



Aliah University

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Action Taken Report on Different Stakeholders Feedback

Depending on the analysis of feedbacks from various stakeholders like students, teachers, alumni, employer and parents are gathered, the following decisions were made and actions were taken—

Observation	Action Taken
1. Stakeholders are not always properly informed about the methodologies of framing course curriculum of various programmes. They are not always involved in a systematic manner.	Actions are initiated at different levels to involve stakeholders like students, teachers, alumni, employers, parents through periodic feedback and meetings.
2. It is generally felt by the stakeholders that the curricula are not always that well connected with real life job market.	Specific steps are being taken to ensure close and regular interaction with the practical job-world. Numbers of such programmes are being organized. Stakeholders from the industry have been invited at the Board of Studies of various departments.
3. The syllabus of the course does not always ensure balance between theoretical content and industry requirements.	While framing curricula of different courses for different programmes under CBCS, the university has tried to ensure to introduce concepts, knowledge and skill sets which have application in professional life and highly desirable by the industries.
4. Stakeholders are not always very happy about the infrastructure required for all out development of their wards.	Aliah University is a state university which essentially depends on the state government grant for its infrastructural requirement. However, the specific demands of infrastructural requirements have been noted and the university is continuously putting effort to improve the infrastructure for academic excellence. Some of the latest initiatives include, introduction of smart class room, ICT based teaching etc. Specific Steps are being formulated to regularize meaningful contact with students and parents with the faculties and administration through effective mentoring and more engagement to be entrusted to the Training and