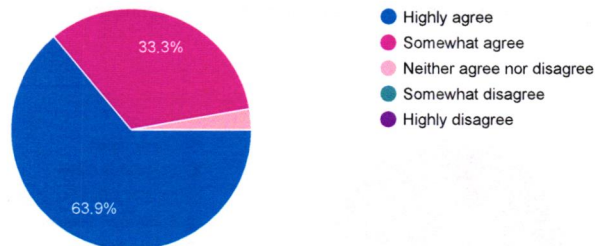
# Alumni feedback for design and review of syllabus

36 responses

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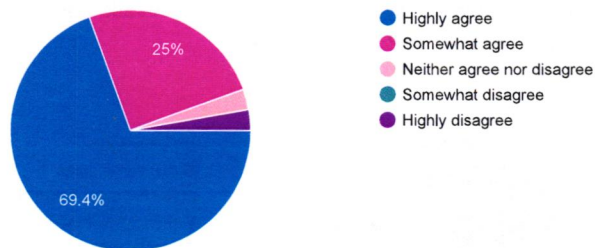
1. Programme, course and syllabi meets prerequisite and basic knowledge required for the career / professional development.

36 responses

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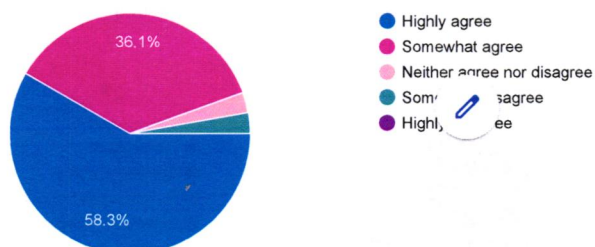
2. The programme, course and syllabi are well organized as per industry requirements.

36 responses

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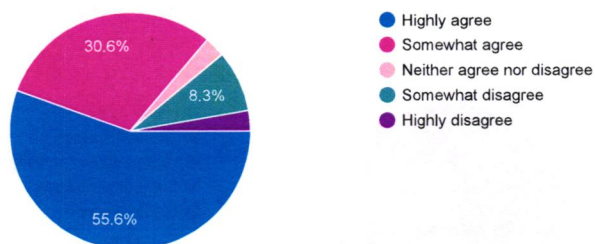
3. The programme, course and syllabi offers scope to expand knowledge bas, specifically about the contemporary industry and their activities

36 responses

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4. The programme, course and syllabi are well designed to harness soft skills, computing skills and analytical skills

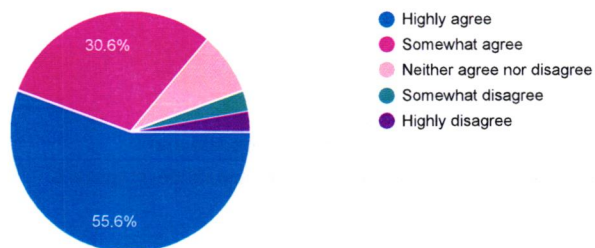
36 responses



5. The programme, course and syllabi incorporates electives which are attuned to industry demands

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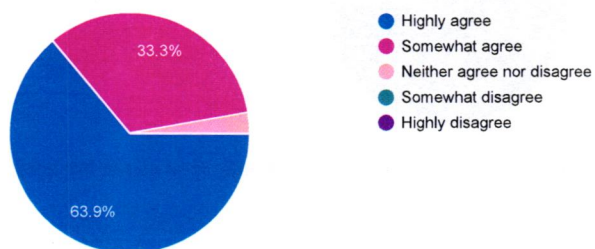
36 responses



6. The programme, course and syllabi encourages and facilitates self-learning

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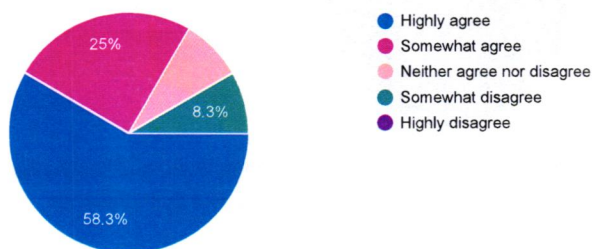
36 responses



7. The programme, course and syllabi are well drafted with adequate scope of interactive sessions and case analysis

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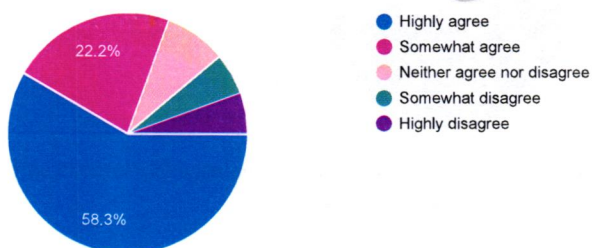
36 responses



8. The programme, course and syllabi motivates entrepreneurial activities

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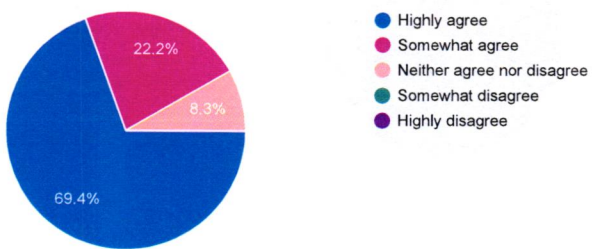
36 responses



9. The programme, course and syllabi impart human values and ethics

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36 responses

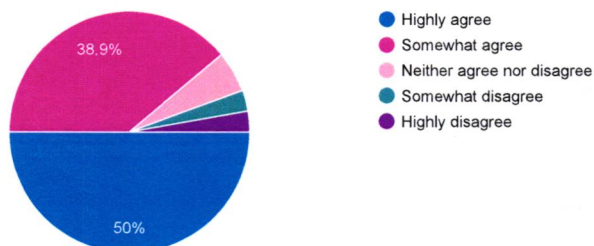




10. The programme, course and syllabi offers additional resources in terms of web references, databases etc.



36 responses



#### Suggestions for further improvement:

15 responses

More encouragement in research is needed. Counselling is require during B.Sc programme.

The syllabus and the question papers should be same type as competitive exams.

For pharm industry purpose, i thought if you teach them or a separate syllabus for what kind(means types) of Pharma industry have present to recruit chemistry students. The basic knowledge about Pharma industry and their work culture. Arrange one month or half month internship program with Pharma industry is very very helpful for the students who going to pharm industry future

Please include computational chemistry in the syllabus that is main part of physical chemistry that is very important for students.

NA

I would like to suggest for adding more specialisation subject.... introduce computing skill like chemdraw , gaussian view, fortran at least in in master degree ..it will helpfull for higher studies ...we saw in our graduation level project or master level project , we only submit the project without doing anything...i would like to recommend ,pls allow the students in lab work atleast synthesis of products..... more faculty members are needed..... career counseling course is also important because most of the doesn't know what to do after b.sc or m.sc.....if possible pls allow interested students do some internship in our university or reffer other institutions...it's very important for the application in foreign universities...

More industrial based project and viva on industrial work

The college lacks adequate material while programs, courses and are well developed with adequate opportunities for interactive sessions and case ana

No

Recruitment of new professors & lab instruments (NMR,IR,UV and other essential apparatus)

-

Its doing much better in comparison to when i was there.

Please start analytical chemistry for M Sc specialisation instead of medicinal chemistry.

As I am 2018 batch hope Modifications of Physical Chemistry , Medicinal Chemistry proper synthesis highly applicable for Industry, More lab session meed, Need regular ppt presentation of Students to improve industrial skills or semester wise that highly improve entrepreneurial activities \* Highlight agree

All things are Good.

**Name of the alumni (optional)**

18 responses

Sahin Gazi

Firoj R Mondal

Kolimoddin sk

Sumaiya Khatun

Apurba Gouri

Sk Haniful

MD INTEKHAB ALAM

Alangir Sk

Mrrajul Islam

Masidul Hossain

Sahidujjaman Mondal

Snehangsu Dutta

Sarwar parvej

Abu soley

Kawsar Alam

Md Shoab Zaman

Hasanuzzoha

Akbar Ali, PhD completed at IIT Bhilai

**Session:** Copy

36 responses

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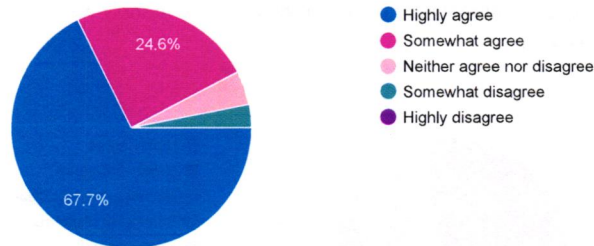
# Student feedback for design and review of syllabus

65 responses

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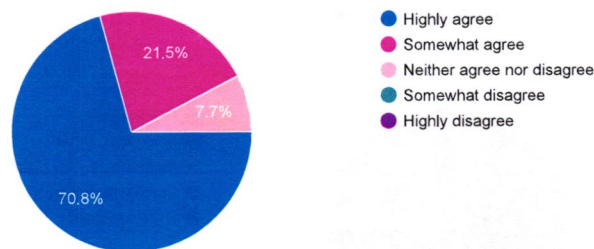
The sequence of the courses (subjects) in the Curriculum is well maintained

65 responses

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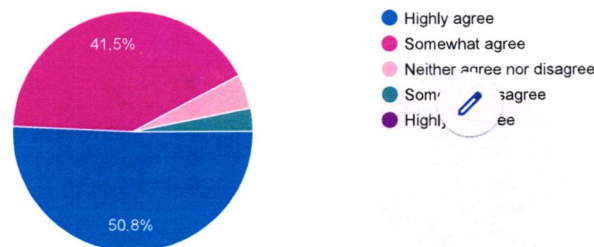
The objectives and the learning outcomes for each course are clearly stated at the beginning of the syllabus

65 responses

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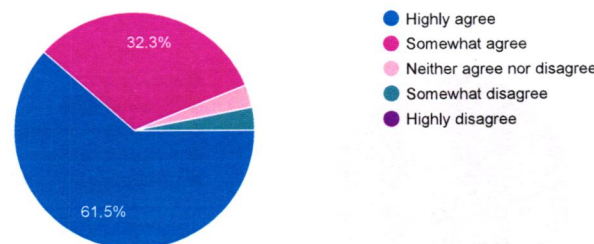
The syllabus of the course ensures balance between theoretical content and industry updates

65 responses

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The offering of the electives in terms of their relevance to the specializations are justified

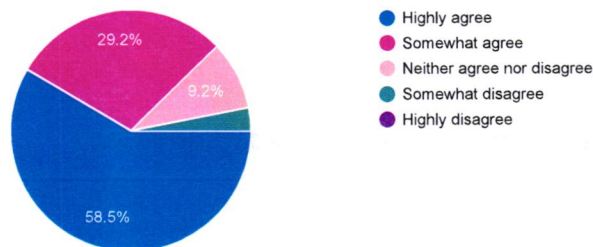
65 responses



The electives are in line with the industry demand and the content (syllabus) are adequately drafted

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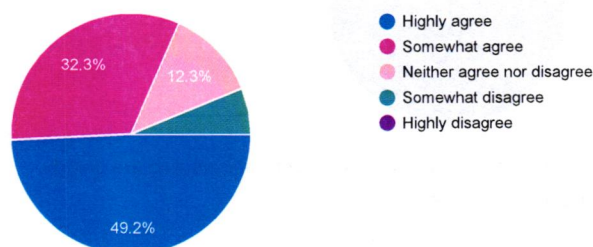
65 responses



Syllabus includes additional learning resources/ inputs, namely web URLs, databases etc.

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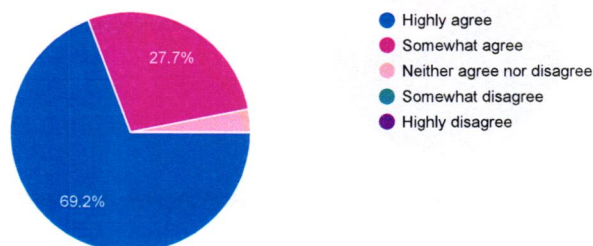
65 responses



Syllabus encourage and facilitate self-learning

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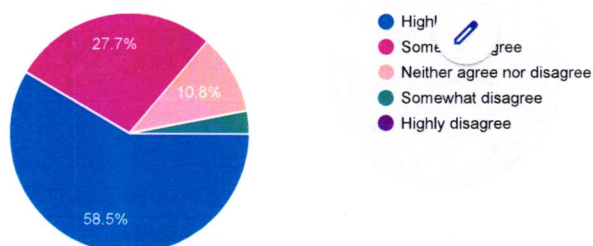
65 responses



The syllabi are periodically reviewed and updated

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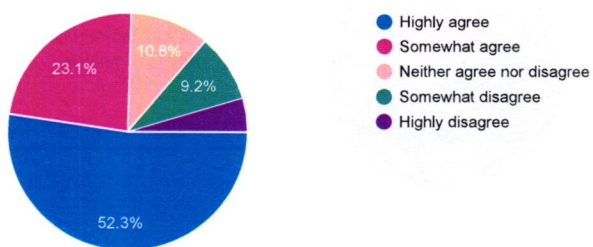
65 responses



The course-content delivery uses Case Study, Presentations, Group Discussions and other interactive approaches

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65 responses

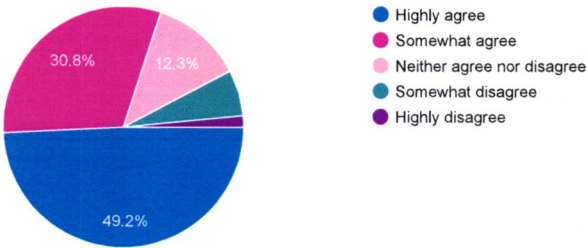




The curriculum adequately addresses the skill development issues (namely soft skill, computing skill etc.)

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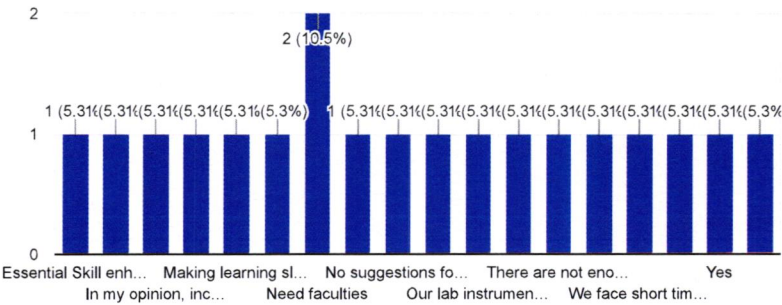
65 responses



Suggestions for further improvement:

Copy

19 responses



**Name of the student (optional)**

30 responses

Taniya Akhtar

MD FAISAL RANA

Imran Uddin Paik

Saddam Hossain

Dodul Ahammed

Md Abul Farha

Nafis Arzoo

Nairin Sultana

Parvej Akram Khan

Nurul Hoda

Sakil Mondal

Majmua khatun

Shantanu Kumar Das

Sahiba ahmad

Md Sahim

Jasmina Taherin

Sakil Hassan Mondal

Masud alam

Shirin Ibadi Zaman

SUFIA KAMAL

Umney kulsum

Mobina

Nurbanu Mondal

Touhid Islam

Tania Mondal

Farida Yasmin

Mustafizur Rahman

Abdul Fahad

Moumita Das

Najmul Momin

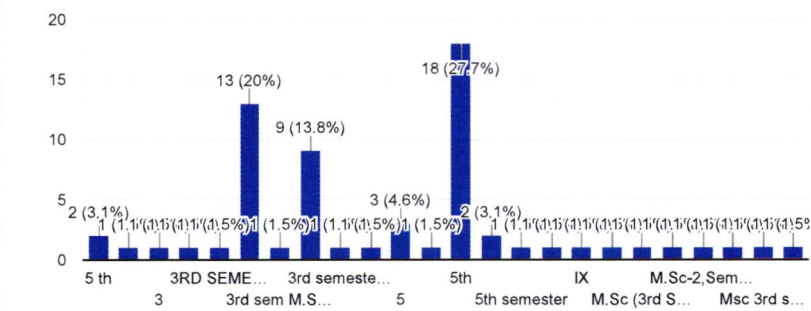




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Semester:

65 responses



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## Employer/Industry feedback for design and review of syllabus

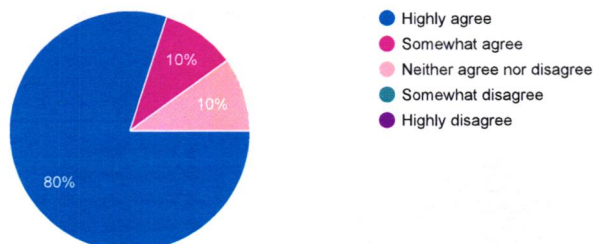
10 responses

[Publish analytics](#)

Programme, course and syllabi meets prerequisite and basic knowledge required for the career / professional development

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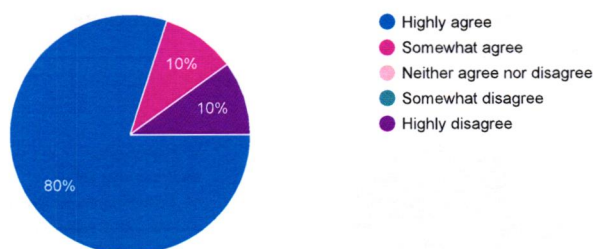
10 responses



The programme, course and syllabi are well organized as per industry requirements

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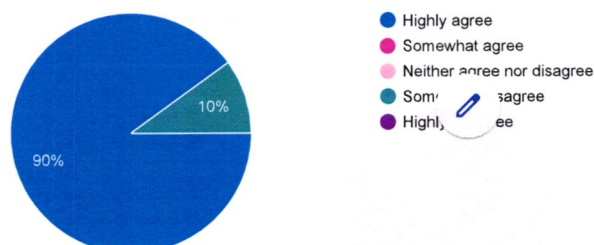
10 responses



The programme, course and syllabi offers scope to expand knowledge base, specifically about the contemporary industry and their activities

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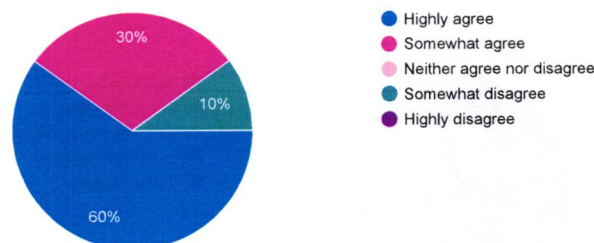
10 responses



The programme, course and syllabi are well designed to harness soft skills, computing skills and analytical skills

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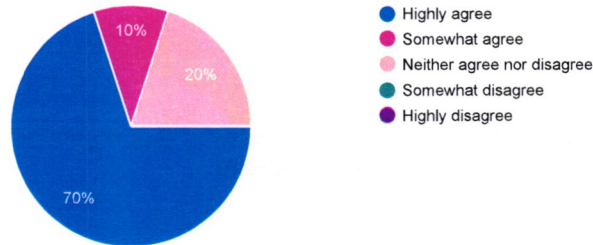
10 responses



The programme, course and syllabi incorporates electives which are attuned to industry demands

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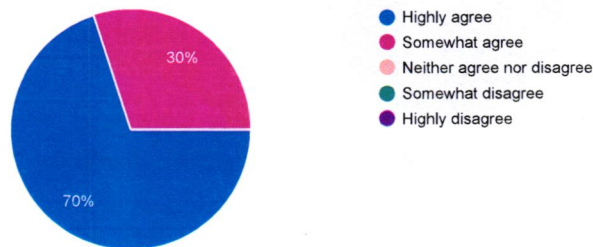
10 responses



The programme, course and syllabi encourages and facilitates self-learning

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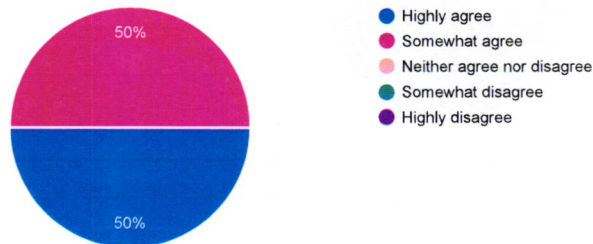
10 responses



The programme, course and syllabi are well drafted with adequate scope of interactive sessions and case analysis

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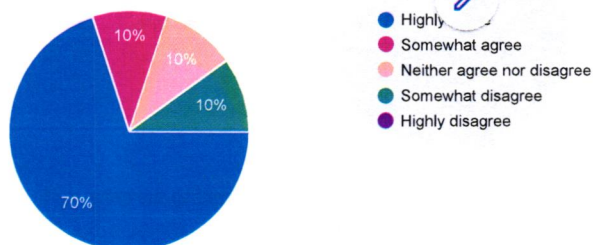
10 responses



The programme, course and syllabi motivates entrepreneurial activities

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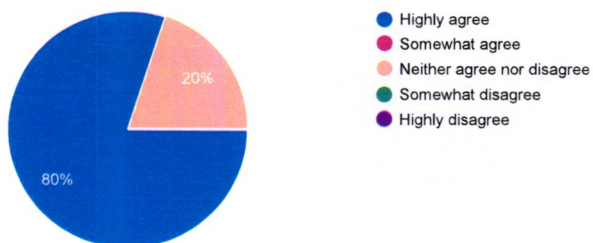
10 responses



The programme, course and syllabi impart human values and ethics

[Copy](#)

10 responses

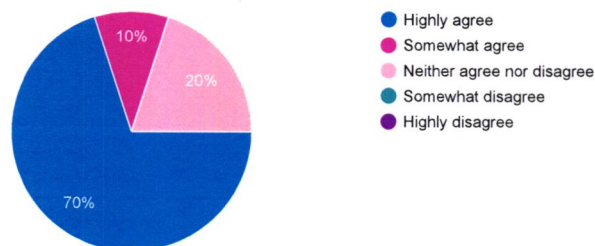




The programme, course and syllabi offers additional resources in terms of web references, databases etc.

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10 responses



#### Suggestions for further improvement:

4 responses

NA

Please upto date the syllabus as per competitive exams required

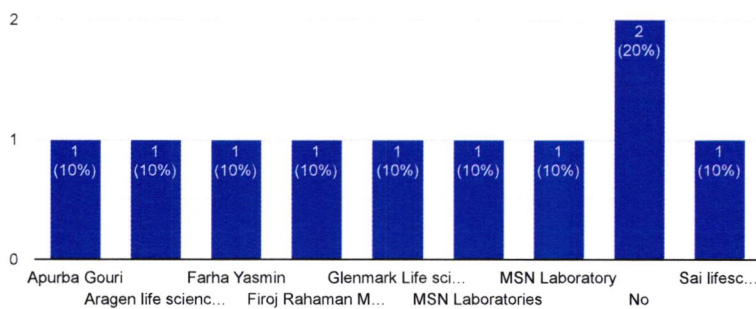
N.A

Analytical chemistry specialisation should be open instead of Medicinal chemistry.

#### Name of the Employer/ Industry:

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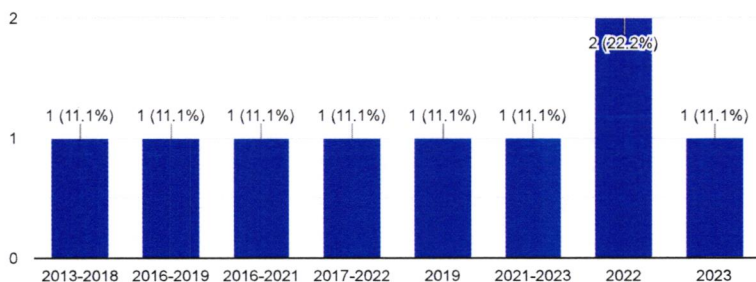
10 responses



#### Session:

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9 responses



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**[www.aliah.ac.in](http://www.aliah.ac.in)**

**STUDENTS' FEEDBACK ON CURRICULAM/SYLLABUS AND ACTION TAKEN  
REPORT**

Category : Students' Feedback

Total number of Students' recorded feedback : 143 (approx)

Total number of questions attempted : 13

Feedback Type : Offline

A Students' feedback was conducted on curriculum/syllabus, encompassing students from different semesters of UG and PG in the Department of Electronics and Communication Engineering, with a focus on syllabus design and review. Feedback was personally collected from our students in a questionnaire format, where the students responded to all questions with their sincere effort and thoughts. It is anticipated that the feedback results will contribute to the department's efforts to enhance the quality of higher education.

**Tabular Analysis of Students' Feedback Response**

Sr.No	Particulars	Opinions of Answer in Percentage			
		Excellent	Good	Average	Poor
1	Academic content	55	39	6	0
2	Coverage of modern/advanced topics	33	57	4	6
3	Coverage of the syllabus in class room	39	47	14	0
4	How do you rate the sequence of the subjects that you have studied?	55	35	10	0
5	How do you rate the relevance of units in syllabus relevant to course?	45	45	10	0
6	How do you rate the sequence of the units in the course?	51	39	10	0

*Asan* 11/11/23  
Head  
Dept. of Electronics and Communication Engg  
Aliah University, New Town  
Kolkata-700 160, India

7	Rate the size of syllabus in terms of the load on the student	37	47	16	0
8	How do you rate the evaluation scheme designed for each of the course?	37	53	10	0
9	How do you rate the course that you have learnt in relation to your real-life application?	35	51	10	4
10	Availability of text books/ study materials	53	35	8	4
11	Industrial visits conducted	18	45	31	6
12	Usefulness of test and assignments	57	37	4	2
13	Benefits you derived from the course	55	35	10	0

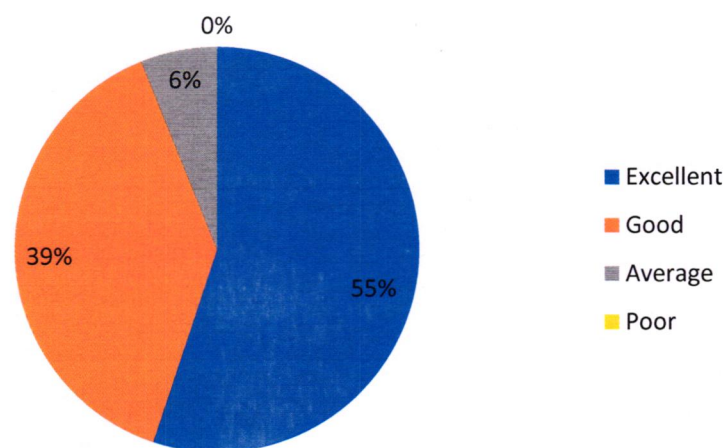
*hsw 9/11/23*  
 Dept. of Electronics and Communication Engg.  
 Head  
 Aliah University, New Town  
 Kolkata, India



## GRAPHICAL REPRESENTATION OF STUDENTS' FEEDBACK ON CURRICULAM/SYLLABUS

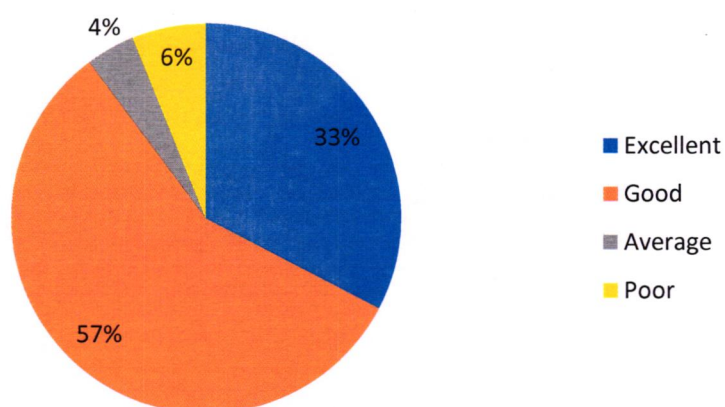
### 1. Academic content.

49 Responses



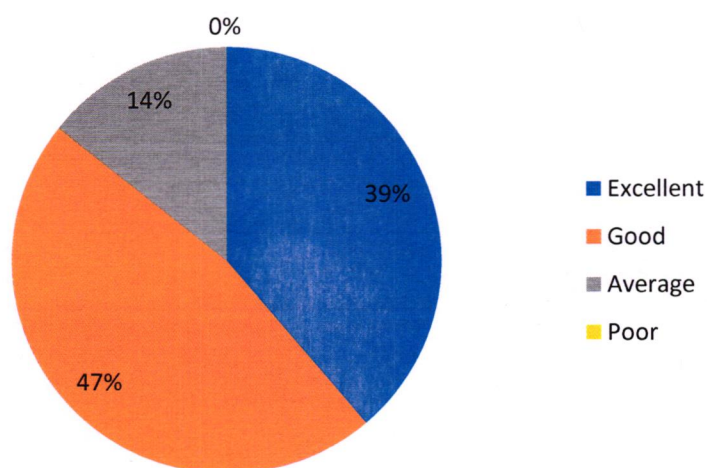
### 2. Coverage of modern/advanced topics.

49 Responses

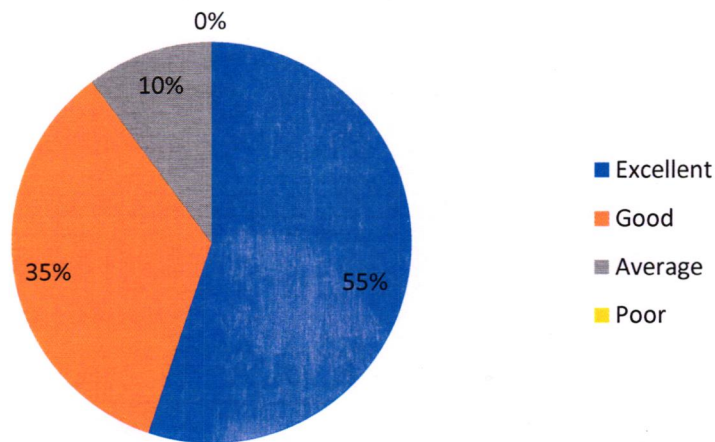


### 3. Coverage of the syllabus in class room.

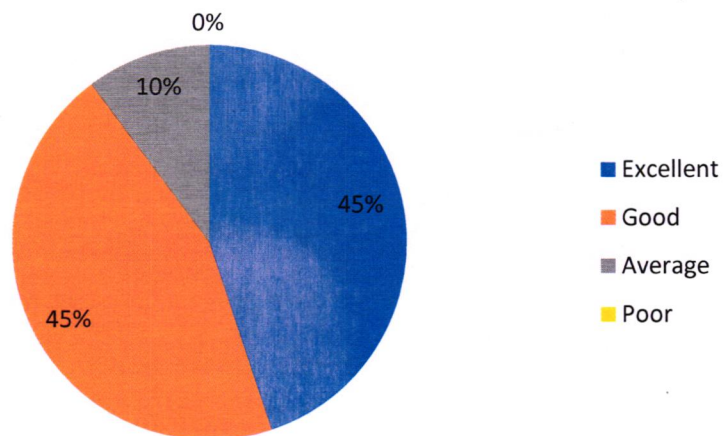
49 Responses



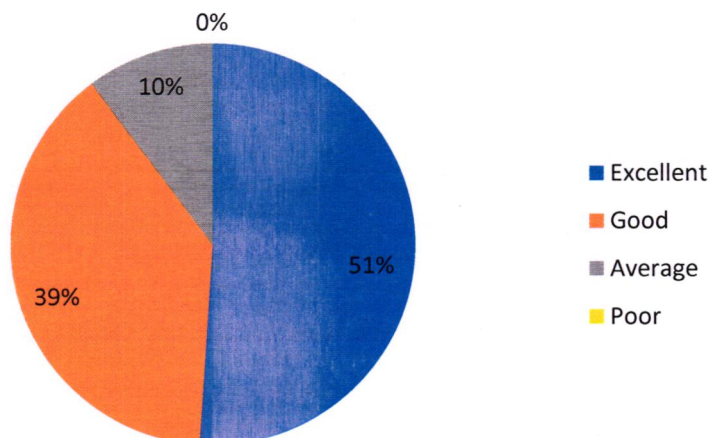
4. How do you rate the sequence of the subjects that you have studied?  
49 Responses



5. How do you rate the relevance of units in syllabus relevant to course?  
49 Responses

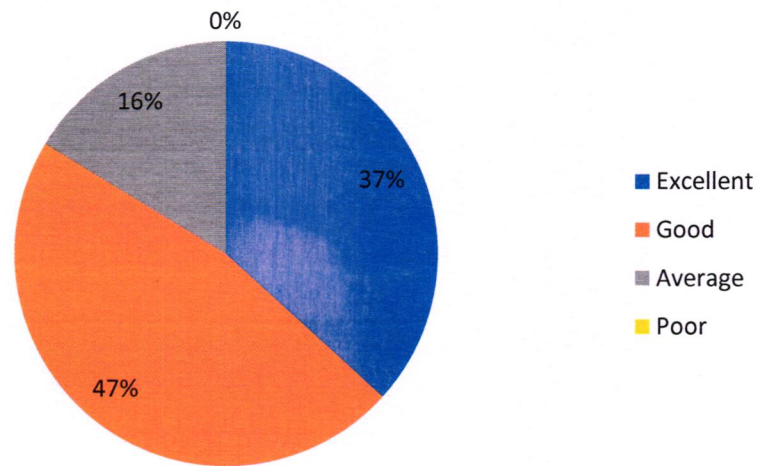


6. How do you rate the sequence of the units in the course?  
49 Responses

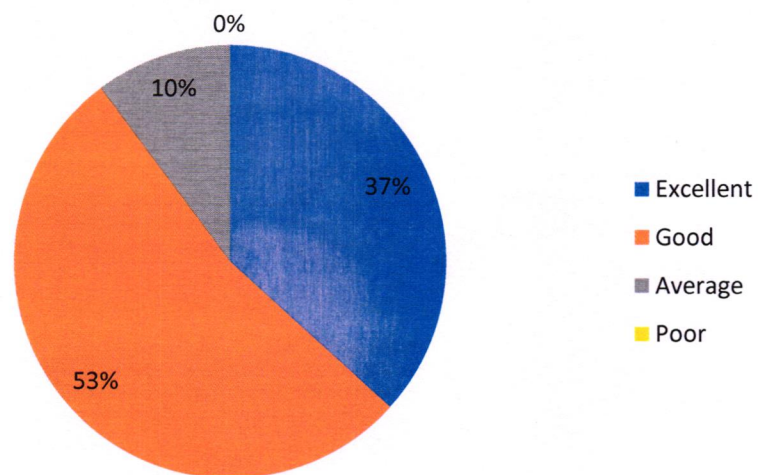




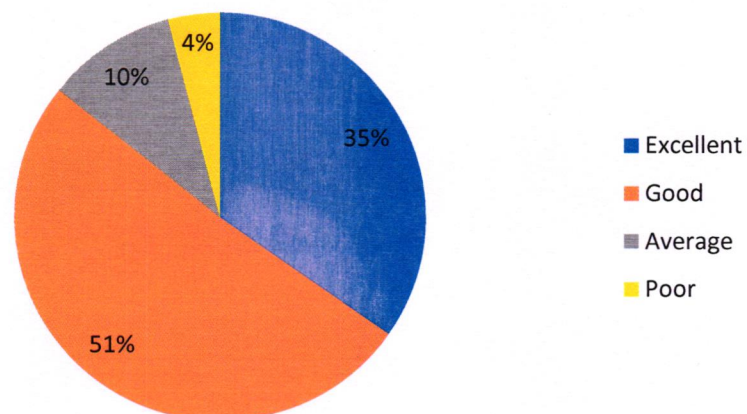
7. Rate the size of syllabus in terms of the load on the student.  
49 Responses



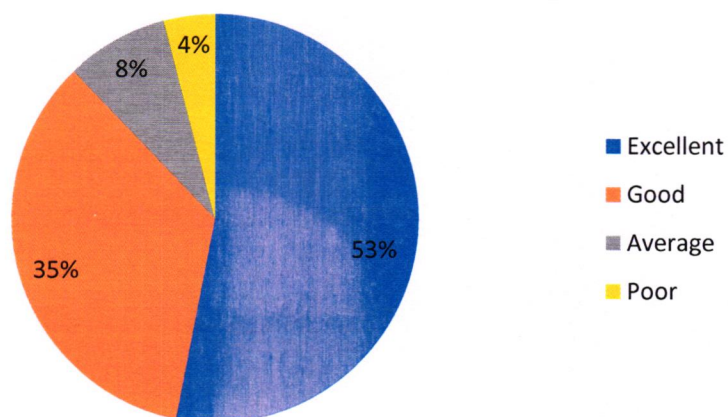
8. How do you rate the evaluation scheme designed for each of the course?  
49 Responses



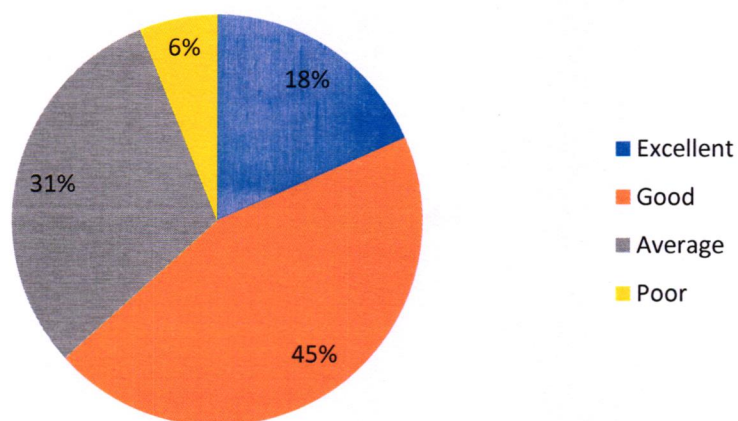
9. How do you rate the course that you have learnt in relation to your real-life application?  
49 Responses



10. Availability of text books/ study materials.  
49 Responses

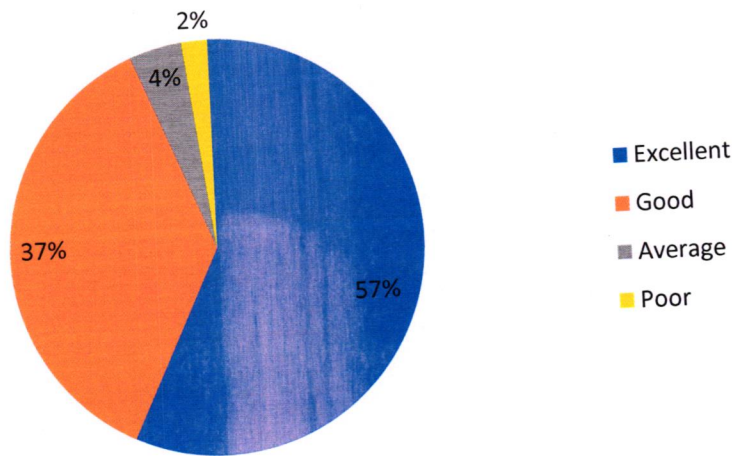


11. Industrial visits conducted.  
49 Responses

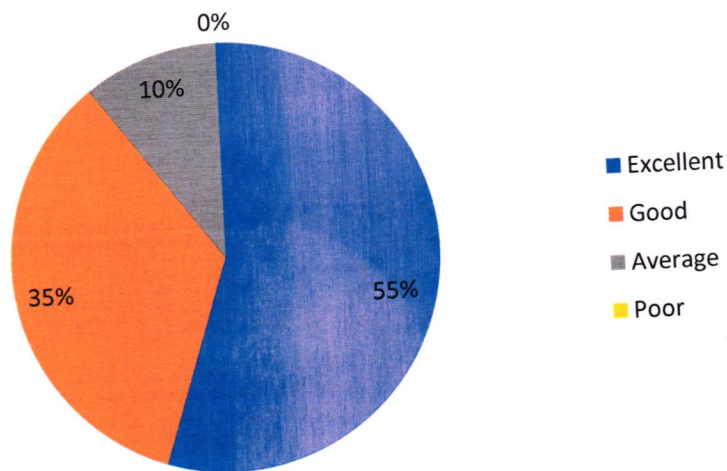


12. Usefulness of test and assignments.  
49 Responses





13. Benefits you derived from the course  
49 Responses



### **Analysis Report on the Students' Feedback received**

We have received feedback from 143 numbers of students'. On the basis of the student feedback report provided by B.Tech and M.Tech students on various parameters on syllabus/curriculum various actions needed to be taken by the Department.

Different perspectives were conveyed by our students through various graphs regarding their perceptions of the design and review of the syllabus. The curriculum development has generally met the students' satisfaction levels. They find the sequence of courses within the curriculum to be agreeable. Furthermore, they expressed appreciation for the inclusion of human values and ethics in the program, courses, and syllabi. The students also acknowledged the department's provision of additional resources such as web references and databases to meet the demands of the 21st century.

The following are observations on students' feedback:

- In the teaching-learning experience, students have given positive response especially, effective communication between student and teachers, punctuality and regularity of the teachers, Lab activity, Internal-assessment evaluation process and encouragement to participate in extracurricular activities. However certain percentage of students felt that the classes should be more interactive. Yet their experiences in usage of various ICT tools, extent of interaction during the classes need to be made better. There are certain matters of concern, some of those beyond the purview of the department, like those related to infrastructure, duration of classes and break, lack of placements etc.
  - Being a knowledge and skill- based syllabus of this course, we have tried level best. In case of ICT and ICT based interaction, we will try to extend it up to maximum level.
- More activities to be conducted for personality development such as G.D.
- Updating of digital facilities available in the Institute.
- Remedial classes/activity is very nice and encouraging.
- More practical training sessions are desired by the students.
  - Teachers paid more attention to practical sessions and made their teaching more experiential.
- As per feedback regarding on time classes
  - Students are highly satisfied regarding on time classes. Teachers are suggested to take classes at their scheduled time slots, and classes if cancelled due to any reasons, to be informed at-least one day prior to the students.
- Some suggestions and challenges are indicating that at the department's level certain measures could be taken to further increase student's satisfaction. The following steps have been initiated by the department for problems as appended:
  - Action to be taken by the department for a better teaching-learning process. HoD has discussed the students feedback with faculty members of the department and following actions as per discussion shall be increased/added/initiated in the academic process to overcome the shortcomings and for overall improvement.



- Remedial Classes.
  - Power Point Presentations by faculty members for the easy comprehension.
  - Short one liner quizzes
  - Seminar presentation, group discussions etc within the department to boost the morale of the students and to enhance the interaction between various semester students.
- 
- It has been strictly told to the faculty members that 100% syllabus needs to be completed by everyone.
  - Any readjustment of scheduled class to be done only under dire circumstances like a university meeting or attending seminar/conferences and the same is to be communicated to the office of thr HoD.

*Aswathy*

Head  
Dept. of Electronics and Communication Engg.  
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**DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING  
ALIAH UNIVERSITY**

**Action Area II, Plot No.-IIA/27, New Town, Kolkata- 700 160**

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**Phone: 03323416569 Fax: 913329860252 Email: [hod.ece@aliah.ac.in](mailto:hod.ece@aliah.ac.in)**

**Website: [www.aliah.ac.in](http://www.aliah.ac.in)**

**TEACHERS' FEEDBACK ON CURRICULAM/SYLLABUS AND ACTION TAKEN  
REPORT**

Category : Teachers' Feedback

Total number of Teachers' recorded feedback : 11

Total number of questions attempted : 10

Feedback Type : Offline

The Department of Electronics and Communication Engineering, Aliah University conducted a Teachers' FEEDBACK on curriculum/syllabus. Personal feedback was gathered from our teachers, aiming to enhance the quality of higher education. We developed a dedicated feedback form specifically focused on the design and review of the syllabus.

**Tabular Analysis of Teachers' Feedback Response**

Sl. No.	Particulars	Highly agree	Somewhat agree	Neither agree nor disagree	Somewhat disagree	Highly disagree
1	The learning objectives stated in the syllabi/ syllabus / is clear and appropriateto the program.	100	0	0	0	0
2	The curriculum and syllabi/ syllabus are/ is well organizedand suitable to the program.	100	0	0	0	0
3	The text Books/Reference Books are well suitedto the course and syllabi/ syllabus	55	45	0	0	0
4	The curriculum and syllabi/ syllabus design are in tune with the industry demand	27	64	9	0	0
5	The curriculum and syllabi/	64	36	0	0	0

*Asw 28/11/23*



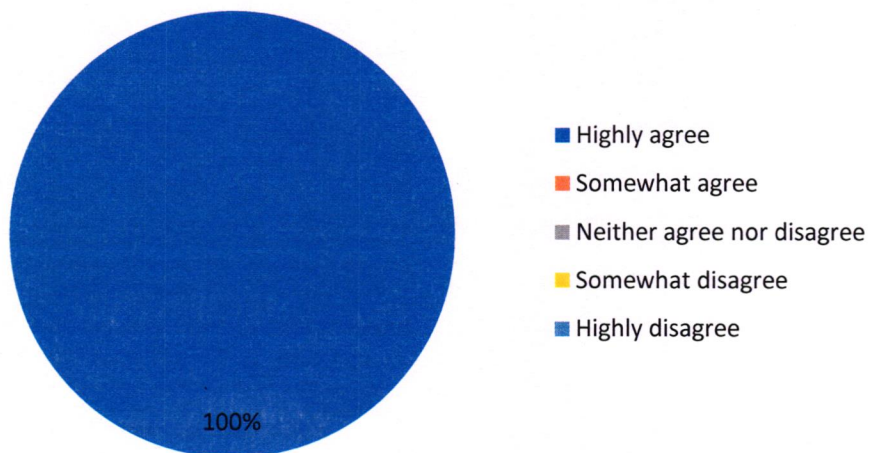
	syllabus design are periodically reviewed and updated					
6	The process of curriculum and syllabi/ syllabus design involves inputs from the industry personnel	73	27	0	0	0
7	The electives offered are in tune with the technological advancements	55	45	0	0	0
8	The syllabi / syllabus maintains a balance between theory and industry application	55	45	0	0	0
9	The syllabi/ syllabus has been designed to encourage and facilitates self-learning	45	55	0	0	0
10	The syllabi/ syllabus includes specific list of text & reference books and additional learning resources/ inputs, namely web URLs, databases etc.	55	45	0	0	0

*Answer till 23*

## GRAPHICAL REPRESENTATION OF TEACHERS' FEEDBACK ON CURRICULAM/SYLLABUS

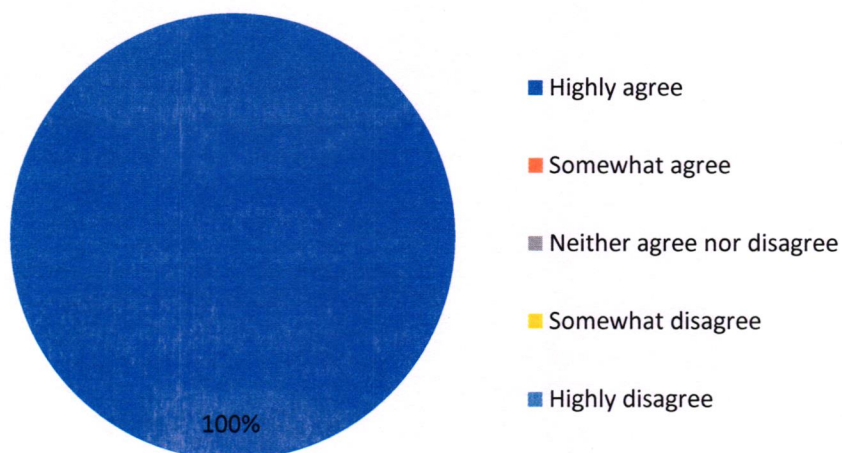
1. The learning objectives stated in the syllabi/ syllabus / are clear and appropriate to the program.

11 Responses



2. The curriculum and syllabi/ syllabus are/ is well organized and suitable to the program.

11 Responses

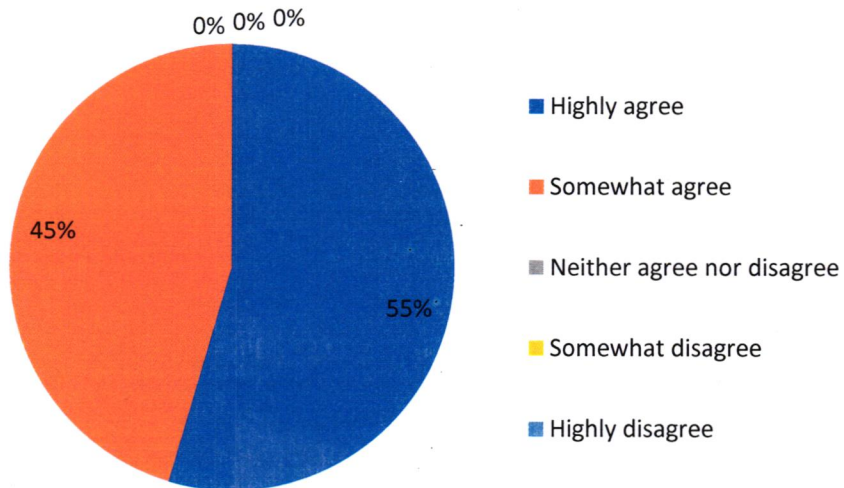


3. The text Books/Reference Books are well suited to the course and syllabi/ syllabus.

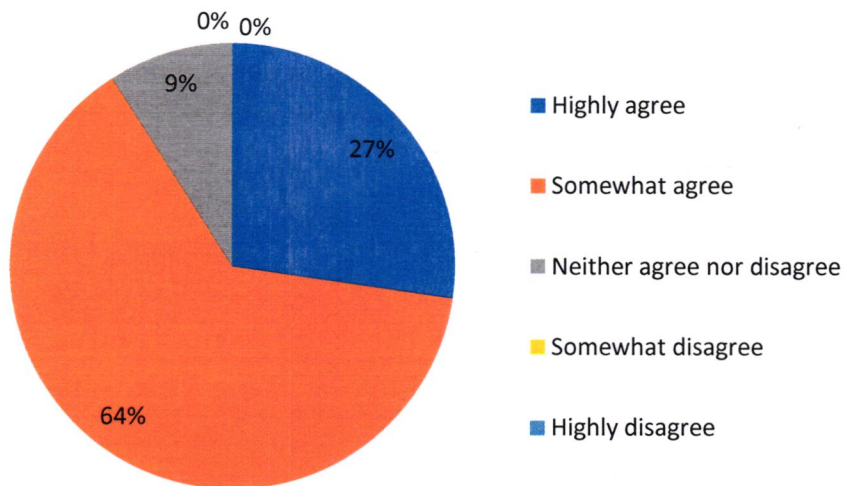
11 Responses

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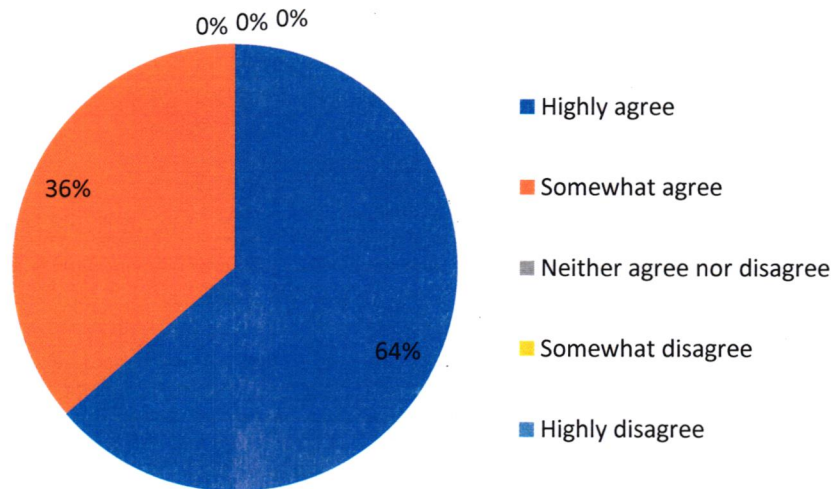


4. The curriculum and syllabi/ syllabus design are in tune with the industry demand.  
11 Responses

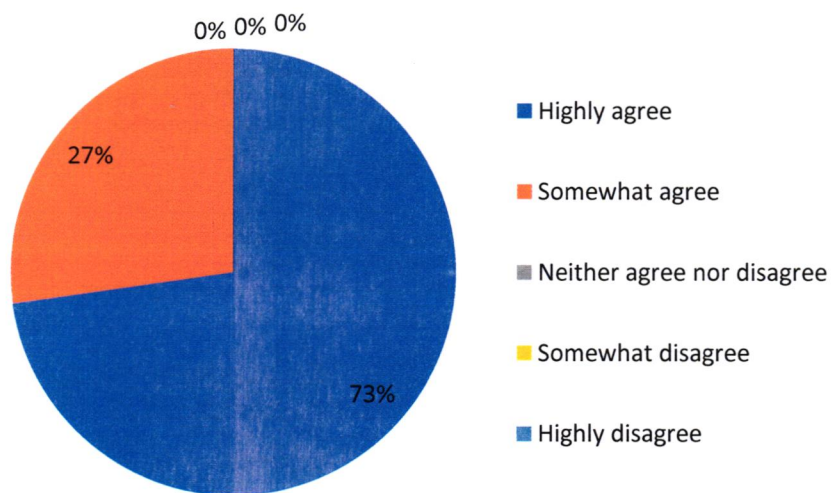


5. The curriculum and syllabi/ syllabus design are periodically reviewed and updated.  
11 Responses

*Resend 11/11/23*



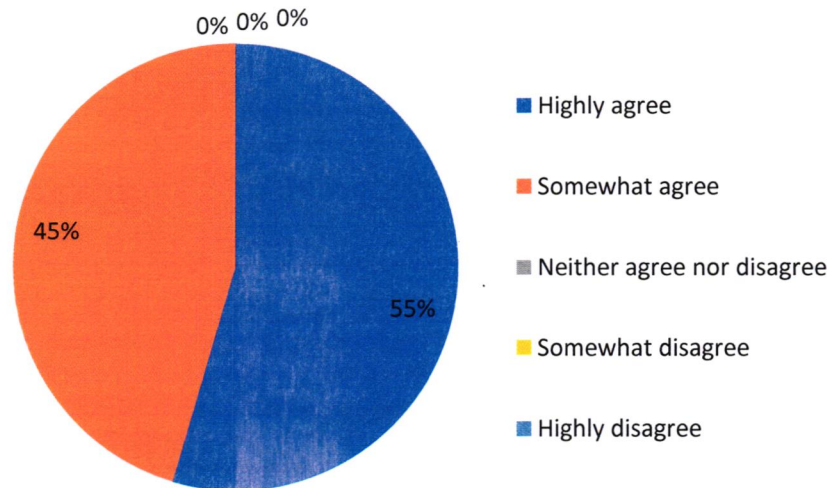
6. The process of curriculum and syllabi/ syllabus design involves inputs from the industry personnel.  
11 Responses



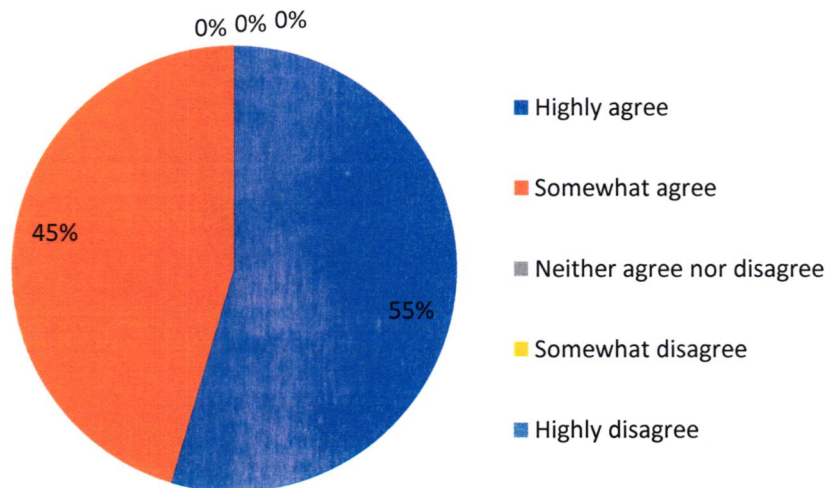
7. The electives offered are in tune with the technological advancements.  
11 Responses

*Aravind M*



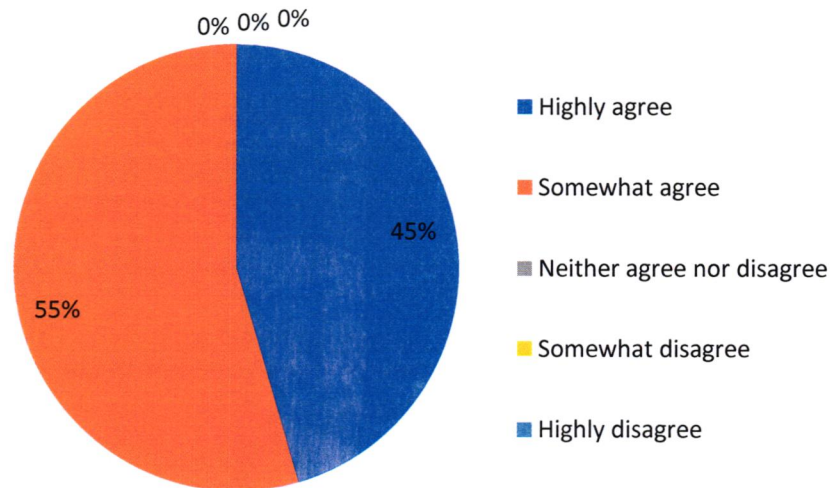


8. The syllabi / syllabus maintains a balance between theory and industry application.  
11 Responses

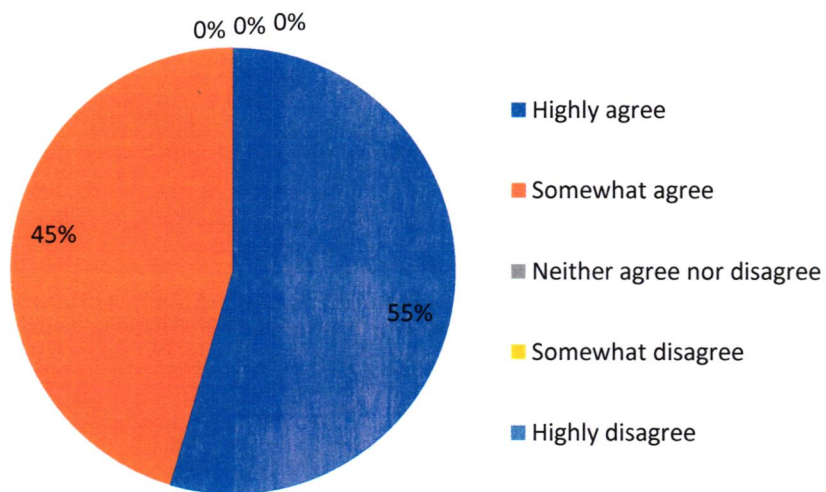


9. The syllabi/ syllabus has been designed to encourage and facilitates self-learning.  
11 Responses

*Aswathy 11/11/23*



10. The syllabi/ syllabus includes specific list of text & reference books and additional learning resources/ inputs, namely web URLs, databases etc.  
 11 Responses



*Csew2g11/123*



### **Analysis Report on the Teachers' Feedback received**

We have received feedback from 11 numbers of Teachers using teachers' feedback form.

#### ***The following are the observations on teachers' feedback:***

Different viewpoints were reflected in the various graphs, revealing teachers' diverse perspectives on syllabus design and review. The satisfaction levels of the teachers with curriculum development vary to some extent. In light of the feedback received from the teachers, we are committed to enhancing the quality of our syllabus, refining the teaching-learning process, and improving our facilities and services. These improvements aim to elevate the overall quality of higher education based on the valuable input from our teaching staff.

1. Aliah University is one of the reputed institutes in academic and research, and having very conducive environment for staff and students to grow their academic aspirations.
2. Seminars/conferences on different emerging areas to be organized.
3. A study group is formed to regulate the new challenges occurred in the form of change in curricula (CBCS) and new set up to be coping up with the new education policy NEP-2020.
4. Students' interaction with industries should be increased.
5. Requirement of Departmental library.

*Asen 27/11/23*

## Feedback Analysis

Before the drafting of the current Post Graduate CBCS syllabus, feedback was taken from different stakeholders including the students, alumni, teachers and parents regarding the previous syllabi that were being taught in undergraduate and postgraduate courses (the UG CBCS was introduced in 2019 and the PG Syllabus was being taught since 2011). Following are the suggestions that emerged out of the feedback analysis for the Postgraduate programme.

### Postgraduate Programme

1. The syllabus should be broader in scope and should embrace change and be updated accordingly.
2. There should be parity with the syllabi being taught in other Higher Educational Institutes, so that students may find themselves well-equipped with necessary and updated knowledge as their take away after the completion of the course.
3. The orientation of the syllabus should be towards the implementation of theoretical knowledge that will allow the students to fine-tune their skills according to the requirements of whatever profession they may pursue.
4. Students must be encouraged in research work and the texts incorporated should be assorted in a way that the learner may find scope for multidisciplinary research.
5. Suggestions were made on giving more emphasis on creative writing.
6. The syllabus should aim at providing an all encompassing knowledge about world literature and major cultural theories.
7. The syllabus should incorporate courses that would enhance the employability of the students.



  
Head  
Department of English  
Aliah University, Kolkata  
1/6/21





## **Annexure 17**

### **Feedback Analysis**

On the syllabus that was being taught since 2011-12 to 2017, feedback was collected from different stakeholders including students, alumni, teachers and parents. Following are the suggestions that emerged out of the feedback analysis.

#### **Undergraduate Programme:**

1. The syllabus needs to be wider in scope and number of texts and issues need to be increased.
2. The curriculum of the undergraduate programme needs to adopt a more job specific focus. Inclusion of courses on Presentation skill, communicative skill is a need of the present time.
3. As language and Linguistics are gaining importance courses from those areas may be included in greater number.
4. Undergraduate students need to have basic idea of literary and cultural theories. A course on that may be included in the UG programme.
5. To add to the creative and critical faculty of the students, unseen passages are to be taught to analyse.
6. Some idea of the literature of the land that is Indian literature may be given to the students by adding a course on it.

#### **Postgraduate Programme**

1. The syllabus needs to be broader in scope and updated with the changes of the time.
2. Literature beyond the core British and American need to be incorporated that might include literature from South Asia, Canada to name only a few.



Head  
Department of English  
Aliah University, Kolkata

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19/5/19

3. Greater number of options are to be given to the students of MA in English.
4. The students need to be familiar with the latest developments in the world of theory and culture. Courses pertaining to literary and cultural theories must be added in greater number.
5. Students must be encouraged in research work. A separate course on creative and critical writing along with a project work is required.
6. Course on Indian literature including those in vernacular need to be given more importance and included in the syllabus.

*Am* 19/5/19



Head  
Department of English  
Allah University, Kolkata



## Annexure-IV

Feedback on curriculum

*Rusery*



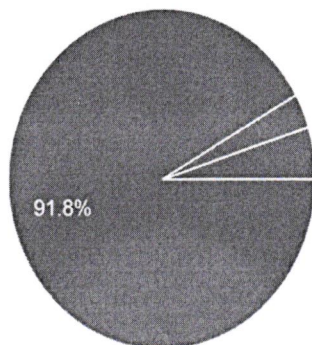
## 1.4: Feedback System

1.4.1: Structured feedback for design and review of syllabus – semester wise / year wise is received from: 1) Students, 2) Teachers, 3) Employers, 4) Alumni

2020

Choose your option and click on the corresponding link

61 responses

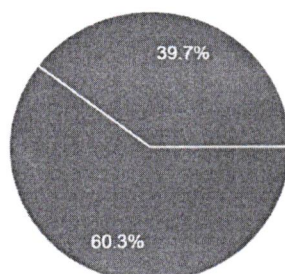


- A) Student: <https://forms.gle/QC1M27KkLkBoPdV17>
- B) Teacher: <https://forms.gle/KY5pzrcDswQo5DSW6>
- C) Employers: <https://forms.gle/9fQZ3npi8LXwcmHq6>
- D) Alumni: <https://forms.gle/MrLK9VTGjzZtZCHC8>
- E) Parents: <https://forms.gle/WsTfPBGd7C7v5iia7>

### A) Filled in feedback forms from Students

Programme UG/PG

63 responses



- UG
- PG

*Signature*  
9/10/23

Head (Officiating)  
Department of Geography  
ALIAH UNIVERSITY  
Kolkata



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22/10/12

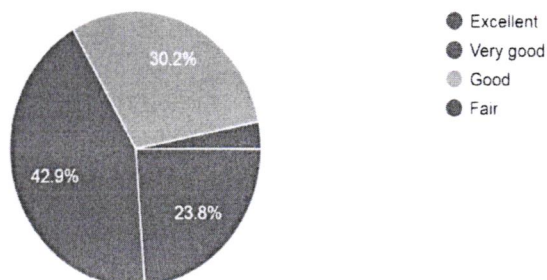
Y

1



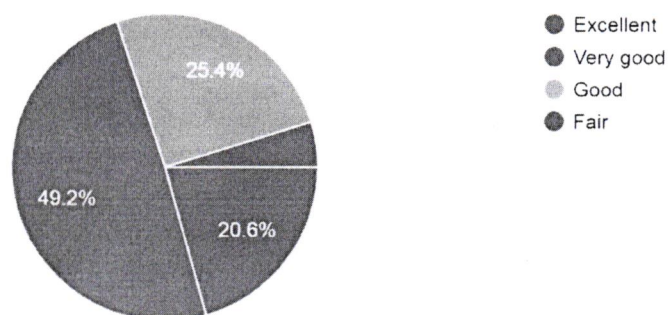
How do you rate the syllabus that you have studied in relation to competencies out of the courses?

63 responses



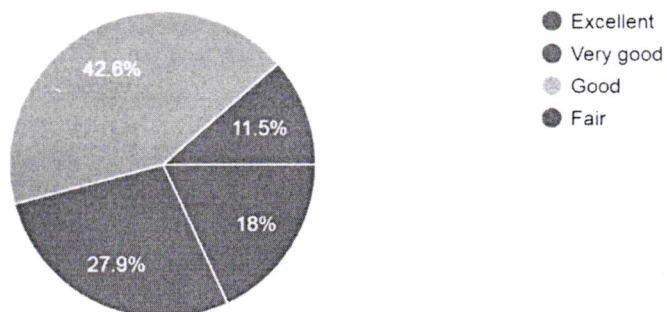
How do you rate the allocation of the credits to the course?

63 responses



How do you rate the offering of electives in terms of their relevance to the specialization streams?

61 responses



Head (Officiating)  
Department of Geography  
ALIAH UNIVERSITY  
Kolkata

Reserve  
9/10/22



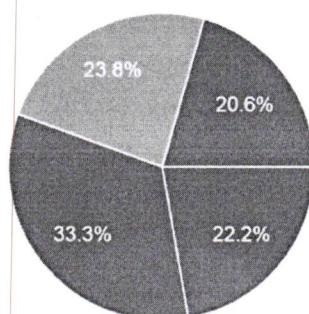
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How do you rate the size of syllabus in terms of load on the students?

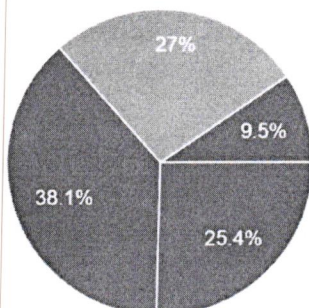
63 responses



- Excellent
- Very good
- Good
- Fair

How do you rate the evaluation scheme designed for each of the course?

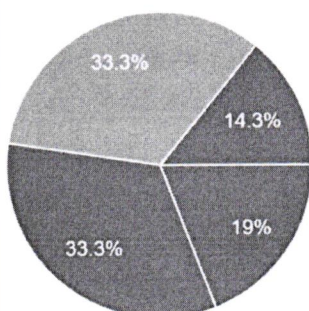
63 responses



- Excellent
- Very good
- Good
- Fair

How do you rate the objectives stated for each course?

63 responses



- Excellent
- Very good
- Good
- Fair

*Rudra*  
9/10/23  
Head (Officiating)  
Department of Geography  
ALIAH UNIVERSITY  
Kolkata



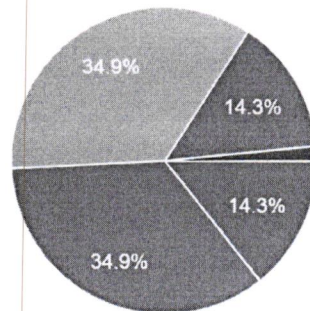
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How do you rate the percentage of courses having lab components?

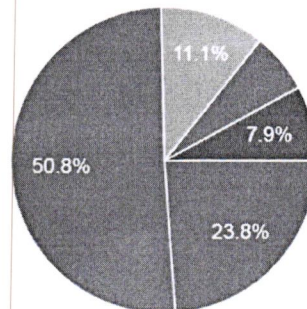
63 responses



- Excellent
- Very good
- Good
- Fair
- We need more field base class or Hand to Hand practice.

How do you rate the content of syllabus for competitive exams?

63 responses

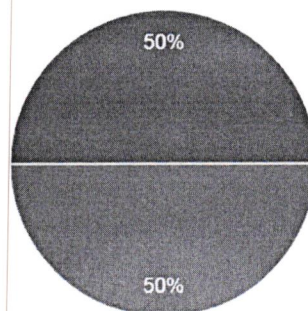


- Excellent
- Good
- Fair
- Poor
- Not applicable

## B) Filled in feedback forms from Teacher

The learning objectives are clear and appropriate to the program.

2 responses



- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

*Prasenjit*  
9/10/23

Head (Officiating)  
Department of Geography  
ALIAH UNIVERSITY  
Kolkata



W

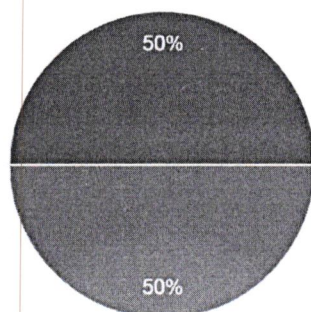
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4



Aims and objectives of syllabus are well defined and clear to teachers and students.

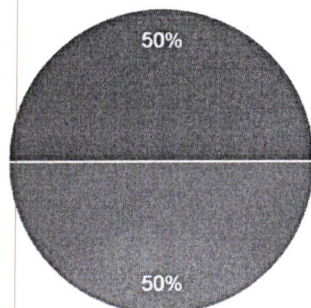
2 responses



- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

Course content is followed by corresponding references book's material.

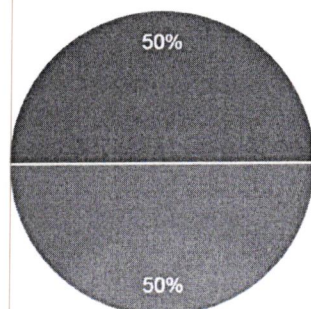
2 responses



- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

The system followed by the university for the design and development of curriculum ineffective.

2 responses



- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

*Rusana*

9/10/23

Head (Officiating)  
Department of Geography  
ALIAH UNIVERSITY  
Kolkata



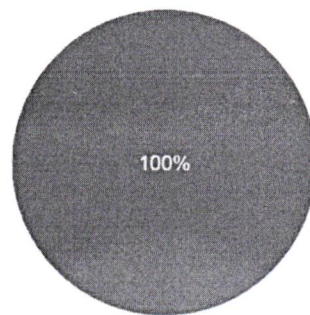
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How do you rate the distribution of contact hours among the course components?

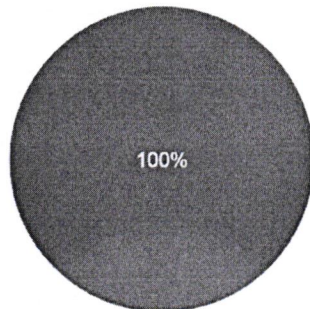
2 responses



- Excellent
- Very good
- Good
- Fair
- Poor

The curriculum has a good balance between theory and practical.

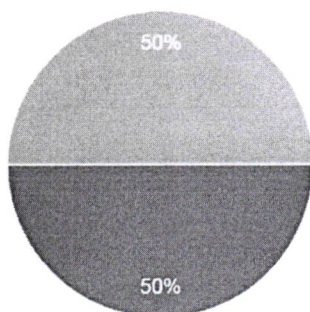
2 responses



- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

How do you rate the electives offered in relation to the technological advancements.

2 responses



- Excellent
- Very good
- Good
- Fair
- Poor

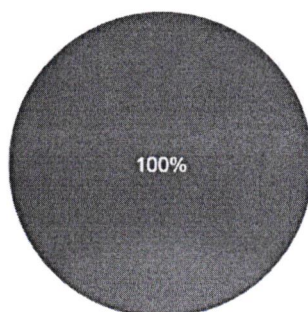
*Rusari*  
8/10/23  
Head (Officiating)  
Department of Geography  
ALIAH UNIVERSITY  
Kolkata



Handwritten notes in the bottom left corner, including the date 8/10/08 and the word "Yours".

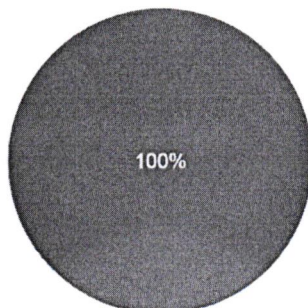


The evaluation methods mentioned in syllabus are sufficient for providing proper assessment.  
2 responses



- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

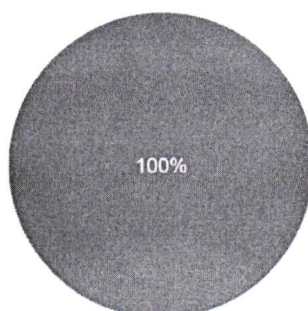
Satisfied with content of the syllabus.  
2 responses



- Strongly disagree
- Option 2
- Neutral
- Agree
- Strongly agree

### E) Filled in feedback forms from Parents

Rate the competency of curriculum with respect to other universities.  
3 responses



- High
- Medium
- Low

*Rusen*  
9/10/23  
Head (Officiating)  
Department of Geography  
ALIAH UNIVERSITY  
Kolkata

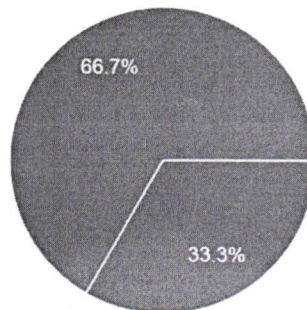


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YTIH  
Handwritten: 2/19/12  
(Official) Seal  
Handwritten: 2/19/12

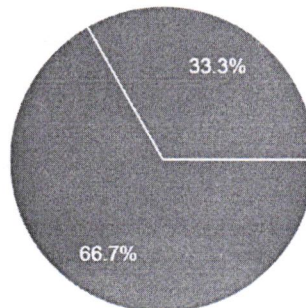


Rate the relevance of curriculum to the programme.  
3 responses



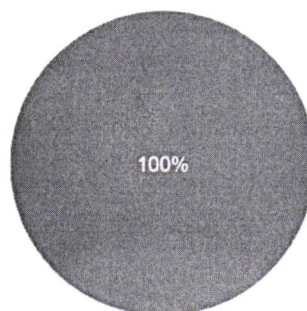
- High
- Medium
- Low

Rate the quality of teaching to yours ward.  
3 responses



- High
- Medium
- Low

Rate the curriculum of the programme is well designed and promotes learning experience of the students.  
3 responses



- High
- Medium
- Low

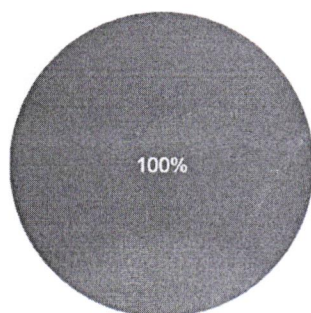
*P. S. Sen*  
9/10/23  
Head, Officiating,  
Department of Geography  
ALIAH UNIVERSITY  
Kolkata



8/10/23



Content of syllabus causing stress to yours ward.  
3 responses



- High
- Medium
- Low

*Suran*  
9/10/23.

Head (Officiating)  
Department of Geography  
ALIAH UNIVERSITY  
Kolkata

Head (Outstanding)  
Department of Geography  
ALIAH UNIVERSITY  
Kolkata

2/10/23  
J. K. Das



## Student Feedback analysis Report

Department of Economics

New Town Campus

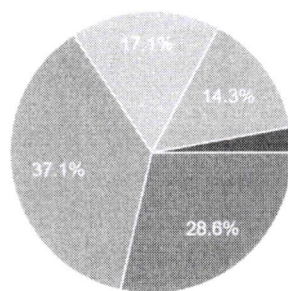
Academic Year 2022-2023



A student satisfaction survey was conducted by encompassing students of different semesters in the Department of Economics, with focus on syllabus design and review. Feedback was personally collected from our students in a questionnaire format with each student being required to respond to all the questions with their sincere efforts and thought to enhance the quality of higher education. The response for the survey were provided by students from 35 students of our department

The sequence of the courses (subjects) in the Curriculum is well maintained

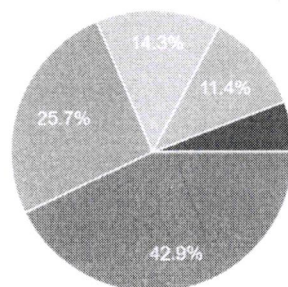
35 responses



- Highly agree
- Somewhat agree
- Neither agree nor disagree
- Somewhat disagree
- Highly disagree

The objectives and the learning outcomes for each course are clearly stated at the beginning of the syllabus

35 responses



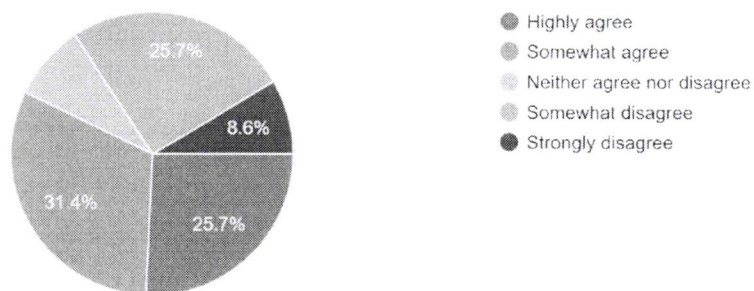
- Highly agree
- Somewhat agree
- Neither agree nor disagree
- Somewhat disagree
- Highly disagree



*Signature*  
13/10/23

The syllabus of the course ensures balance between theoretical content and industry updates

35 responses



The offering of the electives in terms of their relevance to the specializations are justified

35 responses



The electives are in line with the industry demand and the content (syllabus) are adequately drafted

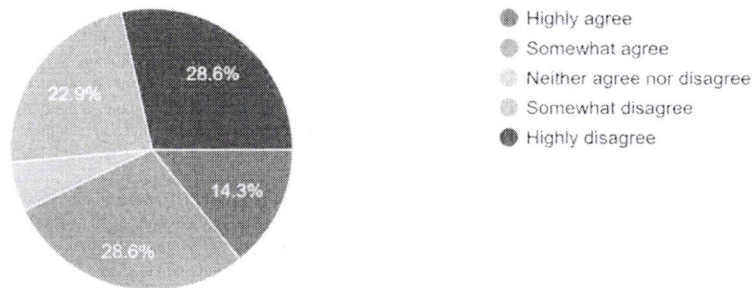
35 responses



*Sam*  
12/10/23

Syllabus includes additional learning resources/ inputs, namely web URLs, databases etc.

35 responses



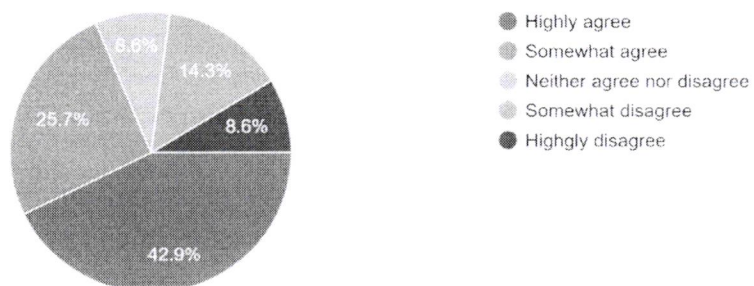
Syllabus includes additional learning resources/ inputs, namely web URLs, databases etc.

35 responses



Syllabus encourage and facilitate self-learning

35 responses

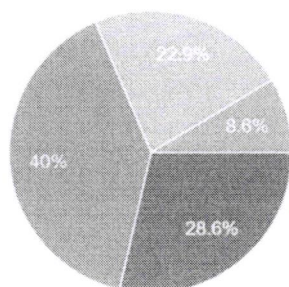


*Stars*  
13/10/23



The syllabi are periodically reviewed and updated

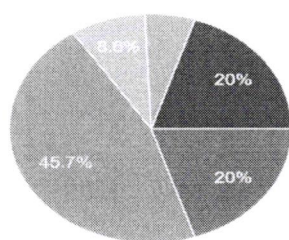
35 responses



- Highly agree
- Somewhat agree
- Neither agree nor disagree
- Highly disagree

The course-content delivery uses Case Study, Presentations, Group Discussions and other interactive approaches

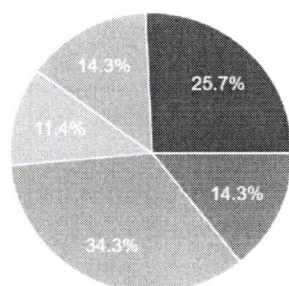
35 responses



- Highly agree
- Somewhat agree
- Neither agree nor disagree
- Somewhat disagree
- Highly disagree

The curriculum adequately addresses the skill development issues (namely soft skill, computing skill etc.)

35 responses



- Highly agree
- Somewhat agree
- Neither agree nor disagree
- Somewhat disagree
- Highly disagree

*Star*  
12/10/23

### **Other Feedback and suggestion given by students to improve the quality of education**

1. Only one teacher should be assigned to teach a subject, learning same subject with multiple teachers to complete the syllabus on time creates a mess.
2. More focus on computer skills.
3. Focus Require practical knowledge.
4. Additional learning resources should be added and monthly or weekly mock test should be taken.
5. Curriculum should provide knowledge and not only ratification.
6. If we would have more permanent faculty members and some smart classrooms, it would be more beneficial.
7. Syllabus is excellent...but we don't have enough professors to complete syllabus or we don't have sufficient infrastructure or sufficient books for deep study and research. So we need professors, infrastructure and books.
8. Full syllabus should be revised and it should be keeping the mind of competition prevailing outside.
9. More opportunity for internship
10. We need computer lab and smart classroom
11. Focus on skill development, additional learning.

### **Feedback analysis and Action Taken**

Different perspectives were conveyed by our students through various graphs regarding their perceptions of the design and review of the syllabus. The curriculum development has generally met the students' satisfaction levels. They find the sequence of courses within the curriculum to be agreeable. Furthermore, they expressed appreciation for the inclusion of human values and ethics in the program, courses, and syllabi. The students also acknowledged the department's provision of additional resources such as web references and databases to meet the demands of the 21st century. However their other feedback and concern has been taken seriously by the department committee, which are been discussed in length with the administration and plan action has been made to make education easier and comfortable for the students.



*Sam*  
5/10/23

## Parent's Feedback Analysis report for design and review of syllabus.

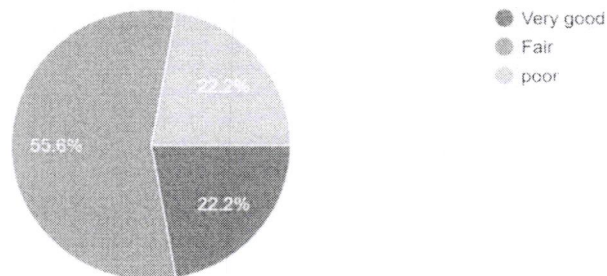
2022-2023

### Department of Economics

In the graphical representation of feedback gathered from parents for the academic year 2022-2023, the feedback closely mirrored that of the previous year. Notably the depth and adequacy of the curriculum received a high support of the parents. a total of 18 parents review was provided

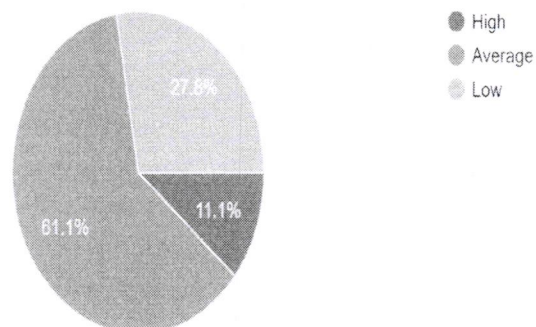
Rate the learning experience gained by the ward through curriculum of the course

18 responses



Rate the competency of the programme with respect to other Universities

18 responses

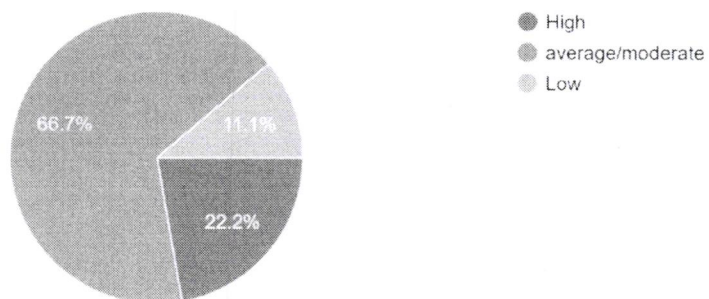


*Sum*  
13/10/23



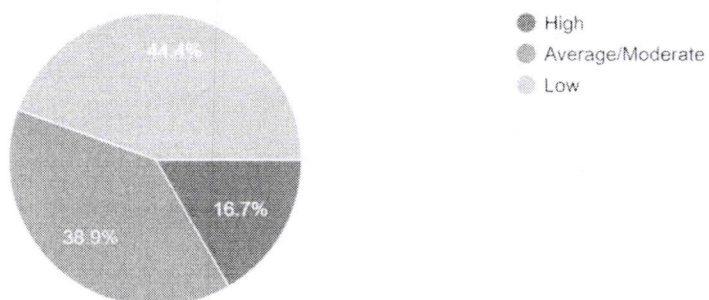
Rate the relevance of syllabi of the course offered in the programme

18 responses



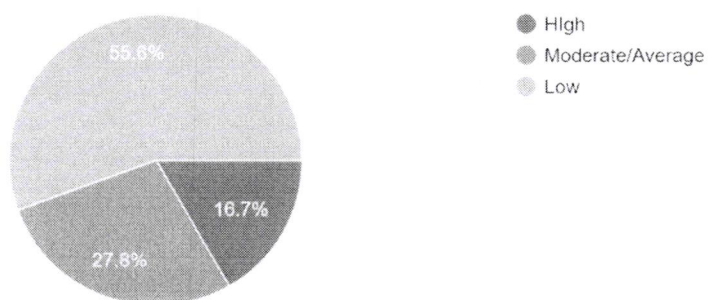
Rate the impact of the programme, course and syllabi in terms of employability of the students

18 responses



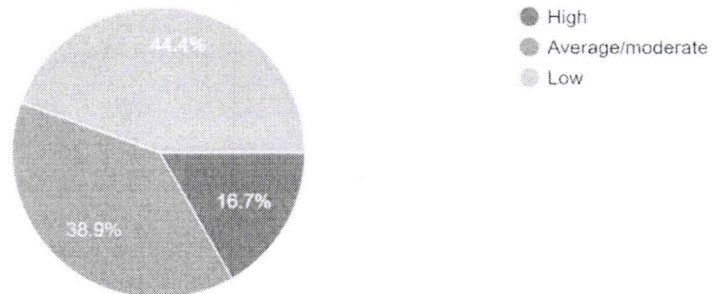
Rate the impact of the programme, course and syllabi in terms of skill development (soft skill, computing skill, analytical skill) of the students

18 responses



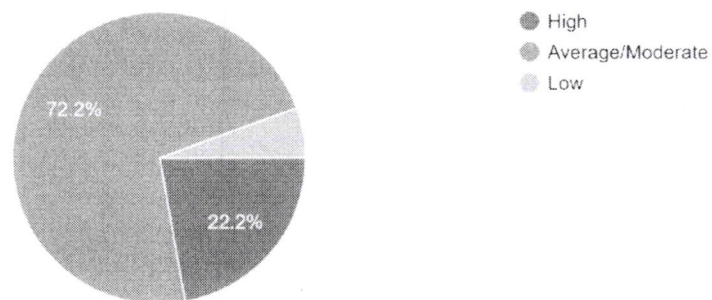
Rate the programme, course and syllabi in terms of industry readiness

18 responses



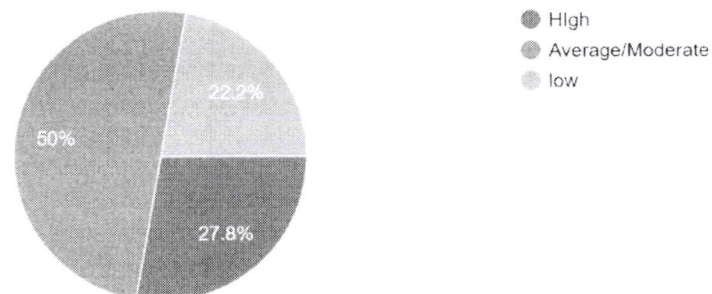
Rate the impact of the programme, course and syllabi in motivating students to opt for higher learning

18 responses



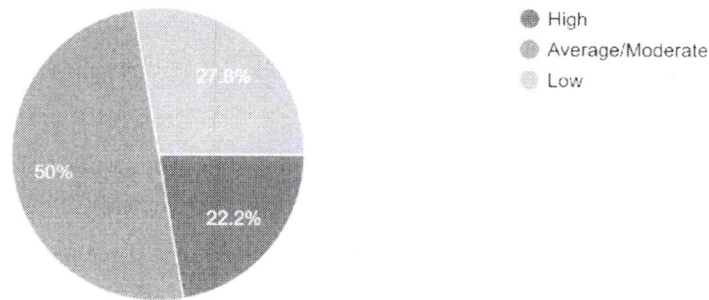
Rate the impact of the programme, course and syllabi in developing human values and imparting ethics in students

18 responses



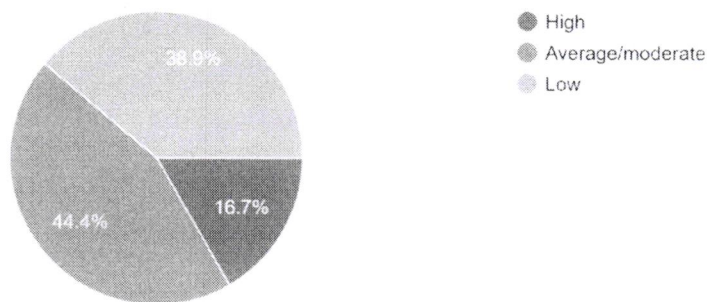
Rate the impact of the programme, course and syllabi in incorporating outreach programmes

18 responses



Rate the impact of the programme, course and syllabi in developing entrepreneurial skills in students

18 responses



#### Further Suggestion by the parents

1. Develop entrepreneurial skills in students
2. Insufficient of faculties and class room in Economics department.
3. As soon as possible improve all the technical skills and program
4. Require to improve placement offers for students to get job
5. Many improvements are needed starting from basic needs to exposers to society
6. The basic needs of the students are missing. Neither the students are provided with books in library nor is the lab available to them. Highly dissatisfied by the service
7. Please improvement the management system of the university. There is lack of maintenance
8. Improve faculty members
9. Need more improves of qualified faculty members and authorities activities
10. Individual problems of the students should be heard. As a result of which they will be able tackle their problems. And their confidence may somewhat increase. Individual assignment to each student should be given. Here the teachers will be able to assess every student's



performance. And monthly or weekly mock test may increase students' academic performance.

11. Highly focuses on:- Incorporate Real world Focus on data analysis Teach critical thinking  
Incorporate global perspective Encourage interdisciplinary studies Emphasize communication skills
12. Need more infrastructure

#### **Action Taken**

The issues raised by the parents were discussed in the meeting of the department and the plan of action was made. The main focus of lack of teacher and infrastructure was raised to the university authority. More focus on entrepreneurial development skills and computer based learning is proposed to adopt through new courses and syllabus changes and such proposal is to be made to the BOS.

*San*  
13/10/23



c-1.4.1 and 1.4.2.

Faculty Feedback name And Report									
		1	2	3	4	5	6	7	8
Sl. No.	Name	Academic Contents	The system followed by the Department for the design and development of curriculum	Coverage of modern/advanced topics	How do you access/rate the sequence of the subject in the programme	How do you access/rate the sequence of the units in syllabus relevant of the course?	How do you access/rate the sequence of the units in the course?	Access/Rate the size of syllabus in terms of the load on the students	How do you access/rate the evaluation scheme designed for each of the course?
1	Dr. Md. Shamim Firdous	Good	Excellent	Good	Good	Excellent	Good	Excellent	Excellent
2	Dr. Safoora Razeq	Good	Excellent	Excellent	Good	Good	Excellent	Excellent	Excellent
3	Dr. Enayatullah Khan	Good	Average	Good	Good	Good	Average	Good	Good
4	Dr. Tuhina Islam	Good	Good	Good	Good	Good	Good	Good	Good
5	Md. Asfaque Julfikar	Good	Average	Good	Average	Average	Good	Good	Good
6	Ishtiaq Hussain	Good	Average	Good	Average	Good	Average	Good	Good

Excellent : 00      Excellent : 33.33%      Excellent : 16.66%      Excellent : 00      Excellent : 16.66%      Excellent : 16.66%      Excellent : 33.33%      Excellent : 33.33%  
 Good: 100%      Good: 16.66%      Good: 83.33%      Good: 66.66%      Good: 66.66%      Good: 50%      Good: 66.66%      Good: 66.66%  
 Average : 00      Average : 50%      Average :      Average : 33.33      Average : 16.66      Average : 33.33      Average : 00      Average : 00

*For*  
 Dr. Md. Shamim Firdous  
 Head & Associate Professor  
 Dept. of History  
 Park Circus Campus  
 Aliah University, Kol-14



9	10
<b>How do you access/rate the courses in relation to your real life application?</b>	<b>Availability to text books/study materials</b>
Good	Average
Good	Average
Good	Good
Good	Average
Average	Good
Average	Good

Avarage Total

Excellent : 00    Excellent :00    Excellent: 14.99  
 Good: 66.66%    Good: 50%    Good: 63.33  
 Avarage : 33.33    Avarage : 50%    Avarage: 21.67

  
 Dr. Md. Shamim Firdous  
 Head & Associate Professor  
 Dept. of History  
 Park Circus Campus  
 Aliah University, Kol-14

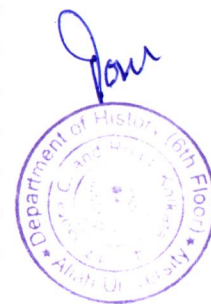




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10/30/2023 2:35:29	Bikash kumar das			2022-2023		
10/30/2023 4:30:32	Ayesha Haider					2022-2023
10/30/2023 9:10:18	Kayenat kesar					2022-2023
10/30/2023 9:47:52	Payel Biswas					2022-2023
10/30/2023 9:58:27	Rahul Mondal	2022-2023	2022-2023			
10/30/2023 10:31:47	NAIM MALLCK					2022-2023
10/30/2023 20:56:02	Hasnahana Khatun				2022-2023	
10/30/2023 22:27:35	Khalid Aktar	2022-2023	2022-2023			
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11/2/2023 2:33:48	Faruk Ahammed Mondal	2022-2023		2022-2023		
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11/2/2023 2:35:16	Md Suhail sadique	2020-2021	2021-2022	2022-2023		
11/2/2023 2:51:26	SAMIM AKTAR	2020-2021	2021-2022	2022-2023	2022-2023	
11/2/2023 3:11:05	Raunaq fatma			2022-2023		
11/2/2023 3:23:23	Shabnam parvin Megha		2022-2023			



Email	The Sequence of Course	The objectives and the le	The objectives and the le	The syllabus of the cours	The offering of the electiv	The electives are in line v
rehenaparvin792@gmail.com	5: Strongly agree	5: Strongly agree	4: Agree	4: Agree	3: Undecided	2: Disagree
ouzfkh@gmail.com						
araja5075@gmail.com	5: Strongly agree	5: Strongly agree	4: Agree	4: Agree	4: Agree	4: Agree
info.bikashdasofficial@gmail.com	4: Agree	4: Agree	4: Agree	4: Agree	4: Agree	4: Agree
ayeshahaidar054@gmail.com	4: Agree	4: Agree	4: Agree	4: Agree	4: Agree	2: Disagree
Kayenatkesar@gmail.com	4: Agree	4: Agree	4: Agree	4: Agree	4: Agree	4: Agree
payel22112002@gmail.com	4: Agree	4: Agree	4: Agree	4: Agree	4: Agree	4: Agree
rahulmondal45360@gmail.com	4: Agree	4: Agree	4: Agree	4: Agree	4: Agree	4: Agree
naimmallick437@gmail.com	3: Undecided	4: Agree	4: Agree	3: Undecided	4: Agree	4: Agree
hasnahanakhatun13@gmail.com	4: Agree	4: Agree	4: Agree	4: Agree	4: Agree	4: Agree
khalidaktar284@gmail.com	1: Strongly disagree	4: Agree	4: Agree	4: Agree	4: Agree	4: Agree
khatunsagori22@gmail.com	4: Agree	4: Agree	4: Agree	4: Agree	4: Agree	4: Agree
sarminsultana6266@gmail.com	4: Agree	4: Agree	4: Agree	4: Agree	4: Agree	4: Agree
nijir101@gmail.com	4: Agree	4: Agree	5: Strongly agree	4: Agree	4: Agree	4: Agree
Ssk340683@gmail.com	4: Agree	4: Agree	4: Agree	4: Agree	4: Agree	4: Agree
siddikakhatun498@gmail.com	4: Agree	5: Strongly agree	4: Agree	5: Strongly agree	4: Agree	4: Agree
rinkusk4u@gmail.com	4: Agree	4: Agree	4: Agree	4: Agree	4: Agree	1: Strongly disagree
Samimbiswas7586@gmail.com	4: Agree	4: Agree	4: Agree	4: Agree	4: Agree	4: Agree
imanunnaharliza6@gmail.com	4: Agree	4: Agree	4: Agree	4: Agree	3: Undecided	4: Agree
ayesaparvin05@gmail.com	4: Agree	4: Agree	4: Agree	4: Agree	3: Undecided	4: Agree
tashharmahmood786@gmail.com	4: Agree	4: Agree	4: Agree	3: Undecided	2: Disagree	2: Disagree
fahimasiddika12@gmail.com	4: Agree	4: Agree	4: Agree	4: Agree	4: Agree	4: Agree
Skgolapjan23@gmail.com	4: Agree	4: Agree	4: Agree	1: Strongly disagree	4: Agree	4: Agree
farukkhan983288@gmail.com	4: Agree	4: Agree	4: Agree	2: Disagree	2: Disagree	4: Agree
mdrizwanalam8616@gmail.com	4: Agree	4: Agree	4: Agree	4: Agree	4: Agree	4: Agree
mdsuhailsadique@gmail.com	4: Agree	4: Agree	4: Agree	4: Agree	4: Agree	4: Agree
samin999aktar@gmail.com	5: Strongly agree	4: Agree	4: Agree	4: Agree	3: Undecided	4: Agree
Raunaqfatma02@gmail.com	4: Agree	4: Agree	4: Agree	4: Agree	4: Agree	4: Agree
shabnampravinmegha@gmail.com	4: Agree	3: Undecided	4: Agree	3: Undecided	2: Disagree	4: Agree



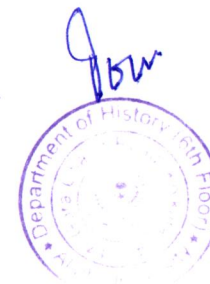
Syllabus includes additional readings  
Syllabus encourages and challenges students  
The syllabi are periodically updated  
The course-content delivery is effective  
The Curriculum adequately prepares students for the challenges of the 21st century  
The offering of the electives in terms of the irrelevance of the course

4: Agree	5: Strongly agree	4: Agree	2: Disagree	4: Agree
2: Disagree	5: Strongly agree	5: Strongly agree	4: Agree	2: Disagree
4: Agree	4: Agree	4: Agree	4: Agree	4: Agree
4: Agree	4: Agree	2: Disagree	4: Agree	4: Agree
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4: Agree	4: Agree	5: Strongly agree	5: Strongly agree	5: Strongly agree
4: Agree	4: Agree	4: Agree	4: Agree	4: Agree
3: Undecided	5: Strongly agree	4: Agree	4: Agree	3: Undecided
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4: Agree	5: Strongly agree	4: Agree	4: Agree	4: Agree
4: Agree	4: Agree	4: Agree	4: Agree	4: Agree
4: Agree	5: Strongly agree	4: Agree	4: Agree	4: Agree
4: Agree	4: Agree	4: Agree	4: Agree	4: Agree
4: Agree	4: Agree	4: Agree	4: Agree	4: Agree
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Timestamp	Name	Year [UG 1st]	Year [UG 2nd]	Year [UG 3rd]	Year [PG 1st]	Year [PG 2nd]
11/2/2023 3:24:07	Md Mustafa		2022-2023			
11/2/2023 3:26:54	Muskura Khatun		2022-2023			
11/2/2023 3:30:39	Atia Parveen		2022-2023			
11/2/2023 4:02:45	RABEYA KHATUN			2022-2023		
11/2/2023 4:02:46	Nikhat Sabnam			2022-2023		
11/2/2023 4:22:28	Rinku sk					2020-2021
11/2/2023 4:26:14	Solmaz Shahid			2022-2023		
11/2/2023 4:32:47	Soharab Sk	2020-2021				
11/2/2023 4:45:24	Arman Saikh					
11/2/2023 5:24:19	MD MAHIR RAYED			2022-2023		
11/2/2023 7:13:01	Tasnim Khatun			2022-2023		
11/2/2023 8:04:14	Md danish kamal	2022-2023				
11/2/2023 8:11:46	Mousumi Khatun		2022-2023			
11/2/2023 8:11:48	Rehena sultana		2022-2023			
11/2/2023 8:21:58	Kahkashan Nasim			2022-2023		
11/2/2023 8:41:03	Goushia Sarkar	2020-2021				
11/2/2023 9:22:20	Mousumi Parvin			2022-2023		
11/2/2023 9:56:51	RAKIBUR RAHAMAN				2022-2023	
11/2/2023 9:56:51	KABIRUL ISLAM	2022-2023				
11/2/2023 12:03:24	Antara Aziza khatun		2022-2023			
11/2/2023 15:57:30	ANSUR RAHAMAN				2022-2023	



Email	The Sequence of Course	The objectives and the le	The objectives and the le	The syllabus of the cours	The offering of the electiv	The electives are in line v
mdmustafa1670@gmail.c	4: Agree	4: Agree		3: Undecided	2: Disagree	4: Agree
muskurakhatun1@gmail.	2: Disagree	4: Agree	4: Agree	4: Agree	4: Agree	4: Agree
ataiparveen3@gmail.con	4: Agree	4: Agree	4: Agree	4: Agree	4: Agree	4: Agree
khatunrabeya2002@gma	5: Strongly agree	5: Strongly agree	5: Strongly agree	5: Strongly agree	5: Strongly agree	5: Strongly agree
nikhatsabnam18@gmail.	5: Strongly agree	5: Strongly agree	5: Strongly agree	5: Strongly agree	5: Strongly agree	5: Strongly agree
rinkuskwb954@gmail.co	4: Agree	4: Agree	5: Strongly agree	4: Agree	4: Agree	4: Agree
solmazshahid@gmail.co	4: Agree	4: Agree	4: Agree	4: Agree	3: Undecided	4: Agree
sksoharab839@gmail.co	4: Agree	4: Agree	4: Agree	4: Agree	4: Agree	4: Agree
saikharman764@gmail.c	4: Agree	4: Agree	5: Strongly agree	4: Agree	4: Agree	4: Agree
mahirrayed@gmail.com	4: Agree	4: Agree	4: Agree	4: Agree	4: Agree	4: Agree
tani.khan8617@gmail.co	4: Agree	4: Agree	4: Agree	4: Agree	4: Agree	4: Agree
Mddanishkamal.info@gm	3: Undecided	2: Disagree	4: Agree	2: Disagree	4: Agree	4: Agree
mousumi_9733102336@	4: Agree	4: Agree	4: Agree	4: Agree	4: Agree	4: Agree
Surovi9647@gmail.com	4: Agree	4: Agree	4: Agree	4: Agree	4: Agree	4: Agree
kahkashan26nasim@gm	5: Strongly agree	4: Agree	4: Agree	2: Disagree	4: Agree	4: Agree
goushiasarkar@gmail.co	5: Strongly agree	5: Strongly agree	5: Strongly agree	5: Strongly agree	5: Strongly agree	5: Strongly agree
mousumiparvin089@gm	4: Agree	4: Agree	4: Agree	4: Agree	4: Agree	4: Agree
rakiburrahman699@gm	5: Strongly agree	5: Strongly agree	5: Strongly agree	5: Strongly agree	5: Strongly agree	5: Strongly agree
kabirul0175@gmail.com	5: Strongly agree	5: Strongly agree	5: Strongly agree	5: Strongly agree	5: Strongly agree	5: Strongly agree
antaraazizakhatun@gma	4: Agree	4: Agree	4: Agree	3: Undecided	4: Agree	2: Disagree
ansurrahman98300@gr	5: Strongly agree	5: Strongly agree	4: Agree	5: Strongly agree	5: Strongly agree	4: Agree



Syllabus includes additional resources  
Syllabus encourages active learning  
The syllabi are periodically updated  
The course-content delivery is effective  
The curriculum adequately prepares students for the future  
The offering of the electives in terms of the relevance

4: Agree	4: Agree	4: Agree	4: Agree	3: Undecided
4: Agree	4: Agree	4: Agree	4: Agree	4: Agree
4: Agree	4: Agree	4: Agree	3: Undecided	4: Agree
5: Strongly agree	5: Strongly agree	5: Strongly agree	5: Strongly agree	5: Strongly agree
5: Strongly agree	5: Strongly agree	4: Agree	5: Strongly agree	5: Strongly agree
4: Agree	3: Undecided	4: Agree	5: Strongly agree	4: Agree
4: Agree	4: Agree	4: Agree	3: Undecided	2: Disagree
4: Agree	4: Agree	4: Agree	4: Agree	4: Agree
4: Agree	5: Strongly agree	4: Agree	5: Strongly agree	5: Strongly agree
4: Agree	4: Agree	4: Agree	4: Agree	4: Agree
4: Agree	4: Agree	4: Agree	4: Agree	4: Agree
3: Undecided	4: Agree	2: Disagree	2: Disagree	4: Agree
4: Agree	4: Agree	4: Agree	4: Agree	4: Agree
4: Agree	4: Agree	4: Agree	4: Agree	4: Agree
2: Disagree	4: Agree	4: Agree	4: Agree	4: Agree
5: Strongly agree	5: Strongly agree	5: Strongly agree	5: Strongly agree	5: Strongly agree
2: Disagree	4: Agree	4: Agree	4: Agree	4: Agree
5: Strongly agree	5: Strongly agree	5: Strongly agree	5: Strongly agree	5: Strongly agree
5: Strongly agree	5: Strongly agree	5: Strongly agree	5: Strongly agree	5: Strongly agree
2: Disagree	4: Agree	4: Agree	2: Disagree	2: Disagree
5: Strongly agree	5: Strongly agree	4: Agree	5: Strongly agree	4: Agree





# Alumni Feedback Islamic Studies AU

12 responses

Publish analytics

## Name

12 responses

Sariful Dhali

Obaidllah khan

Ajmarul Shaikh

Sk Badsha

Habibur Rahaman Khan

abu sufian sardar

Firoj Alam

Nuruddin Laskar

Sk Maijuddin Haque

Md Bahauddin Haldar

SEKANDAR MONDAL

Sabirul Islam Sk

## Email

12 responses

Sarifuld3@gmail.com

obaidullahkhan1111@gmail.com

ajmaruls2@gmail.com

skbadsha8170@gmail.com

habiburrahmankhan15@gmail.com

Sufiansardar001@gmail.com

firojalam15071998@gmail.com

laskarn30@gmail.com

maijuddinhaquesk@gmail.com

mdbahauddin1001@gmail.com

sekandarmondal9093@gmail.com

sabirulislamsk668@gmail.com

Contact No.

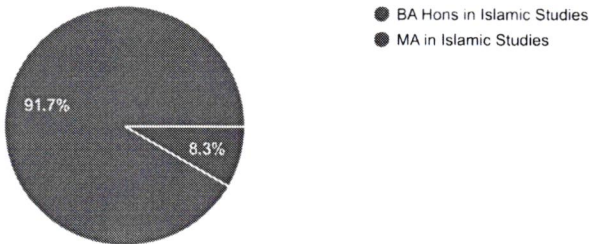
12 responses

- 6395420713
- 8670458982
- 8373043350
- 8170838484
- 9932502979
- 7063211354
- 6297763551
- 7001333689
- 8697423185
- 8906664926
- 9093946086
- 8512977872

Course Studied

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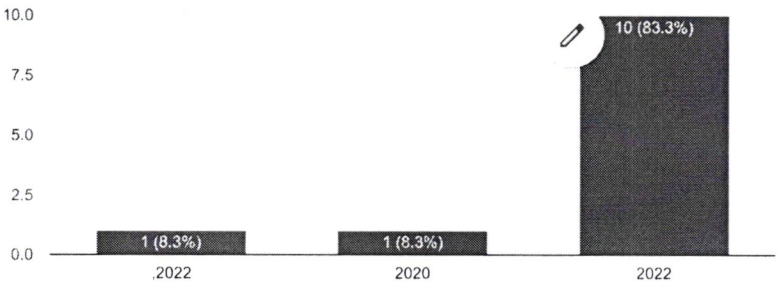
12 responses



Year of pass out

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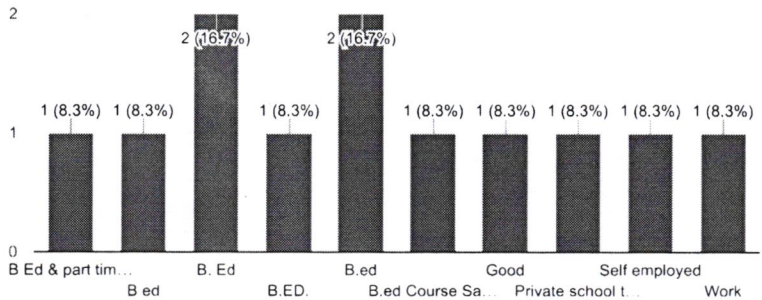
12 responses

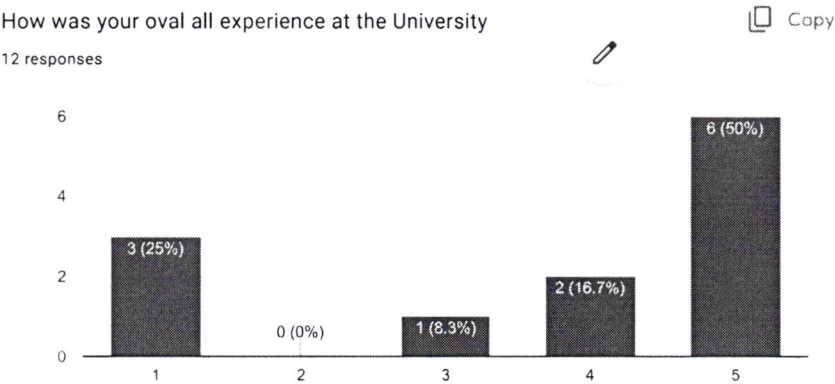
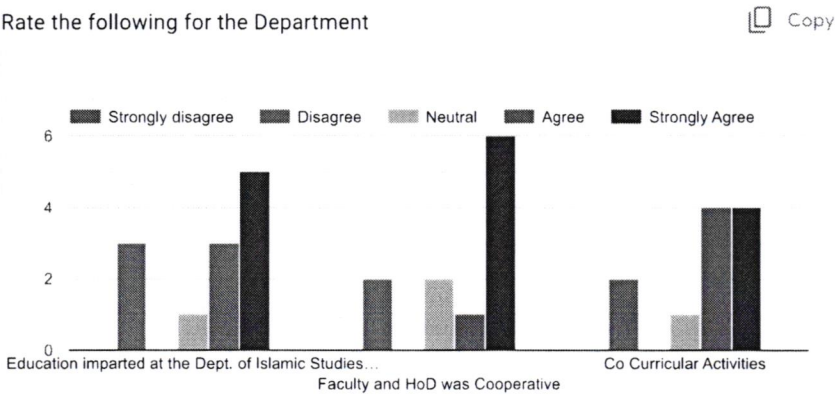
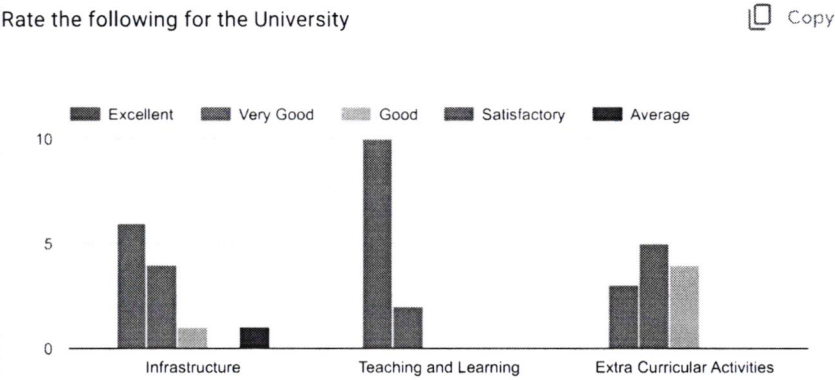
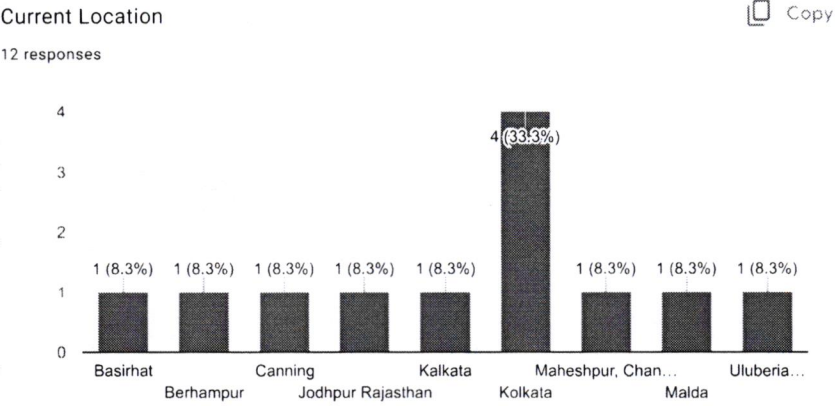


Current engagement

Copy

12 responses







## Any Suggestions

10 responses

Good

Smart class room & extra classes needed for state & Central level exam, like-WBCS,UPSC,NET.. etc. That's very helpful for upcoming students.

Building an educated society.

There are no books for the Islamic studies department. Authority should look at this.

No Books in our library

I think it is better to treat all students equally

Management Problems

I suggest changes the university curriculum, and recruitment new teacher,

More improvement in all aspects

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Google Forms





# Student's Satisfaction Survey (SSS) for NAAC

95 responses

Publish analytics





## O. Name

95 responses

Md Alamgir Molla

Mst. Momotaj Molla

Raihana Molla

Md Badruddoja Molla

Mst Mahajuba Salkin

ALLA RAKHA DALAL

Abdul Sattar Gazi

MST TAHAMINA KHATUN

Azaharuddin

Yeadul Hauqe Sardar

Giyasuddin Mondal

AYESHA SULTANA

YEADULLAH KHAN

Masuma Yeasmin

Abu Sayeed

HUJJATULLAH

Alamin gazi

Saleman Khan

Habibul Mondal

Jafar alam mondal

Moarjen Hossain

Mst Maimuna Khatun

SakilHossain

Faruk Hossen

Rajibul Islam

Shagaf Sayeka

Rofson Jani Mondal

Hafijul Gazi

Saima Ghazal

Md Adil Akram

Abu Hanifa

Najima khatun

Md Haris Mondal

Samiulla molla

Billal Hossain

Sawkat Ali

MD Maruf Hasan Shekh

Md Minaj Uddin Mollick

Sabina khatun

MD GOLAMFIRDOUSE

Saheli Sarmin

FARHANA ISLAM

Amatul Aziz Motahera

Khadija khatun

RUMA MANDAL

Manirul Khandakar

Mst Toufika sultana

Sk Meheebub Alom

Abdus Salam Molla

Julaikha khatun

INJAMAMUL HOQUE PIYADA

Neha parveen mollick

Md Azharul Islam

Erika Eyasmin

Abdul Amin

Sumaiya khatun

Mst Sahida Khatun

Sk Shaik Ahmed

Farid uddin Abbasi

Mahasin Gazi

Matiur Rahman

Nazmul Islam

SK MUJIBUR RAHAMAN

Md Ismail Chowdhury

Razia khatun

Sarowar Sardar

Arbina khatun

Md Mojahid Hossain Gazi

SABNAM YESMIN

NAJIMUL BISWAS

Saifina parvin

TUHINA PARVIN

Julfikkar ali

Arman miya

Mst Nazifa khatun

Md Moktadir Rahaman

Md Nurujjaman Baidya

Hasna khatun

Md karibullha

Abdul azad mondal

Saidur Rahaman Haldar

Md Kabirul Islam Modal

Mahegul Karimi

SAHANUR BAIDYA

Abdur Rahim

UMME KULSUM

Tamanna Khatun

Mst sohana parvin

Arijul

Md Ibrahim Molla

Nasima khatun

Mst Mukhrima khatun

Imran shah

Sirajul Sahaji

MST FATEMA KHATUN





## A. Enrollment No.

95 responses

Ist222030

IST222014

IST222019

0720 of 2019-20

0704 of 2019-2020

IST212021

IST212012

IST21001

IST222018

IST212033

IST212025

IST222001

IST212006

IST212014

IST212011

IST212013

IST222002

IST212017

Ist222003

IST212002

IST222005

IST222009

2201039

AU2201038

IST223012

IST223017

AU2203117

AU2203134

IST223014

AU2203127

IST223006

IST212016

9749163822



Ist 223026  
AI220104  
07154821000044  
IST222010  
IST222020  
IST203026  
IST213016  
IST203003  
IST213028  
IST213031  
IST213015  
IST212018  
IST213001  
Ist203024  
IST212004  
IST203004  
IST223023  
IST212026  
AU2203131  
IST19222016  
AU2203129  
IST212019  
IST203028  
IST203029  
IST223035  
IST223005  
IST203007  
IST223004  
0705  
IST212003  
2  
IST223032  
AU2203125  
Ist222004  
IST213025



IST223034

AU2203124

IST223018

IST222015

IST212326

IST223007

IST223020

Ist 212020

Ist203010

IST223022

Ist222029

IST203008

IST213012

IST212010

IST223015

IST213017

IST223028

IST 223013

IST223037

Ist 223021

IST212031

223039

Ist223024

IST203027

Ist223025

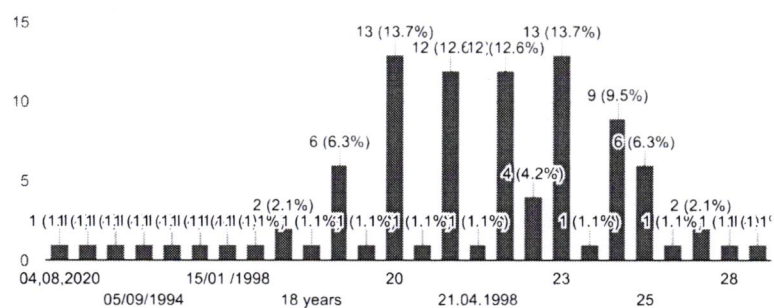
IST 212032

IST203039

## B. Age

 Copy

95 responses

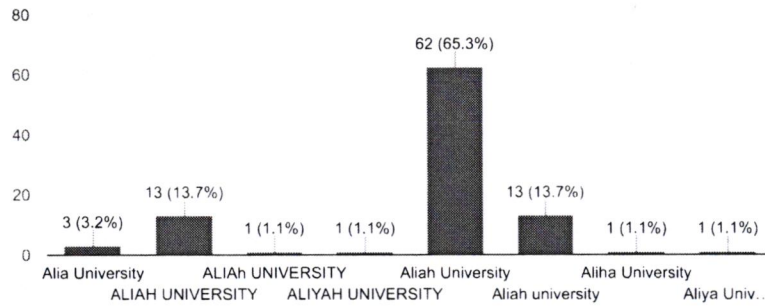




## C. Collage/Institute Name

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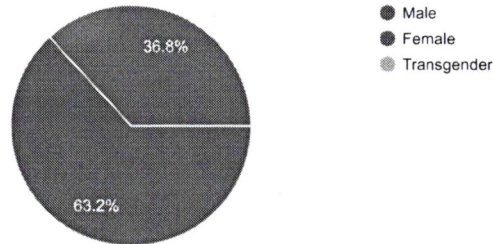
95 responses



## D. Gender

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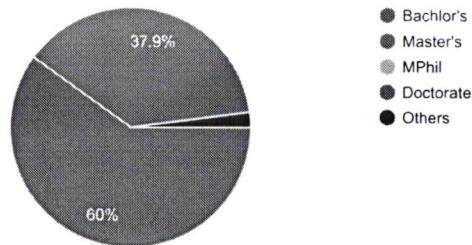
95 responses



## E. What degree program are you pursuing now?

Copy

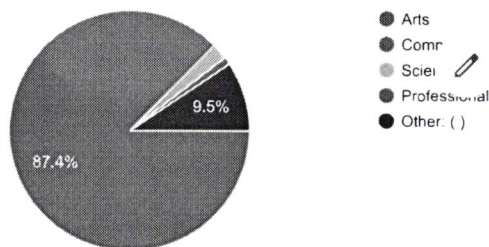
95 responses



## F. What subject area are you currently pursuing?

Copy

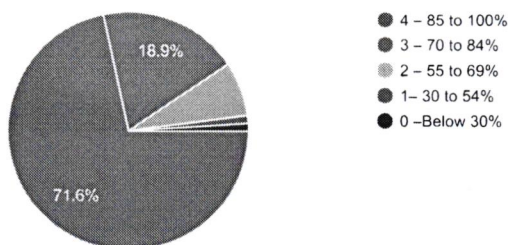
95 responses



## 1. How much of the syllabus was covered in the class?

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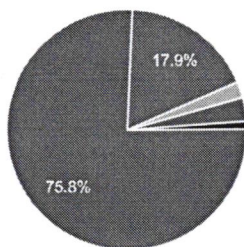
95 responses



2. How well did the teachers prepare for the classes?

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95 responses

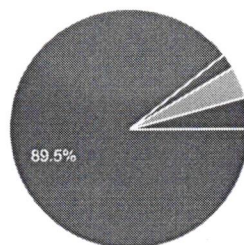


- 4 - Thoroughly
- 3 - Satisfactorily
- 2 - Poorly
- 1 - Indifferently
- 0 - Won't teach at all

3. How well were the teachers able to communicate?

Copy

95 responses

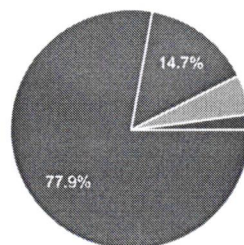


- 4 - Always effective
- 3 - Sometimes effective
- 2 - Just satisfactorily
- 1 - Generally ineffective
- 0 - Very poor communication

4. The teacher's approach to teaching can best be described as

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95 responses

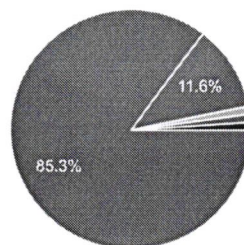


- 4 - Excellent
- 3 - Very good
- 2 - Good
- 1 - Fair
- 0 - Poor

5. Fairness of the internal evaluation process by the teachers.

Copy

95 responses

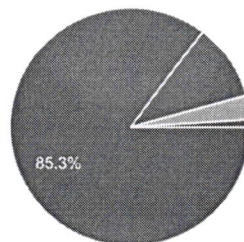


- 4 - Always fair
- 3 - Usually fair
- 2 - Sometimes unfair
- 1 - Less fair
- 0 - Unfair

6. Was your performance in assignments discussed with you?

Copy

95 responses

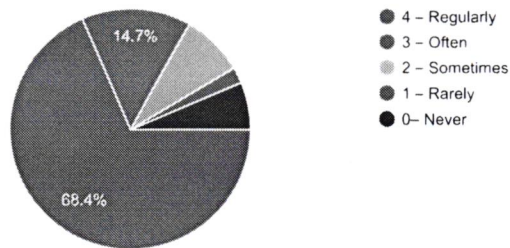


- 4 - Every time
- 3 - Usually
- 2 - Occasionally/Sometimes
- 1 - Rarely
- 0 - Never


7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

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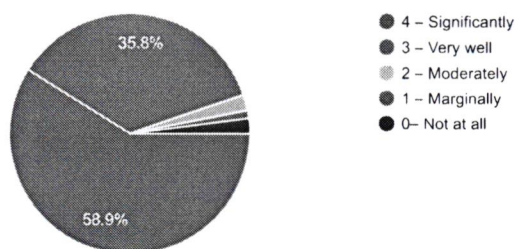
95 responses



8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

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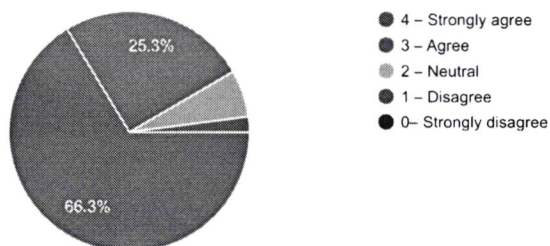
95 responses



9. The institution provides multiple opportunities to learn and grow.

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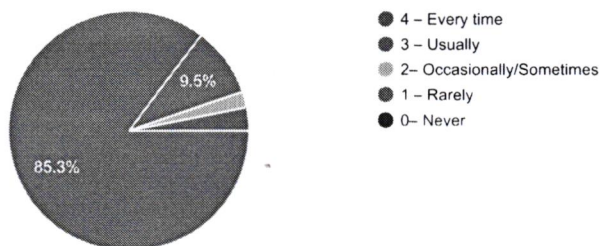
95 responses



10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

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95 responses

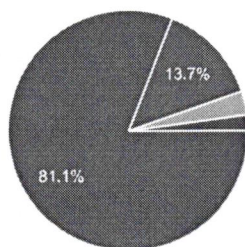




11. Your mentor does a necessary follow-up with an assigned task to you.

 Copy

95 responses

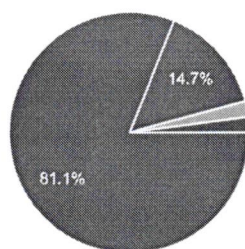


- 4 - Every time
- 3 - Usually
- 2 - Occasionally/Sometimes
- 1 - Rarely
- 0 - I don't have a mentor

12. The teachers illustrate the concepts through examples and applications.

 Copy

95 responses

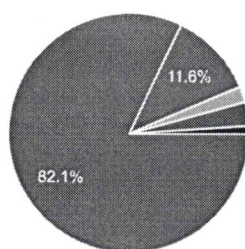


- 4 - Every time
- 3 - Usually
- 2 - Occasionally/Sometimes
- 1 - Rarely
- 0 - Never

13. The teachers identify your strengths and encourage you with providing right level of challenges.

 Copy

95 responses

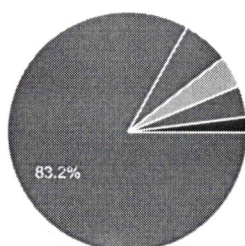


- 4 - Fully
- 3 - Reasonably
- 2 - Partially
- 1 - Slightly
- 0 - Unable to

14. Teachers are able to identify your weaknesses and help you to overcome them.


 Copy

95 responses

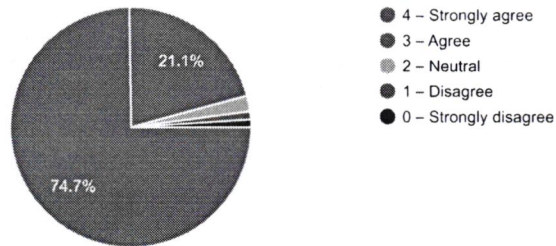


- 4 - Every time
- 3 - Usually
- 2 - Occasionally/Sometimes
- 1 - Rarely
- 0 - Never

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

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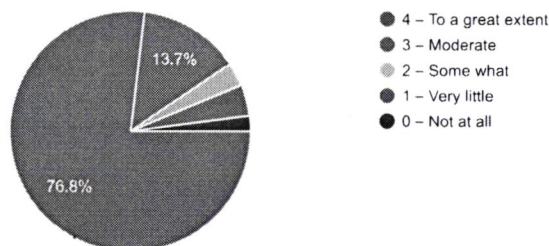
95 responses



16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

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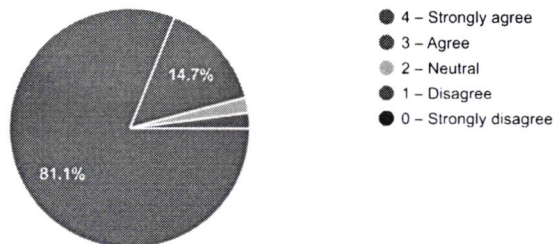
95 responses





17. Teachers encourage you to participate in extracurricular activities.

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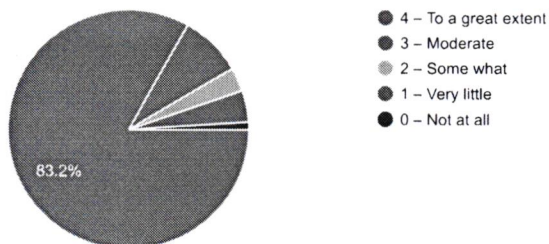
95 responses



18. Efforts are made by the institute/ teachers to inculcate skills and employability skills to make you ready for the world of work.

 kills, life  Copy

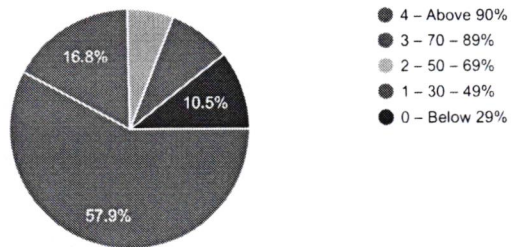
95 responses



19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

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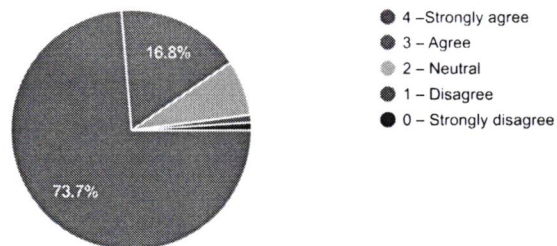
95 responses



20. The overall quality of teaching-learning process in your institute is very good.

 Copy

95 responses





21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

95 responses

Take Class test  
Give notes  
Teach the process of presentation

Very good

Use better graphics and visual media to engage students well. ...  
Try to reach every student and ask for their doubts. ...  
Make teaching a two way interaction.

1. PDF notes for each subject.
2. MCQ test every month for students.
3. Teachers are always helping and kind.
4. Staff plays important role and the office staff is so helpful in our institute.
5. Proper facilities with great guidance.

1. Better learning requires smart classrooms
2. The library needs more books
3. Need more teachers


1. Teachers should be more friendly in teaching process.
2. Teaching aids, books in library, smart classrooms should be available for every department.
3. Education infrastructure needs to be improved.

Better

খুব ভালো

Learning experience

১. সিলেবাসের পাঠ্য পুস্তক সহ কর্মঠ জীবন যাপনের উদ্দেশ্য একাধিক বিষয়ে উৎসাহ প্রদান সহ প্রশিক্ষণ প্রদান করা সাথে সাথে একাধিক বিভাগের ছাত্র ছাত্রীদের একত্রে অভিজ্ঞতামূলক শিক্ষণীয় প্রতিযোগিতা, অংশগ্রহণমূলক শিক্ষা এবং সমস্যা সমাধানের পদ্ধতি নিয়ে একাধিক কর্মসূচি বাস্তবায়ন করা ও ছাত্র ছাত্রীদের একাধিক বিষয়ে পারদর্শী করে গড়ে তোলা।
২. বিভাগের বিভিন্ন বিষয়কে গুরুত্বের সঙ্গে প্রশিক্ষণ প্রদানে আইসিটি সরঞ্জাম যেমন এলসিডি প্রজেক্টর, মাল্টিমিডিয়া ইত্যাদি ব্যবহার করে ছাত্র তথা আমাদের সঠিক ভাবে প্রশিক্ষণ প্রদান করা।
৩. শিক্ষা অর্জনের সাথে সাথে একজন ছাত্র কি ভাবে মানবিকতার উত্তম আদর্শে আদর্শিত হয়ে নিজ পরিবারের, সমাজের, রাজ্যের, ও রাষ্ট্রের সহ এই পৃথিবীর সেবক হিসেবে প্রতিষ্ঠিত করতে সঠিক ভাবে উৎসাহিত করা ও প্রশিক্ষণের মাধ্যমে ছাত্রদের গঠন করা।


1. The objective of working life with syllabus text book is to provide  ing with encouragement in multiple subjects as well as to implement multiple programs with experiential learning competition, participatory learning and problem solving methods for the students of multiple departments and to make the students proficient in multiple subjects.
2. To impart proper training to the students as well as us by using ICT equipment like LCD projector, multimedia etc.
3. Along with the education, how can a student be idealized in the best ideals of humanity and establish them as servants of the world including their family, society, state, and the state.

1. Smart classroom are needed
2. Requires a Library
3. One more classroom will be needed and with that we will also need teacher's

Good

Best

Excellent

Teaching is very good and topic is also good 

Education tools should be increased

Special class/ mock test/smart class

Very well

Digital class room, Proper books in library

1. DEBATE COMPTITION
2. GROUP DISCUSSION
3. SPEED MCQ SOLVING

Required faculties,

Education needs to be improved and improving various student facilities.

Everything is good

I have not any comments

Modern class room, proper books in library, proper teacher in any Department

Excellent

a good relationship between teachers and students .

1. we need more teacher in our dept 2. we Need more hostel 3. We need playground

1. we need more hostel
2. we need playground
3. we need more teacher in our department

Take Class test

Check notes

Teach the process of presentation

Use projector in the classroom

Use better graphics and visual media to engage students....

well try to reach every student and ask for their doubts ...

make teaching a two way intersection.

Teaching method should be improve by using projector

Teachers should teach us in English

Fairness of the internal evaluation process should check by the teacher

1) If a student does not understand the teacher's language, then the topic related video should be sent to him/her on WhatsApp in the student's language or explained to him/her personally.

2) be friendly with students .

3) Sometimes motivational speeches or jokes need to be told to keep the students focused

More faculty and more books in library needed



1. Need more hostel 2. Need more playground 3. Need more teacher in our dept.

Yes

Everything is good.

1. smart classes
2. practical on field activities
3. seminars

Sometimes there is a problem in the class because of the lack of teachers. So, Adequate teachers are needed.

Our university should make more digital.

Adequate books are required in the library.

Better

Need to improve much better

Teacher's approach to students can be excellent, teachers encourage students to participate in extra curricular activities that is very well and the overall teaching learning process in our university is very good.

1. Need better projector and visual media
2. Need more books in the Library
3. Need more teachers

1. Follow the naac rules and regulations properly.
2. Our university's total 3 campus and many more students but we have only 3 hostels , so we want more hostels.
3. We are from Islamic studies department we have only 2 teachers, we deserve more Teachers to improve our Study.

Three observations or suggestions to improve overall teaching and learning experience in institution are:

Use better graphics and visual media to engage students well. ...

Try to reach every student and ask for their doubts. ...

Make teaching a two way interaction.

1. More teachers
2. Books( Subject related/
3. Smart class room

Aliah University teaching is very good, and learning experience is very well. Aliah University's voice chancellor, controller, registered sir manege did all department very good.

Good laboratory is required.

Need good academic infrastructure.

Many departments need professors.

Need to more better

Give three observation

Teaches, Smart Class rooms, Library

1. more teacher
2. books
3. s

1. More teacher
2. Books
3. Smart class room

1. More teachers is needed in our department.
2. Library no have book need to book.
- 3.

1. মানসিক চাপ শিশুর মানসিক স্বাস্থ্যকে বিঘ্নিত করে থাকে, নির্দেশনা শিশুর মানসিক চাপ কমাতে যথোপযুক্ত সহায়তা করে থাকে। একজন শিশুর জন্য সঠিক শিক্ষা ও উপযুক্ত বৃত্তি নির্বাচনের ক্ষেত্রেও নির্দেশনা ভীষণরূপে প্রয়োজনীয়। শিক্ষার্থীর বৃত্তিমূলক ক্ষেত্রে বিকাশ সাধনে সহায়তা করে।
2. প্রাতিষ্ঠানিক লক্ষ্য অর্জনের সাথে জড়িত উপদেশ, পরামর্শ, ইচ্ছার প্রকাশ, অবহিতকরণ, প্ররোচনাদান, আদিষ্ট কাজের তদারকিকরণ ইত্যাদি সবই নির্দেশনার অন্তর্ভুক্ত। কোনো ' ' নর পরিকল্পনার সঠিক বাস্তবায়নের জন্য নির্দেশনার প্রয়োজন হয়। নির্দেশনাই কোনো প্রতিষ্ঠা, ' ' মীদের অবস্থাটা অনেকটা চালকবিহীন গাড়িতে বসে থাকার মতো। নির্দেশনা অবশ্যই যৌক্তিক বিষয়ে, সময়ে এবং উপায়ে হতে হয়। যুক্তিসঙ্গত নির্দেশনা প্রতিপালন এবং অনুসরণ করা অপেক্ষাকৃত সহজসাধ্য। অযৌক্তিক কোনো আদেশ ব্যবস্থাপনার যোগ্যতা সম্পর্কে বিতর্কের সৃষ্টি করতে পারে। নির্দেশনা তদারকের অংশ বিশেষ। তদারকের অংশ হিসেবে নির্দেশনা প্রতিষ্ঠানের সাফল্য অর্জনে বিরাট ভূমিকা পালন করে। নির্দেশনা অবশ্যই স্পষ্ট ও সহজবোধ্য হতে হবে, অন্যথায় কর্মীদের মধ্যে নির্দেশ বাস্তবায়নে সমস্যার সৃষ্টি হয়। সহজ নির্দেশ প্রতিপালনও সহজতর হয়।
3. নির্দেশনার কাজগুলি হলো-
  - ১) শিক্ষার্থীদের ভালো অভ্যাস গড়ে তুলতে সাহায্য করে থাকে।
  - ২) শিক্ষার্থীদের নিজস্ব দক্ষতা অনুযায়ী অনুকূল মনোভাবের বিকাশে সহায়তা করে থাকে।
  - ৩) শিক্ষার্থীদের ভবিষ্যতের জন্য বৃত্তিগত বা পেশাগত তথ্য সরবরাহ করে থাকে।
  - ৪) মাধ্যমিক বিদ্যালয়ের বৃত্তিগত কোর্সগুলি সম্পর্কে শিক্ষার্থীদের অবগত করে থাকে।
  - ৫) শিক্ষার্থীদের মধ্যে বৃত্তি সংক্রান্ত সঠিক মনোভাব গঠনে সাহায্য করে থাকে।

Teacher Need to explain topics in students language

My experience was good 🍌

extraordinary,,Excellent,,incomparable

Teacher student relation should be improved

Tre to reach every student and ask for their doubts

Make teaching a two way interaction

one word, we like to read our university. The teacher is very good. We are taught very well.



Speaks very politely. And I want to move forward with this love of theirs.

Improve deperment teacher

Very helpful institution of Aliah University

The educational institution is running well but if we are late to go to the class, the sir scolds us every day, we are far away, the train may be late.

(1)More teacher(2)Books(3)Smart class room.

Overall My Institute Better than Others Institute. I love My Institute.

1. Try to reach every student and ask for their doubts.

2. Make teaching a two way interaction.

Good but try to make us ready for this worldly life

Take Class test give notes Teaach the process of presentation

Khud valo phodai ohai /

Take Class test give notes Teaach the process of presentation

Trytoreacheveystudehtandaskfortheirdoubts.Maketeachingatwowayinteraction

Providing a library for the proper fulfilment of resources needed. Also, encouragement of thinking about career choices after degree completion. Proper acquisition of teachers since there is a lack of teaching staff in the department.

1 PDF notes for each subject.

2 MCQ test every month for students.

3Teachers are always helping and kind.

4 Staff plays important release and the office.

আমাদের ডিপার্টমেন্টের লাইব্রারি নেই।

1.PDF notes for each subject. 2.MCQ test every month for students. 3.Teachers are always helping and kind. 4 staff plays imorpan role and tha office .

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## Student feedback for design and review of syllabus 2018-19

4 responses

Name

4 responses

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Saman Mariyum Nasir

Sharmila Saha Roy

Kainat Afrin

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4 responses


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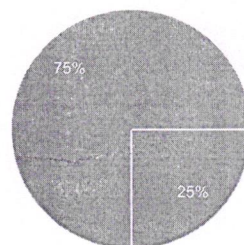
ssaharoy11@gmail.com

kainatafrin@gmail.com

The sequence of the courses (subjects) in the Curriculum is well maintained

 Copy

4 responses

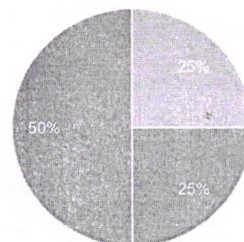


☒ Strongly agree  
☒ Agree  
☐ Neutral  
☐ Disagree  
☐ Strongly Disagree

The syllabus of the course ensures balance between theoretical content and industry updates

 Copy

4 responses



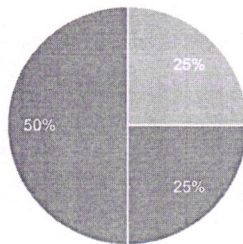
☒ Strongly agree  
☒ Agree  
☐ Neutral  
☐ Disagree  
☐ Strongly disagree



The offering of the electives in terms of their relevance to the specializations are justified

 Copy

4 responses

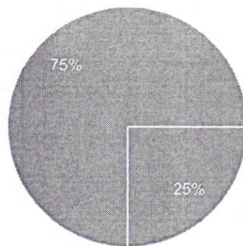


● Strongly agree  
● Agree  
● Neutral  
● Disagree  
● Strongly disagree

The curriculum and syllabi/ syllabus design are in tune with the industry demand

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4 responses

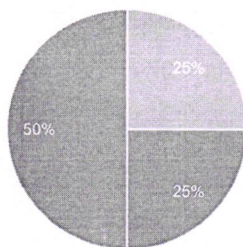


● Strongly agree  
● Agree  
● Neutral  
● Disagree  
● Strongly disagree

Syllabus encourage and facilitate self-learning

 Copy

4 responses

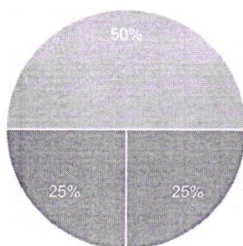


● Strongly agree  
● Agree  
● Neutral  
● Disagree  
● Strongly disagree

The syllabi are periodically reviewed and updated

 Copy

4 responses

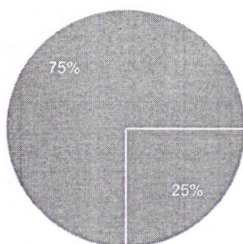


● Strongly agree  
● Agree  
● Neutral  
● Disagree  
● Strongly disagree

The electives offered are in tune with the technological advancements

 Copy


4 responses



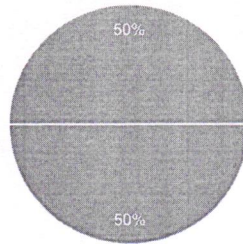
● Strongly agree  
● Agree  
● Neutral  
● Disagree  
● Strongly disagree

*[Handwritten Signature]*  
10/10/2023  
**HEAD (OFFICIATING)**  
Department Of Journalism & Mass Communication  
Aliah University, Kolkata

The course-content delivery uses Case Study, Presentations, Group Discussions and other interactive approaches

 Copy

4 responses

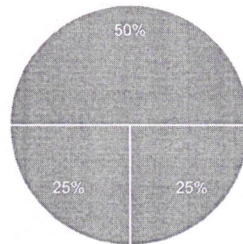


● Strongly Agree  
● Agree  
● Neutral  
● Disagree  
● Strongly Disagree

The curriculum adequately addresses the skill development issues (namely soft skill, computing skill etc.)

 Copy

4 responses

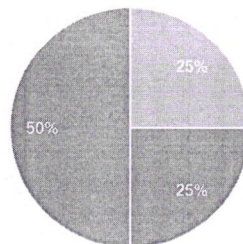


● Strongly agree  
● Agree  
● Neutral  
● Disagree  
● Strongly Disagree

The syllabi/ syllabus includes specific list of text & reference books and additional learning resources/ inputs.

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4 responses

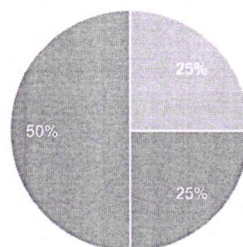


● Strongly agree  
● Agree  
● Neutral  
● Disagree  
● Strongly Disagree

Is there a requirement of revision of the current syllabi/sylla 

 Copy

4 responses



● Yes  
● No  
● Maybe

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## Student feedback for design and review of syllabus 2020-21

7 responses

Publish analytics

### Name

7 responses

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Sana Tabassum

Sana Chand

Kainat Afrin

Samam Mariyum Nasir

Sadiya zia

Sahi Aktar

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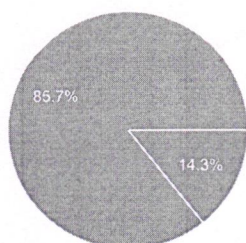
mariyum.saman@gmail.com

zia88214@gmail.com

sahiaktar7@gmail.com

The sequence of the courses (subjects) in the Curriculum is well maintained

7 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

☐ Copy



12-13-14

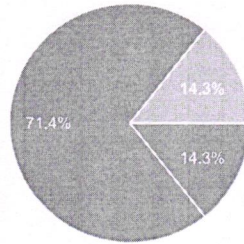
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12/10/14

The syllabus of the course ensures balance between theoretical content and industry updates


 Copy

7 responses

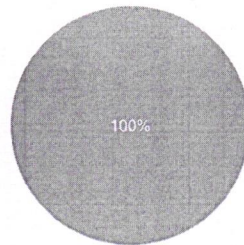


● Strongly agree  
● Agree  
● Neutral  
● Disagree  
● Strongly disagree

The offering of the electives in terms of their relevance to the specializations are justified

 Copy

7 responses

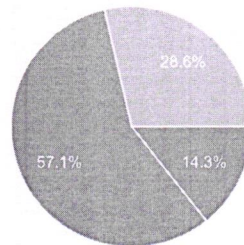


● Strongly agree  
● Agree  
● Neutral  
● Disagree  
● Strongly disagree

The curriculum and syllabi/ syllabus design are in tune with the industry demand


 Copy

7 responses

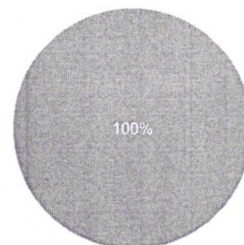


● Strongly agree  
● Agree  
● Neutral  
● Disagree  
● Strongly disagree

Syllabus encourage and facilitate self-learning

 Copy

7 responses



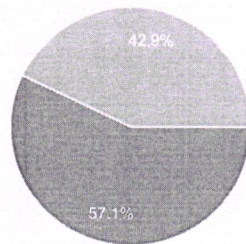
● Strongly agree  
● Agree  
● Neutral  
● Disagree  
● Strongly disagree

*Signature*  
10/10/2023  
HEAD (OFFICIATING)  
Department Of Journalism & Mass Communication  
Aliah University, Kolkata

The syllabi are periodically reviewed and updated


 Copy

7 responses

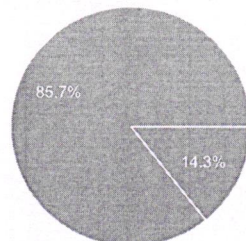


● Strongly agree  
● Agree  
● Neutral  
● Disagree  
● Strongly disagree

The electives offered are in tune with the technological advancements

 Copy

7 responses

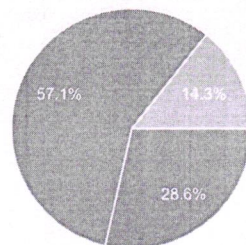


● Strongly agree  
● Agree  
● Neutral  
● Disagree  
● Strongly disagree

The course-content delivery uses Case Study, Presentations, Group Discussions and other interactive approaches

 Copy

7 responses

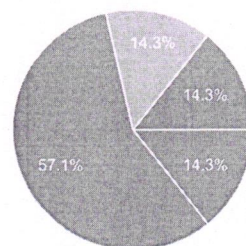


● Strongly Agree  
● Agree  
● Neutral  
● Disagree  
● Strongly Disagree

The curriculum adequately addresses the skill development issues (namely soft skill, computing skill etc.)

 Copy

7 responses



● Strongly agree  
● Agree  
● Neutral  
● Disagree  
● Strongly Disagree

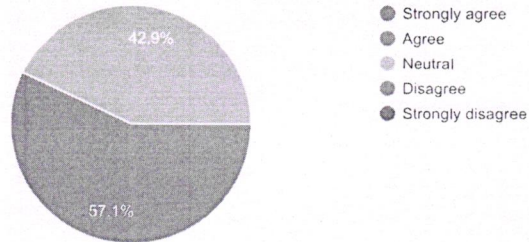
*[Signature]*  
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HEAD (OFFICIATING)  
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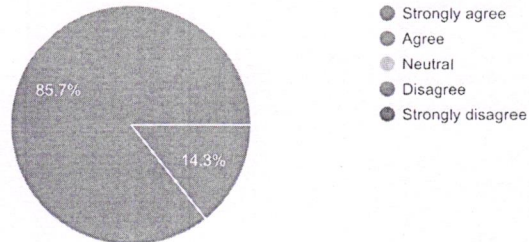
7 responses



The electives offered are in tune with the technological advancements

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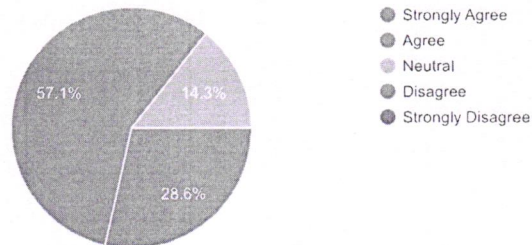
7 responses



The course-content delivery uses Case Study, Presentations, Group Discussions and other interactive approaches

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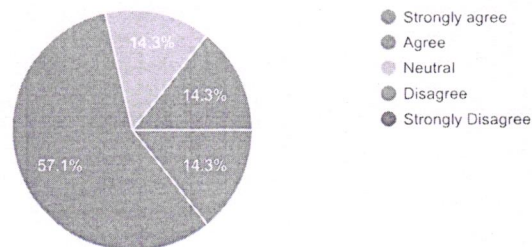
7 responses



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7 responses

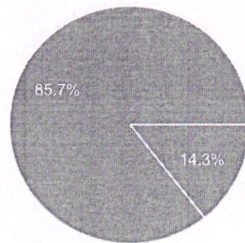


*[Signature]*  
10/10/2022  
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Department Of Journalism & Mass Communication  
Aliah University, Kolkata

The syllabi/ syllabus includes specific list of text & reference books and additional learning resources/ inputs.

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7 responses

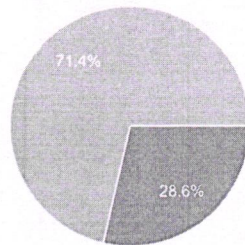


- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Is there a requirement of revision of the current syllabi/syllabus.

 Copy

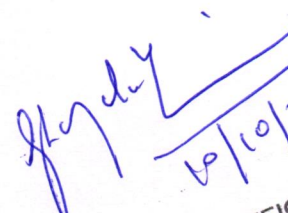
7 responses



- Yes
- No
- Maybe

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10/10/2023  
HEAD (OFFICIATING)  
Department Of Journalism & Mass Communication  
Aliah University, Kolkata

## Student feedback for design and review of syllabus 2021-22

11 responses

Publish analytics

Name

11 responses

Sohini Paul

Anustup Bhattacharya

Suchana Sarkar

Sabana Yasmin

Niloy Ghosh

Juhita Maji

Alia Arshad

Omiya Tabassum Jahan

Sk Nasrin

KAZI SHWETA

Nisha Nath

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## Email

11 responses

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aliaarshad9@gmail.com

omiyatabassumjahan@gmail.com

n9775534833@gmail.com

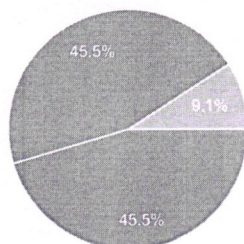
kazishweta786@gmail.com

nnath7837@gmail.com

The sequence of the courses (subjects) in the Curriculum is well maintained

 Copy

11 responses

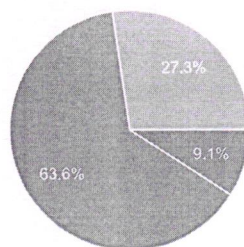


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

The syllabus of the course ensures balance between theoretical content and industry updates

 Copy


11 responses



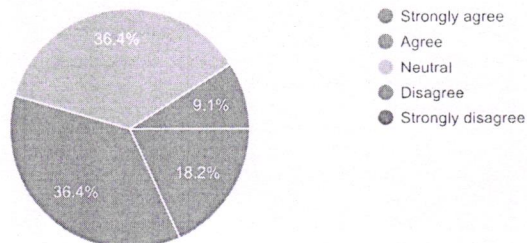
- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

*[Signature]*  
 10/10/2023  
 HEAD (OFFICIATING)  
 Department Of Journalism & Mass Communication  
 Aliah University, Kolkata

The offering of the electives in terms of their relevance to the specializations are justified

 Copy

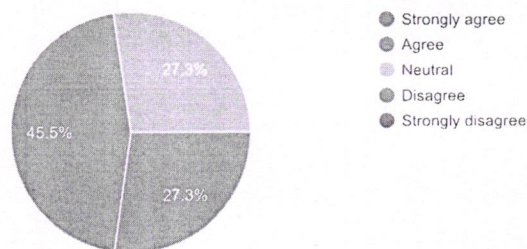
11 responses




The curriculum and syllabi/ syllabus design are in tune with the industry demand

 Copy

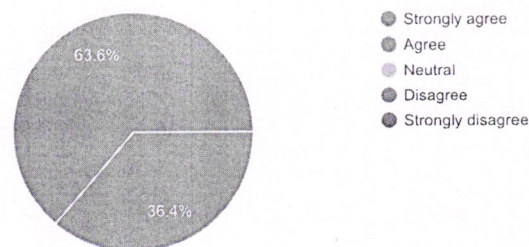
11 responses




Syllabus encourage and facilitate self-learning

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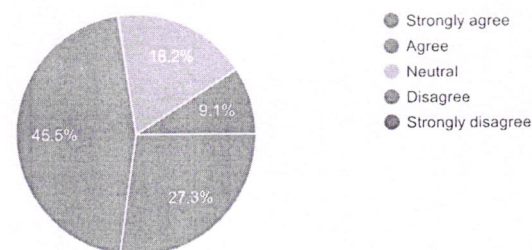
11 responses



The syllabi are periodically reviewed and updated

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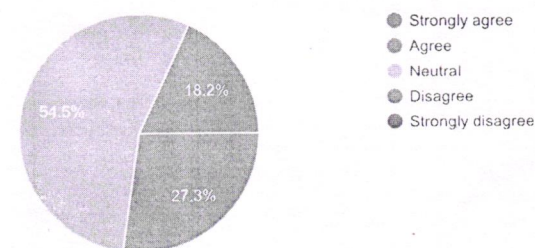
11 responses




The electives offered are in tune with the technological advancements

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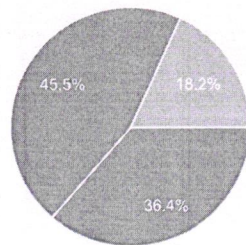
11 responses



The course-content delivery uses Case Study, Presentations, Group Discussions and other interactive approaches

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11 responses

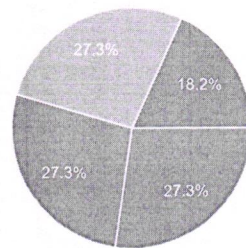


● Strongly Agree  
● Agree  
● Neutral  
● Disagree  
● Strongly Disagree

The curriculum adequately addresses the skill development issues (namely soft skill, computing skill etc.)


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11 responses

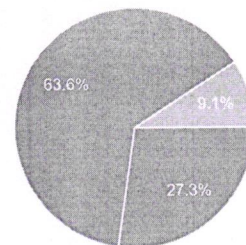


● Strongly agree  
● Agree  
● Neutral  
● Disagree  
● Strongly Disagree


The syllabi/ syllabus includes specific list of text & reference books and additional learning resources/ inputs.

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11 responses

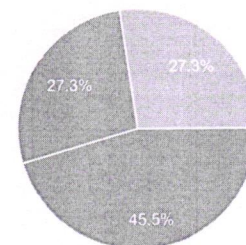


● Strongly agree  
● Agree  
● Neutral  
● Disagree  
● Strongly Disagree

Is there a requirement of revision of the current syllabi/sylla 

 Copy

11 responses



● Yes  
● No  
● Maybe

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## Student feedback for design and review of syllabus 2022-23

11 responses

Publish analytics

Name

11 responses

Sohini Paul

Anustup Bhattacharya

Suchana Sarkar

Sabana Yasmin

Niloy Ghosh

Juhita Maji

Alia Arshad

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KAZI SHWETA

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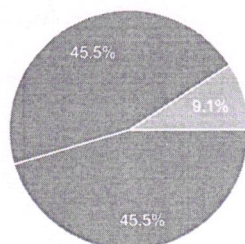
kazishweta786@gmail.com

nnath7837@gmail.com

The sequence of the courses (subjects) in the Curriculum is well maintained

 Copy

11 responses

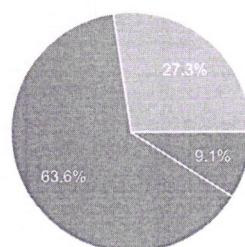


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

The syllabus of the course ensures balance between theoretical content and industry updates


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11 responses

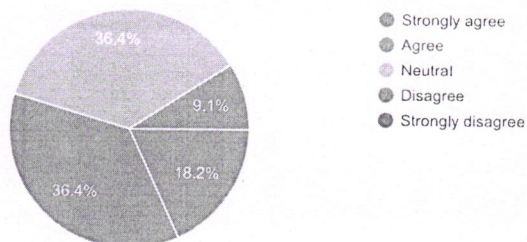


- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

The offering of the electives in terms of their relevance to the specializations are justified

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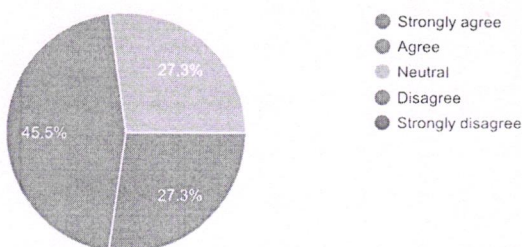
11 responses



The curriculum and syllabi/ syllabus design are in tune with the industry demand

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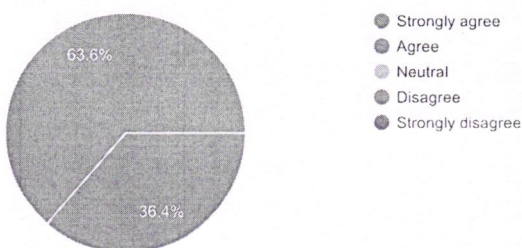
11 responses




Syllabus encourage and facilitate self-learning

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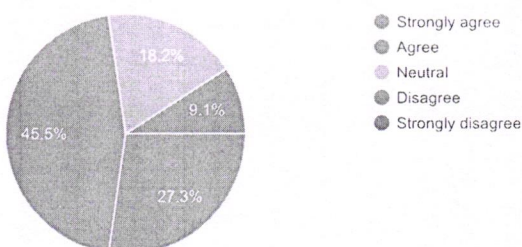
11 responses



The syllabi are periodically reviewed and updated

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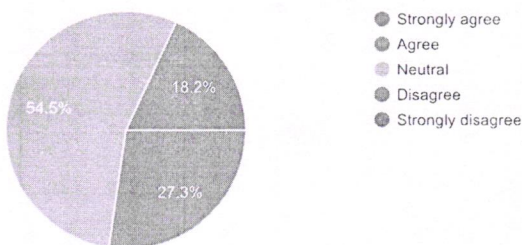
11 responses



The electives offered are in tune with the technological advancements


 Copy

11 responses

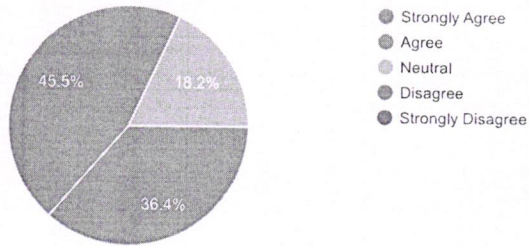




The course-content delivery uses Case Study, Presentations, Group Discussions and other interactive approaches

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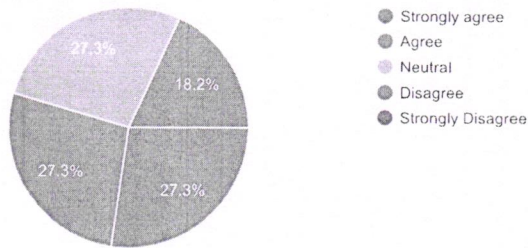
11 responses




The curriculum adequately addresses the skill development issues (namely soft skill, computing skill etc.)

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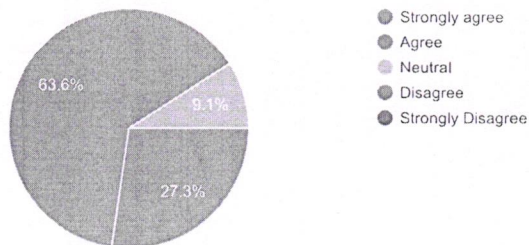
11 responses



The syllabi/ syllabus includes specific list of text & reference books and additional learning resources/ inputs.

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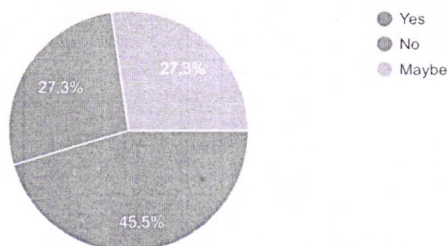
11 responses



Is there a requirement of revision of the current syllabi/sylla

 Copy

11 responses



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*Handwritten signature*  
10/10/2023  
**HEAD (OFFICIATING)**  
Department Of Journalism & Mass Communication  
Aliah University, Kolkata

## STUDENTS FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

30 responses

Your Name:

30 responses

Rejaul Mistry

Magdalena Uma Rozario

Md Mahabub Alam

Subrata Biswas

APHIPHA KHAN

Ishika Khan

Tanushree Chatterjee

Sagarika Sarkar

Sinjini Sanyal

Wasim Haider

Preeti jha

LEQA ALIM ASHRAFI

Saima Amin

Shimul Mondal

Sourav sarkar

Sk Abdul Nasib

Md Jewel Ali

Sharmistha Paul

Md Airaf Ali

Md jahidul Haque

Shuvam Ghosh

Darakshan Jawaid

Ayasha Najrin

Kuheli Sultana

NAJIMUL HOQUE CHOUDHURY

Musannif Alam Sahir

Krishnendu Majumder

Indrani Lahiri

BODHISATTWA GUHA

Jagannath Mal

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skabdulnasib@gmail.com

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musannifalamsahir01@gmail.com

krishnendulegal95@gmail.com

indranilahiri25@gmail.com

mriganava3802@gmail.com

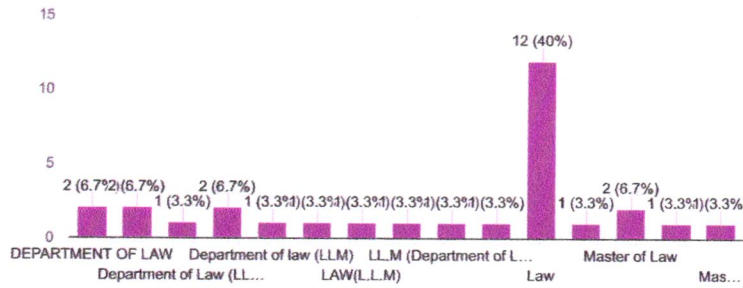
advjmal@gmail.com



DEPARTMENT:

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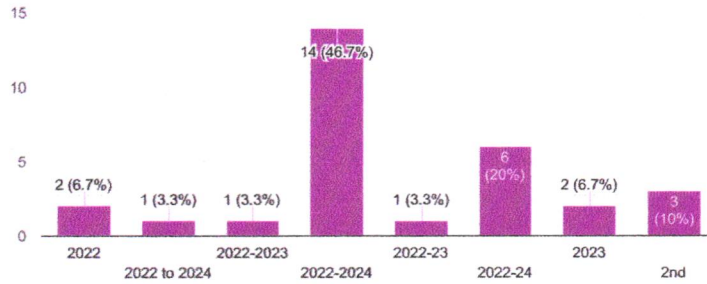
30 responses



YEAR:

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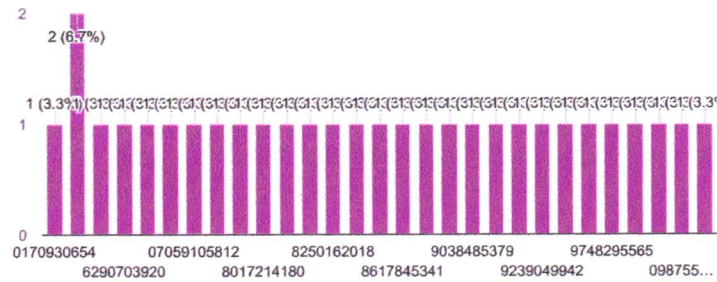
30 responses



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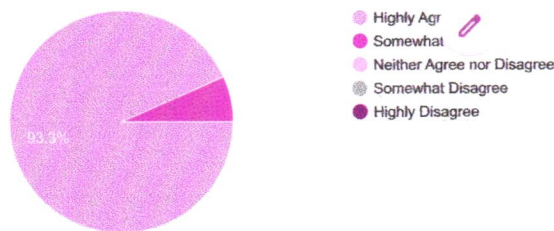
30 responses



Q1. The sequence of the course (subjects) in the curriculum is well maintained:

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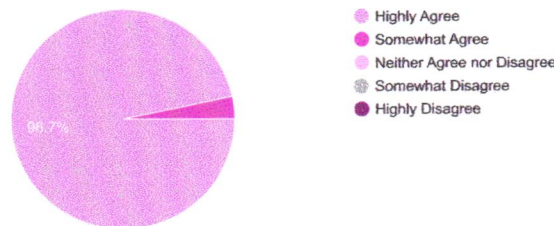
30 responses



Q2. The objectives and learning outcomes for each course are clearly stated in the beginning of the syllabus:

[Copy](#)

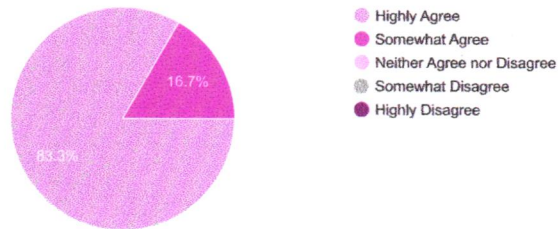
30 responses



Q3. The syllabus of the course ensures balance between theoretical content and industry updates:

[Copy](#)

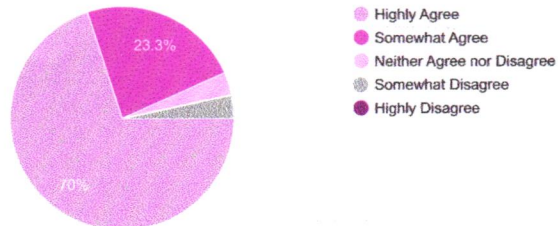
30 responses



Q4. The offering of the electives in the terms of their relevance to the specializations are justified:

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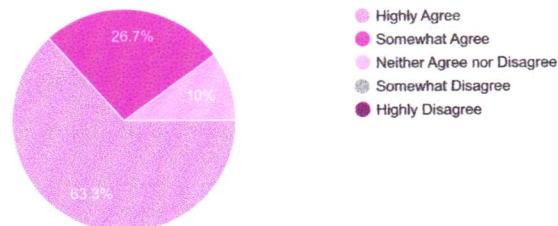
30 responses



Q5. The electives are in line with the industry demand and the content (syllabus) are adequately drafted:

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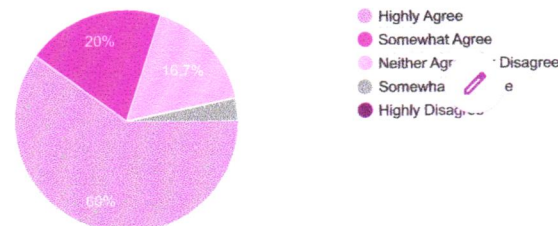
30 responses



Q6. Syllabus includes additional learning resources/inputs namely web URLs databases etc.:

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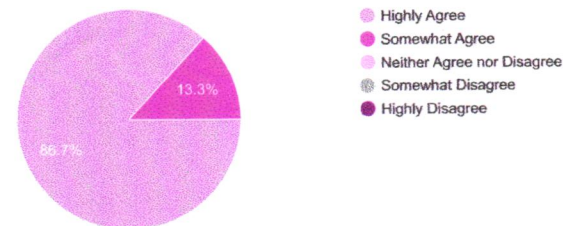
30 responses



Q7. Syllabus encourage and facilitate self-learning:

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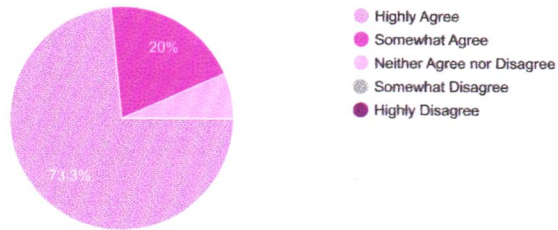
30 responses



Q8. The syllabi are periodically reviewed and updated:

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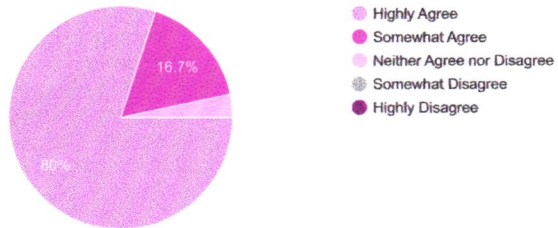
30 responses



Q9. The course-content delivery uses case study, presentations, group discussions and other interactive approaches.:

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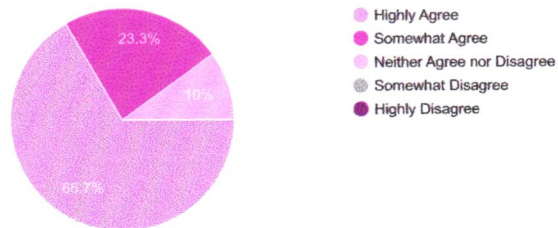
30 responses



Q10. The curriculum adequately addresses the skill development issues (namely soft skills, computing skill etc.):

 Copy

30 responses





## 11. Suggestions for further improvements.

30 responses

Syllabus is very nicely framed and needs no further improvement

Alterations of subject's in the syllabus and requirements and availability of more books in library as per course structure or syllabus is needed..

If diverse subjects are offered, it will be helpful for students to pursue LLM as per the needs of the present sociological demands.

Course curriculum is to reviewed on the present context. As per UGC directives, Professor of Practice along with Academicians as faculty should be imparted lesson. Moreover, the research scholars should be given opportunity for interactive sessions so that in future when they will be engaged or appointed as teachers gain soft skills. Some Universities' practice 3rd semester students will take some classes for 1st semester students as internal assessment marks that can be applied

Skill development programme should be introduced especially computer based skills

The syllabus should also

All good.

It's totally perfect.

Weekly assesment if possible should be invoked

Need more and better infrastructure.

Innovative infrastructure and technology should be introduced and must provide better campusing

1) More options of course sepcialisation should be added along with the current one, for the better and interested growth of the students.

Separate practical portion should be implemented in the course itself.

Nothing as such.

no further suggestions are required

No further suggestions are required.

I applaud the efforts to honor our exceptional educators here. Their commitment to excellence in teaching sets a high standard for the institution, and I encourage the continuation of such recognition programs.

If Elective papers are offered from Law papers only it would better for un... futures student's as Law papers in elective subjects always preferable.

Projector based classes

Not necessary

I think The University is well equipped to provide students a great oppurtunity to grow and learn..

The course must carry more buisness law oriented syllabus

More Innovative Techniques Of Classes

University must appoint more faculties

I don't have to state any suggestion regarding modification in our academic affairs but still I would like to say there must some encouragement in Extracurricular activities in sports.

Everything is greatly executed by our respected teachers so in this regard I don't have any suggestion for the improvement of teaching in my institution.

Syallabus must have to design with discuss with the Students.

There is no requirements for improvement as because over all is perfect..

No suggestion as now

## ALUMNI FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

14 responses

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NAME:

14 responses

Priya kumari

Mehraj Begum

SARIT DAS

BHAGYASHREE Kanjilal

Koyel Mondal

Sonia khatun

Momi Saha

MD FAIZ LODI

PUSHPA SHARMA

MAHERA KHATOON

Dibya Shankha Das

SUBHRA DE

Sana Sabir

Abhradita Mukherjee

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momisaha69@gmail.com

mdfaizlodi@gmail.com

pushpa2008.sharma@gmail.com

Mahera1997hossain@gmail.com

dibyashankhadas13@gmail.com

subhrade1997@gmail.com

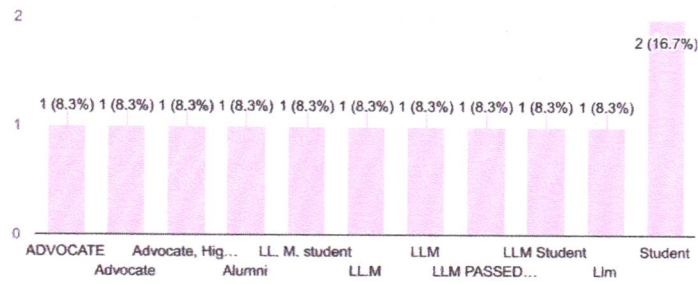
sanasabir90077@gmail.com

abhradita96@gmail.com

### DESIGNATION:

12 responses

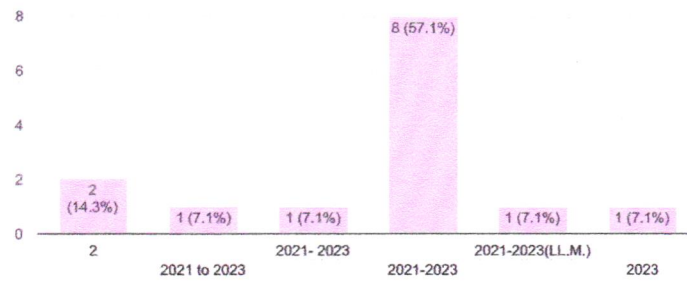
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### YEAR OF STUDY AT ALIAH UNIVERSITY:

14 responses

Copy



### MOBILE NO:

12 responses

8617274426

9609495120

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8158990028

7001053335

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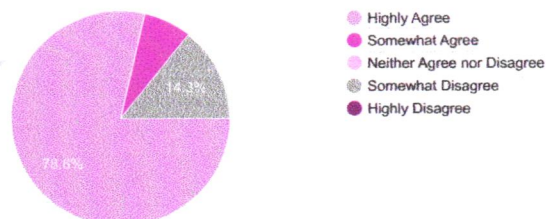
9330559124

9007591130

Q1. The program, course and syllabus meet pre-requisite and basic knowledge required for the career/professional development.:

Copy

14 responses

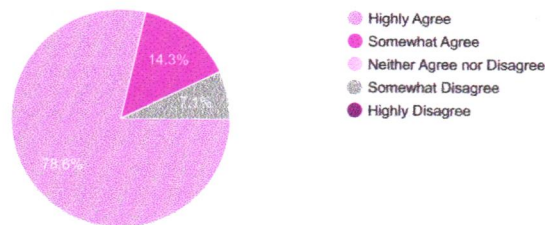




Q2. The program, course and syllabi are well-organized as per industry requirements.:

[Copy](#)

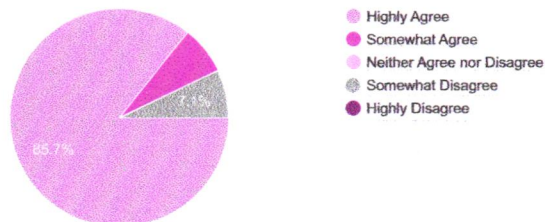
14 responses



Q3. The program, course and syllabi offer scope to expand knowledge base, specifically about the contemporary industry and their activities.:

[Copy](#)

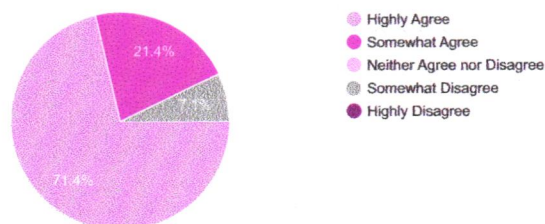
14 responses



Q4. The program, course and syllabi incorporate electives which are attuned to industry demands.:

[Copy](#)

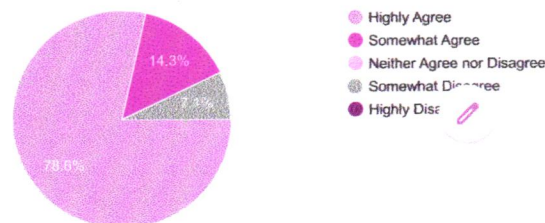
14 responses



Q5. The program, course and syllabi encourage and facilitates self-learning:

[Copy](#)

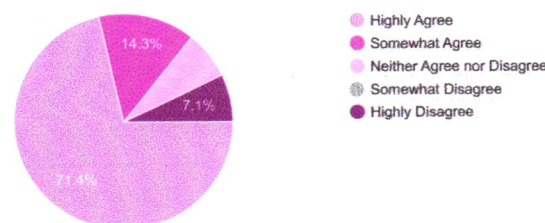
14 responses



Q6. The program, course and syllabi motivate entrepreneurial activities.:

[Copy](#)

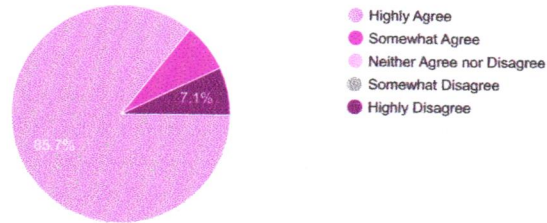
14 responses



Q7. The program, course and syllabus impart human values and ethics.:

 Copy

14 responses



8. Suggestions for further improvements:

14 responses

syllabus is enough good

There is a need of revision of the course syllabus and improvement of teaching methods.

All is good except Library. Need more books in the library.

Increase faculty

Need to change the elective subject especially history.

Appointment to more faculty

Already Highly Developed & Improved As Well

There should be more teacher For LLM in aliah university

Add criminal law also

Nothing as such

So far it's going great. Hope to see it continuing at the same pace.

When there is a option to choose a subject as DET paper, then university should give an opportunity to their students to choose any subject in which they have some Interest and must focus on it why they cannot choose their choice. Otherwise all together good environment.

Since this university is the only minority university dealing with post graduation education in Kolkata, the number of students, teachers and staffs should increase as per the requirement.

A demo class on how to teach the students in future.

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# PARENTS FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

30 responses

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## NAME

30 responses

Jamat Ali Mistry

Magdalena Uma Rozario

Parvez Alam

Parvez Alam

Saikat Sarkar

DR MD ALIMUDDIN

Md Motiur Rahaman

Pintu Paul

Md Sabir Ali

Tarit Ghosh

Talha Ahmed khan

SK Sahidullah

EJDANI CHOUDHURY

MONOWARUL ALAM

Enamul Haque

Mst Majida Khatun

Lopamudra Sanyal

Bulbuli Bibi

Jabed Ali Mondal

Krishnendu Majumder

kamal kumar sarkar

Sk Abdul Hafiz

Nirmalya Lahiri

Shabnam Shabab

Reja Hassin

AMARNATH JHA

Deep Mukherjee

Bibekananda Guha

Jagannath Mal

Miss Rekha Dutta



PARENT/GUARDIAN OF:

30 responses

Rejaul Mistry

Wilfred Rozario

APHIPHA KHAN

Ishika Khan

Sagarika Sarkar

LEQA ALIM ASHRAFI

Md Jewel Ali

Sharmistha Paul

Md Airaf Ali

Shuvam Ghosh

Darakshan Jawaid

Kuheli Sultana

NAJIMUL HOQUE CHOUDHURY

Musannif Alam Sahir

Md jahidul Haque

Md Mahabub Alam

Sinjini Sanyal

Ayasha Najrin

Shimul Mondal

Manabika Majumder

sourav sarkar

Sk Abdul Nasib

Indrani Lahiri

Saima Amin

Wasim Haider

Preeti jha

Tanushree Chatterjee

Bodhisattwa Guha

Ashok kumar Mal

Subrata Biswas

EMAIL ID:

30 responses

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afifak640@gmail.com

ishikakhan028@gmail.com

sagarikasarkar6476@gmail.com

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Mdmrahamanalikhan@gmail.com

Sharmisthap95@gmail.com

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musannifsahir9@gmail.com

Advmdjahidulhaque8981@gmail.com

mahialam299@gmail.com

lopamudrasanyal41@gmail.com

bulbulib1980@gmail.com

shimulmondal29@gmail.com

krishnendulegal95@gmail.com

since1995@gmail.com

skabdulhafiz1961@gmail.com

indranilahiri25@gmail.com

saimaamin728@gmail.com

whaider055@gmail.com

preetijha592@gmail.com

deepmukherjee.hooghly@gmail.com

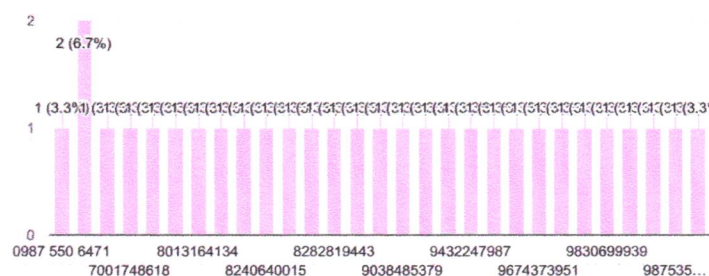
mriganava3802@gmail.com

advjmal@gmail.com

subratabiswasci@rediffmail.com

MOBILE NO:

30 responses

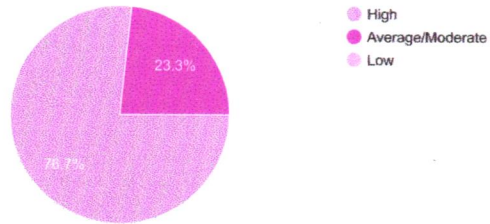


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1. Rate the learning experience gained by the ward through curriculum of the course.:

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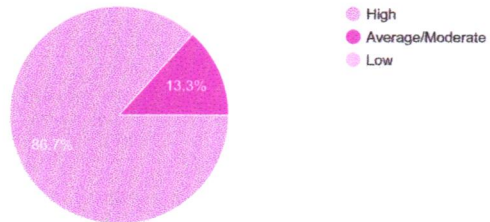
30 responses



2. Rate the competency of the program with respect to other universities.:

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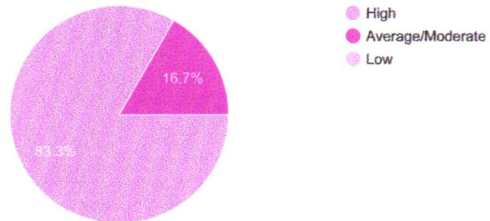
30 responses



3. Rate the relevance of syllabi offered in the program.:

 Copy

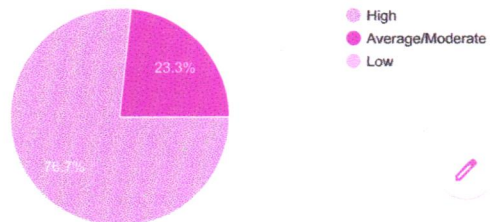
30 responses



4. Rate the impact of the program, course and syllabi in terms of employability of the students.:

 Copy

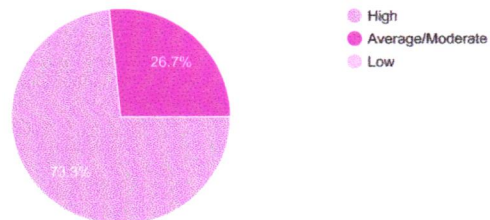
30 responses



5. Rate the impact of the program, course and syllabi in terms of skill development (soft skill, computing skill and analytical skill) of the students.:

 Copy

30 responses

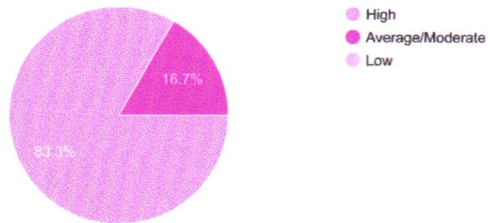




6. Rate the program, course and syllabi in terms of industry readiness.:

 Copy

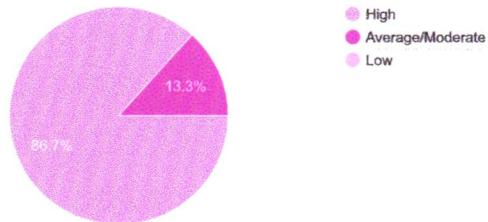
30 responses



7. Rate the impact of the program, course and syllabi in motivating students to opt for higher learning.:

 Copy

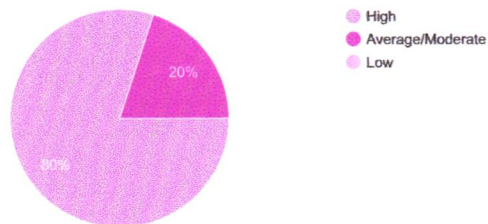
30 responses



8. Rate the impact of the program, course and syllabi in developing human values and imparting ethics in students.:

 Copy

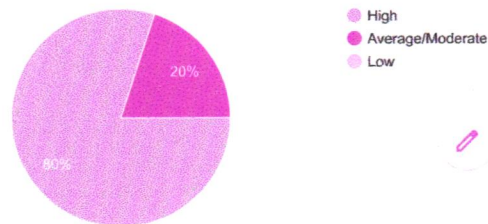
30 responses



9. Rate the impact of the program, course and syllabi in incorporating outreach programs.:

 Copy

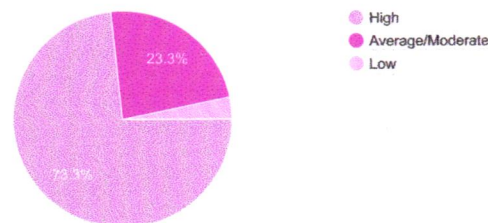
30 responses



10. Rate the impact of the program, course and syllabi in developing entrepreneurial skills in students.:

 Copy

30 responses



## 11. Suggestions for further improvements:

30 responses

Faculty members should be increase

Inclusion of co- curriculum activity

More faculty members should be appointed for effective smoothness of the course and developing more skills

The syllabus should be more of skill based rather than theoretical.Practicability should be given more preference.

It's totally perfect.

1) As the world is changing, and moving towards more advance way of learning, so with time the institution needs to change itself as seeing the phenomenon outside and make their students more competitive.

2) Intership opportunity should itslef me motivated from the institution.

I wholeheartedly endorse the invaluable contributions of the teachers here and encourage continued recognition and support for their exemplary teaching.

Should promote unity and harmony for the better future.

Incorporation of UGC guidelines more efficiently

The university is well equipped to provide students a great atmosphere to study and learn.

The approach of syllabus and course should be based on digit platform rather than the traditional approach.

University must appoint more faculties

I have no suggestions regarding teaching.

I don't think any suggestion from my side is required as all the affairs are greatly managed by our respective teachers.

Not necessary till now

Addition of faculty, more courses should be offered.

Increase Library books

Innovative Learning

Nothing as such.

The syallabus must be specific and with discuss with the students

no suggestions required

No suggestions are required.

Overall is perfect

More practicals should be included in the syllabus.

I don't have to state any suggestion regarding modification in our academic affairs but still I would like to say there must some encouragement in Extracurricular activities in sports.

Good campusing must be done

No suggestions needed

No suggestion

All are very good

Curriculum should be reviewed on present scenerio and faculty should be comprised of Academicians coupled with Professional people and retired Judges as per UGC notifications " Professor of practice " at least as a Guest Faculty if there is financial constraints.

## **STUDENTS FEEDBACK ANALYSIS**

Our students have given their valuable comments on the design and review of syllabus.

Based on the thirty responses of the students, the analysis is done as follows:

93.3% of the students highly agree that the sequence of the courses (subjects) in the curriculum is well maintained. And 6.7% of the students somewhat agree with the above.

96.7% of the students highly agree that the objectives and the learning outcome for each course are clearly stated in the beginning of the syllabus. And 3.3% of the students somewhat agree with the above.

83.3% of the students highly agree that the syllabus of the course ensures balance between theoretical content and industry updates. And 16.7% of the students somewhat agree with the above.

70% of the students highly agree that the offering of the electives in the terms of their relevance to the specializations are justified. 23.3% somewhat agree, 3.3% neither agree nor disagree and 3.3% students somewhat disagree with the above.

63.3% of the students highly agree that the electives are in line with the industry demand and the content (syllabus) are adequately drafted. Whereas 26.7% of the students somewhat agree and 10% neither agree nor disagree with the above.

60% of the students highly agree that the syllabus includes additional learning resources/ inputs namely web URLs, databases etc. Whereas 20% somewhat agree, 16.7% neither agree nor disagree and 3.3% somewhat disagree with the above.

86.7 % of the students highly agree that the syllabus encourage and facilitate self-learning. And 13.3% of the students somewhat agree with the above.



73.3% of the students highly agree that the syllabi are periodically reviewed and updated. Whereas 20% students somewhat agree and 6.7% neither agree nor disagree with the above.

80% of the students highly agree that the course-content delivery uses case study, presentations, group discussions and other interactive approaches. Whereas 16.7% students somewhat agree and 3.3% neither agree nor disagree with the above.

66.7% of the students highly agree that the curriculum adequately addresses the skill development issues (namely soft skill, computing skill etc.). Whereas 23.3% students somewhat agree and 10% neither agree nor disagree with the above.

### **STUDENTS FEEDBACK ANALYSIS**

The analysis of the students' feedback clearly depicts that they are satisfied with the curriculum development.

It is observed from the students' feedback that few of them expressed the need for more books in the library.

### **ACTION TAKEN**

### **ALUMNI FEEDBACK.**

Our ex-students have given their valuable comments on the design and review of syllabus. Based on the **fourteen responses** of the alumni, the analysis is done as follows:

78.6 % of our ex-students highly agree that the programme, course and syllabi meet prerequisite and basic knowledge required for the career/ professional development.

7.1% somewhat agree and 14.3% somewhat disagree to the above.

78.6% of our ex-students highly agree that the programme, course and syllabi are well organized as per industry requirements.

14.3% of our ex-students somewhat agree and 7.1% somewhat disagree to the above.

85.7% of our ex-students highly agree that the programme, course and syllabi offer scope to expand knowledge base, specifically about the contemporary industry and their activities.

7.1% of our ex-students somewhat agree and 7.1% somewhat disagree to the above.

71.4% of our ex-students highly agree that the programme, course and syllabi incorporate electives which are attuned to industry demands.

21.4% somewhat agree and 7.1% somewhat disagree to the above.

78.6% of our ex-students highly agree that the programme, course and syllabi encourages and facilitates self-learning.

14.3% somewhat agree and 7.1% somewhat disagree to the above.

71.4% of our ex-students highly agree that the programme, course and syllabi motivate entrepreneurial activities.

14.3% somewhat agree, 7.1% neither agree nor disagree and 7.1% highly disagree to the above.

85.7% of our ex-students highly agree that the programme, course and syllabi impart human values and ethics.

7.1% somewhat agree and 7.1% highly disagree to the above.

### **ALUMNI FEEDBACK ANALYSIS**

The overall feedback report shows that the students are satisfied with the facilities but also demands up gradation of the Library and increase in faculty members.

### **ACTION TAKEN**



### **ANALYSIS OF PARENT'S FEEDBACK:**

Till now we have collected feedback from 30 guardians.

76.7 % of the guardians highly agree that their wards have gained through the curriculum of the course. And 23.3% i.e. the rest moderately agree.

86.7% of the guardians highly agree to the competency of the programme with respect to other Universities. And 13.3% i.e. the rest moderately agree.

83.3 % of the guardians highly agree to the relevance of syllabi of the course offered in the programme. And 16.7% i.e. the rest moderately agree.

76.7 % of the guardians highly agree that the programme, course and syllabi is highly impactful in terms of employability of the students. And 23.3% i.e. the rest moderately agree.

73.3% of the guardians highly agree that the programme, course and syllabi is highly impactful in terms of skill development (soft skill, computing skill and analytical skill) of the students. And 26.7% i.e. the rest moderately agree.

83.3 % of the guardians highly agree that the programme, course and syllabi is at par in terms of industry readiness. And 16.7% i.e. the rest moderately agree.

86.7% of the guardians highly agree that the programme, course and syllabi is highly impactful in motivating students to opt for higher learning. And 13.3% i.e. the rest moderately agree.

80% of the guardians highly agree that the programme, course and syllabi is highly impactful in developing human values and imparting ethics in students. And 20% i.e. the rest moderately agree.

80% of the guardians highly agree that the programme, course and syllabi is highly impactful in incorporating outreach programmes. And 20% i.e. the rest moderately agree.

73.3% of the guardians highly agree that the programme, course and syllabi is highly impactful in developing entrepreneurial skills in students. Whereas 23.3% of the guardians moderately agree and 3.3% guardians considered it low.

**ANALYSIS OF PARENT'S FEEDBACK:**

The overall feedback from the parents shows that parents are somewhat satisfied facilities and efforts taken by the institute.

**ACTION TAKEN**

## **STUDENTS FEEDBACK ANALYSIS**

Our students have given their valuable comments on the design and review of syllabus. Based on the fifty-nine responses of the students, the analysis is done as follows:

88.1% of the students highly agree that the sequence of the courses (subjects) in the curriculum is well maintained.

10.2% somewhat agree and 1.7% neither agree nor disagree.

93.2% of the students highly agree that the objectives and the learning outcome for each course are clearly stated in the beginning of the syllabus

5.1% somewhat agree and 1.7% neither agree nor disagree.

64.4% of the students highly agree that the syllabus of the course ensures balance between theoretical content and industry updates

28.8% somewhat agree, 5.1% neither agree nor disagree and 1.7% somewhat disagree.

69.5% of the students highly agree that the offering of the electives in the terms of their relevance to the specializations are justified.

20.3% somewhat agree and 10.2% neither agree nor disagree.

64.4% of the students highly agree that the electives are in line with the industry demand and the content (syllabus) are adequately drafted.

22% somewhat agree and 13.6% neither agree nor disagree.

76.3% of the students highly agree that the syllabus includes additional learning resources/ inputs namely web URLs, databases etc.

15.3% somewhat agree , 6.8% neither agree nor disagree 1.7% somewhat disagree.

84.7 % of the students highly agree that the syllabus encourage and facilitate self-learning .



15.3% somewhat agree.

79.7% of the students highly agree that the syllabi are periodically reviewed and updated

13.6% somewhat agree and 6.8% neither agree nor disagree.

86.4 % of the students highly agree that the course-content delivery uses case study, presentations, group discussions and other interactive approaches

13.6% somewhat agree

61% of the students highly agree that the curriculum adequately addresses the skill development issues (namely soft skill, computing skill etc.)

27.1% somewhat agree and 11.9% neither agree nor disagree.

### **STUDENTS FEEDBACK ANALYSIS**

The analysis of the students' feedback clearly depicts that they are satisfied with the curriculum development.

It is observed from the students' feedback that few of them expressed the need for more books in the library, need for additional specializations and address to mental health of the students.

### **ACTION TAKEN**

- Teachers of the Department are entrusted with an additional role of a mentor. Each teacher will act as a mentor to the allotted students and provide guidance, advice, feedback and support to the mentee.

### **ALUMNI FEEDBACK.**

Our ex-students have given their valuable comments on the design and review of syllabus. Based on the eighteen responses of the alumni, the analysis is done as follows:

94.4 % of our ex-students highly agree that the programme, course and syllabi meet prerequisite and basic knowledge required for the career/ professional development. The rest somewhat agree.

83.3% of our ex-students highly agree that the programme, course and syllabi are well organised as per industry requirements.

5.6% of our ex-students somewhat agree, 5.6% somewhat disagree and 5.6% neither agree nor disagree to the above.

88.9% of our ex-students highly agree that the programme, course and syllabi offer scope to expand knowledge base, specifically about the contemporary industry and their activities.

11.1% somewhat agree to the above.

72.2% of our ex-students highly agree that the programme, course and syllabi incorporate electives which are attuned to industry demands.

22.2% somewhat agree and 5.6% somewhat disagree to the above.

88.9% of our ex-students highly agree that the programme, course and syllabi encourages and facilitates self-learning.

11.1% somewhat agree to the above.

72.2% of our ex-students highly agree that the programme, course and syllabi motivates entrepreneurial activities.

22.2% somewhat agree and 5.6% neither agree nor disagree to the above.

88.9% of our ex-students highly agree that the programme, course and syllabi impart human values and ethics.

5.6% neither agree nor disagree and 5.6% highly disagree to the above.

### **ALUMNI FEEDBACK ANALYSIS**

The overall feedback report shows that the students are in favour of review of the syllabus and are demanding specializations and they want the syllabus to be designed as per the industry requirements.

### **ACTION TAKEN**

- Syllabus has been reviewed and modified according to industry requirements.
- Two specializations have been introduced, Business law and Family law.



### **ANALYSIS OF PARENT'S FEEDBACK:**

Till now we have collected feedback from 65 guardians.

78.5 % of the guardians highly agree that their wards have gained through the curriculum of the course. The rest moderately agree.

87.7% of the guardians highly agree to the competency of the programme with respect to other Universities. The rest moderately agree.

80 % of the guardians highly agree to the relevance of syllabi of the course offered in the programme. The rest moderately agree

64.6 % of the guardians highly agree that the programme, course and syllabi is highly impactful in terms of employability of the students. The rest moderately agree

63.1 % of the guardians highly agree that the programme, course and syllabi is highly impactful in terms of skill development (soft skill, computing skill and analytical skill) of the students. The rest moderately agree

63.1 % of the guardians highly agree that the programme, course and syllabi is at par in terms of industry readiness. The rest moderately agree

86.2% of the guardians highly agree that the of the programme, course and syllabi is highly impactful in motivating students to opt for higher learning. The rest moderately agree.

76.9 of the guardians highly agree that the programme, course and syllabi is highly impactful in developing human values and imparting ethics in students. The rest moderately agree.

67.7% of the guardians highly agree that the programme, course and syllabi is highly impactful in incorporating outreach programmes. The rest moderately agree.

61.5% of the guardians highly agree that the programme, course and syllabi is highly impactful in developing entrepreneurial skills in students. The rest moderately agree.

**ANALYSIS OF PARENT'S FEEDBACK:**

The overall feedback from the parents shows that parents are somewhat satisfied facilities and efforts taken by the institute and are in favour of periodic revision and up gradation of syllabus from time to time.

**ACTION TAKEN**

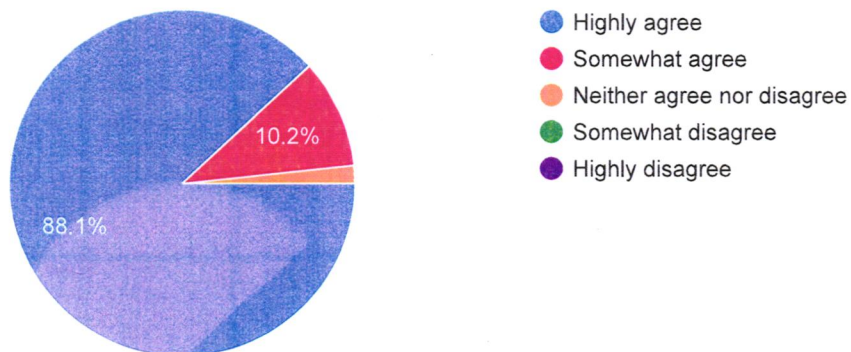
# Student feedback for design and review of syllabus

59 responses

[Publish analytics](#)

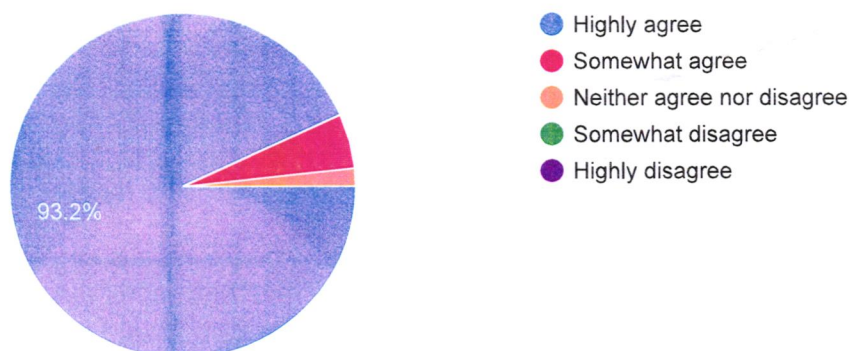
The sequence of the courses (subjects) in the curriculum is well maintained

59 responses



The objectives and the learning outcome for each course are clearly stated in the beginning of the syllabus

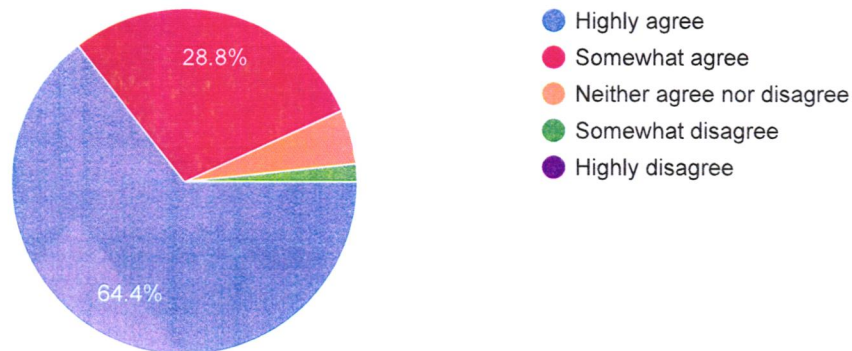
59 responses





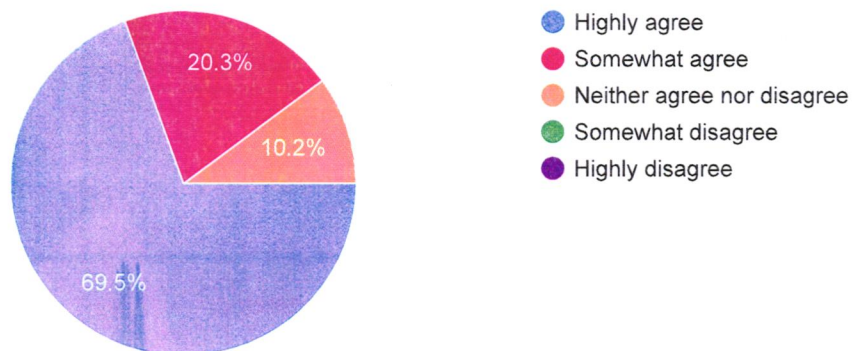
The syllabus of the course ensures balance between theoretical content and industry updates

59 responses



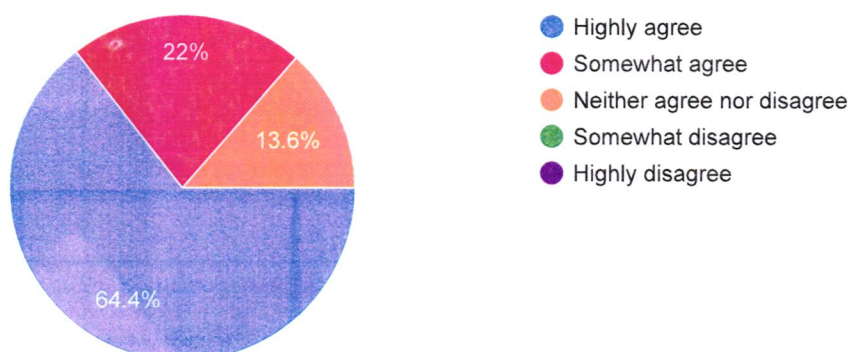
The offering of the electives in the terms of their relevance to the specializations are justified

59 responses



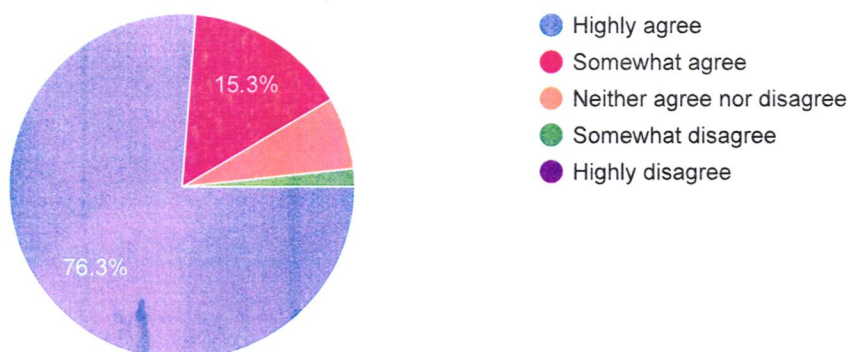
The electives are in line with the industry demand and the content (syllabus) are adequately drafted

59 responses



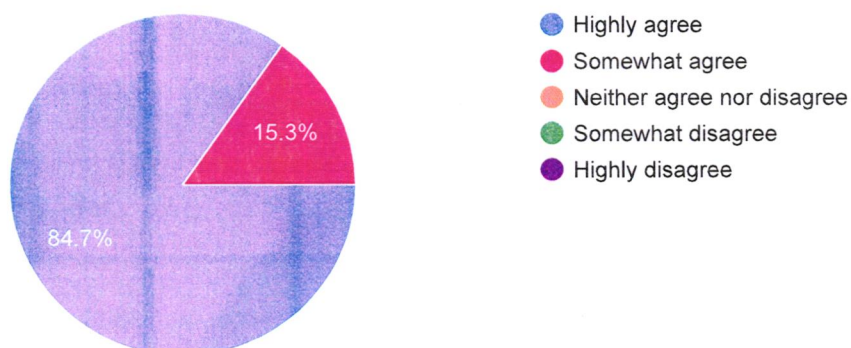
Syllabus includes additional learning resources/ inputs namely web URLs, databases etc

59 responses



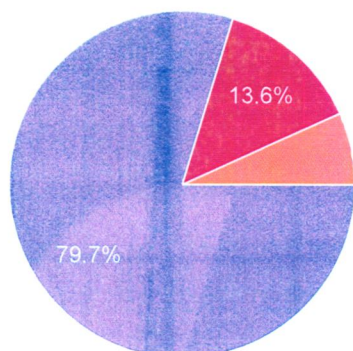
Syllabus encourage and facilitate self-learning

59 responses



The syllabi are periodically reviewed and updated

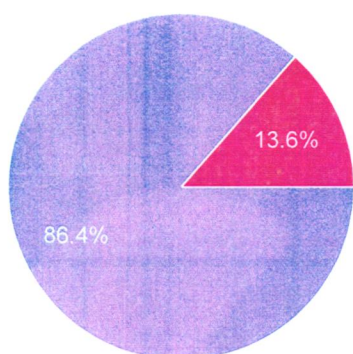
59 responses



- Highly agree
- Somewhat agree
- Neither agree nor disagree
- Somewhat disagree
- Highly disagree

The course-content delivery uses case study, presentations, group discussions and other interactive approaches

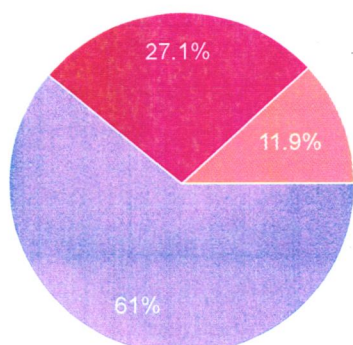
59 responses



- Highly agree
- Somewhat agree
- Neither agree nor disagree
- Somewhat disagree
- Highly disagree

The curriculum adequately addresses the skill development issues (namely soft skill, computing skill etc.)

59 responses



- Highly agree
- Somewhat agree
- Neither agree nor disagree
- Somewhat disagree
- Highly disagree



## Suggestion for further improvement

17 responses

Need more teachers  
for better education..

Book in the library

Offline classes

None

OK

needs of more specialization

Transparency needed

No suggestions

All are perfectly ok

## Name of the student

58 responses

Tussurrun Nazreen

Jayanta Purkait

Saoni Biswas

Sahasrajit Maity

Preeti Basnett

Alisha Azad

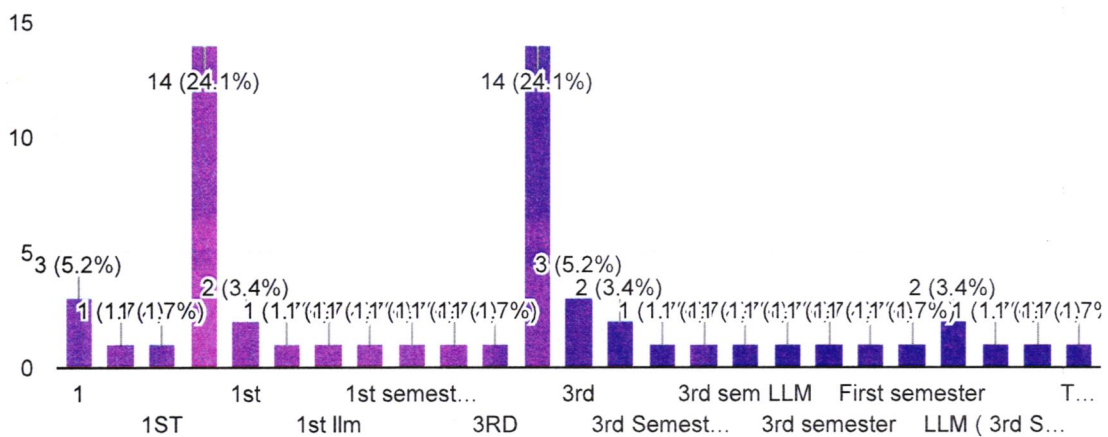
Badrin Nesha

RUPREKHA CHATTERJEE

SANCHARI RAY CHAUDHURI

## Semester

58 responses



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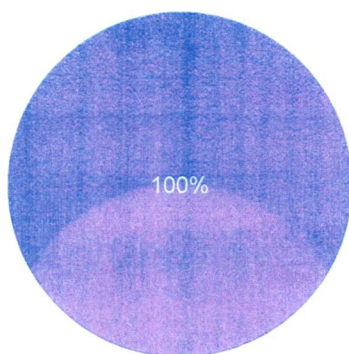
# Teachers' feedback for design and review of syllabus

3 responses

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The learning objectives stated in the syllabi/ syllabus is clear and appropriate to the program

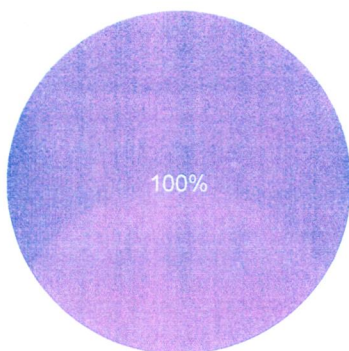
3 responses



- Highly agree
- Somewhat agree
- Neither agree nor disagree
- Somewhat disagree
- Highly disagree

The curriculum and syllabi/syllabus are/ is well organized and suitable to the program

3 responses

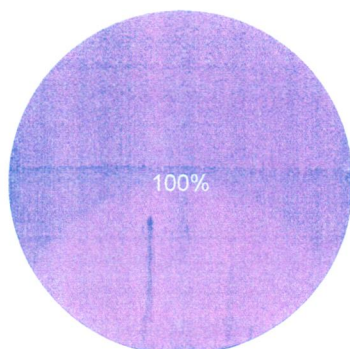


- Highly agree
- Somewhat agree
- Neither agree nor disagree
- Somewhat disagree
- Highly disagree



The text books/ reference books are well suited to the course and syllabi/ syllabus

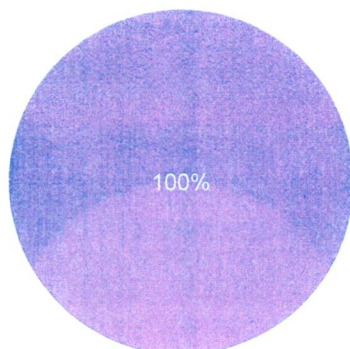
3 responses



- Highly agree
- Somewhat agree
- Neither agree nor disagree
- Somewhat disagree
- Highly disagree

The curriculum and syllabi/ syllabus design are in tune with the industry demand

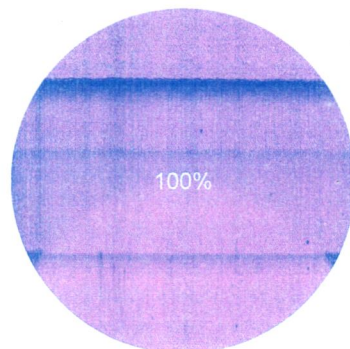
3 responses



- Highly agree
- Somewhat agree
- Neither agree nor disagree
- Somewhat disagree
- Highly disagree

The curriculum and syllabi/ syllabus design are periodically reviewed and updated

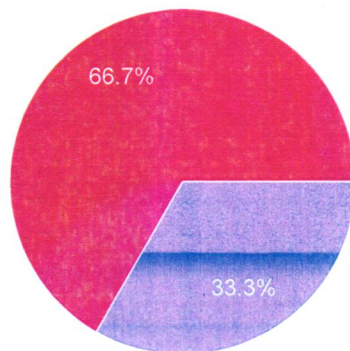
3 responses



- Highly agree
- Somewhat agree
- Neither agree nor disagree
- Somewhat disagree
- Highly disagree

The process of curriculum and syllabi/ syllabus design involves inputs from the industry personnel

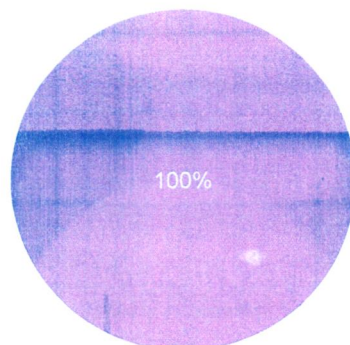
3 responses



- Highly agree
- Somewhat agree
- Neither agree nor disagree
- Somewhat disagree
- Highly disagree

The electives offered are in tune with the technological advancements

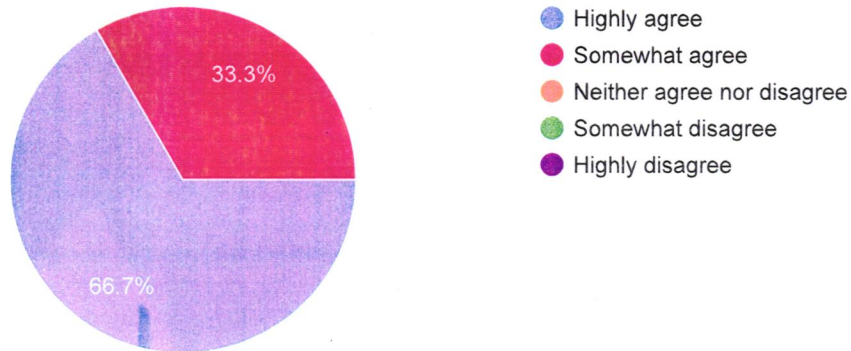
3 responses



- Highly agree
- Somewhat agree
- Neither agree nor disagree
- Somewhat disagree
- Highly disagree

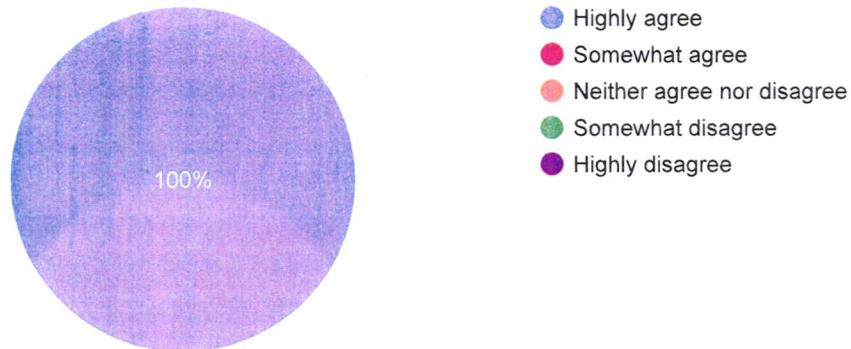
The syllabi/ syllabus maintains a balance between theory and industry application

3 responses



The syllabi/ syllabus has been designed to encourage and facilitate self-learning

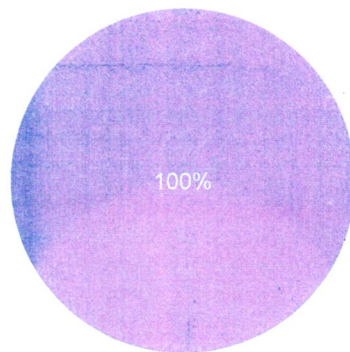
3 responses





The syllabi/ syllabus includes specific list of text and reference books and additional learning resources/ inputs, namely web URLs, databases etc.

3 responses



- Highly agree
- Somewhat agree
- Neither agree nor disagree
- Somewhat disagree
- Highly disagree

Suggestions for further improvement

2 responses

Periodic revision of syllabus needs to be done in order to maintain course relevance in present market requirements.

No suggestion.

Name of the teacher

3 responses

Dr. Zubair Ahmed

Ms. Nasreen Azaunnisa

Dr. Syed Mohammad Yawar

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Google Forms



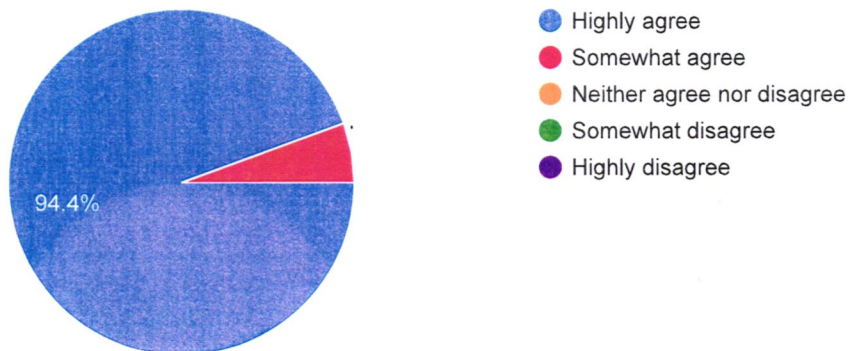
# Alumni feedback for design and review of syllabus

18 responses

[Publish analytics](#)

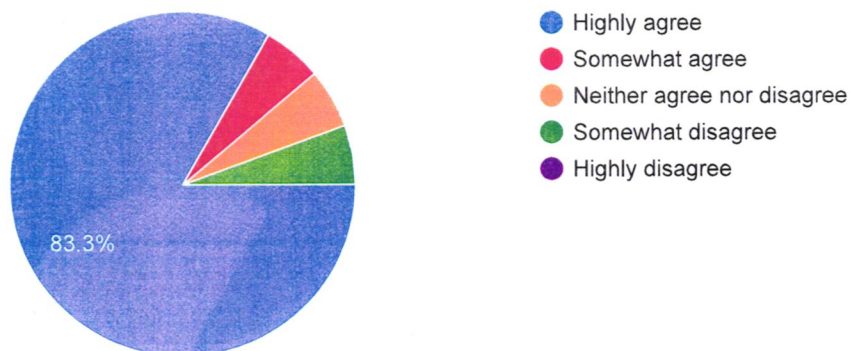
Programme, course and syllabi meet prerequisite and basic knowledge required for the career/ professional development

18 responses



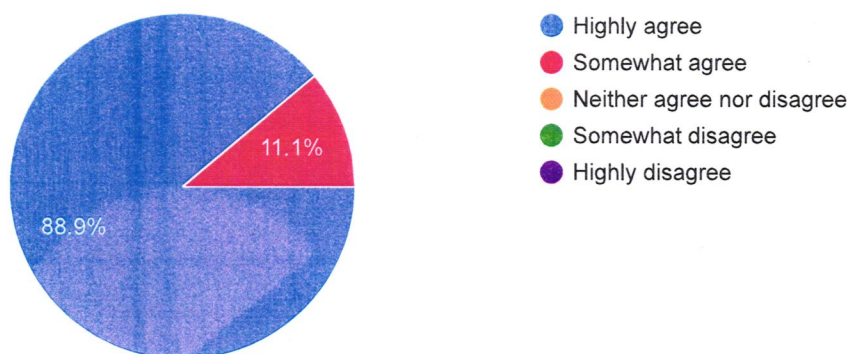
The programme, course and syllabi are well organised as per industry requirements

18 responses



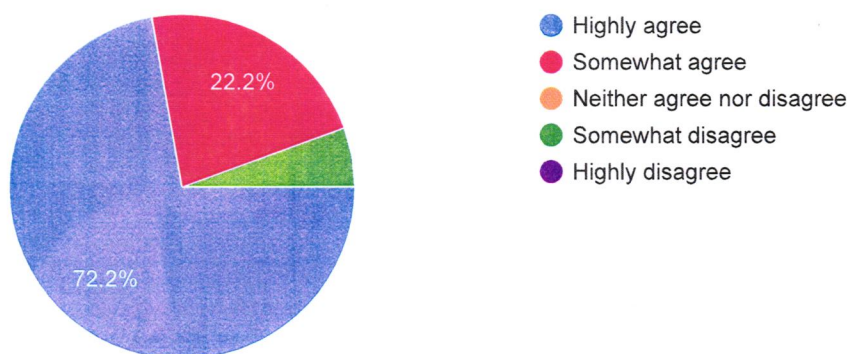
The programme, course and syllabi offer scope to expand knowledge base, specifically about the contemporary industry and their activities

18 responses



The programme, course and syllabi incorporate electives which are attuned to industry demands

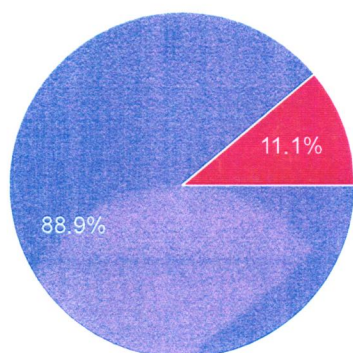
18 responses





The programme, course and syllabi encourages and facilitates self-learning

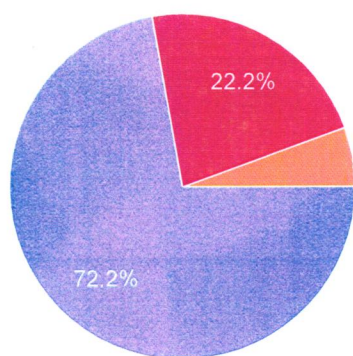
18 responses



- Highly agree
- Somewhat agree
- Neither agree nor disagree
- Somewhat disagree
- Highly disagree

The programme, course and syllabi motivates entrepreneurial activities

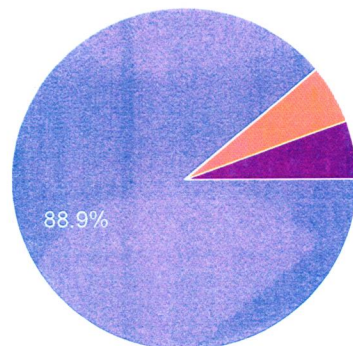
18 responses



- Highly agree
- Somewhat agree
- Neither agree nor disagree
- Somewhat disagree
- Highly disagree

The programme, course and syllabi impart human values and ethics

18 responses



- Highly Agree
- Somewhat agree
- Neither agree nor disagree
- Somewhat disagree
- Highly disagree

## Suggestions for further improvement

10 responses

Require junior staff member and modern class facilities.

Syllabus should be more focused on Projects, Models, Assignments based on heuristic methods and applied fields of study such as legal problems faced by commercial establishments, employee. More emphasis should be given on Commercial law and case laws. Evaluation of students should be done summative as well as formative equally to improve personality of the student as well. Proclivity of curriculum towards traditional course / subjects may be reduced too.

No suggestion

Digital class rooms and more classes rooms for the department

Not required

Persistence and more involvement of student in academic curriculum

I'm satisfied and grateful that I could be part of this institution

## Name of the Alumni

16 responses

Shabnam Farooqui

Sandipan Das

Sonia Halder

ARNAB SARKAR

SK. WASIM RAJA

Chanchal Trivedy...

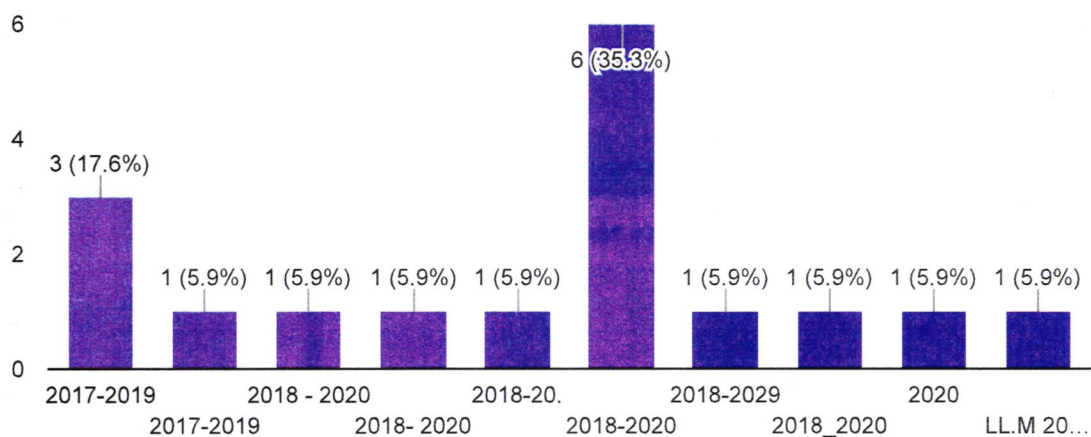
Aziz Amin

Syed Samir Alam

Haiqa Sk

## Session

17 responses



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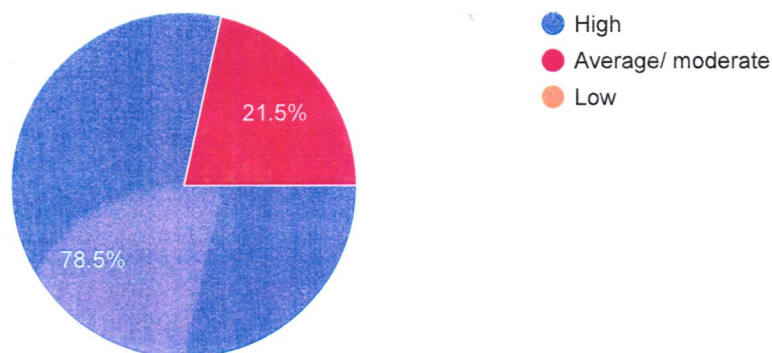
# Parent feedback for design and review of syllabus

65 responses

[Publish analytics](#)

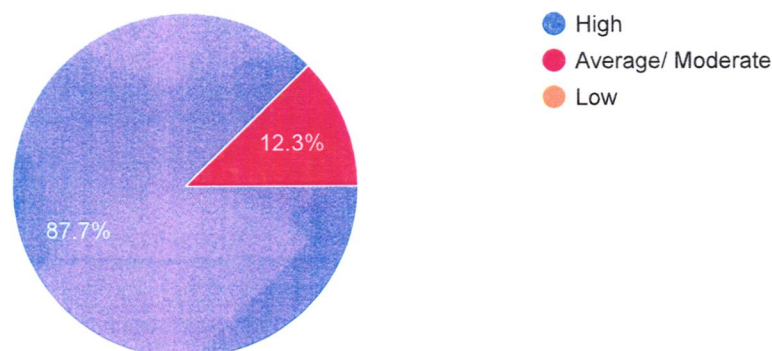
Rate the learning experience gained by the ward through curriculum of the course

65 responses



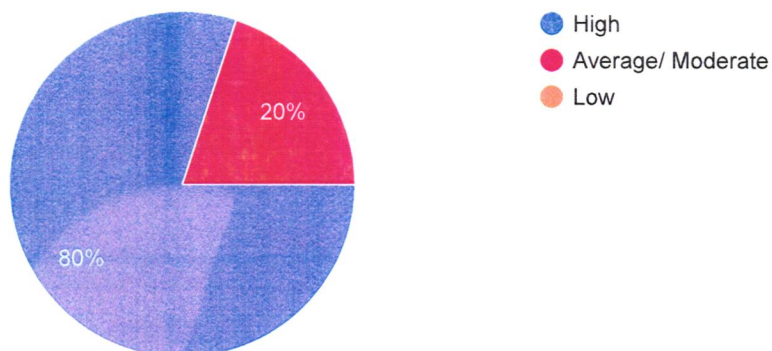
Rate the competency of the programme with respect to other Universities

65 responses



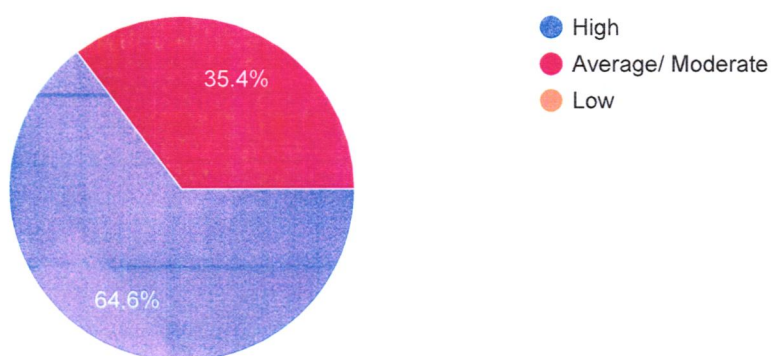
## Rate the relevance of syllabi of the course offered in the programme

65 responses



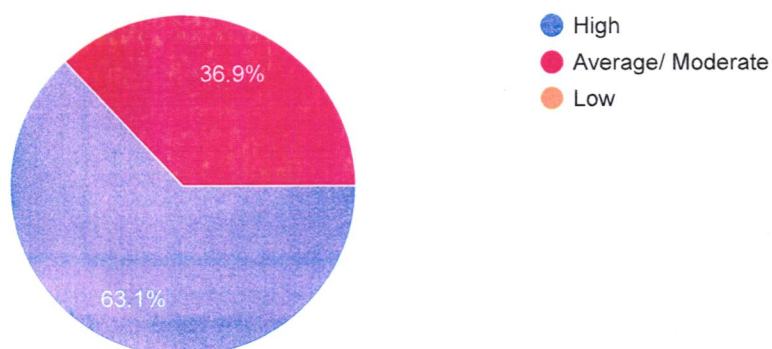
## Rate the impact of the programme, course and syllabi in terms of employability of the students

65 responses



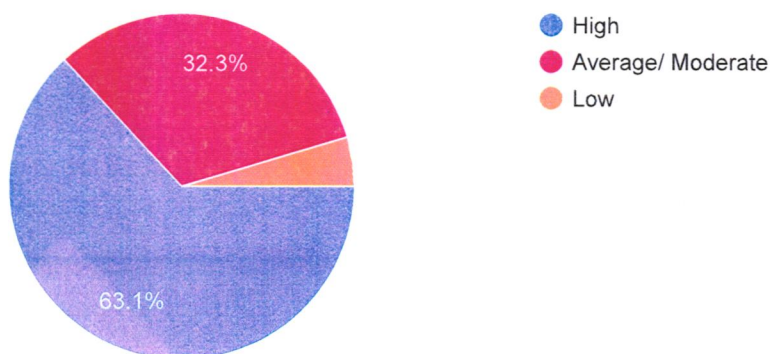
## Rate the impact of the programme, course and syllabi in terms of skill development (soft skill, computing skill and analytical skill) of the students

65 responses



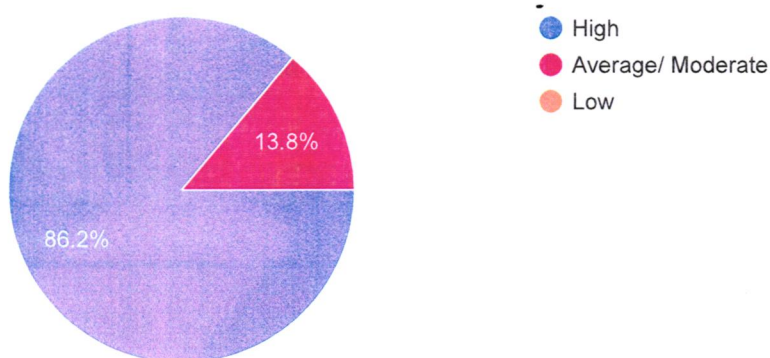
## Rate the programme, course and syllabi in terms of industry readiness

65 responses



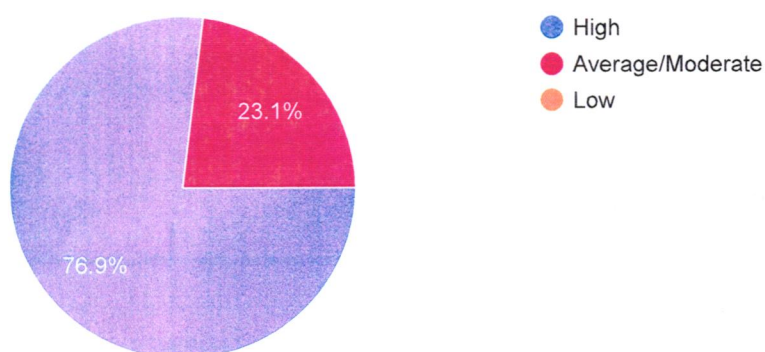
## Rate the impact of the programme, course and syllabi in motivating students to opt for higher learning

65 responses



## Rate the impact of the programme, course and syllabi in developing human values and imparting ethics in students

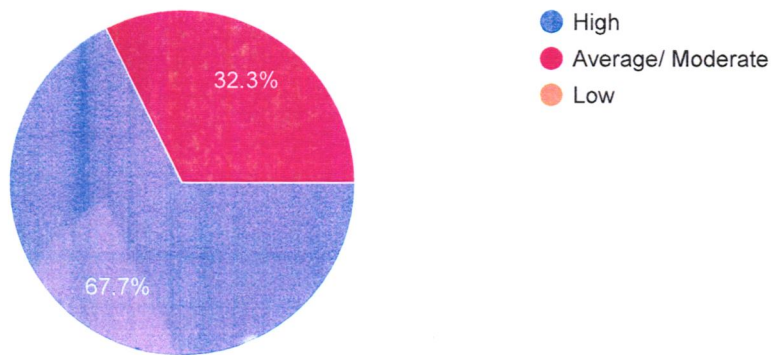
65 responses





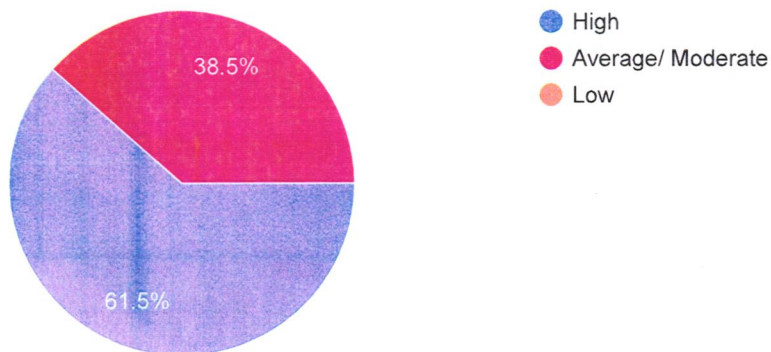
### Rate the impact of the programme, course and syllabi in incorporating outreach programmes

65 responses



### Rate the impact of the programme, course and syllabi in developing entrepreneurial skills in students

65 responses



## Suggestions for further improvement

20 responses

Offline classes

All are perfectly ok

More teachers in law department

Keep the passion

OK

Nothing

No

None

Mental health of students should be addressed.

Name and signature

64 responses

KHANDKAR AZHARUDDIN AHMAD

Sakti pada Maity

Bhaskar Jyoti Biswas. (B.J.Biswas)

Sushmita shah prasad

Dr Raja Birendra Kishore Chatterjee

Nasiba parvin

Aaisha Raza

Saheli Sabnam

Tania Biswas

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# Cat I: Feedback



## Aliah University

(A UGC approved autonomous institution under the  
 Department of Minority Affairs & Madrasah Education, Govt. of West Bengal)

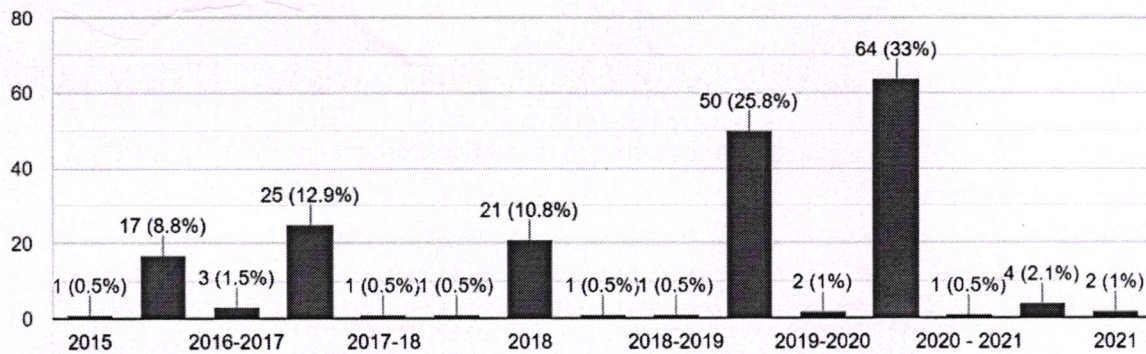
### Department of Mathematics & Statistics

IIA/27, New Town, Kolkata – 700 160

#### Students' Feedback Regarding Course Curriculum

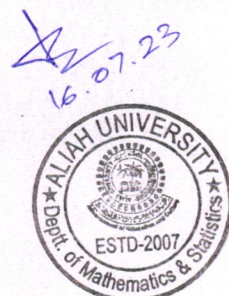
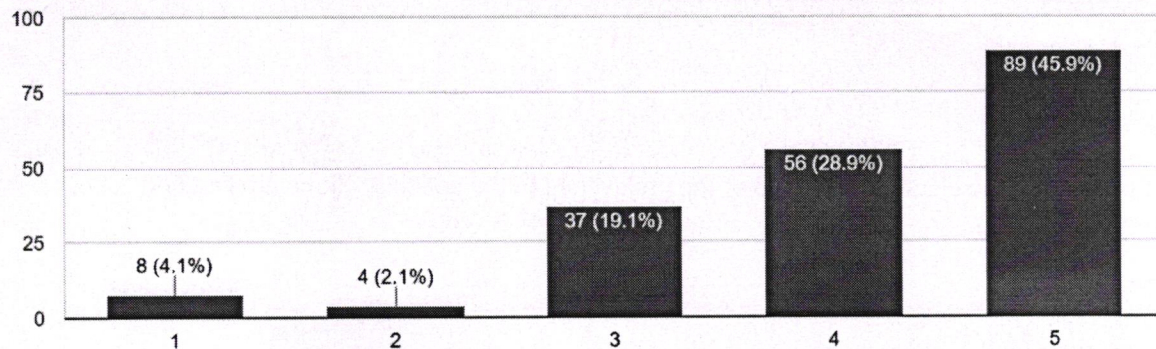
##### Admission Year

194 responses



##### The sequence of courses (papers) in the course curriculum is well distributed

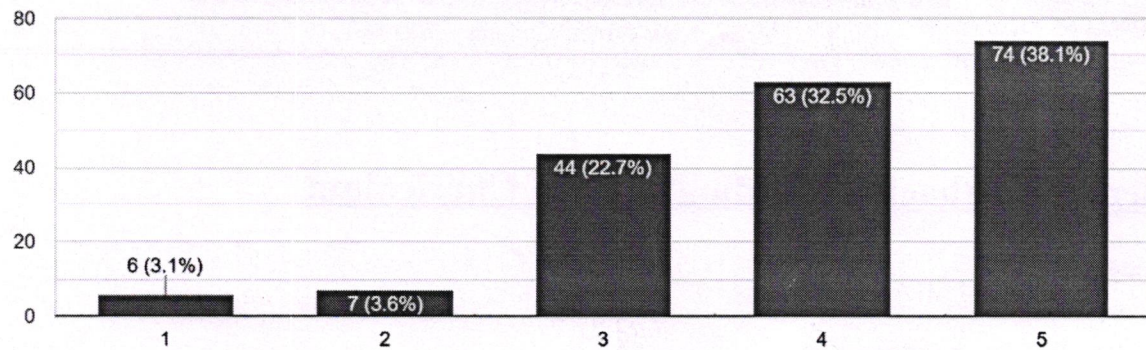
194 responses





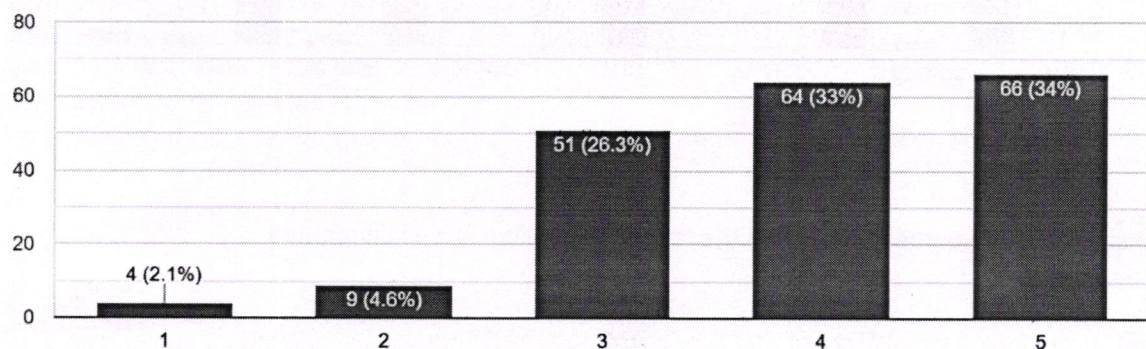
The objectives and the learning outcomes for each course are clearly stated at the beginning of the syllabus

194 responses



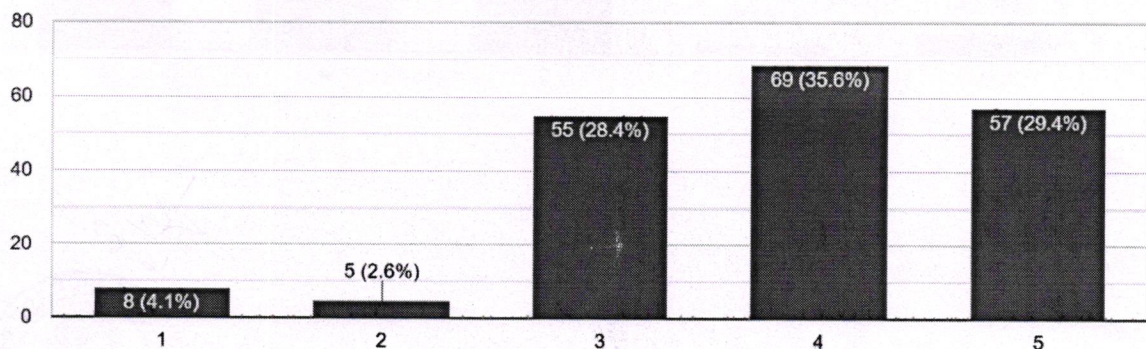
The syllabus of the course ensures balance between theoretical content and industry updates/ professional requirements

194 responses



The offering of the electives in terms of the irrelevance to the specializations are justified

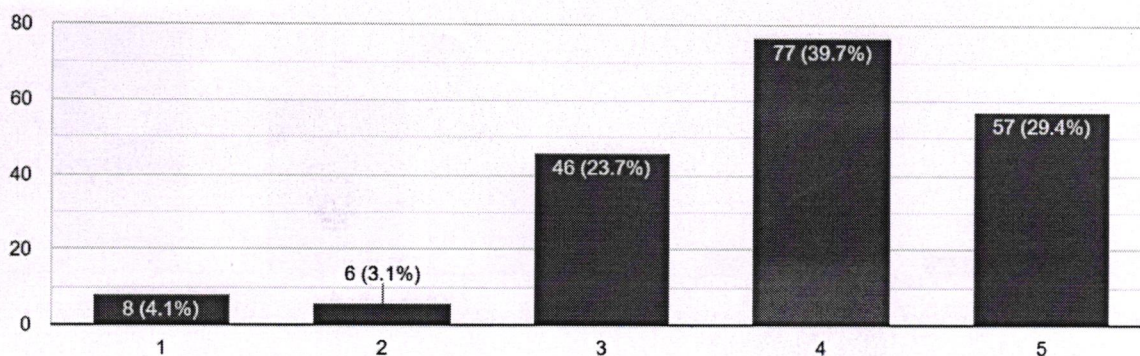
194 responses





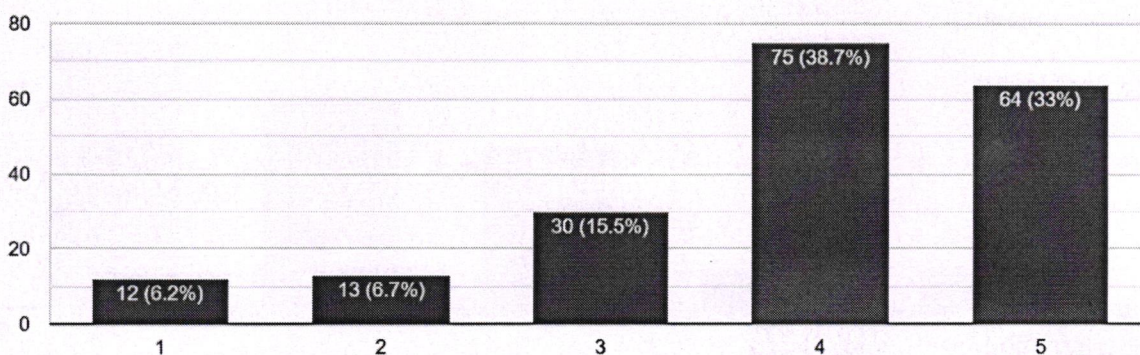
The electives are in line with the industry/ professional demand and the content (syllabus) are adequately drafted

194 responses



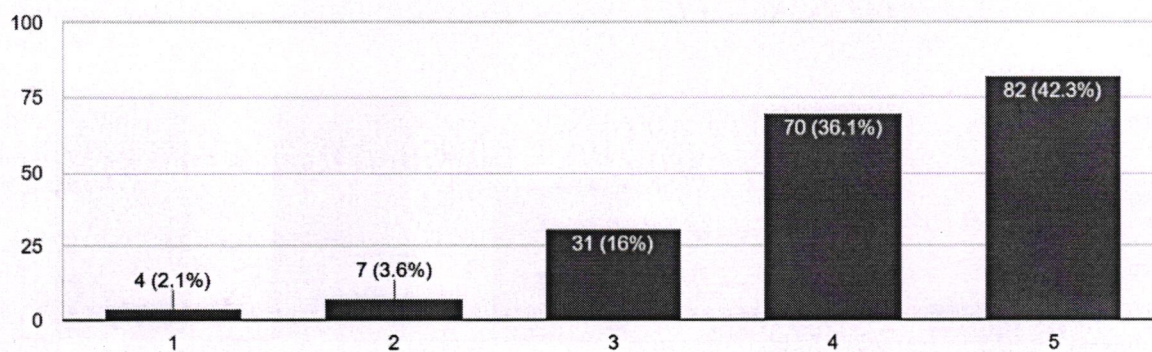
Syllabus includes additional learning resources/ inputs, namely web URLs, databases etc.

194 responses



Syllabus encourage and facilitate self-learning

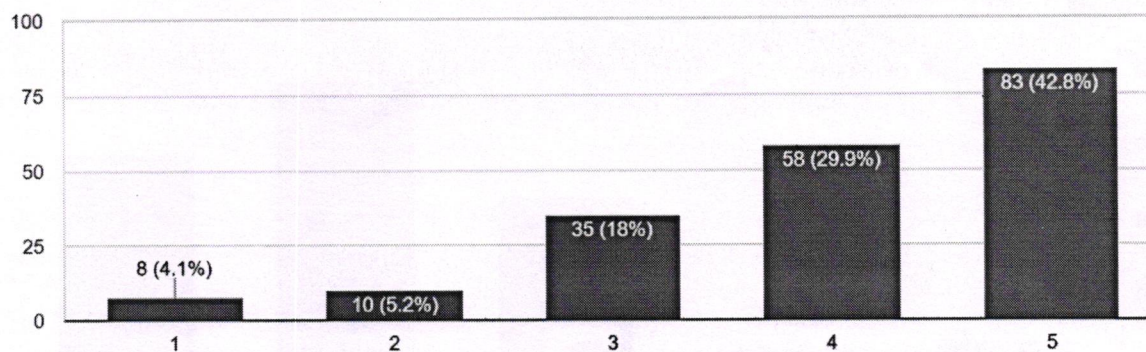
194 responses





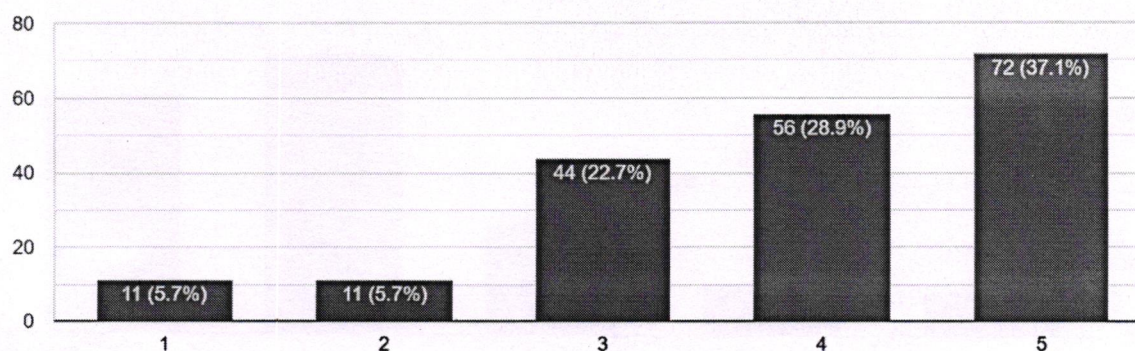
The syllabi are periodically reviewed and updated

194 responses



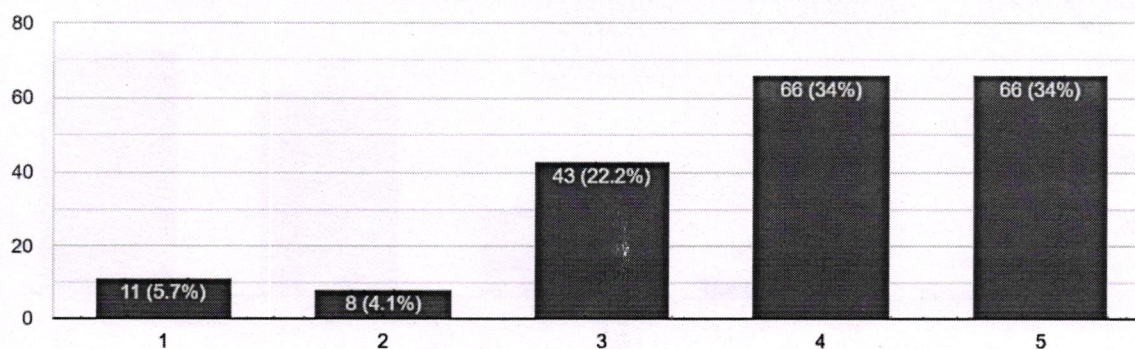
The course-content delivery uses Case Study, Presentations, Group Discussions and other interactive approaches

194 responses



The curriculum adequately addresses the skill development issues (namely soft skill, analytical skill, computing skill etc.)

194 responses



16.07.23



# Part I : Feedback



## Aliah University

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 Department of Minority Affairs & Madrasah Education, Govt. of West Bengal)

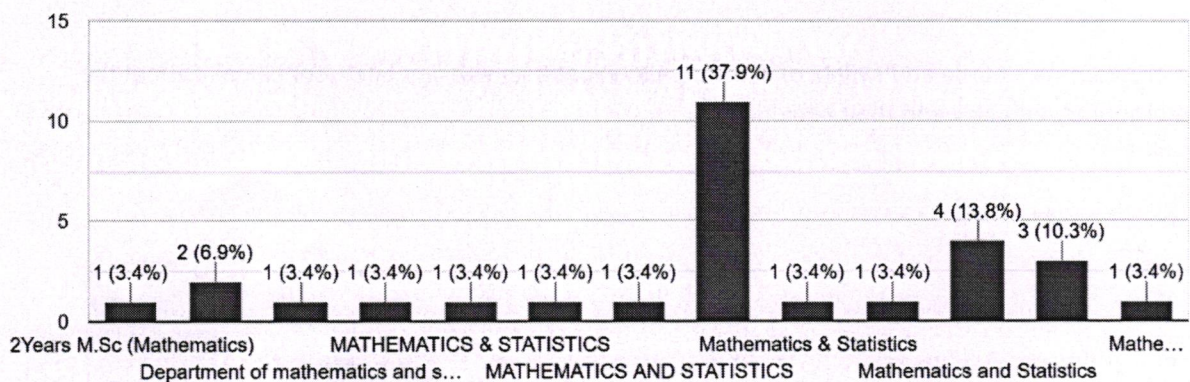
### Department of Mathematics & Statistics

IIA/27, New Town, Kolkata – 700 160

#### Alumni Feedback Regarding Course Curriculum

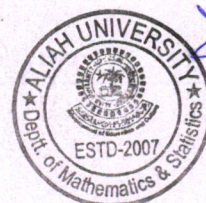
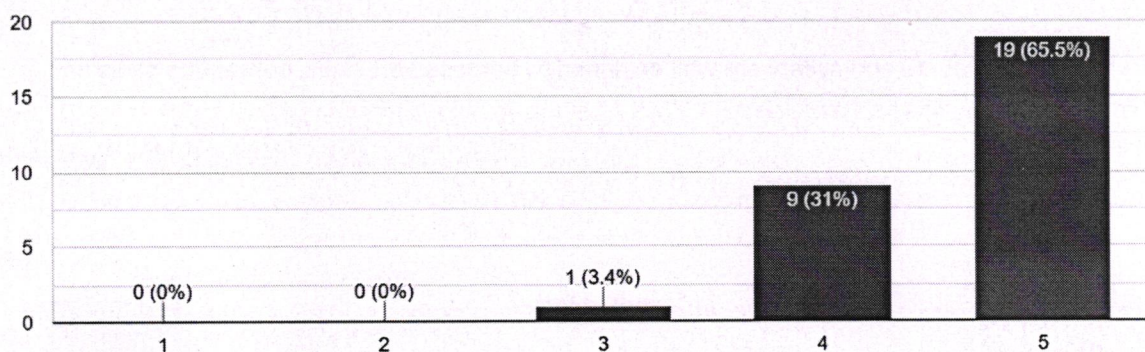
Department Name

29 responses



Programme, course and syllabi meets prerequisite and basic knowledge required for the career / professional development

29 responses

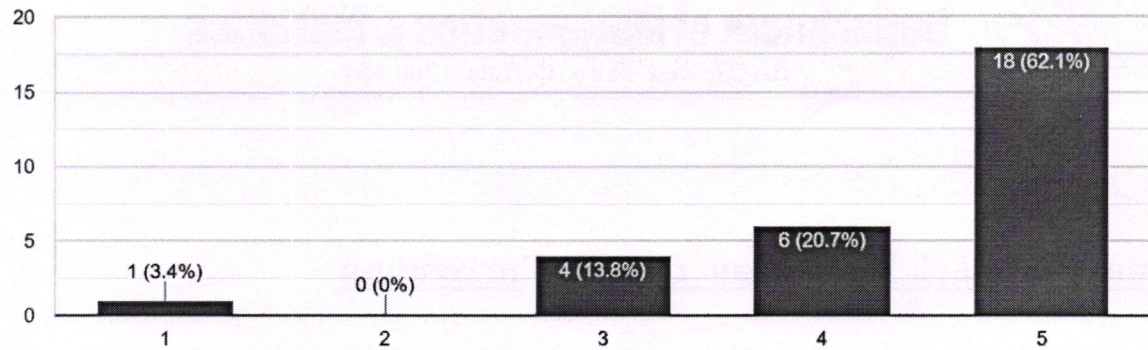


16.07.23



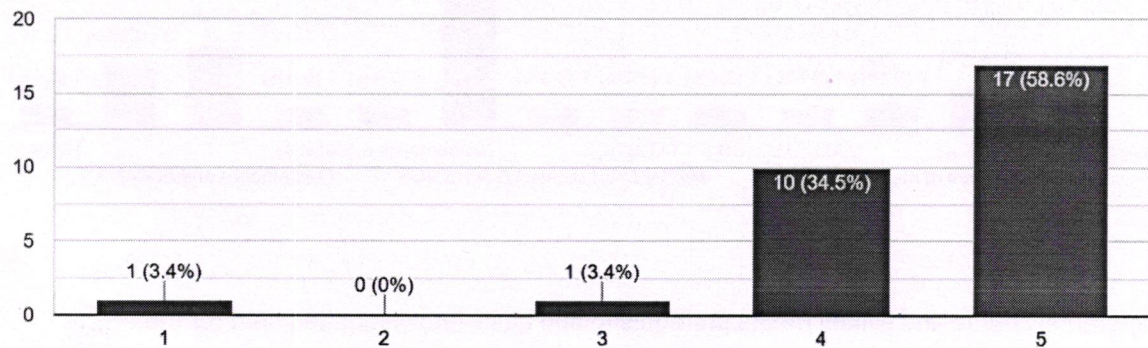
The programme, course and syllabi are well organized as per industry requirements

29 responses



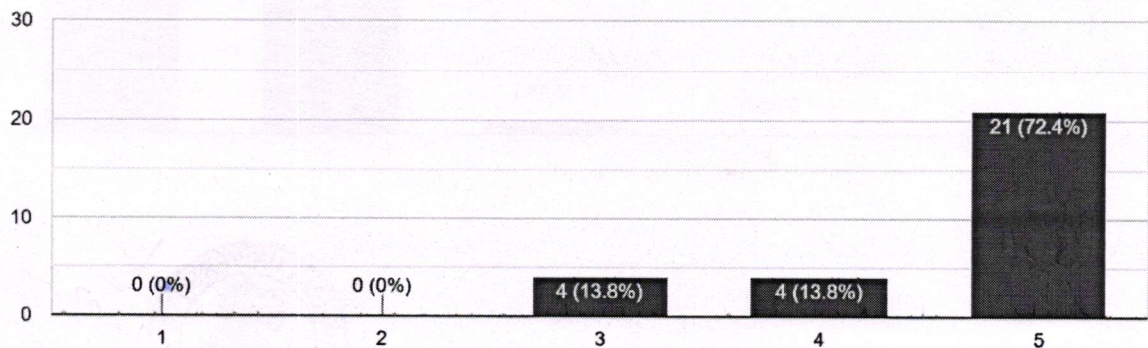
The programme, course and syllabi offers scope to expand knowledge base, specifically about the contemporary industry and their activities

29 responses



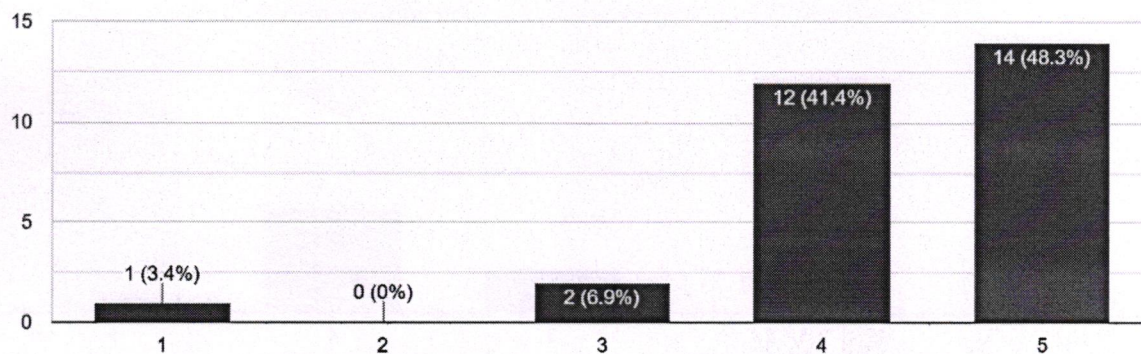
The programme, course and syllabi are well designed to harness soft skills, computing skills and analytical skills

29 responses

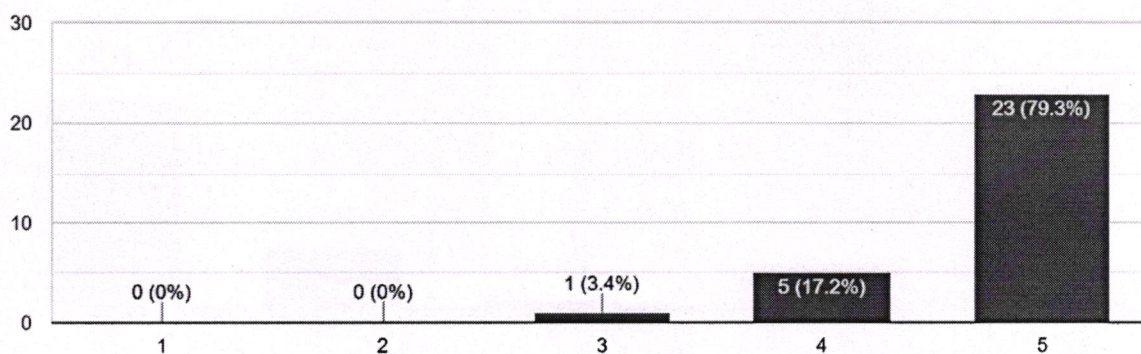




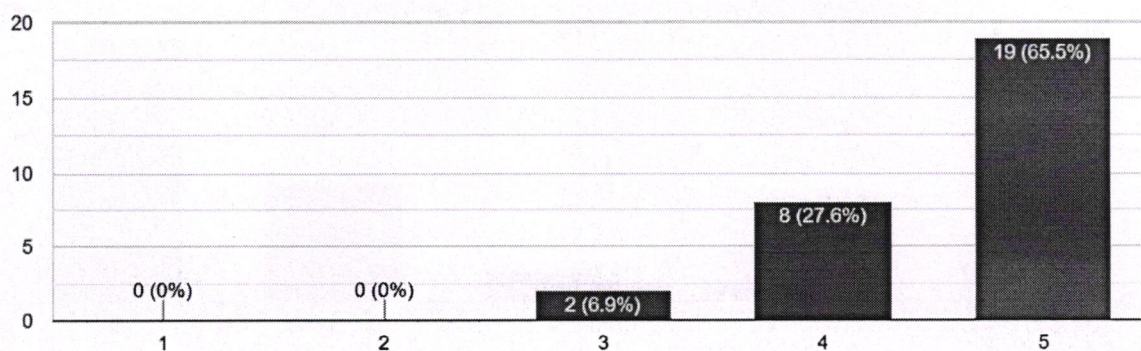
The programme, course and syllabi incorporates electives which are attuned to industry demands  
29 responses



The programme, course and syllabi encourages and facilitates self-learning  
29 responses



The programme, course and syllabi are well drafted with adequate scope of interactive sessions and case analysis  
29 responses

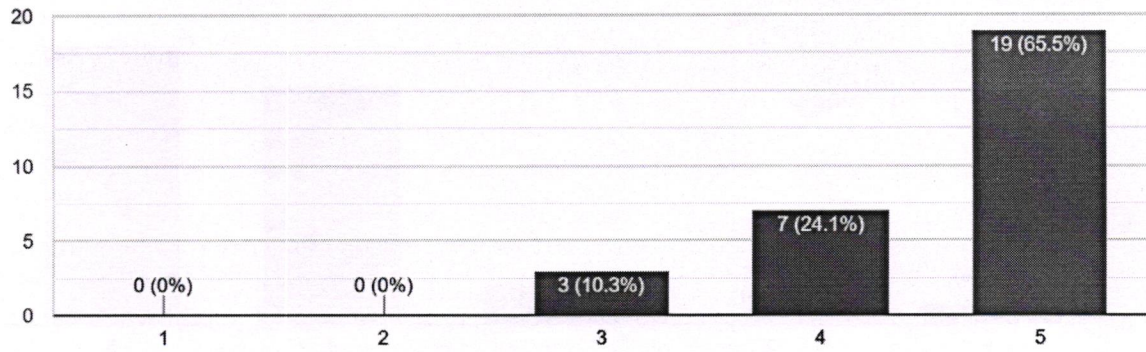


16.07.23



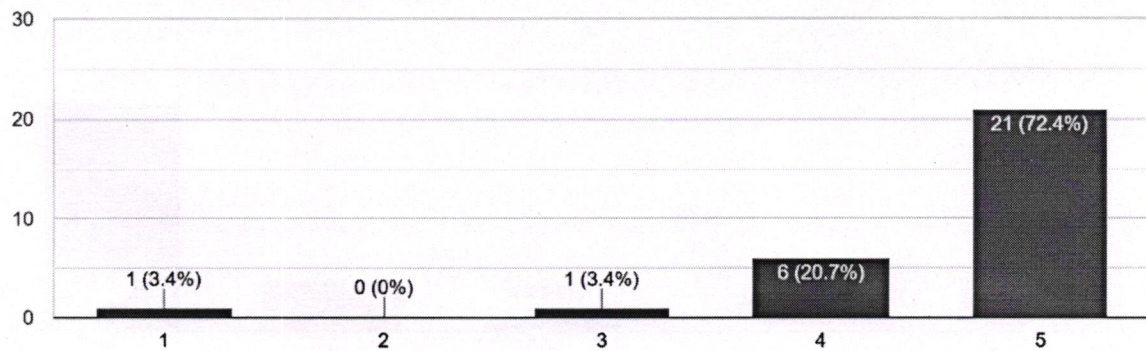
The programme, course and syllabi motivates entrepreneurial activities

29 responses



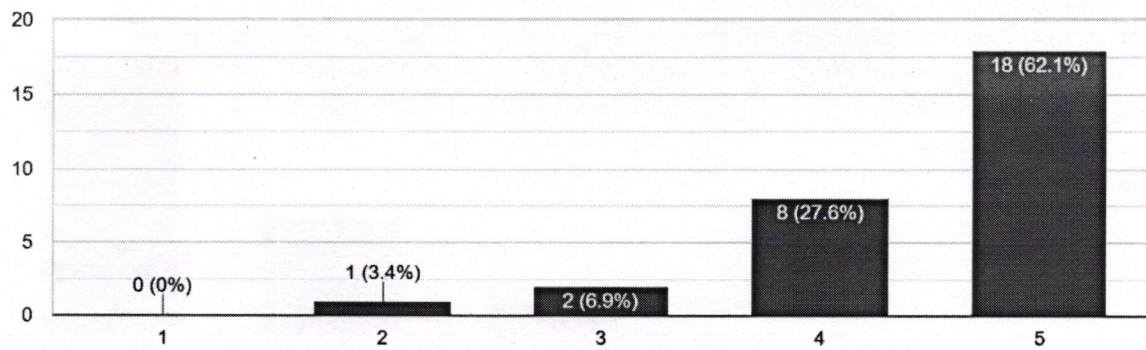
The programme, course and syllabi impart human values and ethics

29 responses



The programme, course and syllabi offers additional resources in terms of web references, databases etc

29 responses







# Aliah University

(A UGC approved autonomous institution under the  
Department of Minority Affairs & Madrasah Education, Govt. of West Bengal)

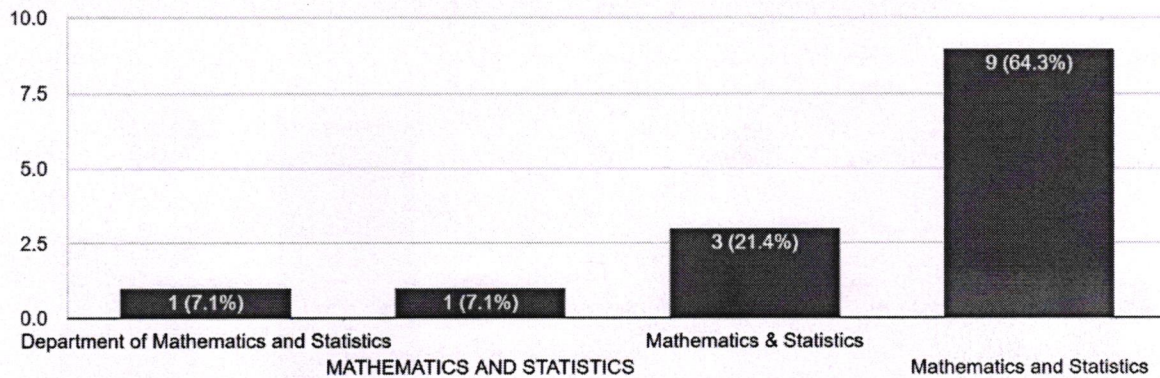
## Department of Mathematics & Statistics

IIA/27, New Town, Kolkata – 700 160

### Faculty Feedback on Course Curriculum

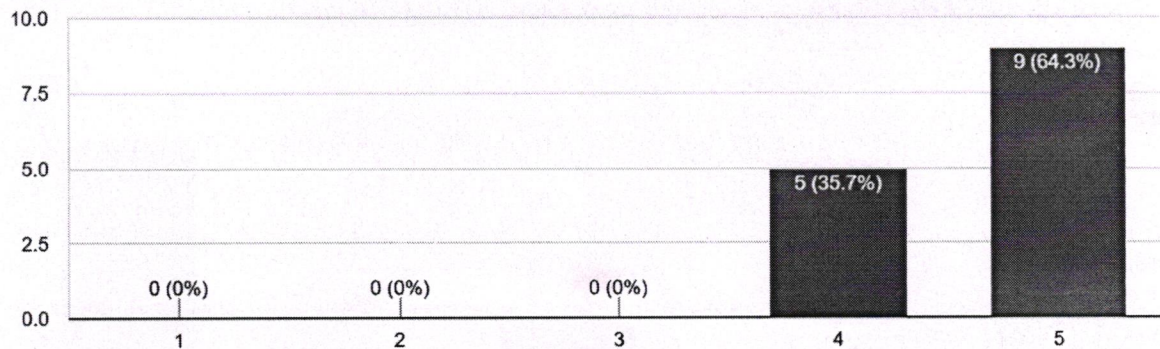
#### Department Name

14 responses



#### The learning objectives stated in the syllabi/ syllabus / is clear and appropriate to the program

14 responses

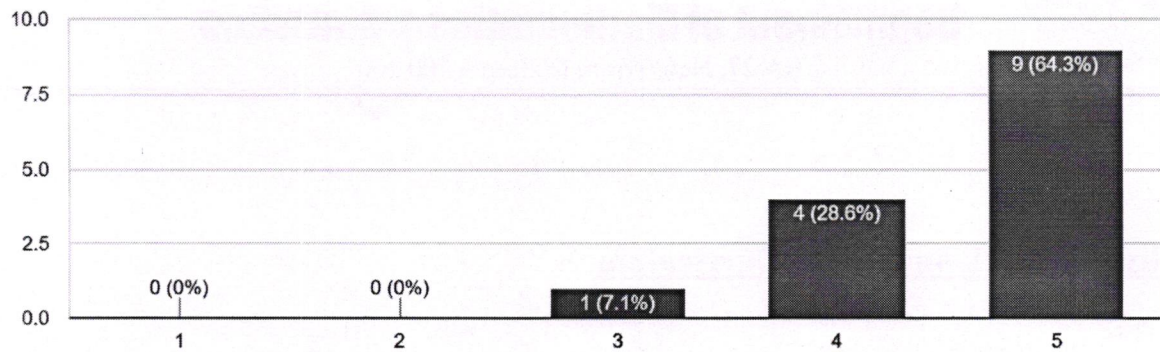


16.07.23



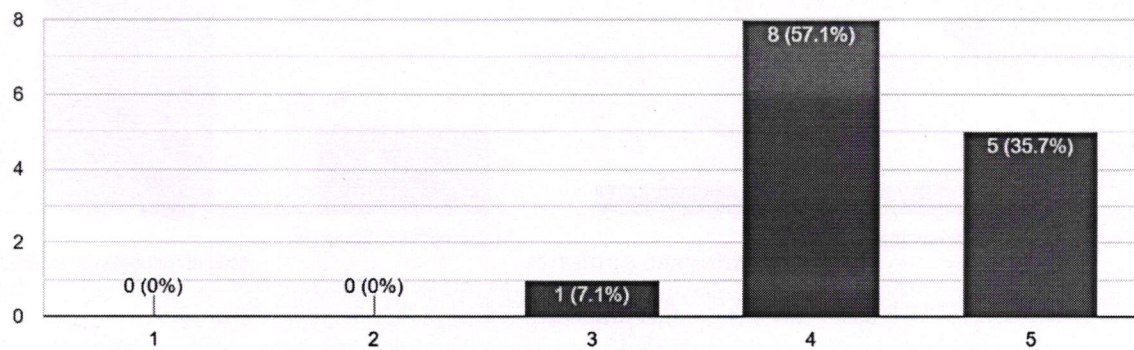
The curriculum and syllabi/ syllabus are/ is well organized and suitable to the program

14 responses



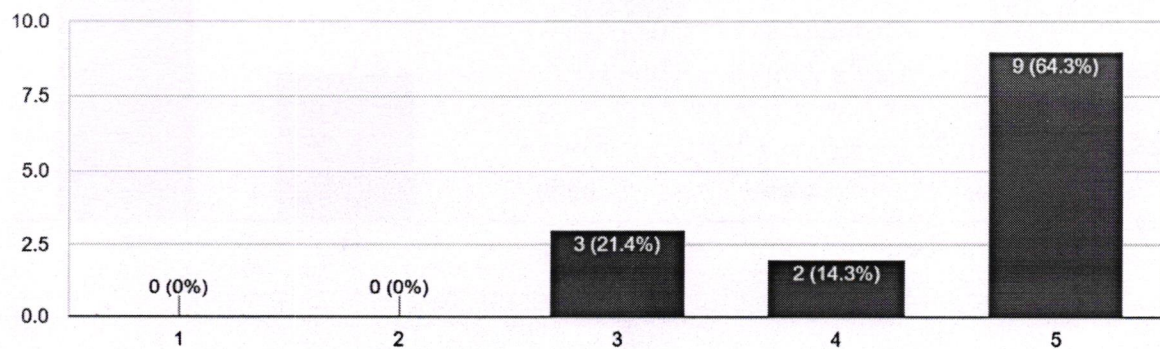
The curriculum and syllabi/ syllabus design are in tune with the industry demand/ professional requirements

14 responses



The curriculum and syllabi/ syllabus design are periodically reviewed and updated

14 responses

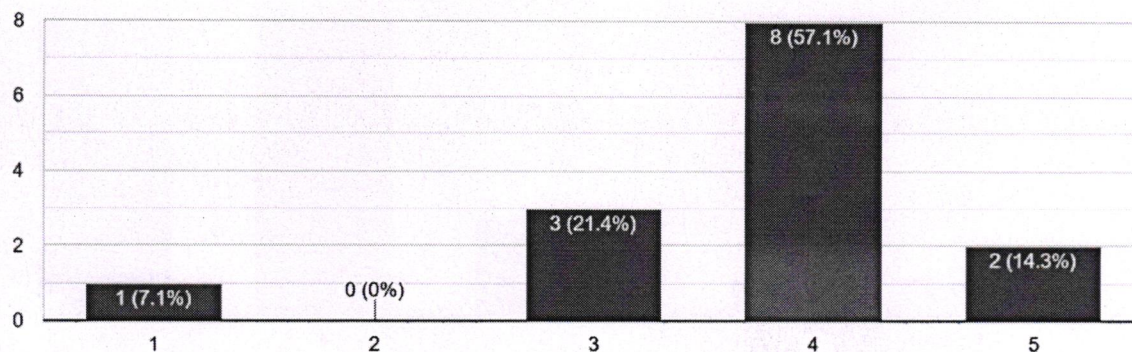


*Handwritten signature and date:* 16.07.23



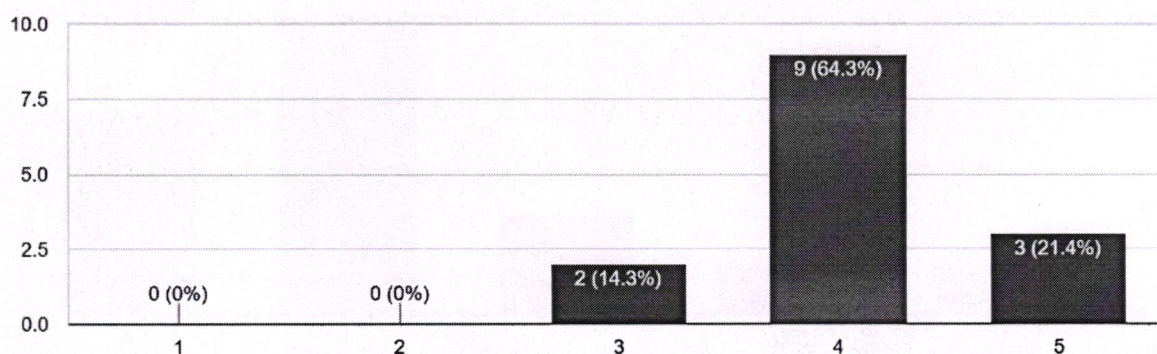
The process of curriculum and syllabi/ syllabus design involves inputs from the industry personnel/ experts from allied domains

14 responses



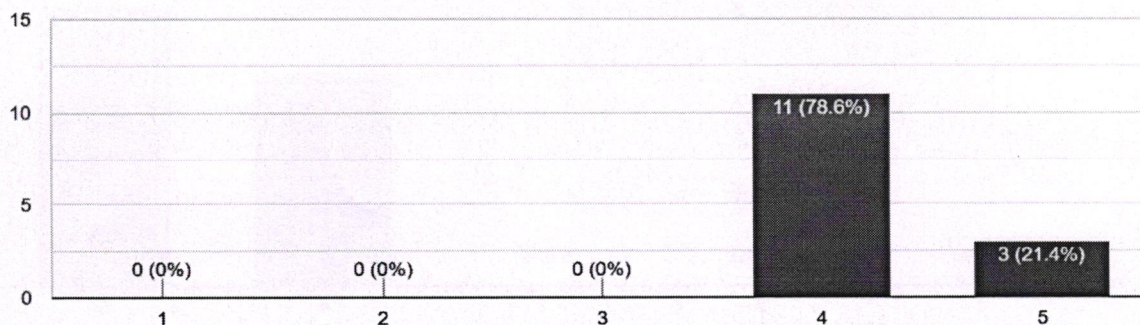
The electives offered are in tune with the technological advancements and industry/professional demands

14 responses



The syllabi / syllabus maintains a balance between theory and industry application/ professional application

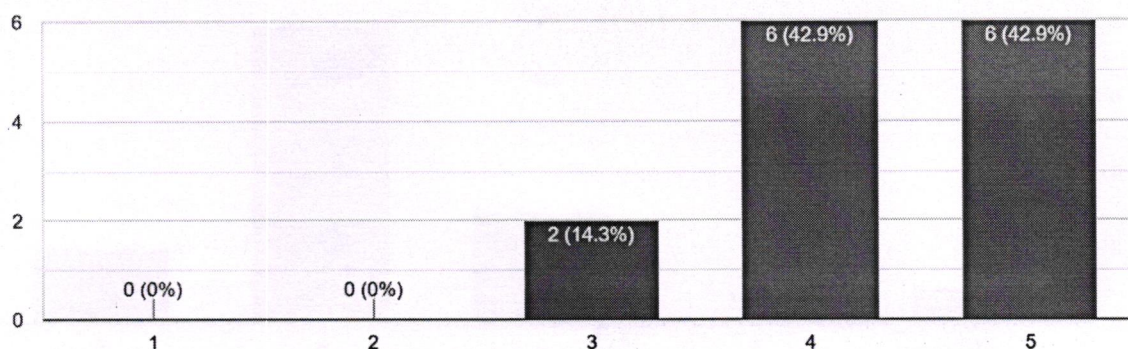
14 responses





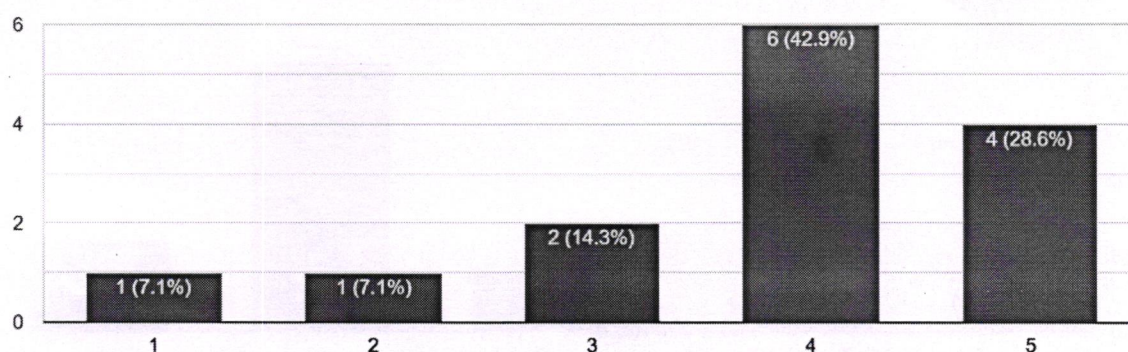
The syllabi/ syllabus includes specific list of text & reference books and additional learning resources/ inputs, namely web URLs, databases etc.

14 responses



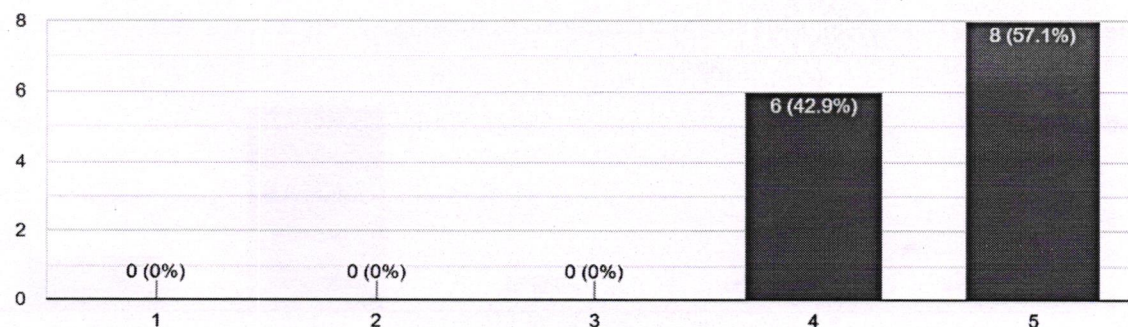
The curriculum and syllabi/ syllabus are designed to address cross-cutting issues relevant to Professional Ethics ,Gender, Human Values, Environment and Sustainability into the Curriculum

14 responses



The curriculum and syllabi/ syllabus provide scope to undertake Project works/ Internship/ Training etc. to ensure authentic learning

14 responses

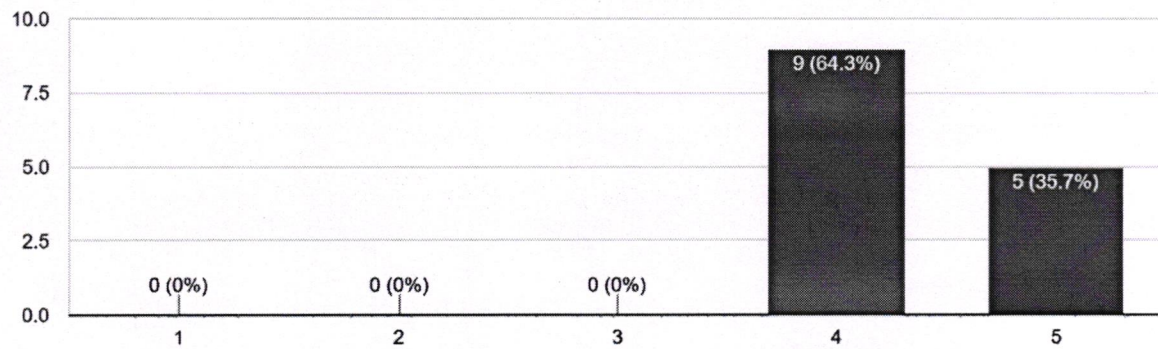


16.07.23



The curriculum and syllabi/ syllabus target to inculcate both domain skills and interpersonal skill among students

14 responses



*16.07.23*



### Teachers' feedback for design and review of syllabus

Timestamp	The sequence of the courses (subjects) in the Curriculum is well maintained	The objectives and the learning outcomes for each course are clearly stated at the beginning of the syllabus	The syllabus of the course ensures balance between theoretical content and industry updates	The offering of the electives in terms of their relevance to the specializations are justified	The electives are in line with the industry demand and the content (syllabus) are adequately drafted	Syllabus includes additional learning resources/ inputs, namely web URLs, databases etc.	Syllabus encourage and facilitate self-learning	The syllabi are periodically reviewed and updated	The course-content delivery uses Case Study, Presentations, Group Discussions and other interactive approaches	The curriculum adequately addresses the skill development issues (namely soft skill, computing skill etc.)
10-3-2023 16:09:20	Strongly agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Strongly agree
10-3-2023 16:32:33	Agree	Strongly agree	Neutral	Agree	Agree	Agree	Agree	Strongly agree	Agree	Agree
10-3-2023 16:38:44	Strongly agree	Strongly agree	Agree	Strongly agree	Agree	Neutral	Agree	Strongly agree	Strongly agree	Strongly agree
10-9-2023 13:52:49	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Neutral	Agree
10-9-2023 13:55:55	Agree	Strongly agree	Agree	Agree	Agree	Neutral	Agree	Strongly agree	Agree	Agree
10-9-2023 14:05:50	Agree	Strongly agree	Agree	Strongly agree	Agree	Neutral	Agree	Agree	Strongly agree	Agree
10-9-2023 14:12:49	Strongly agree	Agree	Agree	Strongly agree	Agree	Agree	Strongly agree	Strongly agree	Strongly agree	Agree
10-9-2023 14:15:04	Strongly agree	Strongly agree	Agree	Strongly agree	Agree	Neutral	Agree	Neutral	Agree	Agree
10-9-2023 14:23:43	Agree	Agree	Agree	Agree	Agree	Neutral	Agree	Strongly agree	Agree	Agree



## Students' feedback for design and review of syllabus

Timestamp	The sequence of the c	The objectives and the	The syllabus of the cot	The offering of the ele	The electives are in lin	Syllabus includes addi	Syllabus encourage ar	The syllabi are periodic	The course-content de	The curriculum adequa	If Student, Current Yee
4-28-2023 16:37:21	Neutral	Agree	Neutral	Neutral	Agree	Agree	Agree	Neutral	Agree	Agree	2nd
4-28-2023 16:39:27	Disagree	Disagree	Disagree	Agree	Neutral	Disagree	Agree	Disagree	Strongly disagree	Disagree	10th
4-28-2023 16:39:30	Disagree	Neutral	Neutral	Neutral	Disagree	Strongly disagree	Strongly disagree	Disagree	Neutral	Neutral	2nd
4-28-2023 16:47:19	Agree	Agree	Agree	Strongly agree	Agree	Neutral	Agree	Agree	Strongly agree	Strongly agree	10th
4-28-2023 16:48:37	Disagree	Strongly disagree	Disagree	Strongly disagree	Strongly disagree	Neutral	Disagree	Neutral	Neutral	Neutral	10th
4-28-2023 16:49:24	Agree	Neutral	Disagree	Agree	Neutral	Neutral	Agree	Neutral	Neutral	Agree	10th
4-28-2023 16:53:41	Agree	Strongly agree	Neutral	Agree	Disagree	Agree	Agree	Agree	Agree	Neutral	8th
4-28-2023 16:54:20	Disagree	Disagree	Neutral	Agree	Neutral	Disagree	Neutral	Neutral	Neutral	Strongly disagree	8th
4-28-2023 16:54:33	Neutral	Neutral	Agree	Agree	Neutral	Agree	Agree	Agree	Agree	Agree	10th
4-28-2023 16:56:25	Agree	Agree	Agree	Agree	Neutral	Neutral	Agree	Agree	Strongly agree	Neutral	10th
4-28-2023 16:57:35	Disagree	Strongly disagree	Neutral	Agree	Neutral	Strongly disagree	Agree	Disagree	Agree	Agree	8th
4-28-2023 17:01:17	Disagree	Neutral	Agree	Agree	Disagree	Disagree	Agree	Disagree	Agree	Disagree	10th
4-28-2023 17:02:57	Neutral	Agree	Disagree	Neutral	Disagree	Disagree	Agree	Disagree	Disagree	Disagree	8th
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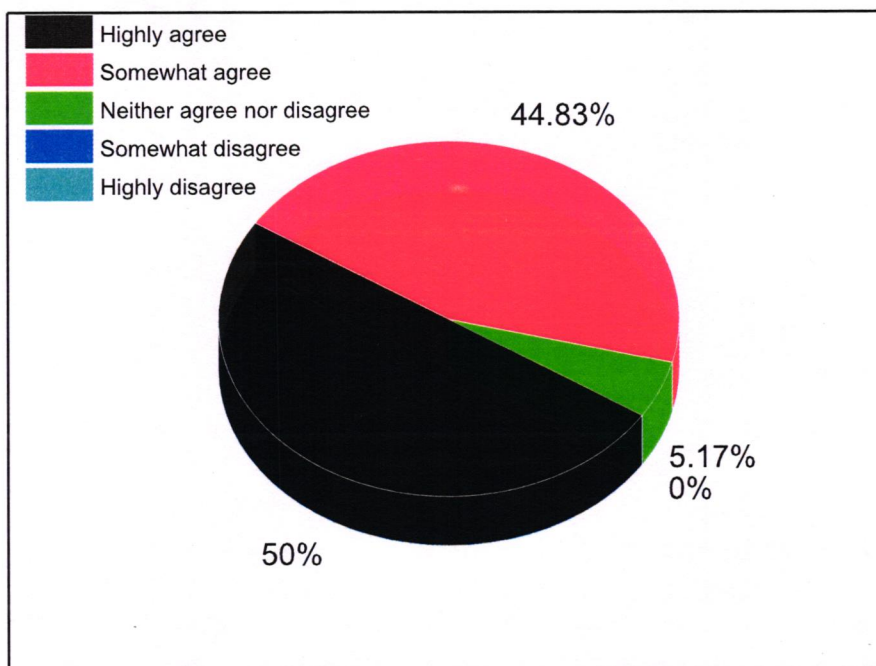




**Students' Feedback Analysis Report for Design and Review of Syllabus,  
2022-23  
Department of Physics**

A Students' Satisfaction Survey (SSS) was conducted for NAAC, encompassing students from different semesters in the Department of Physics, with a focus on syllabus design and review. Feedback was personally collected from our students in a questionnaire format, with each student being required to respond to all questions with their sincere effort and thoughts. It is anticipated that the survey results will contribute to the department's efforts to enhance the quality of higher education. The responses for the survey were provided by 58 students from our department.

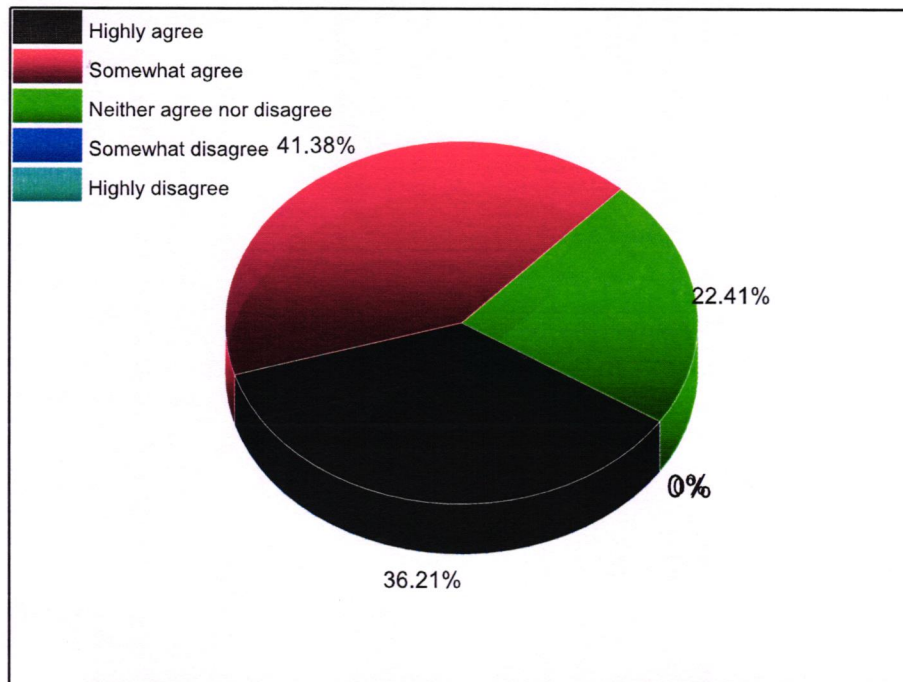
1. The sequence of the courses (subjects) in the Curriculum is well maintained.  
58 Responses





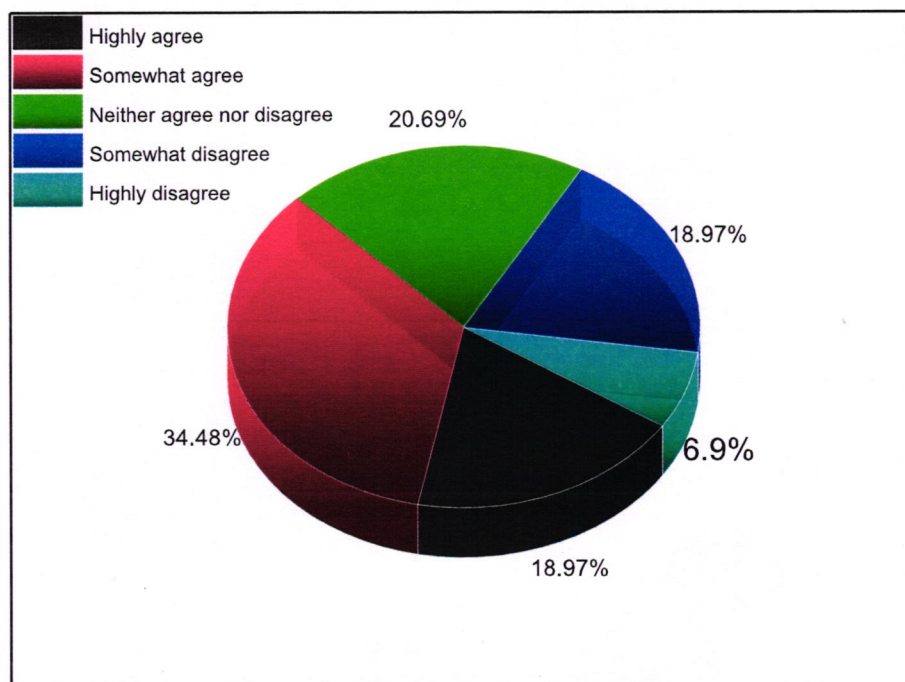
2. The objectives and the learning outcomes for each course are clearly stated at the beginning of the syllabus.

58 Responses



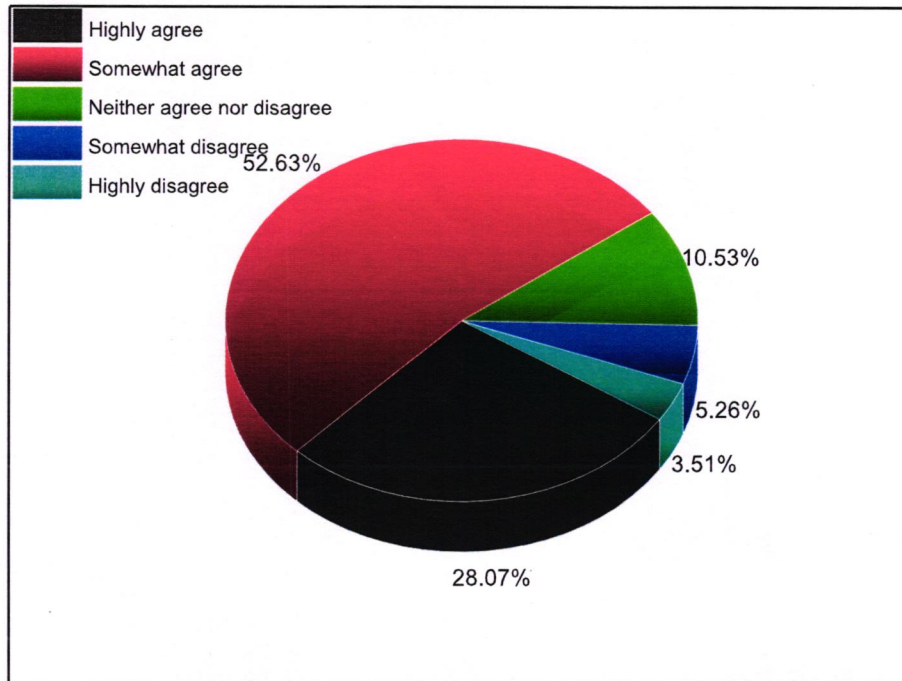
3. The syllabus of the course ensures balance between theoretical content and industry updates.

58 Responses



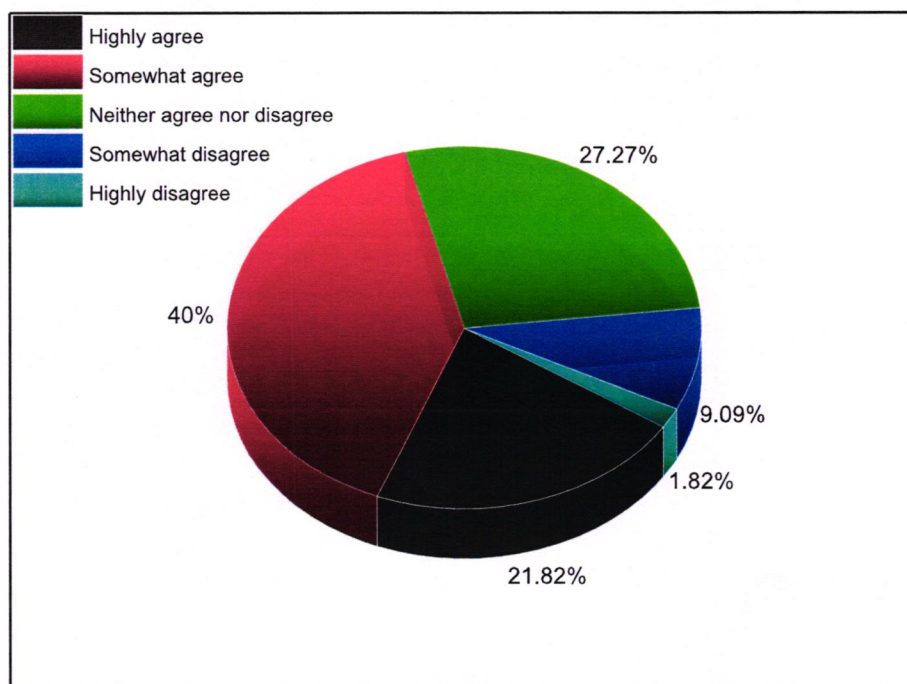
4. The offering of the electives in terms of the irrelevance to the specializations are justified.

58 Responses



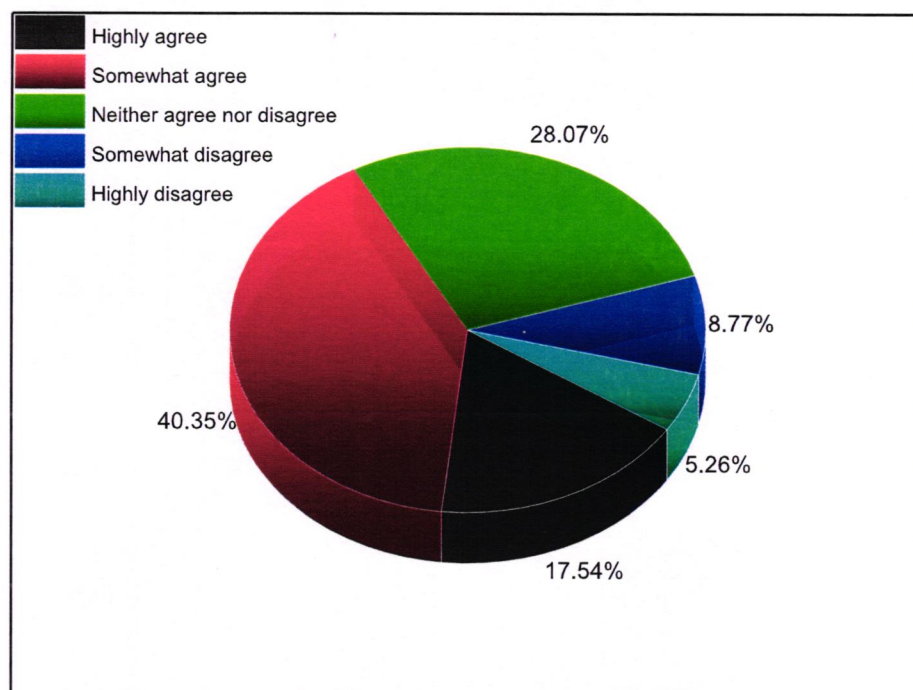
5. The electives are in line with the industry demand and the content (syllabus) is adequately drafted.

58 Responses



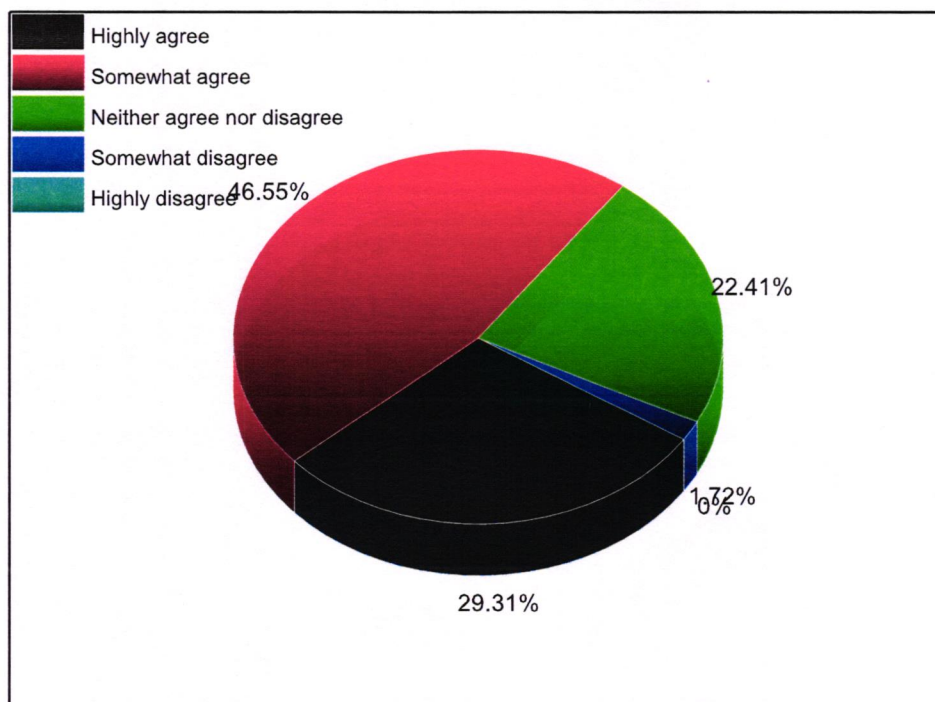
6. Syllabus includes additional learning resources/ inputs, namely web URLs, databases etc.

58 Responses



7. Syllabus encourage and facilitate self-learning.

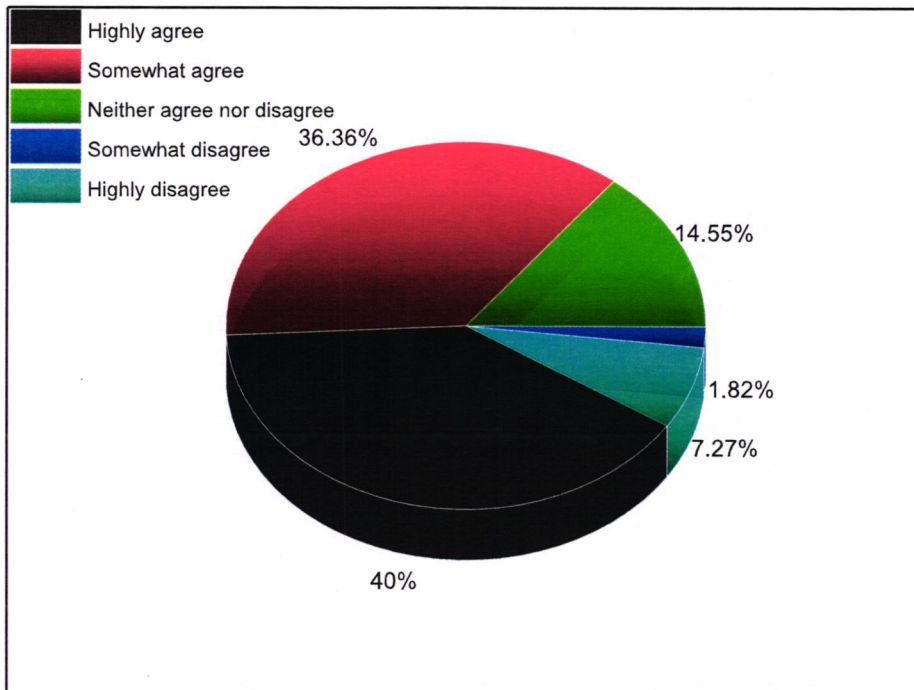
58 Responses





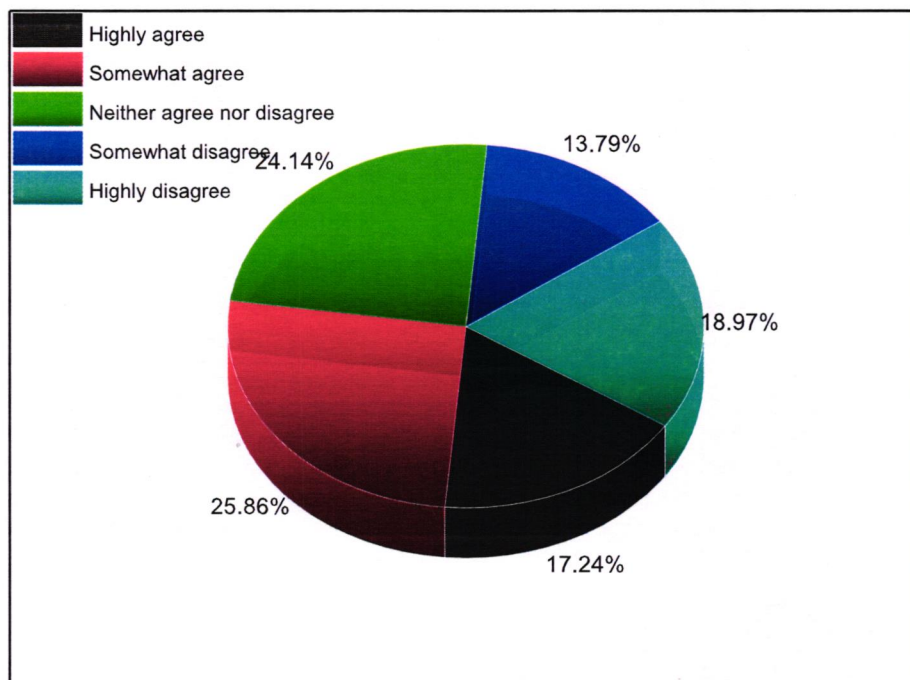
8. The syllabi are periodically reviewed and updated.

58 Responses



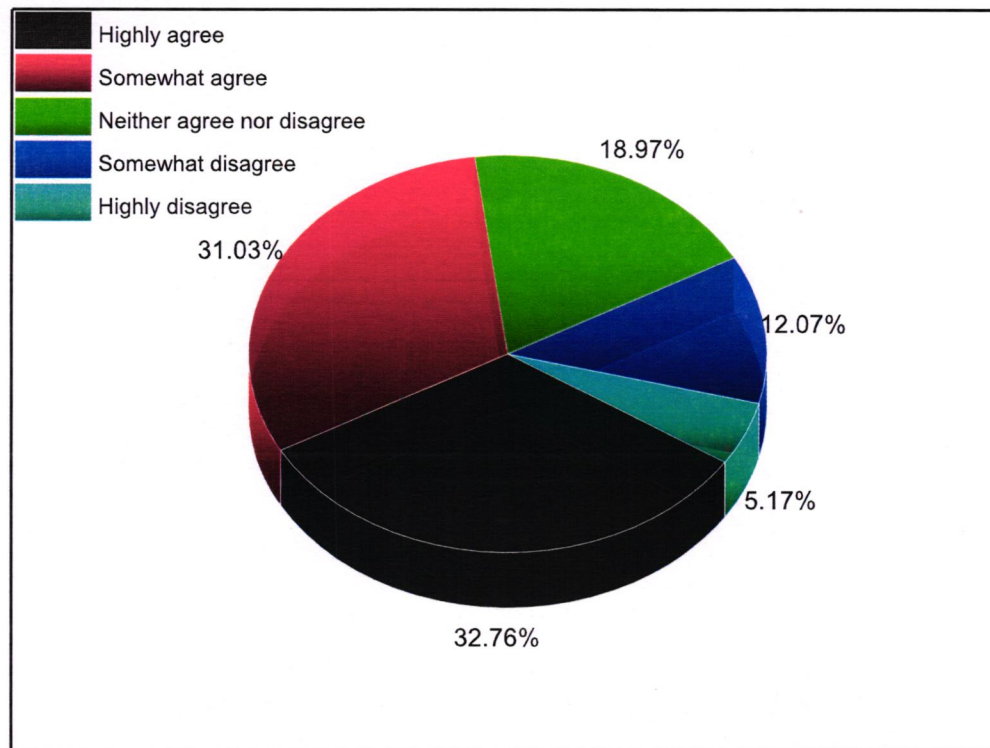
9. The course-content delivery uses Case Study, Presentations, Group Discussions and other interactive approaches.

58 Responses



10. The curriculum adequately addresses the skill development issues (namely soft skill, computing skill etc.)

58 Responses



### Overall Feedback Analysis

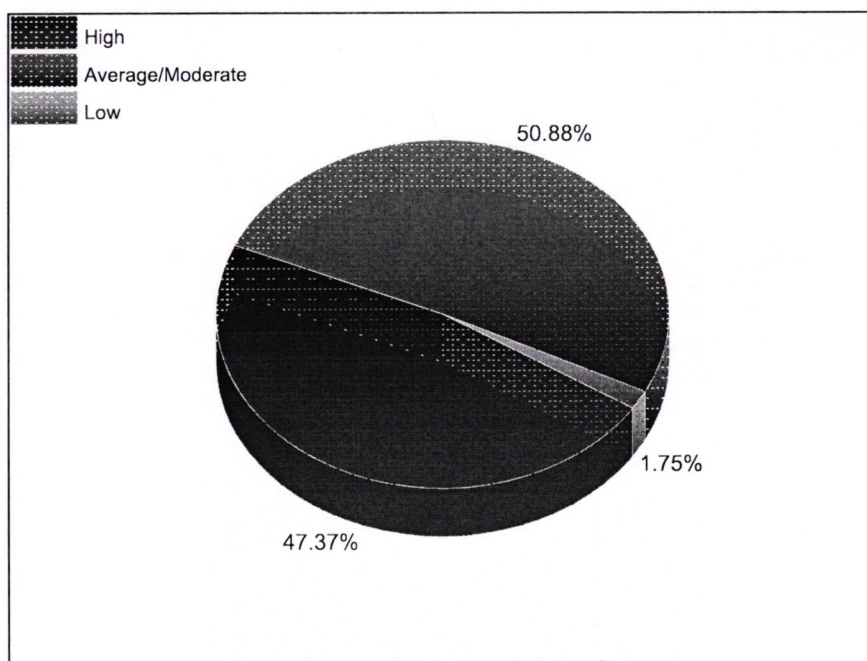
Different perspectives were conveyed by our students through various graphs regarding their perceptions of the design and review of the syllabus. The curriculum development has generally met the students' satisfaction levels. They find the sequence of courses within the curriculum to be agreeable. Furthermore, they expressed appreciation for the inclusion of human values and ethics in the program, courses, and syllabi. The students also acknowledged the department's provision of additional resources such as web references and databases to meet the demands of the 21st century.

Given that we primarily offer courses in language and literature, we naturally operate somewhat independently from industry demands or activities. Nevertheless, we are committed to enhancing the quality of our syllabus, the teaching-learning process, and our facilities and services based on the valuable feedback provided by our students, with the ultimate goal of improving the quality of higher education.

**Parents' Feedback Analysis Report for Design and Review of Syllabus,  
2022-23  
Department of Physics**

In the graphical representation of feedback gathered from parents for the academic year 2012-13, the feedback closely mirrored that of the previous year. Notably, the depth and adequacy of the curriculum received a "High" rating. In contrast, parents rated the availability of choices and the interdisciplinary approach to courses as "average/moderate." Some parents expressed concerns regarding the availability of instructional hours due to a shortage of teachers, particularly since many students come from economically disadvantaged backgrounds. These concerns also extended to the employability of their children, prompting inquiries about the possibility of offering additional training to facilitate immediate employment after program completion. A few parents also voiced concerns about the potential for their children to pursue higher studies."

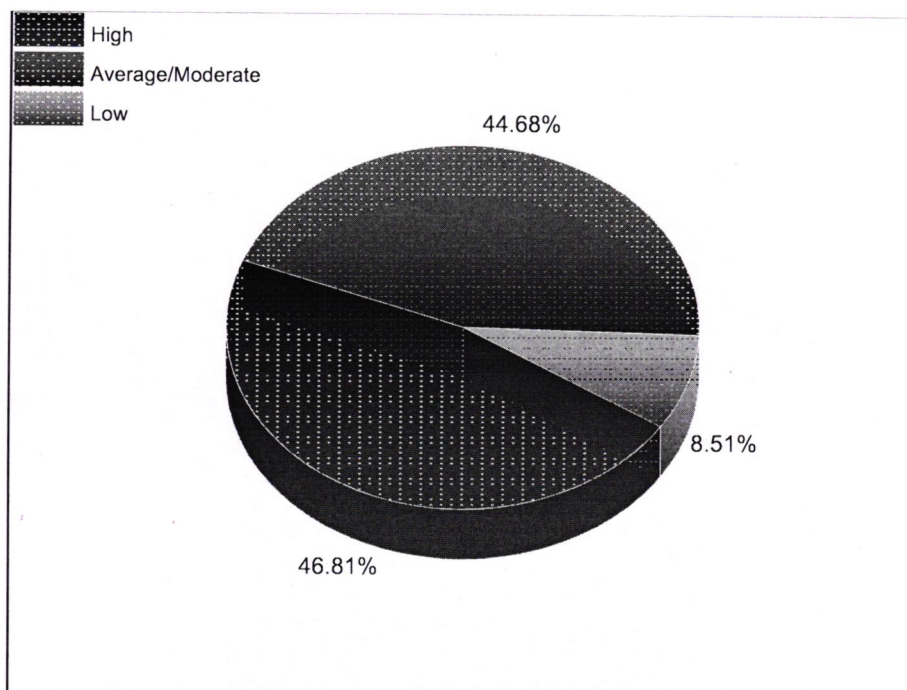
1. Rate the learning experience gained by the ward through curriculum of the course.  
47 Responses





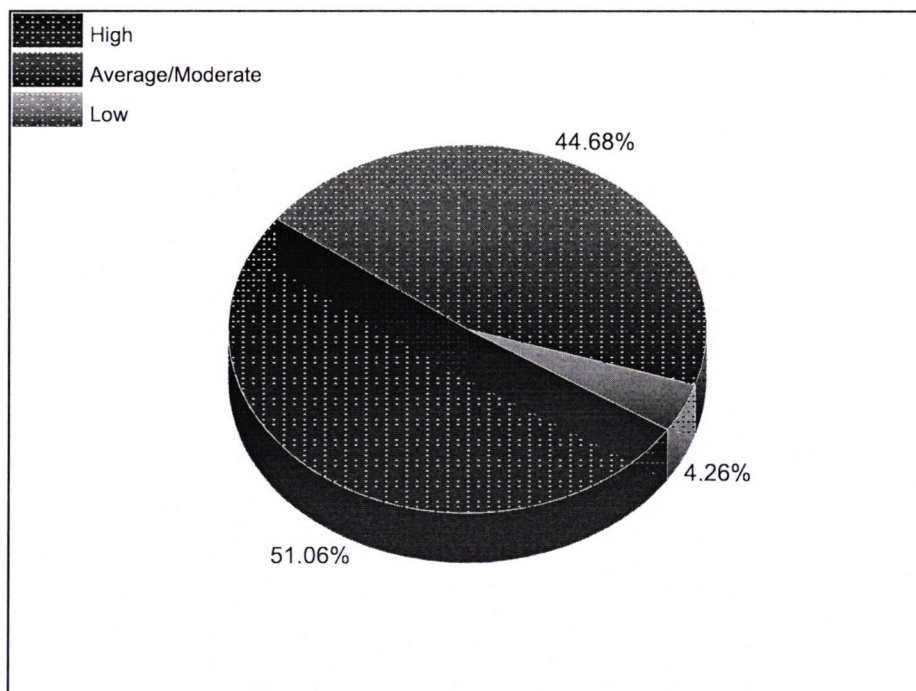
2. Rate the competency of the program with respect to other Universities.

47 Responses



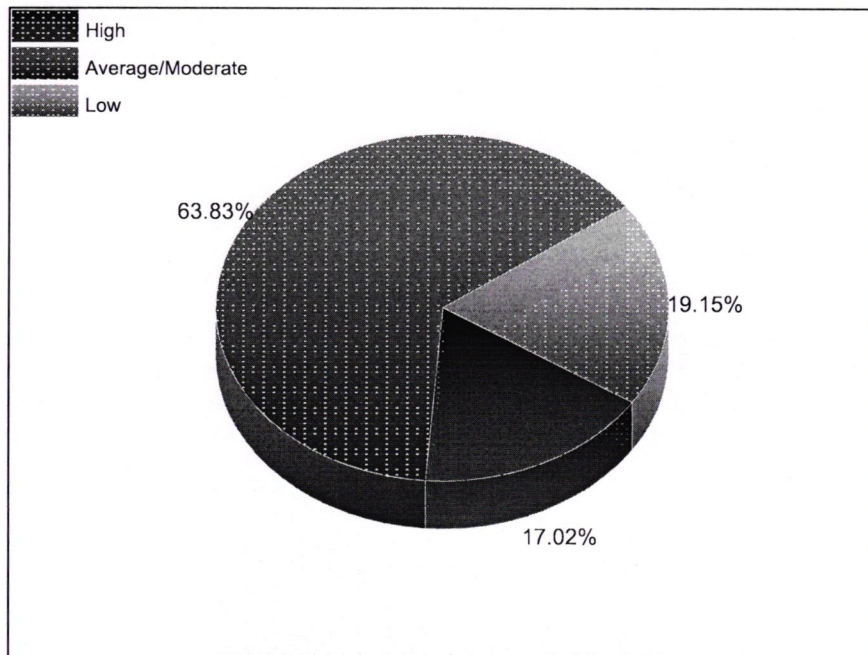
3. Rate the relevance of syllabi of the course offered in the program

47 Responses



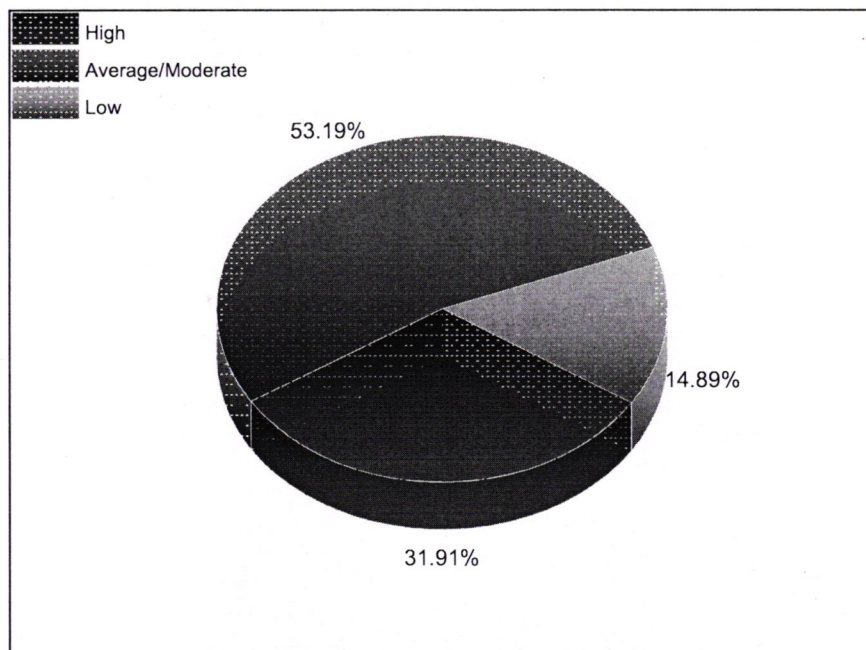
4. Rate the impact of the program, course and syllabi in terms of employability of the students.

47 Responses



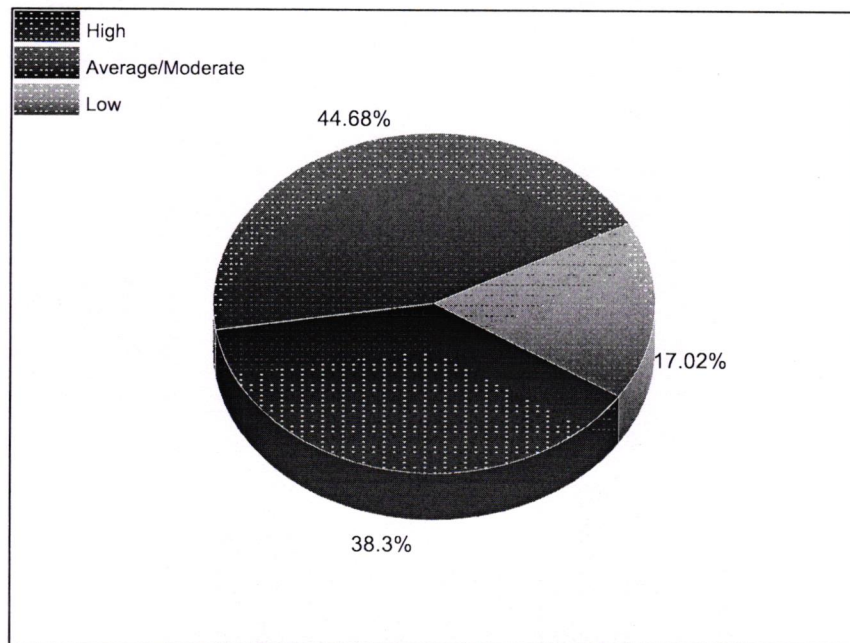
5. Rate the impact of the program, course and syllabi in terms of skill development (soft skill, computing skill, analytical skill) of the students.

47 Responses



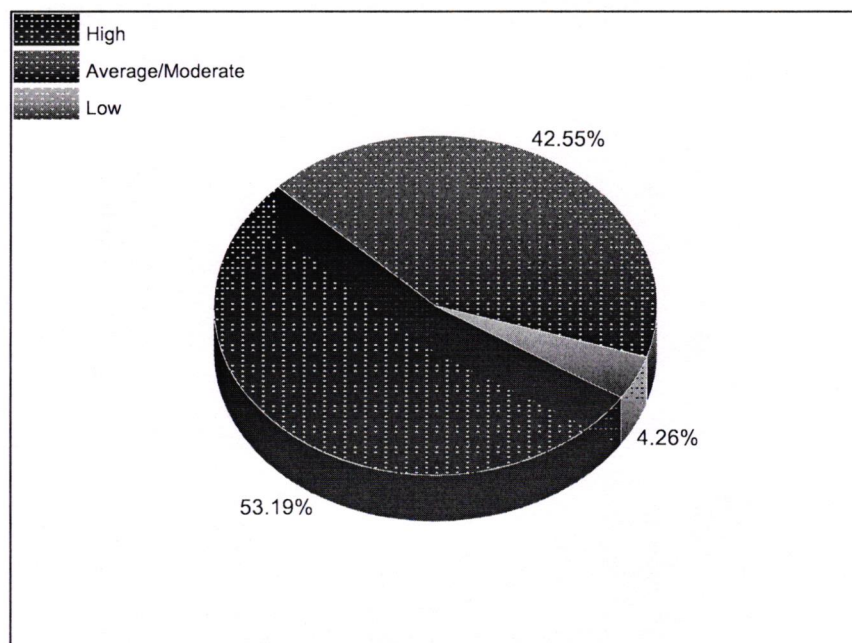
6. Rate the program, course and syllabi in terms of industry readiness

47 Responses



7. Rate the impact of the program, course and syllabi in motivating students to opt for higher learning

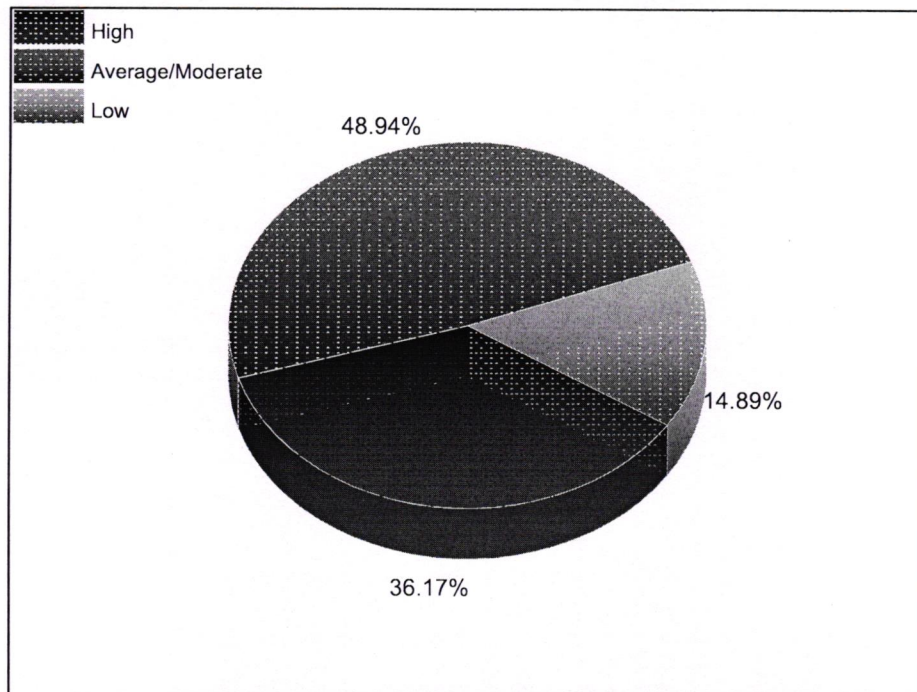
47 Responses





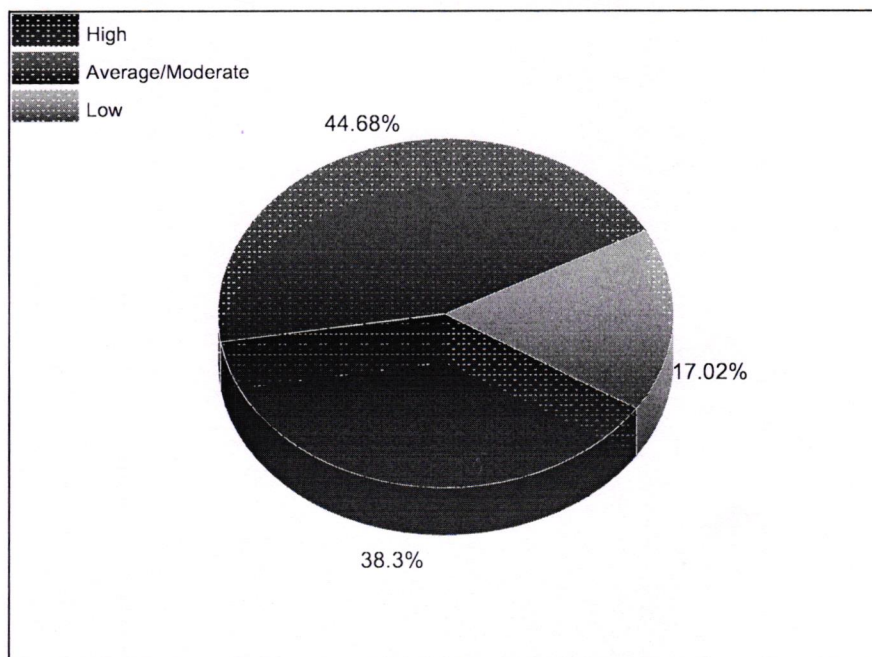
8. Rate the impact of the program, course and syllabi in developing human values and imparting ethics in students

47 Responses



9. Rate the impact of the programme, course and syllabi in incorporating outreach programs.

47 Responses



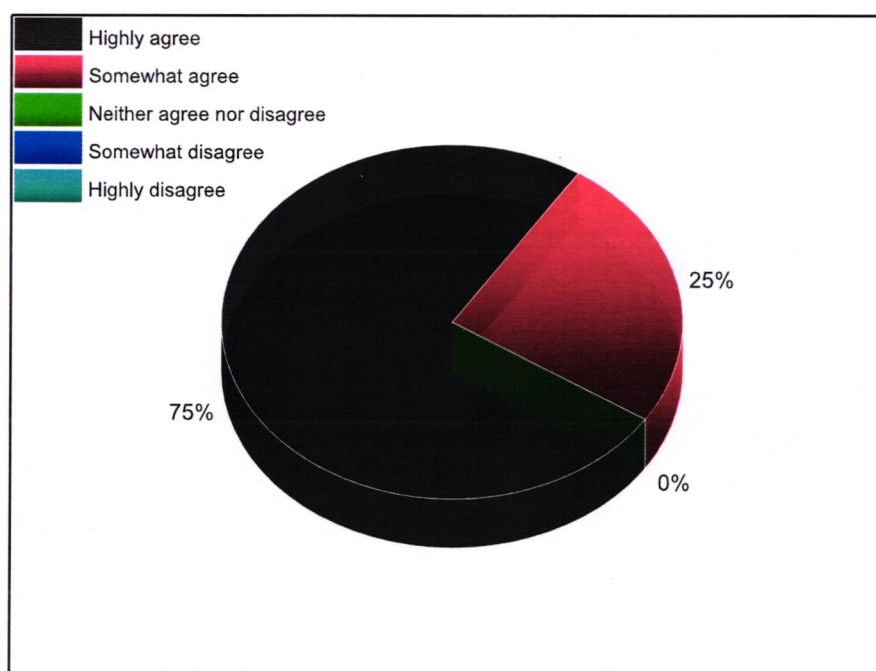
# Teachers' Feedback Analysis Report for Design and Review of Syllabus, 2022-23

## Department of Physics

The Department of Physics conducted a Teachers' Satisfaction Survey (TSS) as part of the NAAC evaluation process. Personal feedback was gathered from our teachers, aiming to enhance the quality of higher education. We developed a dedicated feedback form specifically focused on the design and review of the syllabus. The survey results are derived from the responses of eight teachers within our department.

1. The learning objectives stated in the syllabi/ syllabus is clear and appropriate to the program.

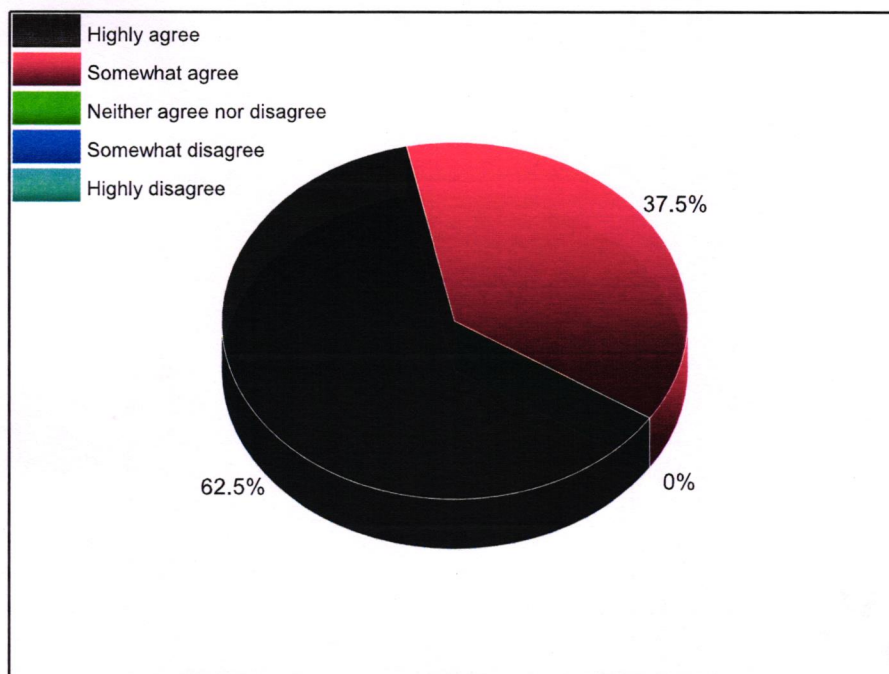
8 Responses



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13/10/23

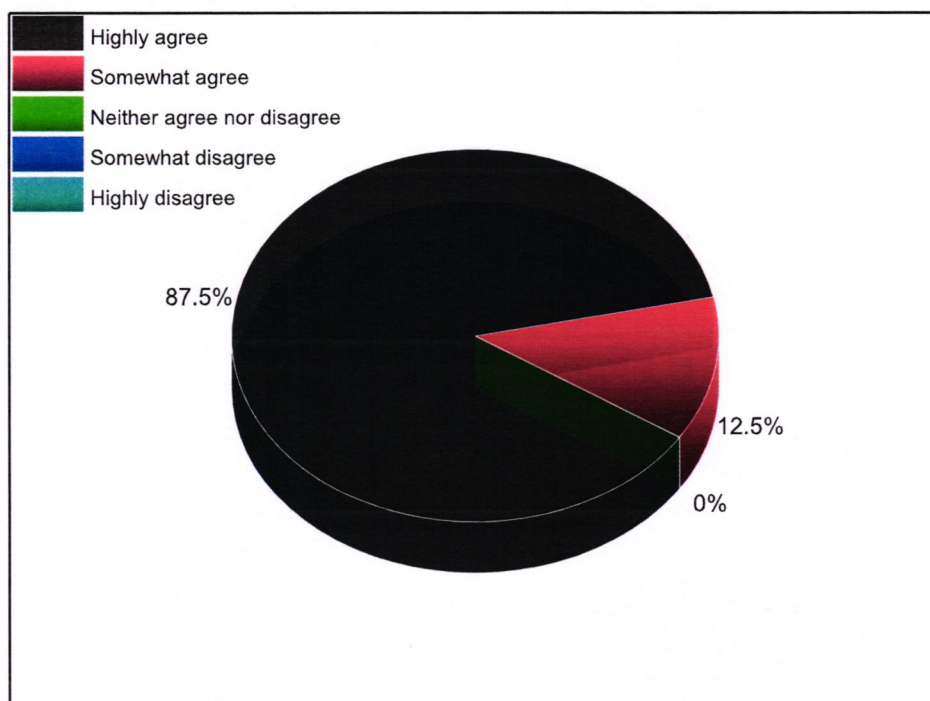
2. The curriculum and syllabi/ syllabus are/ is well organized and suitable to the program.

8 Responses



3. The text Books/Reference Books are well suited to the course and syllabi/ syllabus.

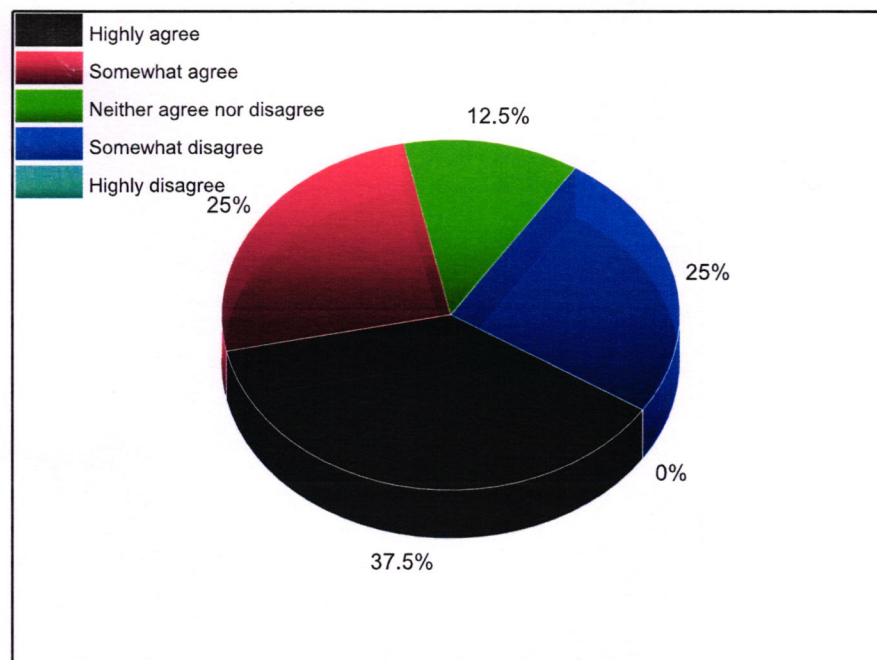
8 Responses





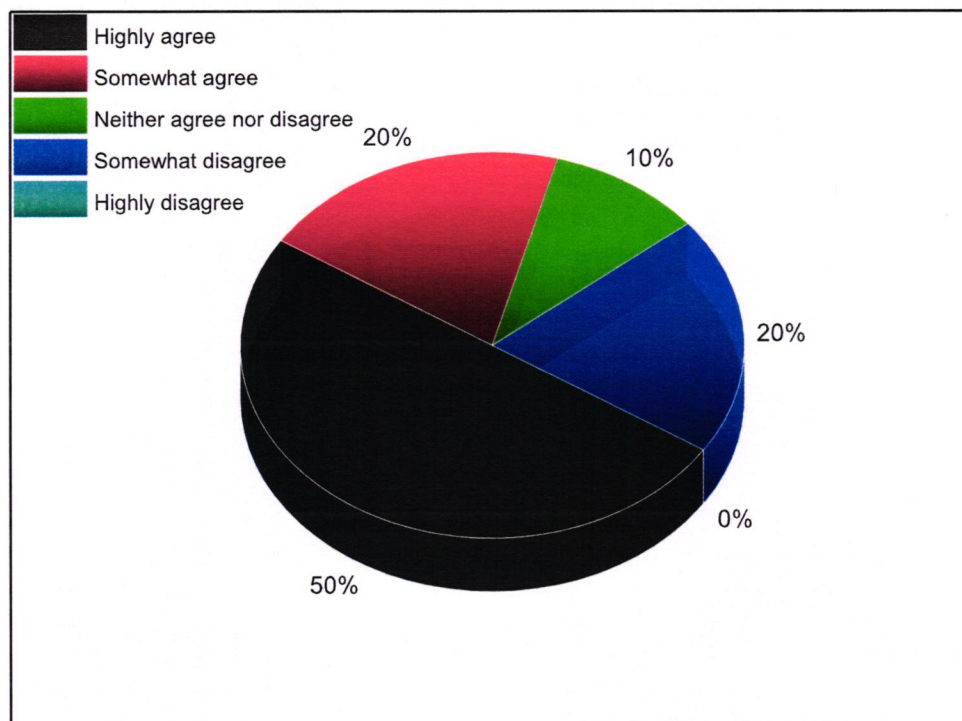
4. The curriculum and syllabi/ syllabus design are in tune with the industry demand.

8 Responses



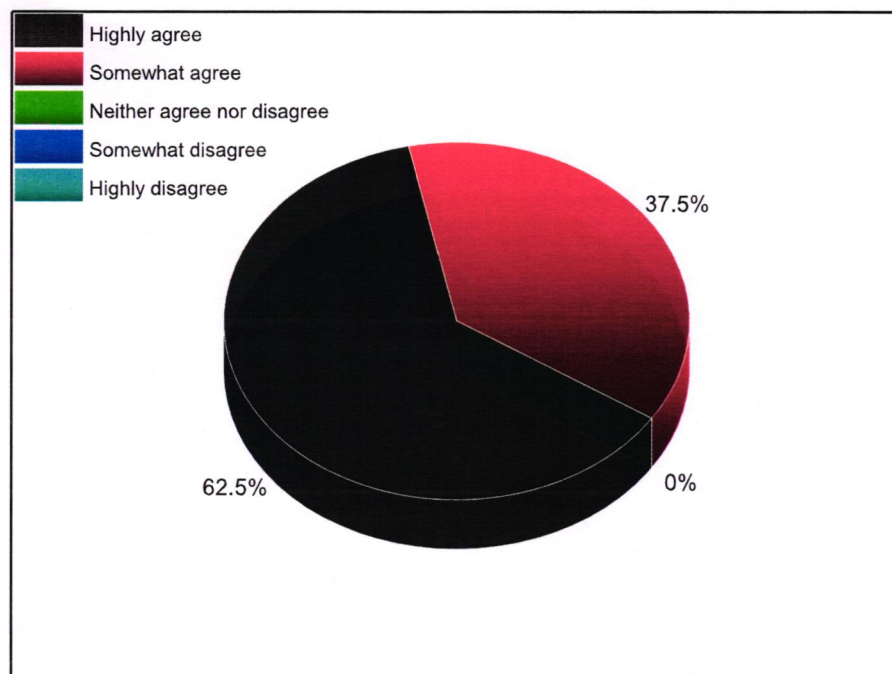
5. The curriculum and syllabi/ syllabus design are periodically reviewed and updated.

8 Responses



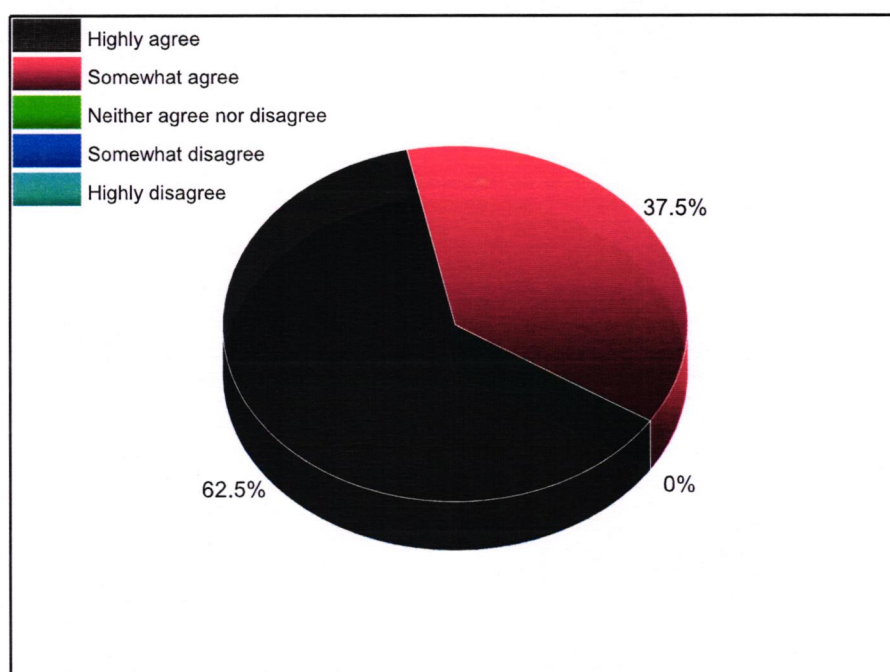
6. The process of curriculum and syllabi/ syllabus design involves inputs from the industry personnel.

8 Responses



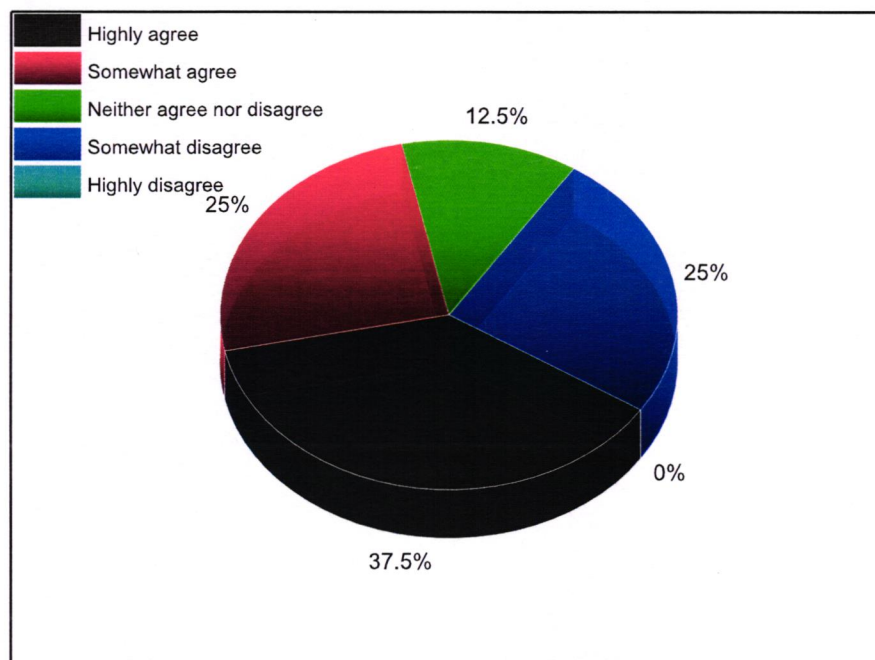
7. The electives offered are in tune with the technological advancements.

8 Responses



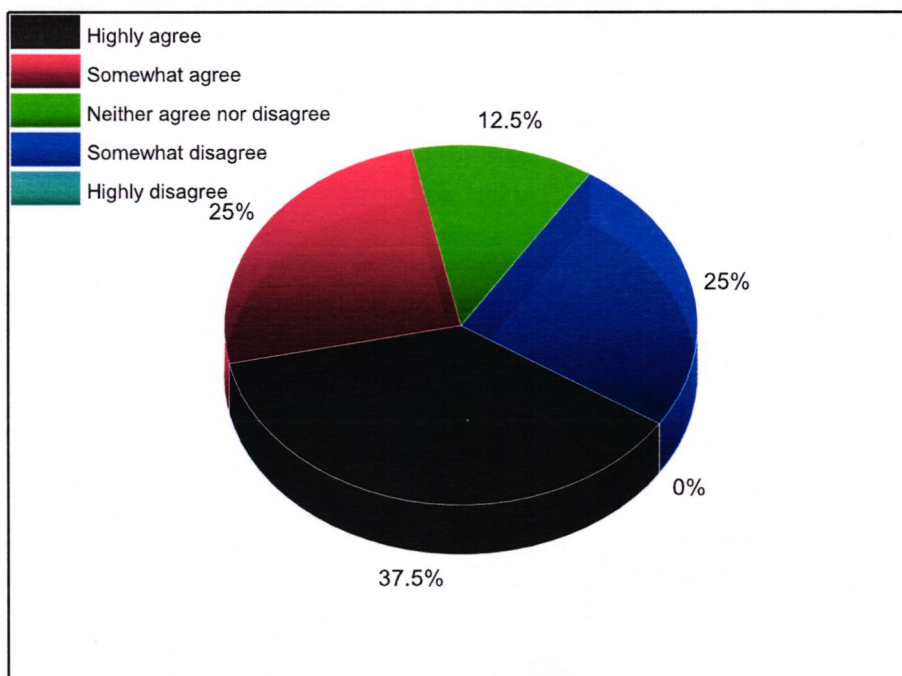
8. The syllabi / syllabus maintains a balance between theory and industry application.

8 Responses



9. The syllabi/ syllabus has been designed to encourage and facilitates self-learning.

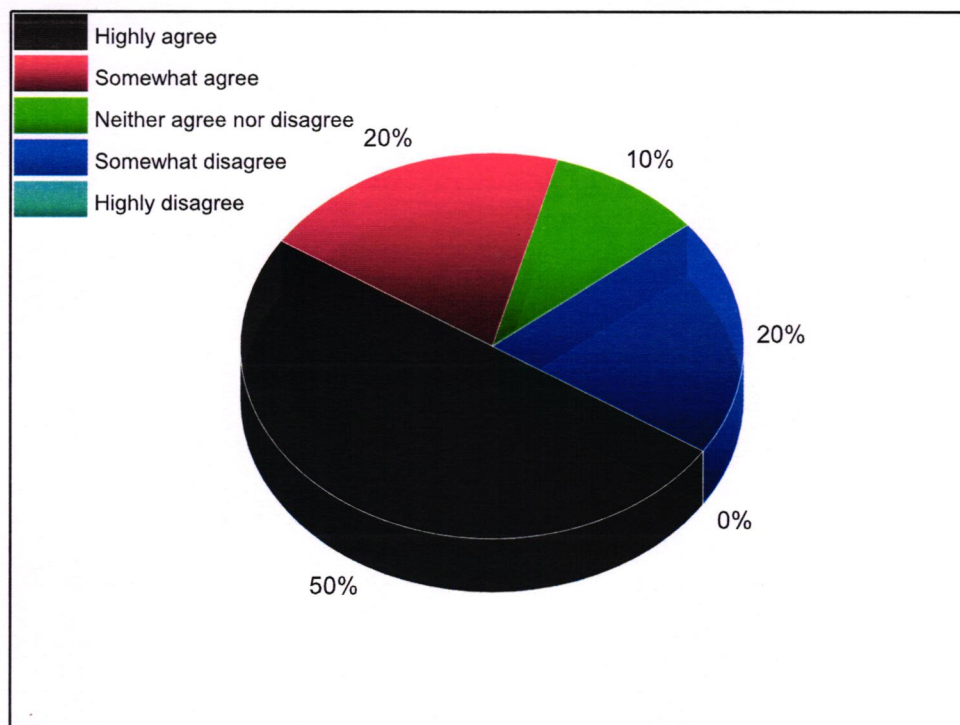
8 Responses





10. The syllabi/ syllabus includes specific list of text & reference books and additional learning resources/ inputs, namely web URLs, databases etc.

8 Responses



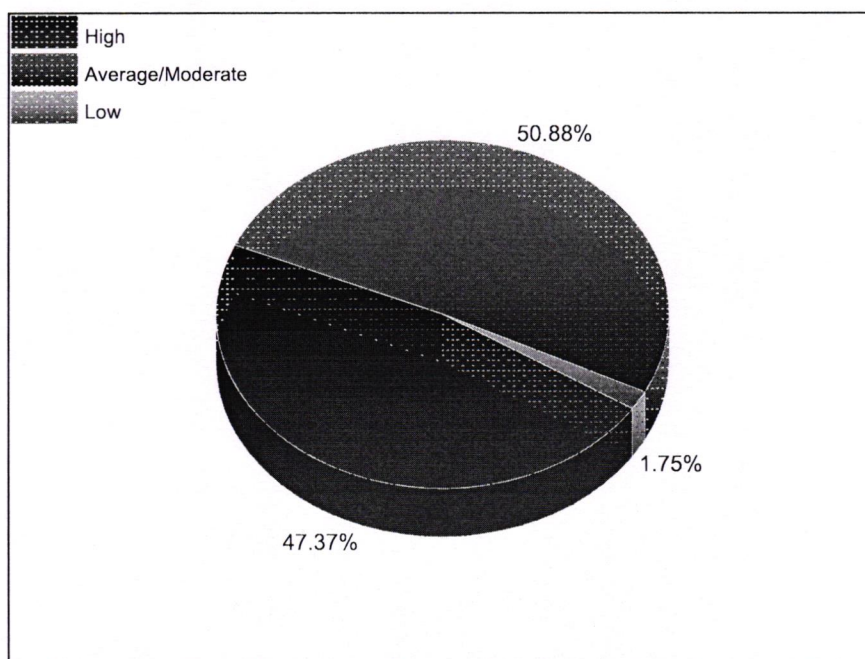
### Overall Feedback Analysis

Different viewpoints were reflected in the various graphs, revealing teachers' diverse perspectives on syllabus design and review. The satisfaction levels of the teachers with curriculum development vary to some extent. In light of the feedback received from our teachers, we are committed to enhancing the quality of our syllabus, refining the teaching-learning process, and improving our facilities and services. These improvements aim to elevate the overall quality of higher education based on the valuable input from our teaching staff.

# Parents' Feedback Analysis Report for Design and Review of Syllabus, 2022-23 Department of Physics

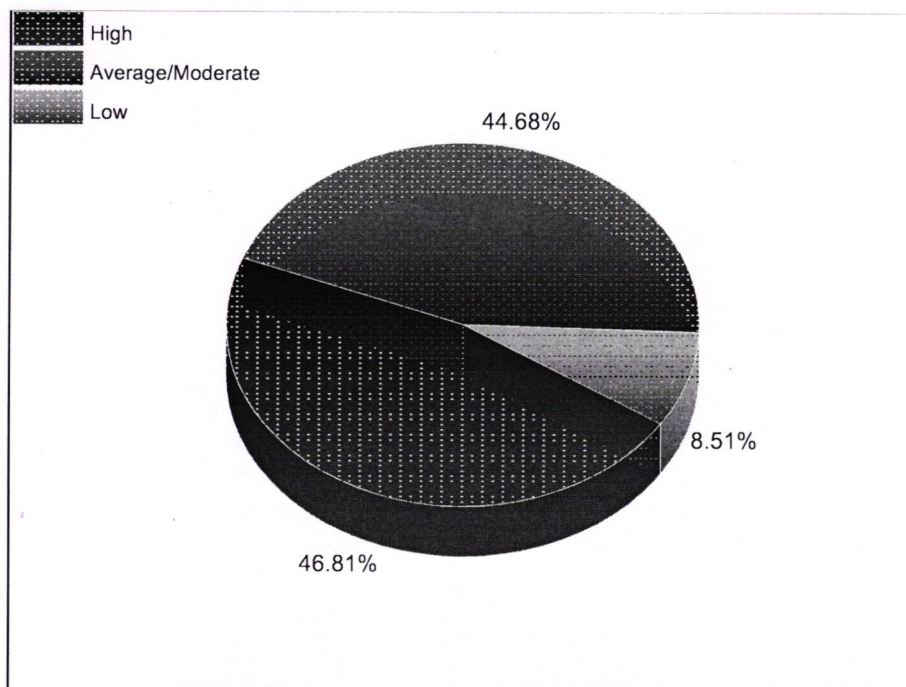
In the graphical representation of feedback gathered from parents for the academic year 2012-13, the feedback closely mirrored that of the previous year. Notably, the depth and adequacy of the curriculum received a "High" rating. In contrast, parents rated the availability of choices and the interdisciplinary approach to courses as "average/moderate." Some parents expressed concerns regarding the availability of instructional hours due to a shortage of teachers, particularly since many students come from economically disadvantaged backgrounds. These concerns also extended to the employability of their children, prompting inquiries about the possibility of offering additional training to facilitate immediate employment after program completion. A few parents also voiced concerns about the potential for their children to pursue higher studies."

1. Rate the learning experience gained by the ward through curriculum of the course.  
47 Responses



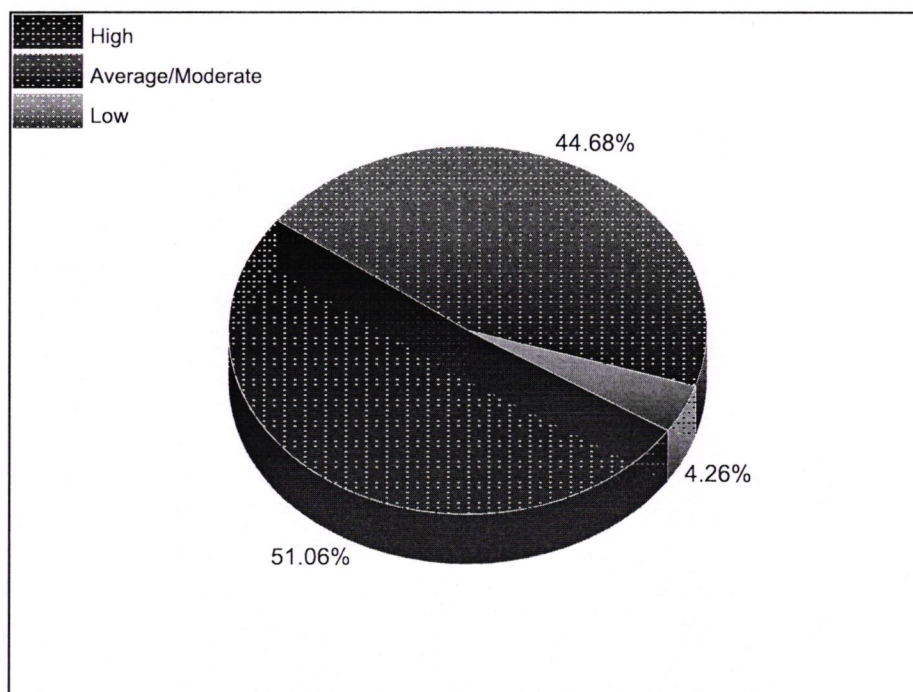
2. Rate the competency of the program with respect to other Universities.

47 Responses



3. Rate the relevance of syllabi of the course offered in the program

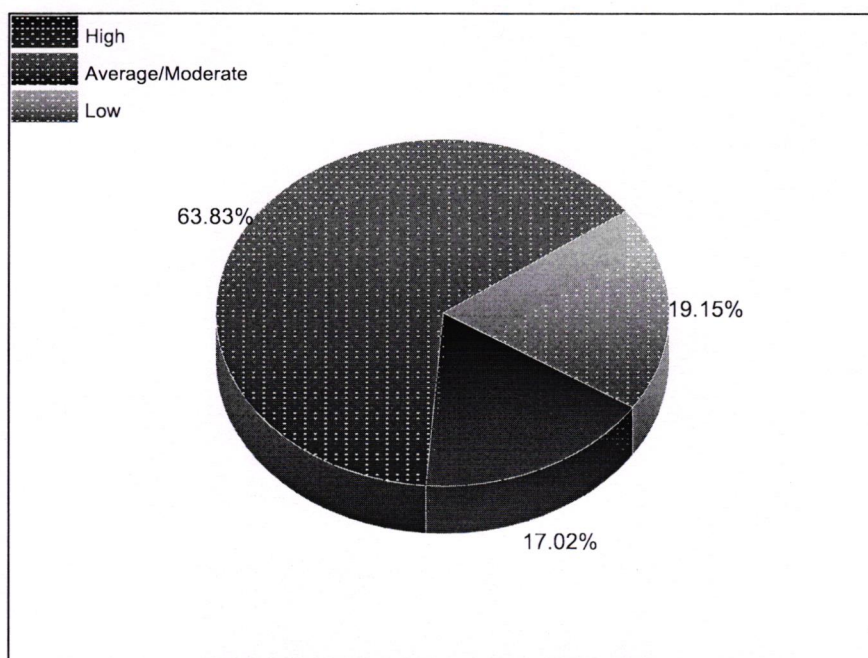
47 Responses





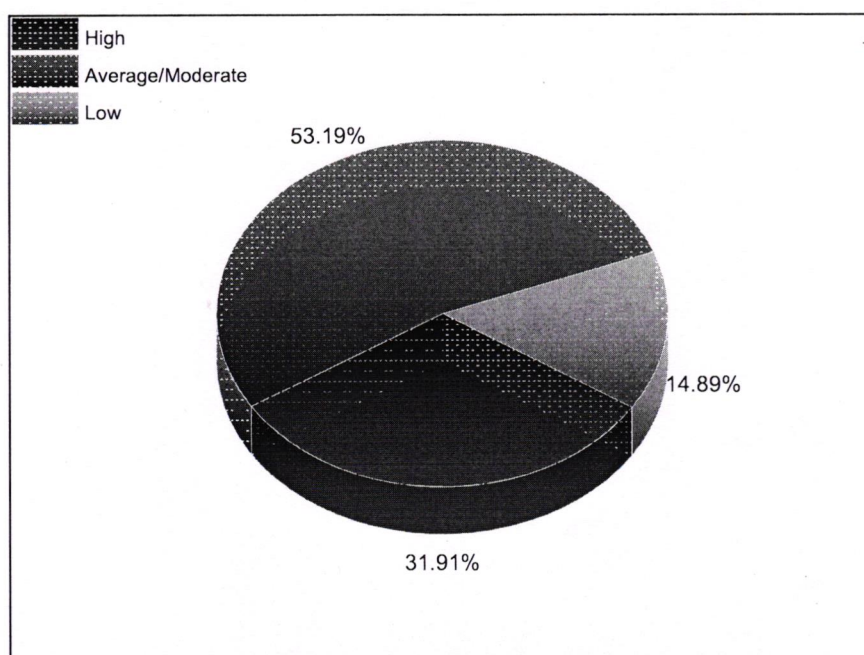
4. Rate the impact of the program, course and syllabi in terms of employability of the students.

47 Responses



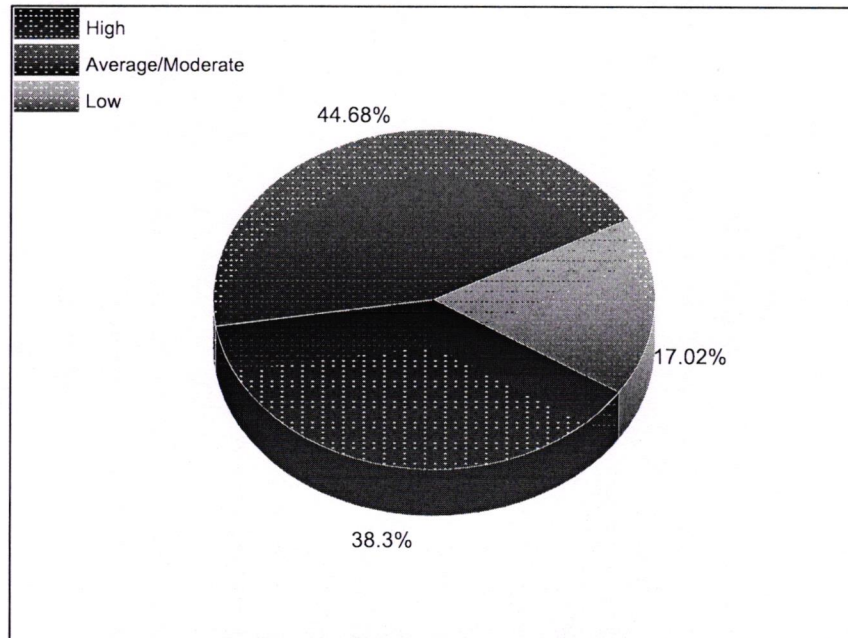
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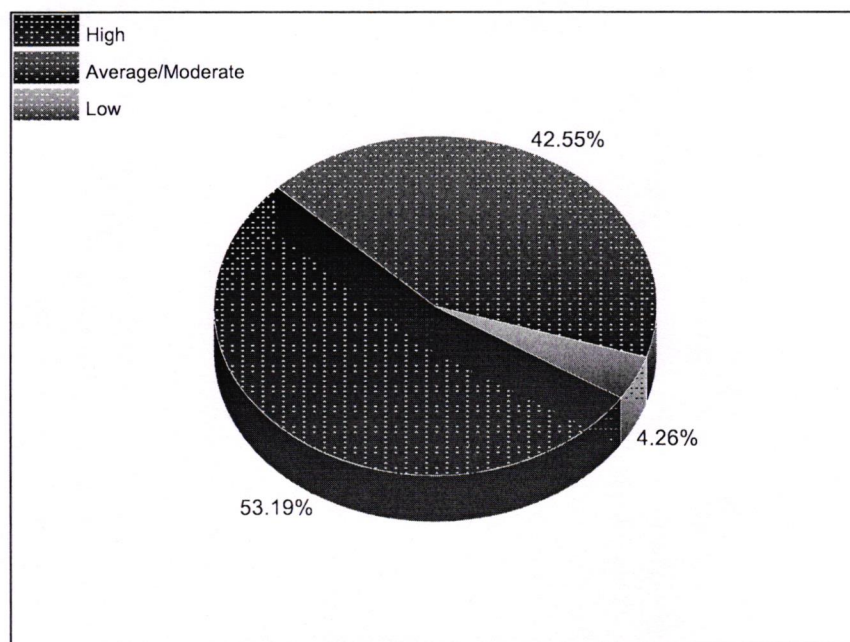
6. Rate the program, course and syllabi in terms of industry readiness

47 Responses



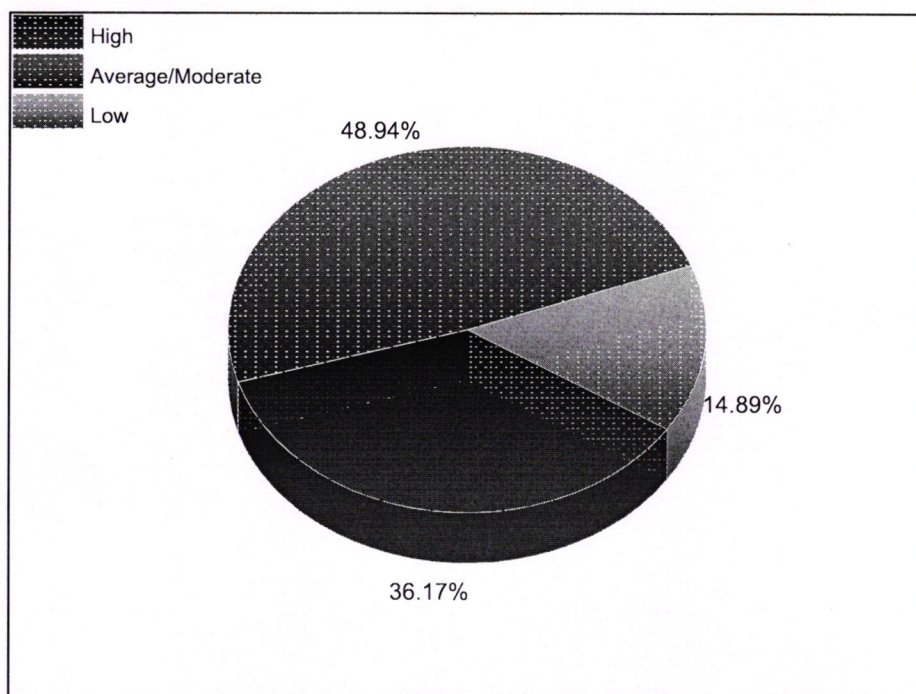
7. Rate the impact of the program, course and syllabi in motivating students to opt for higher learning

47 Responses



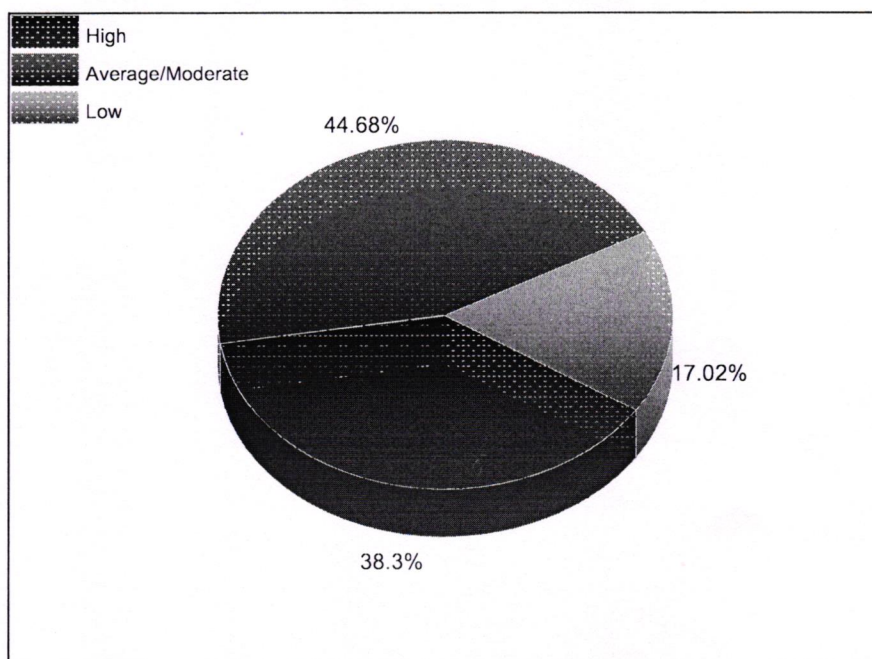
8. Rate the impact of the program, course and syllabi in developing human values and imparting ethics in students

47 Responses



9. Rate the impact of the programme, course and syllabi in incorporating outreach programs.

47 Responses





10. Rate the impact of the programme, course and syllabi in developing entrepreneurial skills in students

47 Responses

